Colorado State University

Spring 2023, Economics 13484 ECON211-Lecture Section 4
Instructor: Nunes, Debora (Primary)

COLORADO STATE UNIVERSITY

	Question Text	N	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	31	100% (31)	0% (0)	0% (0)			
			None	**1-20%**	**21-40%**	**41-60%**	**61-80%**	**81-100%**
2	Time allocated to discussion	32	3% (1)	28% (9)	31% (10)	9% (3)	16% (5)	13% (4)
3	Time allocated to online	32	19% (6)	38% (12)	19% (6)	3% (1)	19% (6)	3% (1)
4	Time allocated to projects	32	31% (10)	19% (6)	25% (8)	16% (5)	6% (2)	3% (1)
5	Time allocated to homework	32	19% (6)	19% (6)	28% (9)	13% (4)	16% (5)	6% (2)
6	Time allocated to activities/labs	32	50% (16)	22% (7)	16% (5)	6% (2)	3% (1)	3% (1)
7	Time allocated to lectures	32	0% (0)	3% (1)	6% (2)	13% (4)	22% (7)	56% (18)
			Impact	**No Impact**				
8	Lectures	31	97% (30)	3% (1)				
9	Discussions	31	81% (25)	19% (6)				
10	Assignments	31	90% (28)	10% (3)				
11	Activities	31	77% (24)	23% (7)				
12	Labs	31	35% (11)	65% (20)				
13	Instructor	31	100% (31)	0% (0)				
14	Classmates	31	58% (18)	42% (13)				
			Not Stated	**Low**	**Reasonable**	**High**	**V High**	
15	Classmates/peer expectations for student to contribute	31	3% (1)	13% (4)	77% (24)	6% (2)	0% (0)	
			Not Enough	**Reasonable**	**Challenging**	**Overwhelming**		
17	Course workload	31	3% (1)	71% (22)	26% (8)	0% (0)		
			Strength	**Not Strength**				
19	Inclusive environment	31	100% (31)	0% (0)				

20	Clarity of expectations and grading	31	84% (26)	16% (5)
21	Timing of Feedback	31	65% (20)	35% (11)
22	Challenge of the course	31	81% (25)	19% (6)
23	Accessibility and usefulness of materials	31	94% (29)	6% (2)
24	Instructor Communication	31	100% (31)	0% (0)
25	Support from Instructor	31	94% (29)	6% (2)

			Enhance	Do not Enhance
26	Inclusive environment	31	3% (1)	97% (30)
27	Clarity of expectations and grading	31	32% (10)	68% (21)
28	Timing of Feedback	31	45% (14)	55% (17)
29	Challenge of the course	31	0% (0)	100% (31)
30	Accessibility and usefulness of materials	31	3% (1)	97% (30)
31	Instructor Communication	31	0% (0)	100% (31)
32	Support from Instructor	31	6% (2)	94% (29)

			No	Yes
34	Student wishes to sign name to comments	31	81% (25)	19% (6)

			Not Stated	Low	Reasonable	High	V High
36	Instructor's expectations	30	0% (0)	0% (0)	73% (22)	27% (8)	0% (0)

			None	Inconsistent	Not Enough	Enough	Too Much
38	Instructor feedback	31	0% (0)	10% (3)	3% (1)	87% (27)	0% (0)

			Too Late	Timely	Inconsistent		
40	Instructor feedback timely	31	29% (9)	61% (19)	10% (3)		

Text Responses
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation
show up and participate
No that much collaboration between classmates

n/a

Pretty much none, we all expect respectable conversation and questions during lecture.

Some lecture were reliant on student participation.

There is little to no discussion and people don't really volunteer to talk. There is one person that answers most of the time.

this is not really a discussion based class

They want me to be thoughtful and considerate

In class the professor would often ask us to engage in the form of answering questions about the material. It was the expectation of my classmates and I to engage ourselves to the best of our knowledge.

My peers would answer and ask questions that helped contribute to topics that some people like myself would find hard to understand.

Deb will wait for someone to answer her questions to the class and encourages us to think through topics.

When there is a pause or question in lecture the expectation is for the class to participate.

They expect me to participate in discussion.

there isn't always peer discussion , but when there is we all feel the need to add our thoughts on the topic

When I contribute I feel like I help others and vice versa

Listen to lecture and answer questions when instructor asks.

I do not think my participation was required but there was often silence after Deb would ask questions

Be there in class for discussions, offer notes if available

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

the workload was perfect. not overwhelming but enough assignments to keep me on track.

Quizzes, essays and reflection exercises

We had a quiz and reflection at the end of every topic, writing assignments and exams

there is at least 1 reading per week, but with class discussion it's not the end of the world if you don't read the article. exams are extensive, but honestly enjoyable due to the content.

The workload in this class makes sense, with reflections, writing assignments, quizzes and written exams being the bulk of the grading. Sometimes it felt like busy work with the large variety of modes, but it was all doable.

Only two exams and writing assignemnts. With a quiz and reflection for each topic.

Some of the readings got to be a lot each week but they were reasonable because we went over them in lecture.

Only take home quizzes and exams.

we had homework that was some quizzes and our exams and writing assignments it was all doable and we knew far in advance

we do a lot of quizzes which are easy

The readings are crucial for each week's material and quizzes. Without the reading you will understand the lectures, but you will have a much better grasp on the details with the readings. The readings also help greatly on the in class assignments and the weekly quizzes. Much of the questions require the knowledge from the readings.

The workload was manageable throughout the course. There were times where I had loads of work but it's not something I'm going to complain.

In class assignments at the end of every unit and a small quiz over the weekend. Provides 2 weeks for larger assignments which are engaging and very doable.

The workload was pretty light for this course. We had four large assignments that took a lot of our homework time. Also the required readings could get long but were manageable.

reasonable and doable

the only assignments are big ones, which can be overwhelming because it is worth so many points, being a large chunk of the overall grade

Some homework like quizzes and readings was good. As well as doable tests and writing assignments

Lots of essay and short response work.

The class is so interesting and relevant, but it is challenging for me to remember how to discuss them when put into the reflection form, comparing quickly to videos, etc. It takes me a while to formulate my thoughts and get the concepts fluidly synthesized within a writing prompt.

Workload on itself is pretty manageable. With other classes involved it is a little difficult, but it is still manageable.

If you have any other comments about the learning environment or course, please provide them here

It was great not having to purchase anything for this course. I am very thankful that all the readings and resources were shared with the class and were easily accessible.

getting the feedback later was a bit anxiety inducing but I understand people get busy and it can be hard

We had to learn what was expected just by getting poor grades in the beginning

Great learning enviroment lead by a great teacher.

Overall inclusive learning environment

this is such an amazing class and I have learned so much

I loved the learning environment the professor created for us. It was so inclusive and she always made room for questions and concerns any of us were feelings.

you are very unclear of what you want for the reflections, the questions for the reflection are worded very weird and hard to understand what we are trying to answer

N/a

Deb is one of the best professors I have had and this class is one of my favorites.

The instructor was easy to work with and clear on the explanations of assignments. She gave detailed and helpful feedback but took a while to grade. The reflection posts for the short period of time we are given I thought are graded too harshly.

deb is one of the best instructors i've had , the way she plans out her lectures make them very interesting to learn about most of the time :)

N/A

Good as is.

Overall, I enjoyed the class and material, but the suspense and style of the grading is an area in which i see and have issues with.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

Just getting grades back a little quicker would be nice.

I want to say that the grading could be done faster, but I wasn't frustrated as it was very visible how much Deb had going on her own academic life on top of teaching and she was working hard to get it all done.

As mentioned before, not frustrated that grading took longer than hoped, but wish the grades for previous writing assignments or exams were released 2-3 days before the next assignment so I could utilize the feedback.

Sometimes the feedback would be given a little bit late that it would not be super helpful when working on new assignments

sometimes feedback took a little long to get back from assignments, so if there is a way to get feedback a little earlier it'd be perfect

Feedback was on time, useful, and very detailed.

Assignments are graded extremely slow, sometimes after our next big assignment is due so we don't get feedback before exams, etc.

Faster feedback

I don't think this needs to be improved

Most of the previous exams and papers were put in on time to complete the next paper however some of the papers took longer to receive feedback.

The only time the feedback was an issue is if we had an essay paper due and we had yet to receive the feedback from our last paper.

maybe the assignments not being so large so it isn't so much work on the instructor to grade , especially with little help.

The timing of feedback would be better if given in about two weeks for big assignments. The reflections I would like graded by the next reflection.

She responds in a timely manner and gets back feedback before the next assignment of that type is assigned.

I love the class! it's really helpful and not a lot of people take it. But those who do, learn a lot! It broadens their perspective on topics that can be sensitive, but it's worth learning.

One essay took 4 weeks to get feedback from, which by then, we had already passed the material and it was not relevant. I would appreciate the feedback sooner, or not assign so many writing assignments.

Most of the feedback on essays is too late to be useful, but for short writing assignments it was okay.

Feedback timing was good

The feedback was not given in time from the smaller assignments to correct our own issues during the much larger assignments which led to making repeat mistakes that could of been avoided.

The feedback was not given in time from the smaller assignments to correct our own issues during the much larger assignments which led to making repeat mistakes that could of been avoided.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

the instructor expected us to show up and participate and turn work in on time.

they expect too much reading

expectations were set that we make deep insights in every assignment. This is very reasonable, but as someone who has never dabbled in economics, it was harder for me.

She expects you to show up to class especially on fridays. She expects you to know the weeks material, but will still go through it and explain it completely.

We were expected to not only be present but understand the material before moving on. This sets high expectations to do work we are all capable of.

TO know the content in the way she teaches it.

she expects us to be in class and take our quizzes and do our homework as well as be engaged

The instructors expectations are very reasonable given the course matter. For many of the students it is their first economics class and we are not expected to go in with a full knowledge of even basic economic theories. The professor did a wonderful job teaching us the basics without overwhelming us.

To put in the effort! Really passionate about the course which is something I love about professors.

She pushes her students to grow and think critically.

The instructor expected us to attend every class or notify her our absence to get notes. She expected minimal participation in class, and created a positive and encouraging environment for us to participate.

reflection exercises every other week to demonstrate the materials we have learned

Made sure we knew what we were doing and helped us out when needed

Expectations were reasonable.

I believe her teaching style is very dynamic and interesting, however there is an intense number of ideas to be able to formulate reflections in a very short period of time. I am sure plenty of people learn and succeed in this manner, for me it is anxiety riddling and makes the intent of the assignment lost a bit in the quickened process.

Be present for the in class reflection exercises, complete the exams in the time they are given (we have a very sufficient amount of time to complete them).

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

the amount of feedback is perfect

Just quicker at some points

I don't think that amount of feedback was a problem, there was always in depth comments on assignments. I think the timing of feedback was somewhat lacking, although I am aware Deb had a lot on her plate and sometimes grading was not a huge priority.

She gives feedback on all major assingments and offers to help on quizes and reflections during office hours.

good amount of feedback. always super clear and made it easy to make changes to work on future assignments

Feedback was easy to understand and helpful.

Faster feedback

I think the feedback is great and always kind

I thought the amount of feedback I was given was adequate for the amount of work we had. After every in class assignment we would receive reasonings behind our grades and what we needed to improve on which would help us the next time around.

I got enough feedback on my work that I am satisfied with the areas that I can improve on my writing.

I think she provides the proper amount of feedback.

The feedback is amazing. It is detailed and helpful and has allowed me to improve on similar assignments throughout the course.

more timely feedback if possible

Feedback was good as is

feedback makes sense.

I think the feedback is honest but takes plenty of time to give, I just wish we were given grades a bit more quickly to be able to course adjust in time for the next paper to be almost done without ever knowing what our previous mishaps were.

If you have any other comments about the Instructor, please provide them here
deb is super engaging and i really liked having her as a teacher
Feedback is always in before the next major assignment.
Mrs. Deb, It has been awesome to be in your class! I got so so lucky this semester!
you are so great!
I loved the energy and enthusiasm of my professor. You could tell she had a genuine love for the topic and was excited to teach her knowledge to the class. She was very straightforward with the material and moved at the perfect pace throughout the entire semester. I am grateful to have had her.
n/a
In some assignments the feedback was quick and in a timely matter. However more midterm it got slow and a bit after the fact to be helpful for current assignments.
i will always remember deb and her passion for what she teaches. she has set the bar high for my future instructors, and i hope i can continue to learn from people like her
N/A
Loved the enthusiasm, Deb. Good lectures.
I really liked the subject material and hope that the feedback can help improve for future classes/students and the teacher/ta. Thank you for all of the time you've given us, it is helpful and appreciated.