

Thursday, 13 November 2025					
Thursday’s Sessions Will Be Online Only					
ABU DHABI Time Zone (GMT+4)	LONDON Time Zone (GMT+0)	VIRTUAL ROOM 1- The Vision Room	VIRTUAL ROOM 2 - The Nurture Room	VIRTUAL ROOM 3 - The Mosaic Room	VIRTUAL ROOM 4 - The Leadership Room
14:10-14:50	10:10-10:50		Children’s Voices and Creative Practices in Early Childhood: Global Perspectives on Participation and Inclusion, <i>Dr. Eirini Gkouskou, Sofia Child Peláez, Justina Chen Yi Yeen, Fan Li, UK</i>	Reach & Match Program: Global Impact in Disability-Inclusive Education, <i>Mandy Lau, Australia</i>	
15:00-15:40	11:00-11:40	The Apiary Initiative of The Front Project: Transforming Early Childhood with Children at the Center, <i>Rachael Wilken, Dr Fiona McKenzie & Mel Hill, Australia</i>	Working Together: Supporting Children through Collaboration from a Finnish Perspective, <i>Olga Saghar, Finland</i>	Navigating Difficult Conversations: Helping Families Understand Developmental Concerns, <i>Jenny Nechvatal, Australia</i>	Bridging Generations Through Play: Inclusive Design for All Ages, <i>Mian Yee Choy, Singapore</i>
15:50-16:30	11:50-12:30	An EdTech Company’s Role in Transforming Quality in Early Childhood Education - A Scalable Model for Change, <i>Gillian Lake, Fiona Gomez, Kate Leal, & Jennifer McCarthy, Ireland</i>	The Impact of creative movement in early childhood development, <i>Fatma Bicenturk, UK</i>	AI for Early Identification: Predicting Literacy and Language Challenges, <i>Dr. Alexandra Karousou, Greece</i>	
16:40-17:20	12:40-13:20	Dreaming Big for Young Children: Bold and Practical Ideas for the Future of Early Childhood, <i>Dr Natalie Shaw, & Dr Viki Veale, Netherlands & UK</i>	Beyond Words: How Toddlers Express Themselves through Play and Creativity, <i>Riris Silalahi, USA</i>	Big Feelings, Little Learners: Fostering Emotional Regulation for Neurodiverse Children, <i>Emily LaShorne Walz, USA</i>	Screen Time with Purpose: Using Digital Tools Wisely in Early Language Learning, <i>Saga Arola, Finland</i>
17:30-18:10	13:30-14:10	AI and Early Childhood Education: Enhancing Soft Skills While Staying Child-Centered, <i>Dareen Charafeddine, Canada</i>	Little Minds, Big Discoveries: Bringing STEAM to Life in the Early Years, <i>Susie Beghin, Canada</i>	Keynote & Panel Discussion Sustainability vs. Authenticity – a Vision for the future of Montessori in practice and for life, <i>Dr.Catherine McTamane, USA Denise Edwards, Darlene Abernathy-Neely, Gabrielle Holt</i>	The Importance of Social-emotional development in children diagnosed with Autism, <i>Dr. Rebecca Reynolds, USA</i>
18:20-19:00	14:20-15:00	A Systems Thinking Approach to Strengthening Childcare Systems - ECDAN, <i>Brett Weisel, & Shekufeh Zonji, USA</i>	Supporting Children’s Early Literacy Development <i>Prof. Cindy Jones, USA</i>		From Listener to Creator: Podcasting Made Simple for Professional Development, <i>Prof. Amy Orville, Dr. Jenna Copper, Dr. Samantha Fecich & Julia Williamson, USA</i>
19:10-19:50	15:10-15:50	Elevating Professionalism in Early Childhood Education, <i>Carla Ward, Canada</i>	Cultivating Brilliance: Empowering Parents to Support Young Gifted Minds, <i>Gayle Bentley & Lin Lim, USA</i>	Movement Matters: A Montessori Approach to Help Young Children Develop Their Fundamental Movement Skills, <i>Prof. Diane Craft, USA</i>	Laying the Foundation: Building Executive Functioning Skills in Early Childhood, <i>Dr. Shanelle Bolton, USA</i>
20:00-20:40	16:00-16:40		The Harmony Collective: A Trio of Educators Transforming Inner Dialogue Through the Power of the Arts, <i>Cecilia Roudabush & June Kinoshita, USA, Margaret Boersma & Tammy Vallieres, Canada</i>	After You Have Tried Everything for Challenging Classroom Behaviors and It Doesn’t Work It’s Time to Push Past It! <i>Dr. Angela Searcy, USA</i>	Getting It Done Right- 4 Leadership Tools to increase Staff Retention, Collaboration & Satisfaction, <i>Dana Staser, President, USA</i>
20:50 - 21:30	16:50 - 17:30	Screen Time for 0-2: How Do We Fix A Broken System, <i>Will Maurer, USA</i>		Hands Down, Minds On: Cultivating Inclusive Conversations in Early Childhood, <i>Annette Calhoun, USA</i>	