

THE 360 MONTHLY CONNECTION

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57TH ANNUAL NCSM 2025 CONFERENCE SESSION RECAP

At NCSM 2025, our team had the privilege of facilitating *Elevating STEM Interest, Access, and Achievement for Black and Brown Students*. Through the lenses of the New York State Education Department's *Culturally Responsive-Sustaining Education Framework* and CASEL's *Transformative Social Emotional Learning (tSEL)* framework, participants explored how policy, practices, and instructional design decisions can open doors to opportunity and belonging in mathematics. Below are a few potentially high-leverage strategies with articles linked for your further exploration:

- Relevant, Identity-Affirming Tasks
- Curriculum Audits & High Expectations (see NYSED's CR-SE Framework linked above)
- Family & Community Partnerships

Participants shared powerful insights about how these strategies work in practice, emphasizing that **access alone isn't enough**—we must provide intentional and targeted support and students must also experience learning that honors who they are and what they bring to the classroom.

MENTORS AND COACHES NEED SUPPORT, TOO!

Education360's Mentoring Foundations Learning Series is a self-paced course for mentors, coaches, and other teacher leaders who want to grow their skills and widen their impact. The learning series is ideal for individuals or districts seeking to scale quality instructional support across schools while navigating tight budgets and accommodating educators' busy schedules.

The learning series consists of 3 modules containing 9 content lessons. It will take approximately 5 hours to complete. Each module is engaging and contains interactive learning activities. You can get a glimpse of the course using this link: Mentoring Foundations Preview

The cost is only \$150 per educator. There is a group rate available for 25 or more registrants.

By investing in mentors, coaches, and other teacher leaders, districts strengthen their teacher pipelines, improve classroom practice, and help new educators thrive.

Connect with us to learn more or to bring the Mentoring Foundations Learning Series to your school or district: info@education360llc.com

WORD ON THE STREETS, PART 2: PARENTS SHARE THEIR EXPERIENCES WITH SCHOOLS





At Education 360, we believe education should be anchored in community. In that spirit, we continue our Family Voices series—conversations with parents and caregivers about their experiences in schools and what matters most in their children's education. We sat down with a father of three and here are some highlights of what we heard:

Families are asking for rigor with relevance.

Our featured parent voiced concern that his son's former school wasn't as challenging as it could have been. He values when schools balance high expectations with meaningful, real-world connections:

"Make it more applicable to life. When they see how it connects, the light bulb goes on."



Community and collaboration matter.

For our featured parent, involvement isn't about supervision—it's about connection:

"It's not about keeping an eye on him—it's about building community with the school. It takes a village."



Homework still has a place.

While some schools have shifted away from homework, our featured parent emphasized the importance of purposeful practice, especially in math.

"Sometimes it's not about ability—it's about time and finding the right way for it to stick."

Click here to listen to our second interview!

Education360 Services At-a-Glance

- Asynchronous Mentor and Coach Training Series
- Math Curriculum and Instruction Support
- Math Opportunity & Equity Audits
- Professional Development for all levels of educators
- Side-by-side coaching
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