Saturday, 15 November 2025								
ABU DHABI TIME ZONE (GMT+4)	LONDON TIME ZONE (GMT+0)	The Vision Room	The Nurture Room	The Mosaic Room	The Leadership Room	The Discovery Room	The Play Room	The Bright Start AI LAB
In-Person at HCT Abu Dhabi with Global Live Transmission								
9:00-10:00 HCT Abu Dhabi Campus & Conference Secretariat Open								
10:00-10:30		Future-Ready Teaching: Preparing Educators for the Age of AI, Dr. Rosina Merry & Dr. Graeme Severinsen, New Zealand	Holistic Wellbeing in the Early Years: Practical Mind-Body Approaches, Dr. Ruba Tabari & Dr. Sahira Mahmood, UAE	Inclusive by Design: Montessori Classrooms that Honour Every Child, Prof. Brandon Gilbert, USA	Working Hand in Hand: Families, Educators & Communities United, Melissa Patrick & Lea Arnold- Phillips, Saudi Arabia			
11:00-11:30		Putting the PIECES			Family Engagement in Action: Practical Strategies for Early Childhood Settings, Khadija Aljasmi & Maryam Alshamsi, UAE			
11:30-12:00		Together: Strategies for Inclusive Early Learning, Michelle Furnell, France	The Paradox of Play: AI in the World of Early Learners, Laura James, France	Playful Paths to Reading: Montessori Strategies for Early Literacy, Jenny Amar, Indonesia	Seeing the World Through Their Senses: Supporting Young Children's Sensory Needs, Gina Uttamchandani, UAE			
12:00-13:00				Networking Lun		Campus		
13:00-13:30 13:30-14:00		Participatory Innovation in Action: Ethical AI for Early Years Education, Dr. Rob Miles, UAE	Child-Led, Culture-Rich: New Pathways in Montessori Education, Dr Michelle Wisbey, UK	Hands-On Futures: Preparing Educators for Child-Led Montessori Learning, Nadya Moosa, UAE	From Identification to Support: Inclusive Practices for ASD & SEND in Early Learning, Smitha Paul, UAE			
In-Person at HCT Abu Dhabi & Park Plaza Victoria, London — with Global Live Transmission								
	9:00-10:00		Lond	don Venue & C	Conference Secret	ariat Open		
14:00-14:30		Preparing Great Teachers: From Training to Thriving in Real-World Classrooms, Dr. Ahmet Sami Konca, Dr. Priti Verma, Erin Fitzgerald, UAE	Learning Through Their Eyes: Child-Led, Inquiry- Based Practice,	From Observation to Action: Equipping Educators to Bridge Early Intervention Gaps, Dr. Essence Allen-		From Play to Progress: Empowering Early Learning Through AI, Dr. Reema Jebril	Montessori + Math at Home: Practical Strategies to Engage and Empower Families as Learning Partners, Dr. Anastasia	
	11:00-11:30	AI's Role in Early Childhood and Primary Education, Dan Fitzpatrick, Andrew Caffrey, UK, &	Sue Tee, Netherlands	Inclusion Isn't a Setting: Embedding Support for Diverse Learners into Everyday Practice in Early Childhood, Dionne Martin, USA	2025 Professionalism & Leadership Forum & Meeting of the Special Interest Group (SIG) Members, Dr. Eirini Gkouskou & Dr. Lizbeth Bullough, UK	Qaralleh, UAE	"Sherborne Developmental Movement: Playful Pathways to Inclusion," Amy Fowler & Amanda Turner, UK, Dr. Kine Melfald Tveten, & Unni Vågstøl, Norway"	
16:00-16:30 16:30-17:00	12:00-12:30		Play Pedagogy in Action - Scotland's National Play Pedagogy Award: A Whole- School Approach to Children's Rights, Fiona Kirkland, UK	First Steps of a Little Artist: An Innovative Approach to Teach Early Childhood Children and Autistic Children, Prof. Erman Turkili, Turkey	Bridging Sectors: Educators & Physicians United for Early Childhood, Julie Taylor, Divya Kaushal, Dr. Deborah Hoffer, Dr. Frances Lim-Liberty, USA		"Pause, Play, Connect®: A Toolkit for Educators and Caregivers," Debi John, UK	Storytime Meets STEM: Introducing AI Concepts in Early Childhood, Vidhi Singhal, UAE
17:00-17:30	13:00-13:30		Coffee/	Tea Break — Al	ou Dhabi & Lunch B	reak — London	ı	
17:30- 18:00 18:00-18:30			Beyond Four Walls: A Therapeutic Case for Nature, Play, and Autonomy in Child Development, Kate Beckwith, UK	Making Inclusion Work: Thriving Classrooms for Every Child, Anna Rowe, UK	Montessori for All: Public School Leaders on Reform and Renewal, Dr. Ian Parker, UAE	Capturing the Whole Child: Creativity and Movement in Early Assessment, Tracey Joyce, Dr. Kine & Prof. Eivind Aadland, Norway	Teaching from the Heart: The Active Classroom, Sarah Jane Anthony, Kristín Einarsdóttir, & Rachel Bennett, Iceland	The Best AI Tools for Educators, Dan Fitzpatrick, UK
18:30-19:00 19:00-19:30		AI Play Forum-Global Think Tank: Building the Foundations of AI Literacies Through		Empowered Learners, Inclusive Classrooms: Individualized Learning the Montessori Way, Yasmine Ghandour, & Tina Hillenbrand, Canada	Public Montessori in Action International: The System of Justness, <i>Elizabeth Slade,</i> <i>USA</i>	AI in Action: Transforming Quality Improvement and	Theatre of Learning: Drama for Language Fluency and Cultural Awareness, Evi Karydi,	
19:30-20:00	15:30-16:00	Prof. Susan Edwards, Australia, Dr. Eirini	Close o		ssions (Abu Dhabi)	Coffee/Tea Br		n)
	16:00-16:30 16:30-17:00	Gkouskou, & Dan Fitzpatrick UK, "Part of the Evolving Voices of Children Pedagogy™ International project"	Raising Resilient Children through Parent- Professional Collaboration, Dr. Pearlyn Henry-Burrell, Cayman Islands	From Compliance and Control to Collaboration and Connection: An Inclusive Approach to Behaviour and Emotional Development, Samantha Dholakia, UK	Bridging Generations: Strengthening Professionalism, Leadership, and Family Engagement in Early Childhood Education, Jamie-Lee Wagler, Canada		Creativity at Play: Practical Tools for Imaginative Early Childhood Classrooms, Katy Kelly, Spain	•
	17:00-17:30 17:30-18:00	Finland's Play-Based Education, Sirpa Turves-Mankila, Finland	Nature as a Classroom: Transforming Learning for All Children, Katharina Ehrenfried, Germany	Beyond Words: How Toddlers Communicate Big Feelings through Play and Creativity, Riris Silalahi, USA	The Accidental ECE Leader: Empowering Lead Teachers to Guide and Support Their Teams, Jessie Marie, USA			
	18:00-18:30 18:30-19:00							