

POSITIONING STATEMENT

Seeking the role of Executive Director at a ISD to leverage my extensive background in educational leadership, social-emotional learning, and behavioral interventions to drive student success and equity across the district.

Results-driven educational leader with over 20 years of experience spanning classroom instruction, behavioral intervention, and district-level administration. Proven expertise in developing and implementing social-emotional learning programs, leading multidisciplinary teams, and fostering inclusive educational environments. Recognized for innovative approaches to student engagement, staff development, and community outreach. Committed to equity, excellence, and the holistic development of all students.

Crisis Management & Threat Assessment

Behavioral Intervention Strategies

Policy Development & Compliance

Community & Stakeholder Engagement

Social-Emotional Learning (SEL)

Strategic Planning & Execution

Curriculum Design & Implementation

Staff Development & Training

Data-Driven Decision Making

Program Development & Evaluation

Educational Leadership

Equity & Inclusion Initiatives

PROFESSIONAL EXPERIENCE

CLEVELAND INDEPENDENT SCHOOL DISTRICT, CLEVELAND, TX, 2020 TO PRESENT

DIRECTOR OF SOCIAL EMOTIONAL LEARNING, 2022 TO PRESENT

- Lead the district's SEL initiatives, integrating programs that enhance student well-being and academic performance.
- Oversee counseling services, threat assessments, and mental health programs, ensuring compliance with state and federal regulations.
- Collaborate with educators to implement SEL curricula across grade levels, fostering a supportive learning environment.
- Conduct professional development workshops for staff on SEL best practices and trauma-informed instruction.
- Analyze program effectiveness through data collection and adjust strategies to meet evolving student needs.
- Partner with community organizations to expand mental health resources and support services for students and families.
- Develop and manage budgets for SEL programs, ensuring efficient allocation of resources.
- Advocate for policies that promote student mental health and social-emotional development at the district level.

ASSISTANT PRINCIPAL, 2020–2022

- Managed daily operations of the school, including discipline, attendance, and academic programs.
- Implemented behavior intervention plans, reducing disciplinary incidents by fostering positive student behavior.
- Supervised and evaluated teaching staff, providing feedback and support to enhance instructional quality.
- Coordinated with parents and community stakeholders to address student needs and promote engagement.
- Led crisis response teams, ensuring student safety and well-being during emergencies.
- Developed school improvement plans aligned with district goals and student achievement data.

BEHAVIOR INTERVENTIONIST, 2020

- Designed and implemented behavior support plans for students with emotional and behavioral challenges.
- Collaborated with teachers to create inclusive classroom strategies that support diverse learners.
- Provided training for staff on managing classroom behaviors and implementing positive reinforcement techniques.
- Monitored student progress and adjusted interventions to promote success.
- Engaged families in the intervention process, fostering consistency between school and home environments.
- Worked with multidisciplinary teams to develop individualized education programs (IEPs).
- Conducted functional behavior assessments to identify underlying causes of behaviors.
- Supported transitions for students returning from alternative education placements.

SPLENDORA INDEPENDENT SCHOOL DISTRICT, SPLENDORA, TX, 2017–2018

DISTRICTWIDE BEHAVIOR SPECIALIST

- Provided district-level support for behavior management strategies across multiple campuses.
- Developed and delivered professional development sessions on behavior interventions and classroom management.
- Assisted in the creation of district policies related to student behavior and discipline.
- Collaborated with administrators to address systemic behavior issues and implement restorative practices.
- Coordinated with special education staff to ensure compliance with behavior-related IEP goals.

CLEVELAND INDEPENDENT SCHOOL DISTRICT, CLEVELAND, TX, 2015 TO 2017

BEHAVIOR TEACHER AND DISCIPLINE INTERVENTION TEACHER

- Designed and led targeted behavioral intervention programs for students exhibiting chronic disruptive behaviors, increasing classroom time-on-task rates.
- Delivered individualized and group instruction aligned with IEP goals, focusing on social-emotional growth and academic reinforcement.
- Developed and facilitated professional development sessions for staff on managing classrooms with students affected by emotional disturbance and autism spectrum disorders.

- Created small-group academic remediation plans, improving literacy and math performance for struggling learners.
- Supported teachers in integrating behavior management strategies that increased instructional efficacy and reduced referrals.
- Conducted data tracking and analysis of behavioral incidents, adjusting intervention plans based on performance indicators.
- Championed restorative discipline approaches, fostering stronger relationships between students and staff.

SPLENDORA INDEPENDENT SCHOOL DISTRICT, SPLENDORA, TX, 2017 TO 2018

DISTRICTWIDE BEHAVIOR SPECIALIST

- Partnered with multiple campuses to create cohesive district-wide behavior support plans aligned with TEA guidance.
- Introduced consistent behavior monitoring systems and supported RTI implementation across grade levels.
- Provided in-depth coaching for general and special education staff on classroom management and emotional regulation strategies.
- Developed cross-functional collaboration protocols with counseling and SPED teams, improving wraparound services.
- Standardized documentation procedures for behavior incidents to improve district reporting accuracy and policy response.
- Created professional development modules that were adopted district-wide for SEL integration in classrooms.
- Consulted on legal and compliance aspects of behavior interventions in ARD meetings.

PASADENA ISD, PASADENA, TX, 2012 TO 2015

BEHAVIOR TEACHER & 4TH GRADE TEACHER

- Taught self-contained behavior classrooms, delivering differentiated instruction focused on social skills development and core academic competencies.
- Developed and implemented behavior intervention plans that were data-driven and integrated into daily instruction.
- Delivered rigorous academic content to 4th grade general education students while supporting individual learning needs.
- Leveraged classroom data to tailor interventions and identify trends for proactive instructional strategies.
- Maintained strong communication with families, building trust and shared accountability for student progress.
- Led campus-wide trainings on autism awareness and de-escalation techniques.
- Facilitated professional learning communities to review student data and design cross-grade interventions.
- Integrated technology to enhance instruction and student engagement across academic levels.

GALENA PARK ISD, HOUSTON, TX, 2009 TO 2012

DISTRICT BEHAVIOR SPECIALIST

PASADENA ISD, PASADENA, TX, 2004 TO 2009

CAMPUS BEHAVIOR INTERVENTIONIST | TEACHER (K AND 4TH GRADE)

NON-PROFIT EXPERIENCE

Parenting Connections Non-Profit – President (2017–Current)

- Founded and currently oversee the strategic direction of a non-profit aimed at supporting student achievement through parental involvement.
- Plan, coordinate large-scale community events and educational campaigns to promote literacy, parenting, and dropout prevention.
- Facilitate parenting classes, support groups, and leadership development workshops.
- Lead budgeting, staffing, volunteer management, and grant application efforts.
- Created “Single Parent of the Year Award” to recognize exemplary caregivers and inspire community engagement.
- Produced and hosted community-based television and radio shows addressing family and education issues.

EDUCATION & CERTIFICATIONS

Ph.D., Education; *Concordia University Chicago, IL, 2018*

M.Ed., Educational Administration; *Concordia University Austin, TX, 2010*

B.S., Biblical Counseling; *College of Biblical Studies, Houston, TX, 2007*

Mental Health Certificate; *Alvin Community College, 2003*

Superintendent Certification; *Lamar University*

Texas Certifications; *EC-6 Generalist, 4–8 Generalist, Special Ed EC–12, Principal EC–12*

Licensed Chemical Dependency Counselor

AWARDS & RECOGNITION

- Teacher of the Year (2019), Teacher of the Month (2010–2011)
- Houston’s SuperLady Award (2018)
- Best-Selling Author, Trainer of Trainers, Public & Keynote Speaker
- TV & Radio Host: Doc Hodge Show, Parenting Connections, God, Family, Politics
- Selected for “Inspiring Leadership Institute”
- Legislative Advocate: Testified before state senators on education policy

TECHNICAL & LEADERSHIP SKILLS

- Documentary Production & Video Editing
- Educational Technology Integration
- Strategic Planning & Staff Development
- Public Speaking & Media Communication
- Budgeting, Grant Writing, and Community Engagement