



## **Risk Management Policy**

FSA (2019) Principle 4: Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves.

- Forest School opportunities are designed to build on an individual's innate motivation, positive attitudes and/or interests.
- Forest School uses tools and fires only where deemed appropriate to the learners, and dependent on completion of a baseline risk assessment.
- Any Forest School experience follows a Risk–Benefit process managed jointly by the practitioner and learner that is tailored to the developmental stage of the learner.

### **Children Learning Through Risk Play**

At the Nature Box, we encourage children to explore, learn and develop through taking responsibility and ownership over their own learning. Our staff are trained to manage risk play, in a way that allows children to explore safely, whilst developing own personal boundaries and responsibilities.

We aim to:

- Provide opportunities for children to express their needs, interests, and opinions in a safe and welcoming environment
- Provide a safe space where exploration of risk can take place, with a supportive adult on hand.
- Provide experiences that enable deep learning and understanding of the natural world and transferable skills.
- Train staff who are competent and confident to role model safe risk play measures, tool work, craft, fire and other transferable skills.
- Have rolling and working risk assessments that are continuously reviewed and reflected on to ensure the reflection of our ethos, but also provides ultimate safety.

### **Risk Assessments**

Our risk assessments are reviewed every half term, with the whole team to ensure consistency of knowledge and a shared input and co-operation within the team. Daily risk assessments and equipment checks are carried out also.