

I. Cleaning and Sanitizing:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Materials, Resources, and or Supports Needed
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Don appropriate PPE.</p> <p>Cleaning and disinfecting as under Green Phase.</p> <p>Cleaning /disinfecting of bathrooms, faucets, sinks, hallway railings to three times daily.</p> <p>Cleaning/disinfecting of desks, tables, light switches, doorknobs to twice daily.</p> <p>Elimination of use of common equipment. If it is necessary to continue use such equipment, continue cleansing and disinfecting after each use.²</p> <p>Students should bring water bottles from home. Use of bubbler drinking fountains will be banned. Investigate touchless systems that allow students to refill water bottles.</p>	<p>Don appropriate PPE.</p> <p>First clean surfaces with soap and water, especially any obviously soiled surfaces.¹</p> <p>Second, disinfect with CDC/EPA approved disinfectants any high-touch surfaces and objects as follows:</p> <p>Bathrooms, faucets, sinks, hallway railings to be cleaned and disinfected twice daily.¹</p> <p>Desks, tables, light switches, doorknobs to be cleaned and disinfected daily unless visibly soiled.</p> <p>Students should bring water bottles from home. Bubbler drinking fountains will not be allowed. Encourage touchless systems that allow students to refill water bottles.</p>	
<p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Ventilation: Window fans will be installed in classrooms to exhaust air out of the window in the direction of the outdoors.</p>	<p>Ventilation: Window fans will be installed in classrooms to exhaust air out of the window in the direction of the outdoors.</p>	

II. Social Distancing:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Materials, Resources, and or Supports Needed
<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Half-day option bringing all students at some point during the day.</p> <p>Combination of remote learning and distance learning.</p>	<p>Remove all extraneous furniture and area rugs from classrooms to maximize space and decrease need for cleaning/disinfecting.¹</p> <p>Allow 6 feet of separation between all students and staff. Floors to be marked/hula hoops used to guide distancing.²</p> <p>Classroom size at Corpus will accommodate 20 students.</p>	<p>EPA-approved disinfectants, soaps, gloves, masks.</p> <p>Cleaning staff.</p>
<p>* Restricting the use of cafeterias and other congregate settings</p>	<p>Continue steps under Green Phase.</p> <p>Lunch to be brought to each classroom if purchased through lunch program. Use only disposable utensils, plates, trays.</p>	<p>To maintain cohorting, no students will be allowed in common areas/classrooms including cafeteria, science lab, library, technology room, art room.</p> <p>Teachers to move between classrooms to minimize student movement.</p> <p>Lunch to be brought to each classroom if purchased through lunch program. Use only disposable utensils, plates, trays.</p>	<p>Individual equipment/supply packs for students to avoid sharing common art, science, technology supplies.</p> <p>Supplies and man-power to deliver lunch to students.</p>

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<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Continue steps under Green Phase.</p>	<p>Students will wash hands:</p> <ul style="list-style-type: none"> • prior to snacks and lunch • upon returning from recess and gym, • after using shared equipment • after coughing, sneezing or using a tissue • after using restrooms. <p>Students will use soap and water to wash hands for 20 seconds. If this is not possible, hand sanitizer with at least 60% alcohol will be available in each classroom for use.^{2,3}</p> <p>Use of face coverings for all staff and students is required.</p> <p>Classroom doors will be open to the extent possible to minimize handling of the doorknob.²</p>	<p>Soap, hand sanitizer with at least 60% alcohol.</p> <p>Paper towels, tissues, disinfectant wipes.</p> <p>No touch faucets, foot pedal/trash bins or bins without covers.</p> <p>Supply of masks in the event of soiled or forgotten masks.</p>

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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Materials, Resources, and or Supports Needed
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Continue steps under Green Phase</p>	<p>Signs to remind children/staff to wear masks, socially distance, avoid touching your face, wash hands in each classroom, will be at the entrance of the school outside the main office/library.</p> <p>Signs reminding students/staff to wash hands after using the bathroom will be posted in the bathroom.</p> <p>Signs will be posted at entrances to school saying do not enter if you are feeling ill, have symptoms of COVID-19 or were recently exposed to someone with COVID-19</p>	<p>Signs</p>
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>Continue steps under Green Phase</p>	<p>No one is allowed to enter the school except Corpus Christi School staff and students.</p> <p>Exceptions to be made for parents in the event of a child's illness or emergency or for repair people in the event of a facilities issue requiring urgent attention that cannot wait for afterschool hours, breaks or weekends.</p> <p>CCS is a locked building with a security system requiring visitors to request access. Any visitors attempting to enter the building will discuss reason for entry with school administration through the glass window at the front door.</p>	<p>Signs indicating no visitors or vendors are allowed inside the school building.</p>

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<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Sports</p>	<p>Require hand washing/use of hand sanitizer prior to and following recess or gym.</p> <p>Elimination sports equipment or toys during recess/gym will be considered.</p>	<p>Require hand washing/use of hand sanitizer prior to and following recess or gym, assuming students will be handling sports equipment/toys.</p> <p>Only one class at recess at a time unless classes are able to remain physically separate in the play yard.</p> <p>Activities that support social distancing such as individualized skill drills or activities that do not require close physical contact will occur.</p> <p>Clean and disinfect all equipment used between cohorts of children.</p>	
<p>Limiting the sharing of materials among students including manipulatives</p>	<p>Continue steps under Green Phase</p> <p>Elimination of book/toy boxes of the day will be considered</p>	<p>No sharing common classroom supplies.²</p> <p>Use individual pencils, pens, crayons, markers, etc.²</p> <p>No sharing common classroom books – boxes of the day will be created. No sharing of classroom toys – boxes of the day will be created for PreK & K. Students should wash hands or use hand sanitizer prior to choosing a book or playing with toys.</p>	<p>Extra school supplies.</p> <p>Individual equipment/supply packs for students to avoid sharing common art, science, technology supplies.</p> <p>Additional books and toys to make boxes of the day.</p>

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<p>Staggering the use of communal spaces and hallways</p>	<p>Continue steps under Green Phase</p>	<p>No more than one class in the hall or restrooms at any time.</p> <p>Hallways and staircase across from main office to the second level will be one way in the A.M. and reverse for the P.M. at dismissal.</p> <p>Recess will be staggered so that students do not pass each other in the hall.</p>	<p>Signage indicating directionality of staircases.</p>
<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>Continue steps under Green Phase</p>	<p>Morning drop off:</p> <p>Students proceed immediately to classrooms, no gathering in the gymnasium.</p> <p>PreK 3 & 4 students: parents will bring their child to PreK building and drop them off at the door. Other parents will wait socially distant until it is clear to bring their child to the PreK door.</p> <p>Afternoon dismissal will be by bus number, then grade by grade. Parents must be socially distant and wear face coverings in the lot while waiting for their children and should proceed immediately to their vehicles without congregating after school.</p>	

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<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>Continue steps under Green Phase</p>	<p>No visitors or volunteers in school or classrooms.</p> <p>No combined class activities, reading buddies or intermingling of different class cohorts.</p> <p>No school assemblies.</p> <p>No in-person school Masses. Live-streaming Mass so students can remain cohorted in their respective classrooms will be considered.</p> <p>No afterschool clubs or other programs in CCS classrooms.</p> <p>Art, technology, music classes will take place the teachers will move between classrooms and students remain cohorted in classrooms.</p>	

III. Monitoring Student & Staff Health:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Materials, Resources, and or Supports Needed
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>Daily temperature screening of staff and students upon arrival to school.</p> <p>Screening questions asked of parents/students and staff for symptoms and recent exposures to COVID-19.</p> <p>Students and staff who develop fever or symptoms of COVID-19 during the school day should immediately report to the school nurse for evaluation. If medically stable, students will be placed in an isolation room and supervised by an adult in full PPE (N95 respirator, face shield, gown, gloves). Staff who are medically stable, should leave school immediately and seek medical attention/testing if appropriate. Parents of ill children will be contacted immediately to pick up their child and seek medical attention/testing if appropriate.</p> <p>If any individual is medically unstable, call 911.</p>	<p>The school community and parents will be educated regarding the importance of staying home if ill or if there is a recent COVID exposure and seeking medical attention/testing for COVID as appropriate.³</p> <p>Request that parents perform a home screening prior to sending students to school.³</p> <p>Temperature and symptom screening for all adults entering the school.</p> <p>Support with sick time/PTO and no penalties for staff who stay home sick with concerning symptoms.</p> <p>Students are encouraged to stay home when feeling ill, supporting them with time to make up missed lessons and discouraging perfect attendance.</p>	<p>Thermometers – ear or temporal/forehead scanners. If ear thermometers are purchased, will need protective device coverings.</p> <p>PPE including: surgical/procedural face masks, N95 respirators, face shields or goggles, gowns, gloves.</p>

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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Materials, Resources, and or Supports Needed
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Continue Green Phase Action Plan</p>	<p>Individuals with documented COVID WITH symptoms may return after: 3 days with no fever AND respiratory symptoms have improved AND it has been at least 10 days since symptoms first appeared OR in addition to all of the above, if medical provider feels additional testing is indicated, 2 negative COVID tests separated by at least 24 hours.⁴</p> <p>Individuals with documented COVID but WITHOUT symptoms (asymptomatic) may return after: 10 days have passed since first positive test OR if a medical provider feels additional testing is indicated, 2 negative tests separated by at least 24 hours.⁴</p> <p>Individuals who have been exposed to COVID may return 14 days after exposure.⁴</p> <p>Immunocompromised individuals diagnosed with COVID may need to stay home longer than 10 days. Consult a medical professional or ID specialist; consider requiring 2 negative tests prior to return.⁴</p>	

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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Materials, Resources, and or Supports Needed
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>Continue Green Phase Action Plan</p>	<p>State and local public health officials and departments will be contacted immediately in the event a student or staff member has been exposed to or had close contact with a known COVID positive individual or if a student or staff member is found to be COVID positive. Per CDC recommendations, the school will be closed for a minimum of 2-5 days to allow for cleaning and disinfecting. Total duration of school closure will be discussed with state and local public health officials.</p> <p>Staff notification: Ann Sarpu</p> <p>Families will be notified through the school's phone and email emergency communication system.</p>	
<p>Other monitoring and screening practices</p>	<p>Continue Green Phase Action Plan</p>	<p>Faculty and staff meetings, that can be held virtually will be held virtually. Also, timing of teachers' and staff lunches will be staggered to avoid overcrowding the faculty break room to allow for adequate social distancing given that in order to eat masks need to be off.</p>	

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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Materials, Resources, and or Supports Needed
* Protecting students and staff at higher risk for severe illness	Continue steps from Green Phase	<p>Offer options for staff at higher risk for severe disease that limit their exposure, for example telework, developing virtual learning opportunities.²</p> <p>Offer options for students at higher risk of severe illness that limit their exposure risk, for example virtual learning opportunities.²</p> <p>Policies will be in place that protect the privacy of people at higher risk of severe illness regarding underlying medical conditions.²</p>	Virtual learning platform and appropriate technology.
* Use of face coverings (masks or face shields) by all staff	Continue steps from Green Phase	Nose and face coverings are mandatory for all staff, unless medical conditions preclude wearing a face covering, the individual has trouble breathing or is unable to remove the face covering.	
* Use of face coverings (masks or face shields) by older students (as appropriate)	Continue steps from Green Phase Breaks from face coverings will be minimized.	<p>Nose and face coverings are mandatory for all students unless medical conditions preclude wearing a face covering, the individual has trouble breathing or is unable to remove the face covering.</p> <p>Breaks from face coverings when social distancing can be maintained will occur.</p>	
Unique safety protocols for students with complex needs or other vulnerable individuals	Continue steps from Green Phase	Any students who require nebulized medications at school - ie albuterol for asthma - should be encouraged to use inhalers with spacers. The	

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		recommendation is that nebulizers should be avoided because of the risk of aerosolizing the virus. In the event a nebulized treatment needs to be administered, the school nurse should be in full PPE - N95, face shield, gown, gloves. If possible, the treatments should be given outside.	
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IV. Other Health Considerations:

1. Centers for Disease Control, May 2020; <https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance>
2. Centers for Disease Control, May 2020; www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools
3. Covid-19 Planning Considerations: Guidelines for School Re-entry. American Academy of Pediatrics, June 2020.
4. Centers for Disease Control, May 2020; www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation

Return to In-Person Instruction Governing Body Affirmation Statement

The School Advisory Board for **Corpus Christi School** reviewed and approved the Phased School Return to In-Person Instruction Plan on July, 17th 2020

The plan was approved by a vote of:

 7 Yes

 0 No

Affirmed on: July, 17th 2020

By:

/ Rev. Nicholas Melo /

(Signature of Board Chair or Pastor)*

/ Mrs. Ann T Sarpu /

(Signature of President or Principal)*

*Electronic signatures on this document are acceptable.