

## **Green Stage Competencies**

This table should be used as a general guide towards which describes the skills players should aim to achieve during each stage of Tennis Hot Shots. This table is not comprehensive, but instead is an indication of the types of fundamental and perceptual motor skills that children will work on during their Tennis Hot Shots lessons, and what parents can work on with their children outside of lesson time.

To get more information on programme competencies, chat with your Tennis Hot Shots coach.

**Typical age** – 9-12 years

Racquet size – 25-27 inch

Court – Full court

Ball – 75% compression green ball

| Area  | Application to Tennis                       | Details  |
|-------|---|--|
| Serve | Serve                                       | Serve with coordinated, balanced, rhythmical continuous action. Differentiate speed between 1 <sup>st</sup> and 2 <sup>nd</sup> serves. Place the serve in different locations. Serve flat or with spin.   |
| Rally | Movement,<br>groundstrokes,<br>volley, play | React quickly and adapt footwork patterns during competitive rally activities. Modify positioning for 1 <sup>st</sup> and 2 <sup>nd</sup> serves. Return ball from a partner serve cross-court, down the line or middle. Use topspin on forehand and backhand and slice on backhand. Consistently rally cross-court and with varying height, depth, speed and spin. Move opponent. Use drop shot, lob, passing shot, defensive shot. Approach net at correct time. Volley away from the opponent. Hit a smash and a drive volley. Hit 1 <sup>st</sup> volley 2 <sup>nd</sup> volley combinations. Commence a competitive rally and score competitively. Move opponent to win point. Hit to opponent's weakness. Anticipate opponent's shots. Achieve more fundamental tactical outcomes. |
| Score | Score                                       | Understand the main rules of the game. Keep score in game, set and match. Understand game rules for non-umpired matches. Understand basic positioning and tactics in doubles.  |