

# Colorado State University

## Fall 2023, Economics 69261 ECON211-Lecture Section 4

Instructor: Nunes, Debora (Primary)



	Question Text	N	Agree	Not Agree	IDK						
1	Abide by the CSU Principles of Community	12	100% (12)	0% (0)	0% (0)						
			None	1-20%	21-40%	41-60%	61-80%	81-100%			
2	Time allocated to discussion	12	0% (0)	0% (0)	42% (5)	25% (3)	8% (1)	25% (3)			
3	Time allocated to online	12	17% (2)	33% (4)	25% (3)	8% (1)	8% (1)	8% (1)			
4	Time allocated to projects	12	33% (4)	33% (4)	17% (2)	8% (1)	0% (0)	8% (1)			
5	Time allocated to homework	12	17% (2)	25% (3)	42% (5)	0% (0)	8% (1)	8% (1)			
6	Time allocated to activities/labs	12	58% (7)	25% (3)	8% (1)	0% (0)	0% (0)	8% (1)			
7	Time allocated to lectures	12	0% (0)	8% (1)	0% (0)	8% (1)	8% (1)	75% (9)			
			Impact	No Impact							
8	Lectures	12	83% (10)	17% (2)							
9	Discussions	12	58% (7)	42% (5)							
10	Assignments	12	75% (9)	25% (3)							
11	Activities	12	50% (6)	50% (6)							
12	Labs	12	25% (3)	75% (9)							
13	Instructor	12	83% (10)	17% (2)							
14	Classmates	12	33% (4)	67% (8)							
			Not Stated	Low	Reason-able	High	V High				
15	Classmates/peer expectations for student to contribute	12	0% (0)	33% (4)	67% (8)	0% (0)	0% (0)				
			Not Enough	Reason-able	Chall-enging	Over-whelming					
17	Course workload	12	0% (0)	58% (7)	33% (4)	8% (1)					
			Strength	Not Strength							
19	Inclusive environment	12	83% (10)	17% (2)							
20	Clarity of expectations and grading	12	75% (9)	25% (3)							

21	Timing of Feedback	12	42% (5)	58% (7)							
22	Challenge of the course	12	75% (9)	25% (3)							
23	Accessibility and usefulness of materials	12	92% (11)	8% (1)							
24	Instructor Communication	12	83% (10)	17% (2)							
25	Support from Instructor	12	83% (10)	17% (2)							
			<b>Enhance</b>	<b>Do not Enhance</b>							
26	Inclusive environment	12	17% (2)	83% (10)							
27	Clarity of expectations and grading	12	25% (3)	75% (9)							
28	Timing of Feedback	12	58% (7)	42% (5)							
29	Challenge of the course	12	8% (1)	92% (11)							
30	Accessibility and usefulness of materials	12	25% (3)	75% (9)							
31	Instructor Communication	12	17% (2)	83% (10)							
32	Support from Instructor	12	17% (2)	83% (10)							
			<b>No</b>	<b>Yes</b>							
34	Student wishes to sign name to comments	12	92% (11)	8% (1)							
			<b>Not Stated</b>	<b>Low</b>	<b>Reason-able</b>	<b>High</b>	<b>V High</b>				
36	Instructor's expectations	12	0% (0)	0% (0)	75% (9)	25% (3)	0% (0)				
			<b>None</b>	<b>Incon-sistent</b>	<b>Not Enough</b>	<b>Enough</b>	<b>Too Much</b>				
38	Instructor feedback	12	8% (1)	8% (1)	17% (2)	67% (8)	0% (0)				
			<b>Too Late</b>	<b>Timely</b>	<b>Incon-sistent</b>						
40	Instructor feedback timely	12	42% (5)	50% (6)	8% (1)						
	<b>Follow up --</b>		<b>Too Much Theory</b>	<b>Group Work</b>	<b>Too Easy</b>	<b>Website</b>	<b>Busy Work</b>	<b>Too Tech</b>	<b>Not Savvy</b>	<b>Equip</b>	<b>Not App</b>
	Why student didn't like the course	1	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
	<b>Follow up --</b>		<b>Yes</b>	<b>No</b>							
	Was it helpful	3	33% (1)	67% (2)							

## Text Responses

### Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

Weekly assignments and numerous writing assignments

The class is mostly lecture and discussion based, but only a few select students share our every class.

not many people talked, but enough did to where it was great.

To maintain a respectful environment.

### Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

Weekly assignments and numerous writing assignments

not too many bug assignments but enough to keep you on track

Totally manageable, not too much work but enough to do good in the class

In-class reflections, quizzes, extra credit, essays, and written exams.

### If you have any other comments about the learning environment or course, please provide them here

LOVE professor Nunes!! She teaches so well, this became my favorite course!

I loved you so much, you were my favorite professor.

### How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

Grades from over a month ago have still not been inputted and it is not very clear what my standing is in the course prior to finals

Increased speed for grading assignments which enables me to know what I am struggling in rather than having to find out when it's too late.

She grades assignments in a timely fashion.

n/a

Assignments could be graded and returned to students a little sooner.

It can be improved by being provided faster.

### Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

complete weekly assignments and numerous writing assignments

She expects quality work but she is very reasonable with the workload.

high enough for me to care more about the class than I would if you didn't have the expectations you did.

To clearly explain the content of the course and respond to questions using the material that is learned.

### How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

Grading should be much quicker

It's fine

perfect

The amount of feedback is good.

**If you have any other comments about the Instructor, please provide them here**

This is a super intriguing course and I am so glad that I took it this semester. Professor Nunes always makes my mornings enjoyable with her bright attitude and teaches me something that I leave class thinking about every time! Wish I could take it again!

n/a

The instructor makes learning a new topic engaging and also comprehensible, sometimes grades on assignments can be a little harsh, but it helps to improve on future work.