

	Question Text	N	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	32	97% (31)	0% (0)	3% (1)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	31	3% (1)	13% (4)	23% (7)	29% (9)	29% (9)	3% (1)
3	Time allocated to online	31	16% (5)	32% (10)	35% (11)	10% (3)	6% (2)	0% (0)
4	Time allocated to projects	31	26% (8)	23% (7)	29% (9)	16% (5)	3% (1)	3% (1)
5	Time allocated to homework	31	10% (3)	35% (11)	16% (5)	23% (7)	10% (3)	6% (2)
6	Time allocated to activities/labs	31	52% (16)	23% (7)	16% (5)	6% (2)	3% (1)	0% (0)
7	Time allocated to lectures	31	0% (0)	0% (0)	6% (2)	10% (3)	39% (12)	45% (14)
			Impact	No Impact				
8	Lectures	31	94% (29)	6% (2)				
9	Discussions	31	84% (26)	16% (5)				
10	Assignments	31	84% (26)	16% (5)				
11	Activities	31	77% (24)	23% (7)				
12	Labs	31	23% (7)	77% (24)				
13	Instructor	31	94% (29)	6% (2)				
14	Classmates	31	32% (10)	68% (21)				
			Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	31	16% (5)	19% (6)	58% (18)	6% (2)	0% (0)	
			Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	31	3% (1)	65% (20)	32% (10)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	31	94% (29)	6% (2)				

20	Clarity of expectations and grading	31	84% (26)	16% (5)				
21	Timing of Feedback	31	84% (26)	16% (5)				
22	Challenge of the course	31	94% (29)	6% (2)				
23	Accessibility and usefulness of materials	31	90% (28)	10% (3)				
24	Instructor Communication	31	90% (28)	10% (3)				
25	Support from Instructor	31	90% (28)	10% (3)				
			Enhance	Do not Enhance				
26	Inclusive environment	31	6% (2)	94% (29)				
27	Clarity of expectations and grading	31	19% (6)	81% (25)				
28	Timing of Feedback	31	16% (5)	84% (26)				
29	Challenge of the course	31	6% (2)	94% (29)				
30	Accessibility and usefulness of materials	31	16% (5)	84% (26)				
31	Instructor Communication	31	13% (4)	87% (27)				
32	Support from Instructor	31	10% (3)	90% (28)				
			No	Yes				
34	Student wishes to sign name to comments	31	74% (23)	26% (8)				
			Not Stated	Low	Reasonable	High	V High	
36	Instructor's expectations	31	0% (0)	3% (1)	61% (19)	29% (9)	6% (2)	
			None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	31	3% (1)	0% (0)	13% (4)	84% (26)	0% (0)	
			Too Late	Timely	Inconsistent			
40	Instructor feedback timely	31	6% (2)	84% (26)	10% (3)			

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

My classmates' expectations for me were to be respectful during class as well as inclusive. I also feel I was expected to contribute my opinions and experience to discussions and respect my fellow peers' opinions as well.

We didn't really interact all that much, but when we did I feel like there were reasonable expectations
Not a very classmate heavy course
We all had to be engaged in class every day, and we relied on each other to be engaged and answer questions. I didn't feel like this was unreasonable - and I really liked having the opportunity to answer questions.
N/A
none really
n/a
My peers expectations for me are to contribute to class discussion and be attentive in class.
you don't have to work with classmates unless you're doing an in class discussion
I feel like most people are unwilling to share their thoughts in the space. Therefore expecting peers to do the same. There are many awkward silences in class when a question is asked.
My peers expect me to be respectful during lecture and participate in class when we do group activities.
none
Make society more welcoming, fair and equal.
There was lots of good questions that made it more interesting
None
Complete my work, read if and when I can
I didn't really know my classmates but when we did group discussions my classmates listened and provided good content and ideas.
some group projects
I literally do not know a single person in this class
My classmates expected be to engage in small group discussions and to answer questions by the teacher to give insight.
My peers do not expect me to contribute - the same handful of peers are the ones who contribute. I am not among them
Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment
For this class we had readings that were to be read before class, which helped aid in discussion as well as understanding of lecture content. We also had writing assignments which helped put the concepts we learned into perspective from our own point of view.
The workload for this class was overall extremely reasonable. The assignments were challenging but they never were an overwhelming amount of work and could typically be completed based on content in class (as opposed to having to do our own research). I feel like the course load was designed to aid our learning experience entirely-- there was no busy work. SO constructive, great curriculum.
Lots of ways to show that we know the information with great feedback.
The workload is challenging but reasonable. All of the material was engaging and exigent - which made it easy to complete because none of it felt unimportant or like busy work. The readings were well chosen are intriguing.
N/A

Readings, Essays, and inclass reflections. The workload is not too bad and so long as you pay attention the difficulty is pretty low.
The workload for this course is reasonable. The readings are a good length and are usually for the whole week.
the workload was a lot of reading and quizzes, lots of lecture notes as well n
Two writing assignments and two short answer exams were not overwhelming, nor stressful. I felt they were exciting to do and very beneficial things to consider and learn. I had motivation to do the workload as it wasn't busy work.
The work load is mainly optional depending on if you want to do good in the class or not. This meaning there are many complex readings assigned, but a lot of people don't do them. The other course work is reasonable and a lot less than I anticipated.
The workload was reasonable and was the perfect amount to enhance my knowledge of the topic but did not overwhelm me.
Workload was fair, plenty to keep me busy but not overwhelming.
lots of writing
The workload for this class was very minimal, enough for me to lose attention and focus on the class without my grade suffering.
The workload is manageable.
There was a good amount of reading but it wasn't a lot to make it overwhelming
Its fine
No homework (a godsend), a few exams, two or three writing assignments and some quizzes.
The overall workload is very reasonable and everything we have to do at home is helpful for future use.
A ton of reading that is very complex and regarding bias material
There were lots of exams and writing assignments. It was very doable but sometimes a little overwhelming, maybe drop one writing assignments or do a different activity then an essay.
lots of reading, weekly quizzes
The work load isn't too much. It keeps me intrigued. Sometimes it is overwhelming but I enjoy it
The work load is not difficult as long as you show up to class and take notes. The reflections and quiz's are based off of the material presented in class.
Work is doable and not a burden. I do think that the in-class reflections and quizzes being so low graded makes me less motivated to do them well.
If you have any other comments about the learning environment or course, please provide them here
The learning environment in this course was positive and inclusive- I personally enjoyed and benefitted from the environment of the class and its inclusive nature. The instructor's clarity in grading, expectations for assignments, and feedback are a strength. For every assignment, we had comprehensive and helpful instructions- nothing was hidden and the instructor made it easy for the students to do well on every assignment.
N/A
NA
n/a
The way Debora provides information is perfect. She sets up the material for easy notes.

I think this class did an amazing job hitting all of these marks. The instructor is very clear about grading and policies from the beginning of the semester which helps with consistency.

It was good and was very helpful when trying to learn things

This class always has a good learning environment and makes me want to go to class and learn.

the course material and lecture to notes during class does not give a lot of information

I really liked this course and it showed me things I never realized in the economy .

great class, really learned, debora cares about our learning more than anything else.

The environment in this class has been the best out of all of my classes. I feel super included and seen in this class. The instructor makes her views very clear and also accepts others views.

I appreciate all the feedback given on assignments. I think that if the class was any larger you would not be able to give the kind of feedback you do with the same speed that you currently deliver

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

I do not feel there is need for improvement in this area. The instructor was very quick with responses to any questions I had regarding content or grading.

The timing of feedback was prompt and helpful! I like the way the quizzes and in class activities are set up because it gave me an idea if I was understanding the topic or not. I don't thinking timing of feedback needs to be improved.

N/A

I have no suggestions for timing of feedback- it was comprehensive, timely, and beneficial.

NA

feedback timing could be improved just because sometimes grading took awhile

n/a

Deboras feedback is great! The timing is average but her comments are amazing. She gives good comments on pieces.

I thought the timing of feedback was reasonable as she did a great job of providing lots of feedback and did it in an efficient manner.

I think timing of feedback is good.

I thought the timing of feedback was fine, I got feedback before the next assignment so I could improve and it was helpful.

Timing of grading could improve, Often waited multiple weeks to get grades back. Other than grading course was good overall.

The timing was good!

The timing is well organized and thought through in this class.

It was good when we got the feedback and it was helpful to grow for the future.

good as is

The timing of feedback was good!

Feedback is provided speedily and thoroughly as is

The timing of feedback was perfect and does not need improvement.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

My instructor's expectations were fairly similar to those of my classmates'. She expected me to be respectful of her time as well as the time of my fellow peer. I was expected to read the readings before class to enable me to participate in in-class activities and discussions. I was also expected to turn my assignments in on time and if there were any questions to reach out to her. I also felt the especially due to the sensitive nature of this course's content I had to be inclusive and understanding of opinions different from my own.

Professor Nunes has reasonable expectations for for our development as students. She understands that overwhelming us isn't conducive to learning but she seems to understand the importance of reflecting on what we've learned throughout the course through assignments to aide our learning experience. She provided supplemental readings and covered them in detail in class because she understood that we won't always be caught up on reading. Overall I really appreciated the way this course was taught.

High expectation but lots of help if needed and support

While the expectations to learn were high, they were not unreasonable and lead to further comprehension and engagement in the course. The instructor expected the students to attend class, be prepared, read the required readings, and engage in conversation. In this particular course, I am glad that the professor had high expectations for us, as all the material was crucial and exigent. I personally am really glad that the instructor held us to higher standards than I was used to in other 200-level courses- she expected us to learn this important material!

N/A

Expectation is to show up to class and participate, the workload is not bad and the content is not hard so you just have to go and learn.

To read the material and show up for class!

the instructure wants all of us to understand the lecture material in great detail. sometimes expected us to know things as if we study it and know as much as she does.

Deb expects a lot out of her students but because she knows they can exceed and meet those expectations. They are not unreasonable and they make one feel like they have things to offer, rather than not being able to meet a simple task.

Expected that we know and understand the information before moving to the next topic.

I believe her expectations for me to learn are reasonable as she expects us to show up to class, complete or assignments and be active learners in general.

She wants us to retain the information and use it inside our world. Very smart.

Went over things well and everything was spaced out to get it done in a good amount of time

Expects the best out of her students

Read the readings, complete your work on time, and ask her questions if you need help.

Gives us bias material literally only supporting women and grades harshly when you give your point of view or don't necessarily agree with the content

The instructor was very good in treating us as college students and holding us to that level.

come to class, do the readings, participate in class, complete addignments on time

The expectations consist of showing up and keeping up with the material.

To engage in class discussions and to come to her for help if needed.

Expectations for written assignments and exams are made clear when the assignments are assigned. I do wish we were given the correct answers for the quizzes at some point

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

I do not feel there is need for improvement in this area. The instructor was very quick with responses to any questions I had regarding content or grading.

Amount of feedback was ample! I submitted every assignment and it was always reaffirming to get my grade back showing me I was on the right track. Feedback was genuine and thoughtful, showing me Nunes actually took the time to read through the our assignments.

A good amount of feedback but could include how many points were taken off for mistake on things like exams/essays.

amount of feedback does not need improvement.

N/A

NA

I think her feedback and comments on writing pieces is perfect.

amount of feedback is good

I think I am getting a good amount of feedback. The instructor goes in depth on why points were taken away on assignments which is helpful.

I think the amount of feedback is great, I appreciate how much time our instructor puts into giving us feedback as it is super helpful.

I genuinely do not understand how the quizzes were made, the answers I gave were things I studied directly from the readings and were marked wrong. I did not like how biased the written assignments felt. I felt as if I disagree with Marxism, I couldn't express my opinion. While I succeeded in the course, I did not like the content, or being taught the beliefs of self-proclaimed Marxist revolutionaries, which felt like the majority of the readings.

I think the class is fine the way it is, the amount of workload and feedback that the students receive should put them in a place to receive an A or B for this course.

We could give feedback a few times and it helped improved everything

Feedback is good

The amount of feedback that I receive is perfect. No changes need to be made.

The feedback was good!

it was good

Feedback level is good.

I like the way feedback is provided as is

If you have any other comments about the Instructor, please provide them here

The passion and enthusiasm of this instructor is something that I believe really changed the outcome of my learning. I felt welcomed to engage in class as well as was excited to learn what I previously considered to be a tough concept/class. Her willingness to help with understanding of topics also played a huge role in my learning. She also was very understanding of me and my classmates which helped to make this class super fun! Overall, she is an awesome instructor who has an immense passion for teaching, as was shown to me countless times throughout the semester.

I loved this class! It was truly so fascinating. I only wish it was later in the day so I didn't sleep through it as often as I did. You are a very engaging professor, and I'm inspired by you on various levels. Thank you for the passion you put into what you teach, you represent a perfect example of an educational activist. Keep doing what you're doing! Hope to read some of your research in the future.

The instructor's enthusiasm and passion for the course aided in creating an exciting, inclusive, and engaging learning environment. I have recommended to everyone I know to take ECON 211 with Nunes. This course has been my favorite course, as well as the most important course I have taken in college.

N/A

Very understanding and also very good at making lecture entertaining

N/A

I loved Deb and having her as an instructor. She truly cares about her students and them doing well. Her material is straight forward and incredibly interesting to learn. I think the way she teaches also is beneficial for students.

Amazing class! I feel like I truly learned a lot of useful information.

Timing is good!

Mrs. Nunes is very sweet, personable, complex and intriguing. She deserves to be paid a lot more because she has a lot of compassion and love for her students.

I really did not like the course, did not understand a majority of the grading after attending a lot of student hours, and hated the bias material and videos we needed to support during assignments or midterms

great class, would take again, wonderful teaching methods and great teacher

She takes a lot of time and thought into grading assignments. She thoroughly explains what needs improving in every assignment I submit. The best communication than every other class I have

I appreciate you Deb!