

ICCV Mandatory Compliance Training: For MIU Staff & Volunteers

August 18, 2019

Islamic Center of Conejo Valley (ICCV) - Internal Use Only

Agenda

Introductions

ICCV Mission

Teachers Code of Conduct

California Mandatory Reporting Requirements

Next Steps

ICCV Mission



- Seek Glory of Allah (SubhanahuWaTa'ala), our beloved Prophet Muhammed (peace and blessing be upon him), the Quran and Sunnah.
- Practice and present Islam by providing religious, educational and social activities for the local community in Ventura County
- Develop and promote a socially responsible Muslim-American identity
- Contribute peacefully and democratically to the diversity and pluralism of the American Society
- Support social, educational and economic causes that help make a difference in people's lives and promote the well being of families and individuals.

Source: iccv.org

• Preamble:

- Recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of democratic principles
- Protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all
- Adhere to the highest ethical standards





- Principle I: Commitment to the Students
 - The educator strives to help each student realize his or her potential as a worthy and effective member of society
 - The educator works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals
 - The educator makes reasonable effort to protect the students from conditions harmful to learning or to health and safety

A Motivated Teacher is an Inspiring, Engaging, Passionate, and <u>Amazing</u> Human Being!

• Principle I: Commitment to the Students (cont'd)

- The educator shall <u>not</u>:
 - Unreasonably deny any student access to varying points of view
 - Deliberately suppress or distort subject matter relevant to the student's progress
 - Intentionally expose any student to embarrassment or disparagement
 - On the basis of race, color, creed, sex, national origin, marital status, political or religion beliefs, family, social, or cultural background, or sexual orientation, unfairly:
 - Exclude any student from participation in any program
 - Deny benefits to any student
 - Grant any advantage to any student
 - Use professional relationships with students for any private advantage
 - Disclose information about any student obtained during the course of professional service unless disclosure serves a compelling professional purpose or is required by law



• Principle II: Commitment to the Profession

- The education profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service
- The educator shall exert every effort to raise professional standards, to promote a climate that encourages the exercise of professional judgement, to achieve conditions that attract persons worthy of the trust to careers in education, and to assist in preventing the practice of the profession by unqualified persons



• Principle II: Commitment to the Profession (cont'd)

- The educator shall not:
 - In any application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications.
 - Misrepresent his/her professional qualifications
 - Assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute
 - Knowingly make a false statement concerning the qualifications of a candidate for a professional position
 - Assist a noneducator in the unauthorized practice of teaching
 - Disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law
 - Knowingly make false or malicious statements about a colleague
 - Accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or action

California Mandated Child Abuse Reporting Requirements

ICCV Commitment

- This training is for all ICCV employees, board members, teachers, staff, and volunteers that California law requires mandatory reporting of known or suspected child abuse and neglect
- Who are Mandated Reporters?
 - Any person who is required by law to report a particular category or type of abuse to the appropriate law enforcement or social service agency.
- Mandated Reporters are <u>legally responsible to report</u> the incident themselves.
- They are <u>not required to investigate</u> any known or suspected case of abuse.



Child Abuse and Neglect (PC: 11164-11174)

- The CA Penal Code (PC) defines child abuse as a Physical Injury which is inflicted by other than accidental means on a child by another person. This also includes:
 - Emotional abuse
 - Sexual abuse (assault or exploitation)
 - Neglect
- Child abuse does not include:
 - Public fighting between minors
 - Reasonable & necessary force used by a peace officer
 - Spanking that is reasonable and age appropriate and does not expose the child to risk of serious injury
- Any person, except a mandated reporter who reports child abuse, may remain anonymous.
- Mandated Reporters are required to give their names and are provided unqualified immunity from civil liability.

Source: The California Child Abuse and Neglect Reporting Act, California Penal Code §§ 11164-11174.3

Mandated Reporters Include

- Teachers, instructional or teacher aide
- Administrative officer or supervisor of child welfare
- Clergy member
- Healthcare Professionals Physicians, Nurses, Mental Health Professionals
- Social Workers, Marriage & Family Counselors
- Child care custodians
- Employee of a protective service or law enforcement agency
- And others...

Fact Gathering for Child Abuse

- Listen: First & foremost, listen compassionately, validate the courage of the person making the report, and apologize for any pain person is feeling
- Get Facts: Name[s], addresses[es], phone number[s] of the victim, alleged perpetrator, person making the report and witness (if available)
- **Reassure**: Offer reassurance, hope and continued support to the reporter and victim
- **Report**: You must make a report immediately (or as soon as practically possible) by phone

*Source: Islamic Shura Council Masjid Operations Manual

How to Report Child Abuse

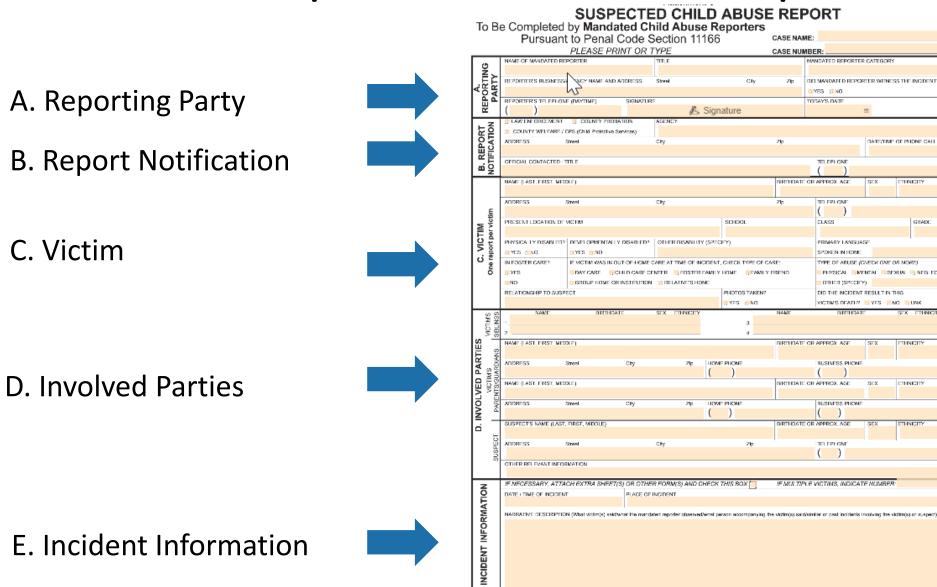
- A written report must be sent by fax or electronic submission within 36 hours of receiving the information regarding the incident.
 - The report must be made to a county welfare department, police or sheriff's department or to a county probation department.
 - For any questions or concerns: talk to Imam Muhammed Shoayb Mehtar or ICCV Board of Directors
 - Form: SS 8572: Suspected Child Abuse Report & Instructions
- To Report:
 - Ventura County Child Protective Services: (805) 654-3200*
 - LA County Child Protection Hotline: (800) 540-4000*
 - <u>Or</u> call your local police station: TO police station: (805) 494-8201*

*Phone numbers are subject to change in the future

** See slide with details



Suspected Child Abuse Report



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Failure to Report a Crime

- Everyone who has a knowledge of abuse should report; however designated professional are required by law to report
- Failure to report is a misdemeanor crime punishable by up to six (6) months in jail and/or up to a \$1,000 fine (PC: 11166[c])



ICCV Board of Directors (2018-2020)

Name – Role

Br. Nayeem Ahmed - President

Br. Rashid Syed - Vice President

Br. Noor Haq - Treasurer

Br. Naved Usmani – Secretary

Sr. Bennish Pervez – Director Out Reach & Events

Br. Azhar Ghani – Liaison Director to MIU School

Br. M Riyaz Ismail - Director Facilities

ICCV BoD email: <u>iccvnews@gmail.com</u>

Next Steps...

Harassment Training

- Required for all ICCV employees, board members, teachers, staff, and volunteers
- 2 hours online training; <u>needs to be completed in</u> <u>next 4 weeks</u>
- Register at <u>calreq.academyofmine.net</u>
- Provide completion certificate or screen shot to get reimbursement from ICCV

Emergency Drill

- Required for all ICCV employees, teachers, staff, volunteers, and students
- Planned for Sept, 2019



Thank You For Attending. Any Questions?

