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April 23, 2025

To Whom It May Concern,

It is with great enthusiasm that I write this letter of recommendation for Dr. Tyra Hodge. I have had the privilege of working alongside Dr. Hodge for two years and continue to be impressed by her deep expertise, unwavering commitment, and outstanding leadership in the fields of social-emotional learning, drug awareness and prevention education, grant writing, and community partnership development.

Dr. Hodge brings a wealth of knowledge and practical experience to every initiative she undertakes. Her work in social-emotional learning goes far beyond the theoretical—she designs and implements evidence-based programs that meet students where they are and empower educators to foster emotionally intelligent, resilient, and compassionate learning environments. Her approach is grounded in research yet deeply empathetic and human-centered, making her an invaluable resource to schools and communities alike.

Her expertise in drug awareness and prevention education is equally impressive. Dr. Hodge has developed comprehensive curricula and training programs that are both preventative and restorative, helping students and families navigate complex issues with clarity and care. Her work has made a measurable difference in the lives of countless youth, equipping them with the tools and knowledge to make healthy, informed decisions.

Beyond her programmatic excellence, Dr. Hodge is also a highly skilled grant writer and strategist. Her ability to secure funding through detailed, persuasive proposals has opened doors for numerous schools and nonprofit organizations to expand their impact. She is also a master at cultivating and maintaining meaningful community partnerships, consistently bringing stakeholders together around shared goals and ensuring that all voices are heard and valued. She has secured grant funded community resources for our schools to work with youth who have addictions.

Dr. Hodge is a visionary, a collaborator, and a changemaker. Her contributions are not only significant—they are transformative. I wholeheartedly recommend her for any endeavor that seeks to improve educational equity, student well-being, and community resilience.

Please do not hesitate to contact me at 254-640-1480 if you would like to discuss Dr. Hodge's qualifications further. I am confident she will be an extraordinary asset to any team or organization fortunate enough to work with her.

Sincerely,



Tammy Brinkman