

THURSDAY 19 NOVEMBER 2026 - Online only					
Abu Dhabi (GMT+4)	London (GMT+0)	The Vision Room	The Nurture Room	The Mosaic Room	
2:00 PM – 2:30 PM	10:00 AM – 10:30 AM	More Than Human: Child-led ecological play and inquiry through curatorial pedagogy Winsy Flores, Yria Polydoropoulou, United Kingdom	Whose Voice, Whose Decision? Re-Imagining research relations and Participation with Children and Families in ECEC contexts -A Practitioner Inquiry Susan Sharpe, Australia	Creating Connections Australia: Building Educator–Family Partnerships for Children’s Self-Regulation Margherita Ghezzi, Australia	
2:30 PM – 3:00 PM	10:30 AM – 11:00 AM	A National Case Study of Home Visiting Services in Ireland: Enhancing Practice, Policy and Real-World Impact for Children and Families Prof. Sinead McGilloway, Yvonne Leckey, Deirdre Forde, Ireland	Poster Session 1 Learning Through the Body and the World Around Us: Space, Movement & Environment in the Early Years <i>"Bigger and Bigger": Exploring Preschool Children's 3D Shape Awareness Through Encounters With Big Buildings</i> Penny Lawrence & Charis Voutsina, United Kingdom <i>Building Climate-Resilient Ecosystems: Adapting Play-Based Learning for Vulnerable Communities</i> Hamidah Ashrafi Fateha, Bangladesh <i>The Left Hand in Learning: Supporting Motor Skills and Handwriting in the Digital Age</i> Steve McGuirk, Australia	Poster Session 1A Building Bridges: Critical Thinking, Leadership, Wellbeing & Family–Community Partnerships <i>An Exploration of Preschool Stakeholders' Perceptions of the Value of Critical Thinking Skills in Early Childhood Education in Saudi Arabia</i> Hibah Binabulrahman, Saudi Arabia <i>Navigating Leadership Workload, Faculty Wellbeing, and Academic Performance in Higher Education</i> Amnah Alkindi, United Arab Emirates <i>Bridges:family–community initiative</i> Maryam Ali Salem AlSereidi & Amnah Alkindi, United Arab Emirates	
3:00 PM – 3:30 PM	11:00 AM – 11:30 AM	Poster Session 2 Children's Worlds, Children's Rights – Voice, Risk and Growing Up in an AI Age <i>From Children's Voices to Children's Worlds: An Umwelt Approach to Early Childhood Pedagogy</i> Andrew Kristoffer Dean, United Kingdom <i>The Human Child in an AI World: Children's Rights, Cognitive Development, and Future Pedagogies</i> Nolizel Franks & Saskia Messow, South Africa <i>Exploring Children's Risky Play in Greek Neighbourhoods: A Child-Centred Mixed Methods Study</i> Elisavet Pasidi, The Netherlands	Coaching for Quality in Early Childhood Settings A Practitioner Inquiry Asyriawati binte Mohd Hamzah, Singapore	Digital storytelling in childhood education: Perceptions of Saudi early childhood teachers Manal Alharbi, Saudi Arabia	
3:30 PM – 4:00 PM	11:30 AM – 12:00 PM	Poster Session 3 Evolving Voices of Children Pedagogy™ in Action: When Children's Voices Shape Learning <i>From "We Are Afraid of Mummies!" to a Manifesto for the Planet</i> Andrea Lopes & Fernanda Bessa, Brazil <i>Fingerprints, Galleries and Friends Across Borders: "I Made It All By Myself"</i> Neeru Malhotra & Aditi Kumari, India	Everyday Moments, Growing Brains: A Review of Caregiving at Home and Early Learning Hiea Mizyed, United Arab Emirates	We Came for the Puppets. We Stayed for the Democracy Njeri Gachathi, United States	
4:15 PM – 4:45 PM	12:15 PM – 12:45 PM	Playing with Stories: Story Workshop and Loose Parts in Early Childhood Elizabeth Sutherland, Brazil	Leading Social-Emotional Learning in Early Childhood: Coaching Educators and Fostering Inclusive Practice Globally Stephanie Campbell, United States	AI for Every Child? Designing Responsible, Inclusive Artificial Intelligence for Early Learning Systems Sukhna Sawhney, India	
4:45 PM – 5:15 PM	12:45 PM – 1:15 PM	From Data to Development: How AI-Powered Quality Systems Are Transforming Early Childhood Practice at Scale Nazley Giquel, Eugene Duvenage, South Africa	Leading Phonemic Awareness at Scale: A Workshop Model for Educators and Family Engagement Michele Byrne, United States	What Do Forest Schools Teach Us About Children's Behavior? Less managing, more guiding! Prof. Sandra Stiles, United States	
5:15 PM – 5:45 PM	1:15 PM – 1:45 PM	Neurodiversity-Affirming Trauma-Informed Care: Supporting Safety, Regulation, and Resilience in Children with Autism and Other Neurodevelopmental Differences Prof. Amy Joyner, Prof. Jill Flynn, United States	Purposeful Play for Four-Year-Olds: (Because Sitting Still Is NOT in Their Job Description) Davina Todd, United States	Poster Session 6 Every Child's Voice, Well-being and Discovery: Agency, Inclusion and Playful Learning <i>From Policy to Practice: Building Inclusive, Play-Based Early Learning Systems at Scale – Lessons from India for Global Early Childhood Education</i> Sukhna Sawhney, India <i>When Children Speak About Childhood: Rethinking Agency and Adult-Centred Pedagogies through Children's Own Representations</i> Constanza Fernández Arce, Chile <i>Foundations of Emotional Development: Attachment, Regulation, and Preventive Pathways in Early Childhood (0–8)</i> Marie Nussbaum, France <i>Playing in Science: Exploring Play-Based Science Learning Across Different Preschool Models</i> Kathleen Mahoney, United States <i>Multilingual Childhoods: Identity, Belonging, and Early Meaning-Making in Quebec Early Childhood Settings</i> Fatma Abuareaf, Canada	
5:45 PM – 6:15 PM	1:45 PM – 2:15 PM	Poster Session 4 Circles of Care: Nurturing Wellbeing, Safety and Growth Across Home, School and Community <i>Read Alouds to Develop Growth Mindset in Young Children</i> Cindy Jones, United States <i>The “S.A.F.E.” Bridge: A 30-Year Model of Community, School, and Family Synergy in Preventing Childhood Tragedy</i> Michael Cassidy, United States <i>Beyond Childcare: The Triangle of Care Model</i> Jessica Helen Corraya, Bangladesh	Poster Session 5 Building Capacity, Inspiring Practice: Leadership, Coaching and Culturally Responsive Learning <i>Loose Parts For Leadership</i> Karen Foster-Jorgensen, Canada <i>Guiding Practice, Growing Expertise: The Power of Practice Based Coaching</i> Ragan McLeod, United States <i>Coco Lost in Miami: A Culturally Responsive Literacy and Social-Emotional Learning Enrichment Program for K–3 Learners</i> Anielka Luna, United States		
6:30 PM – 7:00 PM	2:30 PM – 3:00 PM	Co-Regulation First: Building Early Regulation Skills with The Zones of Regulation Emily LaShorne Walz, United States	Reimagining Early Literacy Through Purposeful Movement Stefanie Hohl, United States	Workplace Drama in Early Childhood Education:Recognizing and Responding to Unproductive Team Dynamics Deidre Harris, United States	
7:00 PM – 7:30 PM	3:00 PM – 3:30 PM	Play Schemas in Action: Understanding the Hidden Patterns Behind Children's Play Susie Beghin, Canada	Whose AI? Centering Young Children in Early Childhood Education's AI Future Em Clark, United States	Poster Session 7 Nurturing Resilience: Shared Reading, Picture Books and Play in Times of Change <i>Generational Understandings of Shared Reading in a Rapidly Changing Society: Insights from Emirati Mothers</i> Hamda Kazim, United Kingdom <i>Representations of Social-Emotional Learning Competencies in Children's Picture Books on Adversity: A Quantitative Content Analysis</i> Temilola Oyenuga, United States <i>The Power of Play in Humanitarian Crisis: Lessons from Bangladesh's Rohingya Response</i> Kuri Chisim, Bangladesh	
7:30 PM – 8:00 PM	3:30 PM – 4:00 PM	Wired for Story: How We Shape Better Thinking Habits in the Early Years Charlie Xavier, United States	My Friend Chat GPT AI in the Daily Life of an Early Childhood Teacher Kayla Middleton, Melissa Dawn Gatlin, United States		
8:00 PM – 8:30 PM	4:00 PM – 4:30 PM	Poster Session 8 Connected Futures: Technology, Agency and Systems for Child and Family Wellbeing <i>Children's Emerging AI Literacies as a Form of Agency, Not Skill Acquisition: Reframing Early Childhood Education in the Age of Artificial Intelligence</i> Raymond J. Schmidt, Panama <i>From Silos to Systems: Strengthening Cross-Sector Partnerships for Child and Family Mental Health and Wellbeing</i> Nisha Parekh, Canada <i>Leveraging Social Media for Culturally-Inclusive Parental Mental Health Support in BIPOC Families</i> Leanne Lacap, Canada	Artificial Care: A Systems View of AI Interference in Child Development Kris Perry, United States	Poster Session 9 Play as a Voice: Participation, Inclusion and Emotional Expression <i>Inclusion - Play- Children's voice - Children's rights</i> Lisha O'Sullivan & Emer Ring, Ireland <i>Ensuring children's participation through play: A case study on how children have been empowered through play-based learning in a rural slum school in Pakistan</i> Nazia Sharmin, United Kingdom <i>Why Children Don't Always Talk About Their Feelings – They Play Them: Insights from Ten Years of Practice</i> Becky Hoare, United Kingdom <i>Sustainable Two-Generation Graduation Model in Refugee Settings of Uganda</i> Lilian Ndoro, Uganda	
8:30 PM – 8:40 PM	4:30 PM – 4:40 PM				
8:45 PM – 9:15 PM	4:45 PM – 5:15 PM	Wired to Play: Why Hands-On Learning Matters in Kindergarten Through Third Grade Prof. Christina McPeck, Catherine Slepски, United States	Tech, Talk, and Take-Home Literacy! Amy Orville, Julia Williamson, Alyssa Cribbs, United States	Poster Session 10 Foundations for All: Curriculum, Community and Universal Early Childhood Education <i>Progressive Realisation of Universal Early Childhood Education: The Child-to-Child Contribution</i> Susan Durston & Chie Takahashi, United Kingdom <i>A Living Curriculum</i> Frances Blunden, United Kingdom <i>Building Strong Foundations Through Everyday Resources: A Practice-Based Case Study from an Early Childhood Classroom in Namibia</i> Daisy Mujanyi Tshamala, Namibia	
9:15 PM – 9:45 PM	5:15 PM – 5:45 PM	From Global Commitments to Local Curriculum: Inquiry, Sustainability, and Bicultural Practice in Aotearoa New Zealand Early Childhood Education Tara Solomon, Lisa Winiata, New Zealand	Beyond Access: Promoting Meaningful Participation and Child Development Through Inclusive Sport Alec Sheaffer, Jenna Minter, United States	The Parents' House Approach: A Shift Toward Relational and Community-Based Early Childhood Systems Judit Ágnes Regős, Hungary	
9:45 PM – 10:15 PM	5:45 PM – 6:15 PM	Child Led Play as a Pathway to Language, Agency and Learning Shradha Oza, United States	The Beauty of Self-Initiated Movement in Infancy over the Lifespan Holly Richards, United States		