

THE 360 MONTHLY CONNECTION

MAY 2025 • ISSUE 3 • VOLUME 1

FROM TALK TO ACTION

Building Math Opportunity, One Bold Question at a Time 🍎🍌

This month, our CEO Dr. Nicole Bronson had the privilege of facilitating a session with the **Association of State Supervisors of Mathematics** (ASSM) where they discussed how to create true mathematical opportunity for all students.

Conversations focused on aligning math classrooms with real-world needs, best practices in instruction, and policies that promote access.

State leaders shared bold ideas and honest reflections—from strengthening early numeracy to rethinking tracking and supporting teachers with time, training, and coaching.

💡🌟 One takeaway Nicole left them with: **Opportunity is not just about access.** We also need to think about the environments students are placed in and the supports we provide them.

3 CRITICAL QUESTIONS FOR MATH LEADERS

#1

What should we be putting in front of kids in math classrooms to prepare them to engage in the real world?

#2

What does effective mathematics instruction look like? Why isn't it happening in many classrooms?

#3

What policies, systems, and structures increase access and opportunity in math for students?



DIGGING INTO DATA: NEW TEACHER NEEDS

Centering New Teacher Voice with Pueblo D60

This month, Pueblo D60's new teacher leaders wrapped the year with a dynamic session led by Education360—focused on listening to and learning from new educators' experiences.

💬 100% of participants said they feel better equipped to support new teachers.

★ Most rated the session 10/10 for its meaningful conversations and practical tools.

✅ "Our district is listening to us!" one participant shared.

Key commitments in response to the needs of new teachers:

- Prioritizing PD on classroom management and curriculum at the start of the school year
- Strengthening mentorship, especially for SpEd staff
- Customizing PD to fit each school's culture
- Building in regular reflection and feedback year-round

Pueblo D60 continues to show: when we listen to new teachers, we build stronger, more supportive schools.





WHAT WE'RE READING

This Hechinger Report article titled "[These Districts Are Bucking the National Math Slump](#)" highlights how two Tennessee school districts have achieved notable improvements in middle school math performance, surpassing pre-pandemic levels.

What strategies drove this shift?

- ◆ **Instructional Coaching:** Math coaches are helping teachers sharpen their practice.
- ◆ **Increased Math Instruction Time:** Districts allocated additional time - extending math periods and integrating math-focused activities throughout the day.
- ◆ **Data-Driven Instruction:** Instruction is tailored to address student-specific learning gaps identified by regularly analyzing student data.

Stay Tuned for our June Newsletter

In June, tune in to hear about...

- Instructional coaching work with Gwinnett County Public Schools in Georgia
- Conversations with Dr. Adrian Mims - Founder and CEO of [The Calculus Project](#)

And, much, much more!

TOOLS & RESOURCES

A Nation of Problem-Solvers: How State Leaders Can Help Every Student Achieve in Math (report from the Council of Chief State School Officers)
<https://753a0706.flowpaper.com/CCSSOMathLandscapeReportemb/#page=1>

Interactive: See How Student Achievement Gaps Are Growing in Your State
<https://www.the74million.org/article/interactive-see-how-student-achievement-gaps-are-growing-in-your-state/>

First grade math skills set foundation for later math ability - NIH funded study identifies fundamental skills needed for math functioning in adult life.
<https://www.nih.gov/news-events/news-releases/first-grade-math-skills-set-foundation-later-math-ability>

FIND OUT MORE ABOUT OUR HIGH-IMPACT SERVICES!

Math Curriculum and Instruction Support

- Professional development
- Instructional coaching
- Learning walks feedback
- Curriculum implementation
- Making math relevant
- Increasing access to rigorous learning

CAMPUS SCHOOL-YEAR LAUNCH SUPPORT

Set the foundation for a successful school year

8-WEEK PLAN

Goals

- Routines & procedures
- Design and deliver standards-aligned instruction
- Student discourse and use of academic language

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