| Friday, 14 November 2025 | | | | | | | | |
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| ABU DHABI TIME ZONE | LONDON TIME ZONE | The Vision Room | The Nurture Room | The Mosaic Room | The Leadership Room | The Discovery | The Play Room | The Bright Start AI LAB |
| (GMT+4) (GMT+0) Room Room The Mosaic Room Room Room The Play Room Start AI LAB In-Person at HCT Abu Dhabi with Global Live Transmission | | | | | | | | |
| 10:00-11:00 | | | | | | | | |
| 11:00-11:30 | | Navigating AI in Early Childhood Teacher Preparation, Dr. Ahmet Sami Konca, Dr. Robert Miles, Dr. Ian Parker & Dr.Nadya Moosa, | Outdoor Math Magic: Nature as a Classroom for Early Learners, Prof. Rebecca Giles, & Prof. Dr. Paige Vitulli, | Harmonising Inclusive Learning: A Neurological Approach to Integrating AI and Music Technology in Early Childhood Classrooms, | Integrating Cognitive Neuroscience and Holistic Development Practices in the Early Years, | | | |
| 11:30-12:00 | | UAE | USA | Dr. Joy Hernandez, USA | Fatima Boush, UAE | hi Camana | | |
| 12:00-13:00 | | | Digital Media Done | Networking Lun | ich — HCT Abu Dha I | ibi Campus | 1 | |
| 13:00-13:30 | | Wearable Tech Meets Early Years: Insights from Real-World Research, Dr. Gemma Goldenberg, UK | Right: Research- Informed Approaches for Early Childhood, Dr. Assia Nait Kassi, & Prof. Antje von Suchodoletz, UAE The Learner's Voice: Transforming Engagement in Early Childhood, Dr Kathryn Peckham, Kuwait | Championing Equity and Inclusion: Culturally Responsive Approaches in Early Years Education, Sally Hill & Erica Livy, China | Where Play Meets Power: Nurturing Decision- Makers from the Start, Sabine Luckhardt, Ami Hirsch, Ghida Jalloul, UAE | Unlocking the Potential of Early Childhood Education: Supporting Multilingual Families in Transition, Prof. Timm Alber, Germany | | |
| 15.50 14.00 | | | at HCT Ahu Dh | | | | hal Live Trai | nemission |
| | In-Person at HCT Abu Dhabi & Park Plaza Victoria, London — with Global Live Transmission London Venue & Conference Secretariat Open | | | | | | | |
| 14:00-14:30 14:30-15:00 | 10:00-10:30 10:30-11:00 | | The pivotal role of the practitioner in supporting self- regulation in the early years, Jayne Carter, UK | Physical Literacy for the 21st Century Child: Tech- Smart and Active, <i>Trent Davis, Australia</i> | Intentional Interactions: Transforming Teacher- Child Interactions - The CIRPA Approach, Esteban Morales, USA | The AI Mirror: What Generative AI Reveals About Our Teaching Gaps, Dr. Anastasia Betts, USA | | Discover Literacy- Focused AI in Google Read Along, in collaboration with |
| 15:30-16:00 | 11:30-12:00 | Shaping the Future of Early Childhood: Project Zero, Harvard's Global Insights: Dr. Edward Clapp, & Dr. Christina | | What is the impact of early intervention on very young autistic children and their families? Lucie Wheeler, Dr. Theodora Papatheodorou, Tracy Pepper & Carla O'Sullivan, UK | | Every Child a Thinker: STEAM & Early Problem- Solving Skills, Prof. Lea Ann Christenson, USA | Teaching from the Heart: The Calming Classroom, Sarah Jane Anthony, Kristín Einarsdóttir, & Rachel Bennett, Iceland | Lion Breathing with Robots: Exploring AI in Early Childhood Environments, Jen Poulton, UK |
| 16:00-16:30 16:30-17:00 | 12:30-12:30 | Smiraglia, USA | Empowering Educators to Support Multilingual Learners, Karen Nemeth, , USA | Puppetry as Empowerment: Providing Opportunity for Every Child's Voice to Be Heard, Alexandra Ashworth, USA | | From the Crib to Coding: How Early Learning Fuels the Future of AI, Dr. Aimee Ketchum, & Prof. Crystal Loose, USA | Simple Moves, Big Impact: Early Years Movement Made Easy!, Darlene Koskinen, Finland | Leveraging Google's NotebookLM in Early Years & Primary Settings, in collaboration with CANOPY, UK |
| 17:00-17:30 | 13:00-13:30 | | Coffee | e/Tea Break — A | bu Dhabi & Luncl | h Break — Lond | on | |
| 17:30-18:00 18:00-18:30 | | | Reggio Reimagined: Developing a Principles- Based Curriculum for Meaningful and Joyful Learning, Melanie Moore, & Gillian Quantrell, UK | Wheels of Change: Innovating Power Mobility for Every Child, Sara Murchison, Canada | Little Learners, Big Futures: AI in Early Childhood Education", Sue Atkins, UK | e-MoBo: A Social Robot Helping Young Children Recognize, Label, Express, and Regulate Emotions, Dr. Yarden Kedar & Prof. Keith Evan Green, USA | Montessori Magic: Crafting Materials that Inspire, Romali Rosales Chavarria, UK | Leveraging Google's NotebookLM |
| 18:30-19:00 19:00-19:30 | 14:30-15:00 15:00-15:30 | Voices of Children Pedagogy™ Leaders' Forum, Dr. Eirini Gkouskou, UK & Prof. Susan Edwards, Australia | Bridging the Gap: Empowering Educators to Honour Play in a Policy-Driven World, Dr. Sarah Aiono, New Zealand | Roots Before Wings: Nurturing Social & Emotional Well-Being in Early Childhood Through Play and Parent Involvement, Theodora Bogiou, Greece | | Smarter Supports: Leveraging AI in Individualized Planning for Special Educational Needs in Early Years Classrooms, Dayana Garcia, Allyson Dean, Karen Nemeth, USA | Sustainable Play in Action: A Hands-On Journey for Every Child, Caroline Kerr, Ireland | Introducing Magic Tools in Canva, in collaboration with CANOPY, UK |
| 19:30-20:00 | 15:30-16:00 | | Close of In-F | Person Sessions (| (Abu Dhabi) Co | ffee/Tea Break (| (London) | • |
| 20:00-20:30 | 16:00-16:30 16:30-17:00 | | Therapy Animals in Early Learning Environments: Enhancing Social and Emotional Development, Sara Bradley,& Dr. Robyn Maitoza, USA | Growing Resilient Learners: Practical Approaches with the ROOTS Framework, Dr. Amanda McCabe, USA | Strengthening Professional Identity: Redefining the Role of Early Childhood Professionals, Dr. Isabel Lainez, USA | | | Introducing Magic Tools in Canva |
| | 17:00-17:30 17:30-18:00 | | | Stronger Together: Building Family and Community Partnerships for Every Child's Success, Parul Sindhwani, India | From Classroom to Leadership: Driving Early Childhood Excellence Under Vision 2030, Prof. Nahla Gahwaji, Saudi Arabia | | | |
| | 18:00-18:30 18:30-19:00 | Montagoni Clahal | | Meeting Families Where They Are: Navigating Hard Conversations with Compassion and Purpose, Nicola Maher, UK | From Burnout to Brilliance: Transforming Educator Wellbeing for Lasting Impact, Rowena Hicks, UK | | | |
| | 19:30-20:00 20:00-20:30 20:30-21:00 | Montessori Global Awards 2025 Ceremony, Presented by Montessori Global Education | letworking Receptio | n with Buffet Dinne | r – London <i>— Sponsc</i> | red by Montessori (| Global <u>Education</u> | |