

	Question Text	N	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	34	100% (34)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	34	3% (1)	29% (10)	21% (7)	15% (5)	32% (11)	0% (0)
3	Time allocated to online	34	15% (5)	35% (12)	35% (12)	9% (3)	3% (1)	3% (1)
4	Time allocated to projects	34	35% (12)	29% (10)	18% (6)	9% (3)	6% (2)	3% (1)
5	Time allocated to homework	34	6% (2)	29% (10)	26% (9)	24% (8)	6% (2)	9% (3)
6	Time allocated to activities/labs	34	56% (19)	24% (8)	18% (6)	0% (0)	3% (1)	0% (0)
7	Time allocated to lectures	34	0% (0)	3% (1)	3% (1)	21% (7)	18% (6)	56% (19)
			Impact	No Impact				
8	Lectures	34	94% (32)	6% (2)				
9	Discussions	34	85% (29)	15% (5)				
10	Assignments	34	88% (30)	12% (4)				
11	Activities	34	62% (21)	38% (13)				
12	Labs	33	12% (4)	88% (29)				
13	Instructor	34	91% (31)	9% (3)				
14	Classmates	34	65% (22)	35% (12)				
			Not Stated	Low	Reason-able	High	V High	
15	Classmates/peer expectations for student to contribute	33	21% (7)	21% (7)	48% (16)	9% (3)	0% (0)	
			Not Enough	Reason-able	Chall-enging	Over-whelming		
17	Course workload	34	6% (2)	68% (23)	24% (8)	3% (1)		
			Strength	Not Strength				
19	Inclusive environment	33	85% (28)	15% (5)				

20	Clarity of expectations and grading	33	91% (30)	9% (3)				
21	Timing of Feedback	33	88% (29)	12% (4)				
22	Challenge of the course	33	91% (30)	9% (3)				
23	Accessibility and usefulness of materials	33	91% (30)	9% (3)				
24	Instructor Communication	33	97% (32)	3% (1)				
25	Support from Instructor	33	88% (29)	12% (4)				
			Enhance	Do not Enhance				
26	Inclusive environment	33	21% (7)	79% (26)				
27	Clarity of expectations and grading	33	18% (6)	82% (27)				
28	Timing of Feedback	32	22% (7)	78% (25)				
29	Challenge of the course	33	9% (3)	91% (30)				
30	Accessibility and usefulness of materials	33	15% (5)	85% (28)				
31	Instructor Communication	33	6% (2)	94% (31)				
32	Support from Instructor	33	12% (4)	88% (29)				
			No	Yes				
34	Student wishes to sign name to comments	33	91% (30)	9% (3)				
			Not Stated	Low	Reasonable	High	V High	
36	Instructor's expectations	33	0% (0)	0% (0)	64% (21)	30% (10)	6% (2)	
			None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	33	0% (0)	12% (4)	3% (1)	85% (28)	0% (0)	
			Too Late	Timely	Inconsistent			
40	Instructor feedback timely	33	6% (2)	88% (29)	6% (2)			

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

I think that we all need each other in this class because it is so discussion based. We all succeed if we participate in the discussions.

Little to none

NA

They expect me to show up to class and participate.

I believe that my classmates expectations involved paying attention during class in order to not distract anybody. Along with this, if we did have brief moments of discussion, we all expected each other to give input and participate to get the activity done.

There was low expectations since we barely had to rely on eachother

We sometimes had group discussions that we had to contribute to.

great people

no one really talks

We would be asked questions during class, and we were expected to participate.

My classmates/peers expect me to attend lecture and behave respectfully at the lecture. They also expect me to participate in the activities in class when we have them.

When we discuss, contribute at least once

never once talked to anyone in that class.

I never really interacted much with my peers in this class but when we did have group discussions I felt like they were helpful and understandable.

We all work as 1 ecosystem in class. Work Well.

not a whole lot of classmate discussion or group work so I didn't get to know any of my classmates or feel academic pressure from them

Not many people would participate or engage when the teacher asked questions about the reading (which is what the lecture was about) but majority of the time I feel as if it was because the students didn't do the assigned reading and then the teacher would display her disappointment but then move on with the lecture due to time constraints and syllabus timelines

The class was mostly lectures and taking notes. I would meet with classmates to talk about assignments and what was covered in class. My classmates provided a lot of help through the semester.

My classmates and peers didn't really expect anyone to participate unless we had too. There was maybe half the class that always answered the questions and participated though.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

I think that the workload is reasonable. I think we were given chances to do better but sometimes did feel like a lot at once.

essays

Hard concepts to grasp

reading every week, online quizzes every 1-2 weeks, in-class reflection exercises at the end of every module, take home exams and writing assignments

The work to be done in this class is very doable, never had an assignment that took up too much time.

The workload isnt too much, but the readings are somewhat confusing to understand

The workload is reasonable. There is not an overwhelming amount of work outside of class, and the work we do have is purposeful and not just busy work.

very well organized and paced. I did not feel stressed, but i did feel i learned.

One big chunk of our workload was making sure we got our readings for each week done before class, which was completely reasonable and helped me to understand each of the lectures more thoroughly. In addition to readings we had exams and writing assignments, which were some of the most challenging parts of the class but really helped in making us dig into some of the material and really think about what influences topics in the readings and how those topics influence other things.

Workload was doable however motivation was not there. The workload did make me work harder to learn the material.

The Quizzes were often times challenging but doable. The exams and writing assignments were doable.

over load

quizzes every unit

It was very manageable. I was never overwhelmed with my homework from this class.

The workload is very manageable, there are 1-2 assignments for about every topic and 4 total bigger assignments per semester.

Readings weekly, weekly activities, papers, and exams

our professor would assign us something and then the day that it would be do she would say "some of you are waiting until the last minute to submit, but i'm sure it will show in your work." she would expect us to put her class at a number one stance and would have an attitude about assignments and in her grading.

I struggle to complete readings for any class so I won't say it's unreasonable but personally I found it hard to complete most readings.

Good variety and I liked how the Exams were structured. The in class reflections where a bit hard but doable.

must attend lectures as that is the majority of the work. The assignments and quizzes were very reasonable timed and placed.

the majority of our grade is comprised of writing assignments and exams. these are 3-4 page papers, but they are the most important parts of the class to actually demonstrate true understanding of the content.

The workload was very minimalistic and I believe that is what caused the lack of engagement from the class. We would have assigned readings for each topic but it was more on individual terms. As any college professor does, she expected that kind of responsibility and proactiveness in her students and sadly that isn't what the class engagement showed. I think once other students started engaging then other would but I think it also had more to do with the knowledge and vocabulary from the reading that these students were choosing to skip and just get the information from her lectures

The workload was extreemly overwhelming. Many of the material on quizzes and exams felt like it wasnt talked about in class. Notes where allowed yet there were still questons that had never been brought up in class. Exams would take hours to complete and were too indepth.

The workload is very manageable. Quizzes are based on notes and reading for the week. Given a week to work on exams and writing assignments. Plenty of time to get stuff done, and pretty easy to accomplish.

If you have any other comments about the learning environment or course, please provide them here

Instructor is enthusiastic and tries to engage with the class during her lectures. She has good energy.

NA

Make it more engaging, with discussions in class compared to the reflections.

N/A

Deb is awesome! Everything was well thought out and very intentional with optimistic support if needed.

I've never had a class format like this before in which readings were given ahead of time and then during class there is no powerpoint. I thought this was super interesting and I think while at first it seemed challenging, it really helped me to grasp the material better.

none

We didn't speak to each other she would lecture all class and then she had the mindset that this was our only class. The live stream was not available and it didn't even work because we couldn't see the board and she never adjusted the camera. We had to email her for the link with a valid reason for not being in class.

I myself struggled with the responsibility of reading which was sometimes made it hard for be to understand class content. I feel that if she made like a reading guide or some sort of note template along with key terms to look out for and then we define on our own-I feel like there just needs to be more of system of accountability when it comes to the assigned readings because those are what she teaches on. She does an amazing job of connecting this back to data and facts to back up claims made in class. I feel that it isn't her responsibility to make college students, paying for her teaching, more responsible. I feel like it is one of those classes that makes you work for the grade and therefore, I take away more from the class than just credits.

This class took a strain on my mental health. The entire semester it felt like the professor was shaming men. She would often blame men say that men have everything but deserve nothing and say the opposite for women. The facts and statistics she would use were sometimes out of date. I feel there are better ways at explaining the material. I would leave class very frustrated and confused. Looking back at what I learned, the things that stuck with me were how men ruin our economy and how women make nothing and deserve everything. Overall I did not enjoy this class at all.

I think the learning environment was great. Deb is very open and accepting. We have the same values and I am very pleased that she openly spoke about them.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

I think that overall the feedback was given at a reasonable time.

I believe that the timing of feedback is very quick, so I don't think it needs improvement.

I am satisfied with the timing of the feedback.

its okay as is

Overall I don't think the timing of the grading was bad, but I think there is a little bit of room for improvement just in how quick we get our work back.

N/A

The timing of the feedback could be improved by speeding up when the feedback is given for the in class reflections and the 4 bigger assignments (exams/written assignments). These assignments often take several weeks to be graded which leads to an unclear idea of where your grade stands.

none

feedback was timely to me as I didn't feel that i needed comments back on assignments quickly anyways. The comment didn't affect further assignments so it wasn't necessary to receive information back right away.

Timing is good.

Grading exams sooner and giving class time to work on big assiancements so we could ask questions while we work on it.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

I think that the key expectations were do do the readings, stay caught up on quizzes, and come to class for reflections.

Show up to lectures, ask questions, be respectful and learn

To get the work done and put in reasonable effort, also understands that we have other classes.

Instructions were always very clear and I feel we were fairly graded on our ability to follow them

The instructor expects us to show up to class, participate in class, and be present in discussions to further our understanding and learning.

The instructors expectations were high but this helped push all of us as students and required us to really think about the material.

do a good job on your work

She wants everyone to understand the course materials.

Professor Nunes expects for us to attend the lecture and behave respectfully at the lecture. She also expects for us to turn in our assignments on time and complete given that we are given more than enough time to complete these assignments successfully.

show up to class, read the assigned readings, do the weekly activities, and turn things in on time

once again expecting that she was our only lecture, and she's didn't prepare us for the final very well either. She provided all open note everything and now we're being given a multiple choice 100 point section and a short answer 100 point section. We are not allowed to have notes and she didn't prepare us for a closed resource 200 point exam.

There is one note I have that I have noticed more and more in the past two weeks or so. There are some comments made that I find are unintentionally offensive. These comments are about thought process and how a student answers a question. I know that the intensions are to try and help us develop better thought process skills but there are some issues in the way the comments are worded. In class I hear the words "it's not that hard" a lot. While a method of reading and answering a question may not be difficult to some, it can be very difficult to others. I have ADD so the way I understand questions and think about them is a lot different and can be very hard for me. I basically felt shamed by some comments. Challenges can be hard for some people and not for others and I feel like its unfair to expect the same from everyone.

It was expected for us to read the weekly readings, participate in class, make educated guesses as well as show up to lectures. We were pushed to understand material or make guess on the questions asked in class if we didn't know to keep us engaged.

gets very disappointed if students do not participate in discussion. sometimes to cure this she will have us do a quick group discussion (I suggest doing that anytime there is confusion or no participation to ensure all students are understanding the content so they can participate in the future)

The timing of the feed back would be more beneficial if we got the feedback within the same timeline of the topic being lectured about in class.

Many of the quizzes and in-class reflections felt like the material in them was not talked about in class. I would be extremely stressed when doing them and often didn't know the answer. I wrote down all the notes for the class and yet it still wasn't enough.

We are expected to go to class, participate when necessary, and complete assignments. Nothing unexpected.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

I think that it is pretty good as is. Maybe just more ability to get in person feedback during class?

Amount of feedback is good

No improvement needed.

I think the amount of feedback is good, and specific which makes it helpful.

comments on in class activities always gave me things that i could study or improve upon

I think the amount of feedback is reasonable for each of the assignments we get back.

n/a

She does a very good explaining why she took off points.

The amount of feedback does not need improving in my opinion. Each assignment has a significant amount of feedback on it and any point that is lost on any assignment has an in depth explanation as to why on the rubric.

I think the feedback given was great. If I had further questions I felt comfortable to ask them

She goes into depth with her feed back and the whys and why nots. Her comments on the essays were short and sweet and usually fully meaningful. The feedback provided back genuinely matches the level of work we are given.

Allow us to peer review or an option to turn in rough drafts for bigger assignments

Amount of feedback is good.

If you have any other comments about the Instructor, please provide them here

Thank you for a fun semester!

This class was very enjoyable, and the information being presented was done so in a way that made it entertaining. I was happy to come in every class that I could make it to. The attitude and passion of the professor was great.

we always had feedback on an assignment before we were expected to do another similar assignment.

N/A

This class is very unique to most of the classes I usually take, and I really loved it overall. Economics is usually difficult for me but within the context of gender it made it very easy for me to understand and it made me really excited about class.

sometimes her handwriting is hard to read

I overall did not enjoy this course enough. She didn't engage her students, she would talk all class and never retouched on topics and now she expects us to take a closed resource final.

She is extremely passionate about her job and her morals and it shows in her teaching. She amazing at her job and by far one of my favorite teachers just because of how intellectual she is and how much personality she brings to the classroom. I wish the students engaged with her as much as she attempts to engage with the students :(

Deb is awesome! Highly recommend taking her class. I had to take this class as a diversity credit for my zoology major, and it ended up being one of my most favorites. Super interesting and easy to follow along and remember important details.