

Dear Upcoming 6th, 7th, and 8th grade parents,

Corpus Christi School has again purchased the license for the IXL math program to be used as the summer math program. IXL is a comprehensive learning program offering unlimited math practice problems in thousands of skills--all of which are aligned with Archdiocesan Standards and will prepare students for the next grade level.

Student login information for ixl.com was sent home.

This is an extremely valuable resource for your child to use. He or she will be able to practice and strengthen concepts learned throughout this year. ***Many studies have shown that over the summer students lose the equivalent of 2 ½ months of academic learning.*** The IXL program now has an app to use on mobile devices.

Important guidelines for you and your child to be aware of are as follows:

- Students **are required** to spend 10 full hours on IXL from June 24th to August 25th, 2019. This represents approximately one hour/week for 10 weeks on ixl.com over the course of the summer. IXL calculates the time **by active practice/use** and not logged in time.
- The scoring rubric is attached to this letter. Please note that 10 full hours on IXL must be completed by August 25th for full credit. *Hours completed after that date but prior to the first day of school will be scored at reduced points.*
- **Consistent use will yield the best results! Practice on IXL must be spread out weekly over the summer, NOT completed in a rush during the last few weeks of summer.**
 - **From June 24th to July 14th, at least 3 full hours must be completed.**
 - **From July 15th to August 4th, at least 3 full hours must be completed.**
 - **From August 5th to August 25th, at least 3 full hours must be completed.**
- Students should work on the skills and concepts we worked on already throughout the school year and concepts that will be important for success in math next year.
- We can view your child's activity and progress through the skills. We are able to tell what they are practicing, when they are practicing, and how well they are doing.
- Students should seek to demonstrate mastery of math concepts with a score of 80% or higher before moving on to a different skill. After achieving mastery (80% or higher) on the grade level skills, students may practice more challenging skills.
- Important reminder: Students will only receive credit for time on IXL Math when properly logged into their account, as instructed in school. Students who do not correctly log in are able to work on skills, but the program will not recognize the time spent and credit will not be awarded.
- **Students will receive a test grade in math for their regular, consistent work on ixl.com.**

Because the incoming 5th, 6th, 7th, and 8th graders will have engaged in consistent math practice over the summer, it will eliminate the need for an extensive review of prior math topics in the fall. We have discussed IXL and these guidelines with our students and expect that they will assume responsibility for regular practice without repeated reminders from you.

Please read the rubric carefully to see how points will be earned and then initial the 5 boxes at the far right on the rubric. Return both the Parent/Student signature page at the end of this letter AND the initialed rubric to your child's math teacher by Friday, May 17, 2019. Copies of these documents will be posted on the school website for your future reference.

Thank you so much for your support in helping us fight the "summer brain drain"! Feel free to contact us if you have any questions. We are looking forward to working with your child and you next year!

Sincerely,
Mrs. Cascio and Mrs. Spencer

How do I check how much time I have spent practicing IXL skills?

Students:

1. Open browser, and go to <https://www.ixl.com/signin/corpuschristict> to log into your IXL account using login and password provided.
2. Click on Analytics, then select Usage
3. From the **Subject** pulldown menu select **Math**
4. Choose the skill levels you would like to check (for example: gr 5-6)
5. Most important - Click: Date Range and using the pull down list to select "Custom" and choose a start and end date on the calendars to view total time spent during the indicated time (for example, select start date of 6/24/19 and an end date of 7/14/19 to check that you have completed *at least* 3 hours during the first 3 weeks of summer homework time)
6. Suggestion: To check the total time spent so far on IXL after the second 3-week checkpoint, you could select a start date of 6/24/19 and an end date of 8/4/19 to see if you completed at least 6 hours total. Experiment with different start and end dates to monitor your progress throughout the summer to make sure it is spread out fairly evenly and that you complete at least 10 hours from 6/24/19 to 8/25/19.

Use this optional tracking sheet to monitor your IXL progress through the summer. Use the directions above to monitor how well you are spreading out your practice time.

After this date:	Find START date of:	And END date of:	Record your time spent on IXL	Optional: Record the number of skills you made progress in, for your own information.
7/14/19	6/24/19	7/14/19		
8/4/19	7/15/19	8/4/19		
8/25/19	8/5/19	8/25/19		
If needed: 8/25/19 (for half credit)	8/25/18	9/2/19		
Total hours				

**Middle School Summer IXL Math
Parent Signature/Initials Required on BOTH sides of this paper.**

**RETURN this signed sheet to your child's math teacher by: Friday, May 17, 2019
Keep the parent letter and directions on the first page at home for your reference.**

- ✓ Our family has received and read the middle school math letter with the IXL math guidelines and scoring rubric.
- ✓ A parent has initialed the 5 boxes at the far right on the rubric.
- ✓ We understand that IXL math use over the summer will count as a test grade for the first term next year.

Student signature

Parent signature

IXL Summer Homework Scoring Rubric: For Teacher Use

Student's Name: _____

Standard	Calculations	Maximum Points to Award	Score	Parent Initials
Student completed <i>at least</i> 3 full hours of the required 10+ hours of the IXL Math skills from 6/24/19 to 7/14/19.	Full hours completed from 6/24/19 to 7/14/19: _____ (Total hours since 6/24/19: _____)	5 <i>bonus</i> points awarded if completed hours equal or exceed 3. (And only if student completes 10+ hours by 8/25/19)		
Student completed <i>at least</i> 3 full hours of the required 10+ hours of the IXL Math skills from 7/15/19 to 8/4/19.	Full hours completed from 7/15/19 to 8/4/19: _____ (Total hours since 6/24/19: _____)	5 <i>bonus</i> points awarded if completed hours equal or exceed 6. (And only if student completes 10+ hours by 8/25/19)		
Student completed <i>at least</i> 3 full hours of the required 10+ hours of the IXL Math skills from 8/5/19 to 8/25/19.	Full hours completed from 8/5/19 to 8/25/19: _____ (Total hours since 6/24/19: _____)	5 <i>bonus</i> points awarded if completed hours equal or exceed 10. (And only if student completes 10+ hours by 8/25/19)		
Student completed 10 (or more) hours of work on IXL Math skills from 6/24/19 to 8/25/19.	Full hours completed from 6/24/19 to 8/25/19: _____ (Total hours since 6/24/19: _____)	_____/100 possible points		
Provision: Though student did not complete all 10 IXL Math hours between 6/24/19 to 8/25/19, he/she completed hours after 8/25/19 but <u>before</u> the first day of school at reduced points.	_____ # of FULL hours completed (up to 10 hours) X 5 pts	_____/50 possible points		
Total Points Awarded for Assessment Grade, Term 1		Maximum points available=115	/100	