

The Battle of Cable Street: Antisemitism & Extremism in the UK: End of Unit Project

Why is the spirit of Cable Street relevant in Modern Britain?

Planning Sheet

Britain has come a long way since before the Second World War, and is a much more tolerant country than in the 1960s, 70s and 80s. How can we ensure that “the spirit of Cable Street” lives on in the face of intolerance and prejudice?

Today, you are going to begin to develop your own response to a prejudice which is meaningful to you. You will be working in pairs or small groups, using the knowledge and understanding that you have gained throughout this Unit, plus the guidance and hints on this Planning Sheet.

Stage 1

The first thing to do is identify a prejudice or intolerance that you feel strongly about. This could be something personal, local or national. Something that has been in the news or not, it's up to you. Use the space below to write down some ideas and discuss them with your partner/group, using the questions as guidance. Make notes of your discussion as well.

Hint: If you are struggling to think of anything specific, write down examples of prejudices that you can think of, such as racism or sexism. Then, come up with an example of each prejudice that you have written down. These could be something from the news, or something you have witnessed or experienced.

Stage 1 (cont.)

Hint: Why is it important to you or to other people? What evidence shows that the issue matters?

Stage 2

The next step is to work out the most suitable method of tackling the issue your partner/group has decided on. You will need to decide exactly **what** it is that you want to achieve. Use the questions below to help you, as well as the whole class discussion and jot down some notes in the space below.

*Hint: Look back over the work you have done on this Unit and note down examples of how people challenged Mosley's British Union of Fascists. Okay, you're not going to barricade the streets, but that **is** an example of community action! How else can prejudice be tackled? Who will benefit from your campaign?*

Stage 2 (cont.)

Hint: Is your aim to change people's minds about something? Or to illuminate an issue for people that you feel needs to be understood better? Or to stop something from happening just one time? Are there other reasons for choosing your particular action? How is your idea inspired by the spirit of Cable Street?

Hint: What resources will you need? This will depend on, for instance, whether you are online or in public, at an event such as an exhibition, for instance. Why have you chosen those particular things?

Stage 3

The third step, which will help you decide if you have the best approach to tackling the prejudice you have identified, is to work out what the potential impact of your approach might be. Use the guidance and questions and make notes in the space below.

Hint: Think about how you get information about things that matter to you. Could one of these ways be used for your campaign? How and Why would it work?

Hint: What groups of people do you want to reach? Think about the ways in which different groups of people get information? Online or in person? Out and about or at home?