



A Reggio Emilia–inspired, guided play preschool schedule is intentionally flexible rather than rigid. The day follows the children’s interests while still providing a comforting rhythm. We intentionally create periods for uninterrupted exploration rather than many short activities.



MORNING PROGRAM

TIME	EXPERIENCE	PURPOSE
8:15–8:30	Arrival & Invitations to Explore	Children sign in, move their name/photo to the “I’m Here Today” board, greet teachers, and choose from table invitations, books, loose parts, drawing materials, or sensory experiences.
8:30–8:45	Morning Gathering	Songs, sharing, discussions about the day’s questions, revisiting previous discoveries, reading a story, or introducing our current explorations.
8:45–9:45	Indoor Exploration	Long, uninterrupted time for exploration in our learning environments including the front room, blocks, dramatic play, nature investigations, sensory experiences, woodworking, clay, loose parts, and ongoing class projects. Teachers observe, document, and extend children’s learning.
9:45–10:00	Snack Together	Family-style snack emphasizing conversation, independence, and community. Children help set the table, serve themselves, and clean up together.
10:00–11:15	Outdoor Exploration	Time in our outdoor classroom including the garden, digging, sandbox, mud kitchen, water play, nature investigations, caring for Bea, outdoor art, easel painting, collaborative building, and large motor play.
11:15–11:30	Closing Circle	Share projects and ideas, enjoy stories and songs, reflect on the morning’s discoveries, and celebrate our learning together.
11:30–12:00	Lunch Together	Family-style lunch where children and teachers gather to share a meal, practice conversation, independence, and community while preparing for the afternoon.

AFTERNOON PROGRAM

TIME	EXPERIENCE	PURPOSE
12:00–12:15	Arrival & Invitations to Explore	Afternoon children sign in, greet teachers, and choose from table invitations, books, loose parts, drawing materials, or sensory experiences.
12:15–12:30	Afternoon Gathering	Songs, sharing, discussions about the day’s questions, revisiting previous discoveries, reading a story, or introducing our current explorations.
12:30–1:30	Indoor Exploration	Long, uninterrupted time for exploration in our learning environments including blocks, dramatic play, art, sensory experiences, loose parts, woodworking, and ongoing class projects. Teachers observe, document, and extend children’s learning.
1:30–1:45	Snack Together	Family-style snack emphasizing conversation, independence, and community.
1:45–3:00	Outdoor Exploration	Time in our outdoor classroom including the garden, digging, sandbox, mud kitchen, water play, nature investigations, caring for Bea, outdoor art, easel painting, collaborative building, and large motor play.
3:00–3:15	Closing Circle & Dismissal	Share projects and ideas, reflect on the day’s discoveries, gather belongings and artwork, and say goodbye.

Every child. Every day. Imagine • Create • Participate.