Figure I.23.3

How to don and remove sterile gloves

The purpose of this technique is to ensure maximum asepsis for the patient and to protect the health-care worker from the patient's body fluid(s). To achieve this goal, the skin of the health-care worker remains exclusively in contact with the inner surface of the glove and has no contact with the outer surface. Any error in the performance of this technique leads to a lack of asepsis requiring a change of gloves.

I. HOW TO DON STERILE GLOVES 2 3 7 10 11 12 13 14

- 1. Perform hand hygiene before an "aseptic procedure" by handrubbing or hand washing.
- Check the package for integrity. Open the first non-sterile packaging by peeling it completely off the heat seal to expose the second sterile wrapper, but without touching it.
- Place the second sterile package on a clean, dry surface without touching the surface. Open the package and fold it towards
 the bottom so as to unfold the paper and keep it open.
- 4. Using the thumb and index finger of one hand, carefully grasp the folded cuff edge of the glove.
- 5. Slip the other hand into the glove in a single movement, keeping the folded cuff at the wrist level.
- 6-7. Pick up the second glove by sliding the fingers of the gloved hand underneath the cuff of the glove.
- 8-10. In a single movement, slip the second glove on to the ungloved hand while avoiding any contact/resting of the gloved hand on surfaces other than the glove to be donned (contact/resting constitutes a lack of asepsis and requires a change of glove).
- 11. If necessary, after donning both gloves, adjust the fingers and interdigital spaces until the gloves fit comfortably.
- 12-13. Unfold the cuff of the first gloved hand by gently slipping the fingers of the other hand inside the fold, making sure to avoid any contact with a surface other than the outer surface of the glove (lack of asepsis requiring a change of gloves).
- 14. The hands are gloved and must touch exclusively sterile devices or the previously-disinfected patient's body area.