

### IF YOUR ANSWER IS A

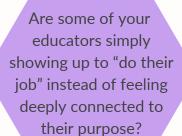


Do some of your teachers struggle to collaborate, empathize, and support one another as a unified team?



Do you notice burnout or emotional fatigue creeping in, even amongst your most experienced staff?

Are some of your educators unclear about how their personal values align with the institution's mission?



Are motivation levels inconsistent in some of your educators — peaking only during evaluations, events, and then fading?

to any of these questions,

Beckoning
THE

Coach Ritesh's BEACON is meant for you.

# + THE BEACON

Every transformation begins with noticing the flicker — and choosing to follow it.

The future begins not with students, but with those who light their way — the educators. Because it is the educators who set the tone, shape the culture, and initiate the change every student needs.

#### **ENVISION THIS**

Educators stepping in with presence, passion and purpose. Classrooms pulsing with curiosity, connection and character. Intentional conversations with parents inspiring trust and tenacity. School culture where camaraderie is a norm, not a formality.



# ?

#### **INTROSPECT**

Maybe it is not planning, but purpose that truly brings teaching to life. When energy dips, maybe it is not strategy, but meaning that sparks it again. And when teams drift, perhaps it is shared vision — not systems — that holds them together.



What lies between where you are and what you just imagined? Is it another training session — or something deeper? What if the bridge between disconnection and purpose is not found in doing more — but in becoming more aware?



#### ONE AMONGST THE TOP 5% IN THE WORLD



- 4500+ coaching hours
- · 250+ individual clients
- · 1100+ participants in group coaching
- 18 countries
- Coached individuals aged 14 to 65

Ritesh is a globally trained, deeply intuitive coach, and one among the top 5% of professionals worldwide to earn the ICF's Master Certified Coach (MCC) designation — the highest honour in the coaching profession.

After nearly two decades in education leadership, Ritesh chose to pause, reflect, and reimagine his life around what felt most true. That inflection point led him to the world of coaching — a space where purpose, clarity, and transformation come together in powerful ways.



To light a spark in a teacher's soul is to gently awaken tomorrow igniting fires of awareness and lighting paths of connection, care, and compassion.

**COACH RITESH** 



Ritesh's vision is to awaken a world led by selfaware individuals – people who live with authenticity, create meaningful connections, and become beacons of change in every life they touch. He intends to achieve this by fulfilling his mission of igniting the flame of self-discovery in at least 100 thousand hearts — guiding them toward deep self-awareness, purposeful living, and the power to inspire transformation in others.

Today, he works with individuals and groups — especially educators and those in highimpact roles — to deepen the connection between who they are and how they work, lead and live. His coaching invites greater clarity, energy, and alignment, helping people move forward with renewed confidence and conviction.

Warm, perceptive, and grounded in humility and humour, Ritesh creates a space that fosters honest reflection and bold insight. He is known for asking the kinds of questions that gently open new possibilities.

At the heart of his work lies a quiet conviction: that educators — and all those who serve others — deserve to be deeply seen, fully supported, and empowered to live with purpose and lasting fulfillment.



was born from this very intention — to hold space for inner light to **BEACON** rise, realign, and lead the way forward.



Also the Author of: Experiences Expressed – a soulful collection of life-affirming reflections drawn from Ritesh's coaching work.

### REIGNITING THE FLAME

Awareness deepens. Purpose takes root. This is where the inner work begins.

Beckoning the Beacon is designed to rekindle the inner spark in educators by creating space for reflection, reconnection with core values, and alignment between personal purpose and professional presence.

SKSION ONE

#### **GROUND AND DISCOVER**

Educators enter a space of trust and shared intention. Grounding practices set the stage for openness and honest reflection. Through guided coaching, they uncover their core values, strengths, beliefs and experiences that shape their identity — in classrooms and beyond.

#### VALIDATE AND CONNECT

SESSIONTWO Building on their discoveries, educators validate their insights by connecting them to real moments - past, present, and future. They explore how selfawareness influences both personal and professional spaces, shaping choices, emotions, relationships, and the way they show up in their work.

#### ALIGN AND AMPLIFY

SSON THREE With deepened clarity, the journey culminates in educators designing a meaningful, actionable roadmap that aligns who they are with where they work - grounding themselves in institutional goals and purpose. This alignment fuels lasting impact, innovation, stability and long-term mutual success.

01

# SPREADING THE LIGHT

When the inner spark is tended, its glow naturally transforms the world around.

When educators reconnect with their purpose, the impact reaches far beyond the self — into classrooms, teams, and the school community.

## PURPOSE FUELS MEANINGFUL IMPACT

When educators lead from within, teaching becomes more than a profession. It becomes a powerful catalyst for student growth which visibly contributes to institutional success. Educators make more intentional choices, transforming every classroom action into meaningful impact.



# ALIGNMENT SUSTAINS WELL-BEING

When inner values and outer roles are in sync, energy flows more freely. Purpose becomes the anchor, and resilience follows. Burnout gives way to balance. When educators find alignment between who they are and where they work, they do not just survive, they rise.



# SELF-AWARENESS BUILDS CONNECTION

Clarity within fosters compassion outward. Educators who know themselves form deeper, more authentic relationships — inspiring trust among students, parents, and peers. Educators begin to respond with presence, not impulse — turning every interaction into a bridge for connection.



If you're ready to create a life and classroom that reflects the best of who you are, let's begin. This isn't just a workshop — it's a call to come home to yourself, and from there, to lead with light.

In Love & Light, Ritesh



#### **Supported By**







