

THE 360 MONTHLY CONNECTION

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PREPARING YOUR TEACHERS & MENTORS FOR THE NEW YEAR

As the school year reaches the halfway point, mentors play a crucial role in helping new teachers reflect, reset, and refine their practice. Education360's **Mentoring Foundations Learning Series** offers a flexible, asynchronous way for mentors and induction leaders to strengthen those conversations and deepen their impact. You can get a glimpse of the course [here](#).

Through three focused modules, mentors learn how to:

- Re-establish clarity around mentor-mentee roles
- Use paraphrasing, clarifying, and probing to support reflection
- Facilitate conversations that impact student learning

Whether you're looking to refresh your mentoring structures or launch new supports in the new year, January is the ideal time to start!



Connect with **Education360** to bring the Mentoring Foundations Learning Series to your school or system

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REIMAGINING HOW STUDENTS ACCESS CALCULUS

The **Accessible Calculus Project** (ACP) is reimagining how students access and experience calculus — particularly for those historically underserved. Instead of treating calculus as a college-level barrier, ACP embeds core concepts into Algebra and Geometry, making it more relevant, inclusive, and attainable.

Led by The Algebra Project, Kennesaw State University, Fairleigh Dickinson University, and several K-12 school partners, the initiative blends powerful instructional design with culturally responsive pedagogy and mentoring through College Math Literacy Workers.

Recent highlights include:

- Completion and piloting of two interactive curriculum modules
- Full classroom implementation in NJ and GA high schools
- A 100% pass rate in a KSU-led precalculus summer session using ACP materials
- Powerful near-peer mentoring from undergrads shifting classroom culture

Key personnel include William Crombie (AP-PI), Brian Lawler, Ph.D. (KSU-PI), Roneisha Worthy, Ph.D. (KSU-Co-PI), and Quincy Dawson (Program Manager).

ACP is showing what's possible when we trust students with deep mathematics and equip teachers with the tools and training to guide them. Our founder, Nicole, is honored to serve on the advisory board. Read more [here](#).

Stay tuned for updates as the project continues to expand!

WORD ON THE STREETS, PART 3: PARENTS SHARE THEIR EXPERIENCES WITH SCHOOLS



At Education360, we believe education should be anchored in community. In that spirit, we present part 3 of our Family Voices series. We sat down with a fellow educator and mother of two with one child in elementary and the other in middle school. Here are some highlights:

SUPPORT IN THE TRANSITION YEARS IS CRITICAL

Our featured parent raved about the support, flexibility, and understanding provided to their daughter as she transitioned from elementary to middle school.

"Middle school is going well for us... I really appreciate how supportive her team of teachers has been to both parents and students."

MASTERY TEACHING MATTERS

Our mom of two also highlighted how impactful it is when teachers are committed to ensuring students truly understand and learn the material - even when it's on a different timeline.

"The children are encouraged to advocate for reteaching and additional learning. They are not punished as they work towards mastery."

COMMUNICATION REMAINS A TOP PRIORITY

All parents we interviewed continue to echo that communicating with families, keeping them informed, and sharing potential issues before they become problems are crucial to student success and well-being.

"In my children's schools, communication with parents and families is a strength. They do a great job of making us feel informed. We know what's happening... and also making the family feel welcomed when we arrive at the school."

Education360 Services At-a-Glance

- Asynchronous Mentor Training Series
- Math Curriculum and Instruction Support
- Math Opportunity & Equity Audits
- Professional Development for all levels of educators
- Side-by-Side Coaching for Teachers & Leaders
- Speaker and Panel Moderator Engagement



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