

THE 360 MONTHLY CONNECTION

MARCH 2025 • ISSUE 1 • VOLUME 1



WHAT WE'RE READING

Algebra I has long been a pivotal course in a student's academic journey—a key predictor of high school graduation and college success. Yet for many students, especially Black, Latino, and those from under-resourced communities, it has often acted as a barrier rather than a bridge to advanced coursework and postsecondary opportunities. A new case study, *From Gatekeeper to Gateway*, highlights how three of the nation's largest and most diverse school districts—Chicago Public Schools, Los Angeles Unified, and Miami-Dade County Public Schools—are working to change that by removing systemic barriers and expanding equitable access to Algebra I.

Success in Algebra I opens doors to advanced math and science courses, college readiness, and career pathways. But true success goes beyond coursework—it requires systems and mindsets that recognize and nurture every student's potential.



COUNTED OUT SCREENING

Sparking Learning, Connection & Action 🧩÷★

Our recent [Counted Out](#) film screening wasn't just an event—it was a catalyst for change. Together, we explored math's power to shape opportunity and left with a renewed commitment to ensuring all students—especially Black, Latino, and students from under-resourced communities—have access to rigorous, relevant math education.

🔥 What resonated most with attendees:

- ◆ "The impact of offering rigorous math opportunities to all students, but especially Black and Brown students."
- ◆ "The discussions—rich, thought-provoking, and necessary."
- ◆ "Realizing how different styles of teaching can change everything."

This is just the beginning! Ready to take action? 🇺🇸

Download our ["What Can I Do" Guide](#)—filled with practical steps for parents, educators, and community leaders. Together, we can open doors for every learner.



WHAT WE'RE UP TO

Listening, Learning, and Elevating Teacher Support in Colorado 🍷🍏

Last week, we joined Pueblo D60's incredible Director of Professional Learning, Kelly Warren, as she launched a Listening Tour to hear directly from new teachers and principals. The goal? To understand how induction and PD impact instruction and student success—while identifying ways to enhance teacher growth, satisfaction, and retention.

Key takeaways from these powerful conversations:

- ◆ New teachers need more support and direct feedback in the first 6-8 weeks.
- ◆ District and campus PD should be coordinated and complementary.
- ◆ Time, collaboration, and systems make or break teacher effectiveness.
- ◆ The best decisions come from listening to those in the classroom—teachers, students, and families.

We left inspired, hopeful, and ready to put these insights into action! Let's keep learning and leading—together. 💡🌟

TOOLS & RESOURCES

National PTA STEM + Families Toolkit: Tools for families to engage with their child in their science, technology, engineering, and math learning.

Family Math Nights - Help to plan and host a successful family math night at your school, organization, or business

Equitable Math Pathways - Curriculum guidance and resources for educators to help address barriers to math equity for Black, Hispanic, and Multilingual learners.



Taryn and Nicole enjoying a break at Codebusters Escape Room in Colorado Springs!



INTERESTED IN OUR SERVICES?

Call: 770-954-5557

Email: info@education360llc.com

Visit our website and subscribe for additional resources:

<https://education360llc.com/>

Dr. Nicole Bronson, Founder & CEO
Taryn Glynn, Chief Program Officer