

Name: Ragan Johnson, DNP, APRN-BC

Primary academic appointment: Duke University School of Nursing

School of Nursing Division: Healthcare in Adult Populations

Nursing Licensure - Active: North Carolina License RN

Tennessee License APRN- FNP

Current specialty certification(s): Family Nurse Practitioner, American Nurses' Credentialing Center, 2016, 3/23/2026

Certified Nurse Educator, National League for Nursing, 2018

Education:

	<u>Institution</u>	<u>Dates (Yr)</u>	<u>Degree</u>	<u>Major/Minor</u>
College(s)	Tennessee State University	2001	BSN	Nursing
Graduate or Professional Schools	University of Tennessee Health Science Center	2005	MSN	Nursing
	University of Tennessee Health Science Center	2012	DNP	Public Health

Scholarly Societies:

<u>Society</u>	<u>Induction Date</u>
Sigma Theta Tau, Member	2000-present

Professional and academic career:

<u>Institution</u>	<u>Position/Title</u>	<u>Dates</u>
The Regional Medical Center of Memphis	Registered Nurse	2000-06
Memphis Gastroenterology Group	Nurse Practitioner	2006-08
Cordova Medical Clinic	Nurse Practitioner	2006-17
Veteran's Administration Hospital	Nurse Practitioner	2008-13
University of Phoenix	Adjunct Faculty	2010-12
Maryville University	Adjunct Faculty	2012-13
Notre Dame College	Adjunct Faculty	2012-14
St. Joseph's College of Maine	Full time Faculty	2013-14
Regents Online Degree Program	Adjunct Faculty	2013-14
Faith Family Medical Clinic	Nurse Practitioner	2013-16
University of Tennessee Health Science Center	Assistant Professor	2014-17
Durham VA health center	Nurse Practitioner	2017-20
Duke University School of Nursing	Assistant Clinical Professor	2017-2021
	Associate Clinical Professor	2021-present
Piedmont Health Center	Nurse Practitioner	2019-present

Publications:**1. Refereed journals (*data-based, +senior author, student)**Published

1. ***Johnson, R.N.**, Porter, K., Speck, P.M., & Bowdre, T.L. (2015). Assessment of the feasibility of barber-led sexual education for Black adolescent males. *Journal of National Black Nurses Association*, 26(2), 67-72. PMID: 27045159
2. ***Johnson, R.**, O'Brien, T., Emerson, S., & Reed, L. (2017). Perceptions of family nurse practitioner (FNP/DNP) clinical preceptors regarding usefulness of onsite clinical site visits. *Nurse Educator*, 42(1), 51-54. doi:10.1097/NNE.0000000000000289

3. Sublette, N., & **Johnson, R.** (2018). Nineteen-year-old with rectal pain—asking the hard questions. *The Journal for Nurse Practitioners*, 14(7), e149-e155. doi.org/10.1016/j.nurpra.2018.03.019
4. ***Johnson, R.**, Clark, R., O'Brien, T. (2018) Improving family nurse practitioner students' confidence for clinical decision making and presenting patient information to clinical preceptors. *Journal of Doctoral Nursing Practice*, 11(2), 114-118. doi:10.1891/2380-9418.11.2.114
5. Clark, R., & **Johnson, R.** (2018). Malabsorption syndromes. *The Nursing Clinics of North America*, 53(3), 361-374. doi:10.1016/j.cnur.2018.05.001
6. *Randolph, S. D., Cary, M. P., **Johnson, R.**, & Gonzalez-Guarda, R. M. (2019). Black fathers' preferences for sexual health interventions with their adolescent sons. *Journal of the National Medical Association*, 111(5), 569-572. doi:10.1016/j.jnma.2019.03.003
7. Richard-Eaglin, A., & **Johnson, R.** (2019). Innovative strategies for nurse practitioner student engagement in alternative patient visits. *Journal of Nursing Education*, 58(4), 249-249. doi:10.3928/01484834-20190321-13
8. **Johnson, R.**, & Blanton, K. (2019). Adolescent sexual health: "Partners" in prevention. *The Journal for Nurse Practitioners*, 16(1), e21,e23-e22,e25. doi:10.1016/j.nurpra.2019.07.008
9. **Johnson, R.** & Richard-Eaglin, A. (2020). Combining SOAP notes with guided reflection to address implicit bias in healthcare. *Journal of Nursing Education*, 59(1):59. doi.org/10.3928/01484834-20191223-16
10. **Johnson, R.**, Scott, J., Randolph, S. (2020). COVID-19 and Black America, The intersection of health equity and the NP workforce. *The Nurse Practitioner*. 45(10):11-14. Doi: 10.1097/01.NPR.0000696932.97210.37
11. Scott, J., **Johnson, R.**, Ibemere, S. (2020) Addressing health inequities re-illuminated by COVID-19: How can nursing respond? *Nursing Forum*, 56(1), 217-221. <https://doi.org/10.1111/nuf.12509>
12. *Randolph, S.D., **Johnson, R.**, Meyers, D., Washington, D., & Saint-Hillaire, L. (2020). Leveraging social networks of Black women in beauty salons to improve uptake of pre-exposure prophylaxis. *Health Education Journal*, 80(1), 95-105. <https://doi.org/10.1177/0017896920959383>
13. Scott, J., McMillian-Bohler, J., **Johnson, R.**, & Simmons, LA. (2021) Adverse childhood experiences and blood pressure in women in the United States: A systemic review. *Journal of Midwifery and Women's Health*, 66(1), 78-87. <https://doi.org/10.1111/jmwh.13213>
14. ***Johnson, R.**, Myers, D., McKellar, M., Saint-Hillaire, L. & Randolph, S.D. (2021), Perspectives of Black women in the United States on salon-based intervention to

- promote the uptake of pre-exposure prophylaxis (PrEP) for HIV. *Journal of Clinical Nursing*, 30(21-22), 3281-3289. <https://doi-org.proxy.lib.duke.edu/10.1111/jocn.15838>
15. Randolph, S.D., Duke, N., **Johnson, R.**, Washington, D. (2021) The need for parent-adolescent conversations about racial discrimination in HIV prevention interventions. *Journal of Adolescent Health*, 69(2), 197-198. <https://doi.org/10.1016/j.jadohealth.2021.05.007>
 16. **Johnson, R.**, Browning, K., DeClerk, L. (2021) Strategies to reduce bias and racism in nursing precepted clinical experiences. *Journal of Nursing Education*, 60(12), 697-702. <https://doi.org/10.3928/01484834-20211103-01>
 17. *Bailey, J., Donald E, Caiola, C., Adimora, A. A., Ramirez, C., Holt, L., **Johnson, R.**, Koch, A., McGee, K., McMillian-Bohler, J. M., Randolph, S. D., Ritchwood, T. D., & Relf, M. V. (2022). Adaptive challenges, adaptive work, and adaptive leadership among women living with HIV in the southern united states: Findings from a qualitative study. *The Journal of the Association of Nurses in AIDS Care*, 33(3), 259-269. <https://doi.org/10.1097/JNC.0000000000000288>
 18. Garcia, D., Iversen, M., Thompson, J. A., **Johnson, R.**, & Bush, M. A. (2022). Reducing inappropriate antibiotic prescribing for upper respiratory infections. *Journal for Nurse Practitioners*, 18(3), 331-334. <https://doi.org/10.1016/j.nurpra.2021.12.002>
 19. *Koch, A., Ritchwood, T. D., Bailey, D. E., Caiola, C. E., Adimora, A. A., Ramirez, C., Holt, L., **Johnson, R.**, McGee, K., McMillian-Bohler, J. M., Randolph, S. D., & Relf, M. V. (2022). Exploring resilience among black women living with HIV in the southern united states: Findings from a qualitative study. *The Journal of the Association of Nurses in AIDS Care*, 33(2), 224-234. <https://doi.org/10.1097/JNC.0000000000000311>
 20. *Randolph, S. D., **Johnson, R.**, McGee, K., A Adimora, A., Ramirez, C., Bailey, J., Donald E, Holt, L., Koch, A., McMillian-Bohler, J. M., Ritchwood, T., & Relf, M. V. (2022). Adaptive leadership in clinical encounters with women living with HIV. *BMC Women's Health*, 22(1), 217-217. <https://doi.org/10.1186/s12905-022-01810-1>
 21. Conley, C., **Johnson, R.**, Bond, K., Brem, S., Salas, J., & Randolph, S. (2022). US Black cisgender women and pre-exposure prophylaxis for human immunodeficiency virus prevention: A scoping review. *Women's Health (London, England)*, 18, 17455057221103098-17455057221103098. <https://doi.org/10.1177/17455057221103098>
 22. McMillian-Bohler, J. M., Holt, L., Adimora, A. A., **Johnson, R.**, Koch, A., McGee, K., ... & Relf, M. V. (2022). Examining stigma and disclosure among women with HIV in the Southern United States: Qualitative study guided by the adaptive leadership framework for chronic illness. *Journal of the Association of Nurses in AIDS Care*, 10-1097.
 23. Randolph, S. D., **Johnson, R.**, Johnson, A., & Keusch, L. (2022). A web-based application (UPDOs Protective Styles, Using PrEP and Doing it for Ourselves), to improve uptake of pre-exposure prophylaxis among Black women in the United States South: Protocol for a pilot feasibility study. *JMIR Research Protocols*, 11(8), e34556.

24. Hansen, D., Stevenson, E., **Johnson, R.**, Teague, M. (2023). Incorporating a patient education video with provider consultation to improve patient satisfaction and reduce consultation time among new patients seeking cosmetic injections. *Plastic and Aesthetic Nursing*, 43(2): 79-83.
25. *Scott, J., James, K. F., Mendez, D. D., **Johnson, R.**, & Davis, E. M. (2023). The wear and tear of racism: Self-silencing from the perspective of young Black women. *SSM- Qualitative Research in Health*, 100268.
26. **Johnson, R.**, Lyons-Smith, M., Derouin, A., VanRiel, Y., Carter, B. (2023). Increasing diversity in the advanced practice nursing workforce through partnerships with Historically Black Colleges. *Nurse Educator*.
27. **Johnson, R.**, Groff, T. N., Kirkwood, V. M., Richardson, K. L., & Thompson, J. A. (2023). Adopting Urinary Tract Infection Guidelines to Promote Antibiotic Stewardship in the Time of Telehealth Medicine. *Journal of Doctoral Nursing Practice*.
28. Randolph, S. D., **Johnson, R.**, Jeter, E., McGee, K., & Johnson, A. (2023). UPDOs Protective Styles, a Multilevel Intervention to Improve Pre-exposure Prophylaxis Uptake Among Black Cisgender Women: Pretest–Posttest Evaluation. *Journal of the Association of Nurses in AIDS Care*, 34(5), 459-468.
29. **Johnson, R.**, Conley, C., Jeter, E., Randolph, S. PrEP-aring stylists: Development of a stylist’s educational workshop to increase PrEP awareness and knowledge among Black women in the US south. *Public Health Nursing*
- 30.

In Press:

In review

1. Perkins, J., **Johnson, R.** Integrating Shared Decision-Making into Treatment Planning for Clinicians Who Treat Individuals with Serious Mental Illness. *Journal of Doctoral Nursing Practice*
2. Cheatham, K., **Johnson, R.**, Scott, B., Derouin, A. Increasing exclusively breastfeeding rates for newborns and infants. *Journal of Pediatric Healthcare*

3. Non-Refereed journals:

Published

1. **Johnson, R.**, Bowdre, T., & Clark, R. (2019). Sexual health and the older adult. *Geriatric Nursing*, 40(3), 336-337. doi:10.1016/j.gerinurse.2019.05.005.
2. Bell, L. & **Johnson, R.** (2020). Deep vein thrombosis in an aging transgender patient: care and cultural considerations. *Geriatric Nursing* 41(2), 191-193. doi:10.1016/j.gerinurse.2020.03.007

4. Chapters in books:

Published

1. Clark, R., & Richard-Eaglin, A. **Johnson, R.** (2021). Pharmacotherapy for gastrointestinal conditions & conditions requiring nutritional support. In B. Luu, G. Kayingo, & V. Hass (Eds.), *Advanced Pharmacology for Prescribers* (pp.243-272) Springer.
2. *Advanced Practice Education Associates Clinical Reference Book*
 - a) **Johnson, R.** (2016). Blepharitis. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (491-507). Scott, LA: APEA.
 - b) **Johnson, R.** (2016). Conjunctivitis. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (491-507). Scott, LA: APEA.
 - c) **Johnson, R.** (2016). Corneal abrasion. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (491-507). Scott, LA: APEA.
 - d) **Johnson, R.** (2016). Hyphema. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (491-507). Scott, LA: APEA.
 - e) **Johnson, R.** (2016). Ocular chemical burn. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (491-507). Scott, LA: APEA.
 - f) **Johnson, R.** (2016). Ocular Foreign Body. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (491-507). Scott, LA: APEA.
 - g) **Johnson, R.** (2018). Blepharitis. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (465-466). Scott, LA: APEA.
 - h) **Johnson, R.** (2018). Conjunctivitis. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (469-472). Scott, LA: APEA.
 - i) **Johnson, R.** (2018). Corneal abrasion. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (472-473). Scott, LA: APEA.
 - j) **Johnson, R.** (2018). Hyphema. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (online only). Scott, LA: APEA.
 - k) **Johnson, R.** (2018). Ocular chemical burn. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (480). Scott, LA: APEA.
 - l) **Johnson, R.** (2018). Ocular foreign body. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (480-481). Scott, LA: APEA.
 - m) **Johnson, R.** (2021). Blepharitis. In Hollier, A (Ed.), *Clinical Guidelines in Primary Care* (575-578). Scott, LA: APEA.

- n) **Johnson, R.** (2021). Conjunctivitis. In Hollier, A (Ed.), Clinical Guidelines in Primary Care (581-585). Scott, LA: APEA.
- o) **Johnson, R.** (2021). Corneal abrasion. In Hollier, A (Ed.), Clinical Guidelines in Primary Care (586-587). Scott, LA: APEA.
- p) **Johnson, R.** (2021). Hyphema. In Hollier, A (Ed.), Clinical Guidelines in Primary Care (592-593). Scott, LA: APEA.
- q) **Johnson, R.** (2021). Ocular chemical burn. In Hollier, A. (Ed.), Clinical Guidelines in Primary Care (595-596). Scott, LA: APEA.
- r) **Johnson, R.** (2021). Ocular foreign body. In Hollier, A. (Ed.), Clinical Guidelines in Primary Care (596-597). Scott, LA: APEA.

4. Other

Distributed/disseminated works in other media:

1. Video Abstract for Nurse Educator (*invited*)
Johnson, R., O'Brien, T., Emerson, S., & Reed, L. (December 2016). Perceptions of family nurse practitioner (FNP/DNP) clinical preceptors regarding usefulness of onsite clinical site visits. *Nurse Educator*, 42(1).
<http://journals.lww.com/nurseeducatoronline/Pages/videogallery.aspx?videoId=77&autoplay=true>
2. Interview with TrialSite News regarding research on Salon based HIV prevention and PrEP awareness for Black women (December 2020) (*invited*)
trialsitenews.com/duke-university-school-of-nursing-investigators-embark-on-innovative-community-study-to-reduce-growing-hiv-rates-among-black-women-in-the-south/
3. Interview with [Nurse.com](https://www.nurse.com) regarding research on Salon based HIV prevention and PrEP awareness for Black women (December 2020) (*invited*)
<https://www.nurse.com/blog/2020/12/14/hiv-prevention-efforts-utilize-salons-in-black-communities/>
4. Interview with Medscape on COVID-19 Disparities (January 2021) (*invited*)
5. **Johnson, R.** (2021). *What have you heard about herd immunity?* [Video- patient education]. Medscape.
6. Interview with [HealthCentral.com](https://www.healthcentral.com), Keydra Manns, Sex, Love, and Relationships (With HIV) (February 2022) (*invited*) <https://www.healthcentral.com/article/sex-love-relationships-with-hiv>

Presentations:a. Invited Presentations

1. **Johnson, R.** Managing the delivery of care. Regional One Health. May 2016
2. **Johnson, R.** Sexual health in the paralyzed patient, Department of Occupational Therapy, University of Tennessee Health Science Center Memphis, TN Aug 2017
3. **Johnson, R.** Transitioning physical assessment online, Duke University School of Nursing, Durham, NC Feb 2021
4. **Johnson, R. & Randolph, S.D.** Sound the alarm: Addressing HIV disparities among Black women in the United States, University of Mississippi Medical Center Department of Population Health Science Lecture Series Nov 2021

b. Selected Other Presentations (Peer-Reviewed)

1. **Johnson, R.N. & Speck, P.M.** Assessment of Barber-led sexual health education for black adolescent males. **Poster** presented at the West Tennessee Regional Meeting of the Tennessee Public Health Association, Memphis, TN. Mar 2012
2. Emerson, S. Reed, L. & **Johnson, R.** Perceptions of Family Nurse Practitioner (FNP/DNP) clinical preceptors regarding usefulness of onsite clinical site visits. **Poster** presented at AANP, San Antonio, TX. Jun 2016
3. **Johnson, R.** Porter, K. Bowdre, T.L. The Feasibility of a sexual health promotion program for African American male youth in a barbershop. 30-minute **podium presentation**. National Association of Black Nurses 43rd Annual Conference, Memphis, TN Aug 2016
4. **Johnson, R.** Clark, R. O'Brien, T. Use of interactive case studies to improve FNP students' confidence for developing differential diagnoses and presenting patient information to the clinical preceptor. **Poster** presented at AANP, Philadelphia, PA. Jun 2017
5. **Johnson, R.;** Sublette, N. The primary care NP's role in PrEP. **Poster** presented at AANP, Denver, Colorado. Jun 2018

6. Richard-Eaglin, A., **Johnson, R.** Transitioning the novice nurse practitioner: Impact of residency programs, NLN for 45-minute **podium presentation**. Presented at NLN, Chicago, IL. Sept 2018
7. **Johnson, R.**, et al. Academic based residency programs: Impact on trainees and lessons learned, **Poster** presentation at NONPF, Atlanta, GA Apr 2019
8. Richard-Eaglin, A., **Johnson, R.** Telephone visit simulations: A grass roots innovative activity, NONPF 20-minute **podium presentation**, Atlanta, GA Apr 2019
9. Sellers, N., **Johnson, R.** Lessons learned: Implementing a NP/CDE led outpatient DM clinic in an underserved African American community, 45-minute **podium presentation**, National Black Nurse's Association annual conference, New Orleans, LA Jul 2019
10. Sellers, N., **Johnson, R.** Implementing a NP, diabetes specialist led diabetes clinic to lower HbA1c in an underserved African American community. **Poster** presentation at the American Association of Diabetes Educators (AADE) Annual Meeting, Houston Texas. Aug 2019
11. Randolph, S., **Johnson, R.**, Saint-Hilaire, L., Washington, D. Black fathers matter: The role of fathers in adolescent sexual health, 10 minute **podium presentation**, Black Communities: A Conference for Collaboration, Raleigh, NC Sept 2019
12. Randolph, S. **Johnson, R.**, Myers, D. Feasibility of a salon-based intervention to increase the knowledge, awareness, and uptake of PrEP. 20-minute **podium presentation**, 2019 Inter-CFAR HIV and women symposium, Chicago, Il. Oct 2019
13. **Johnson, R.** Combining SOAP notes and guided reflection to address implicit bias in healthcare. 20-minute **podium presentation**, 2020 NONPF annual conference, Virtual. April 2020
14. **Johnson, R.** Evaluating Rubrics for OSCEs. **Poster** presentation at the 47th Annual NONPF Conference. Virtual April 2021
15. **Johnson, R.**, Lyons-Smith, M., Derouin, A., Carter, B. A summer immersion program to improve advanced practice nursing workforce diversity. 15-minute podium, 2021 DNPs of color conference Oct 2021
16. **Johnson, R.**, Lyons-Smith, M., Derouin, A., Carter, B. LEAHP for success: Partnering with HBCUs to improve advanced practice nursing A summer immersion program to improve advanced practice nursing workforce diversity with a summer immersion program. **20-minute** Apr 2022

- podium presentation**, 2022 NONPF annual conference, Minneapolis, MN.
- Apr 2022
17. Browning, K., **Johnson, R.**, DeClerk, L. Including preceptors in anti-racism training. **1.5 hour symposium**. 2022 NONPF annual conference, Minneapolis, MN.
 18. **Johnson, R.**, Lyons-Smith, M., Derouin, A., Carter, B. Partnering with HBCUs to improve advanced practice nursing workforce diversity. Poster presentation. 2022 AANP annual conference, Orlando, FL. June 2022
 19. Scott, J, Floyd, K, **Johnson, R**, Mendez, DD, & Davis, EM. 'It matters how silent you are': The experiences of young adult Black women with emotional suppression. Council on the Advancement of Nursing Science, Washington, DC. Sept 2022
 20. DeClerk, L., **Johnson, R.**, Clark., R., Browning, K. Engaging the NP preceptor in antiracism and diversity, equity, inclusion, and belonging (DEIB). Arkansas Regional NP Conference, Little Rock, AR Apr 2023
 21. Browning, K., **Johnson, R.**, DeClerk, L., Clark, R. Identifying and managing bias in clinical evaluation tools. NONPF annual conference. Orlando, FL. Apr 2023
 22. Christopherson, K., Lawson, R., Kahveci, K., **Johnson, R.** NONPF annual conference. Orlando, FL. Apr 2023
 23. **Johnson, R.** DeClerk, L., Browning, K., Clark. R. Engaging the NP preceptor in Antiracism and DEIB environments. National Nurse Practitioner Symposium. Keystone, CO July 2023
 24. **Johnson, R.**, Conley, C., Crews. T., Campbell-Hughes, T., Randolph, S. Co-Designing a multi-level intervention to engage Black cisgender women in HIV prevention and PrEP awareness. STI and HIV World Congress. Chicago, Il. July 2023
 25. **Johnson, R., Randolph, S.** UPDOs! Using PrEP Doing it for Ourselves: A salon-based PrEP uptake intervention for Black women. 2023 US Congress on HIV/AIDS. Washington, DC. 2 hr podium. Sept 2023

1.

Consultant appointments:

<u>Appointment</u>	<u>Date(s)</u>
Planned Parenthood Greater Memphis Area	2011
<ul style="list-style-type: none"> Developed an evaluation tool for a sexual health curriculum 	
Shelley Durfee Public Relations Firm	
<ul style="list-style-type: none"> Firm received Ryan White/Shelby County Health Department grant via the CDC to improve access to PrEP (pre-exposure prophylaxis) to reduce HIV infection among men who have sex with men (MSM) Assisted facilitation of 2 focus groups of MSM in the community Interpreted results of focus groups and compiled results for firm Served as subject matter expert 	2016
Viiv Healthcare	
<ul style="list-style-type: none"> Served as external expert on primary care based PrEP education 	2021, 2023

Professional awards and special recognitions:

<u>Awards</u>	<u>Date(s)</u>
AANP State Award for Excellence: North Carolina	2022
Samuel DuBois Cook Society Faculty Award, nominated	2022
Josiah Macy, Jr. Foundation Rising Star Award, nominated	2022
Daisy Award, nominated	2021
Daisy Award for Extraordinary Nursing Faculty	2022

Professional organizations and participation:

<u>Professional Organizations</u>	<u>Committee Assignment</u>	<u>Date(s)</u>
American Nurses' Association	Member	2010-present
American Public Health Association	Member	2011-18
Greater Memphis Area Advanced Practice Nurses	Member	2014-18
National Organization of Nurse Practitioner Faculties (NONPF)	Member	2016-present
	Preceptor Committee	2018-present
	Chair of CEU subcommittee	2019
	Nominating Committee	2019-21

<u>Professional Organizations</u>	<u>Committee Assignment</u>	<u>Date(s)</u>
	Chair Elect, Nominating Committee	2019-20
	Chair, Nominating Committee	2020-21
Sigma Theta Tau	Member	2010-present
	VP, Beta Epsilon Chapter	2018-20
Tennessee Nurses' Association	Member	2016-18
Tennessee Public Health Association	Member	2015-18
Teaching for Equity Fellow, Duke University	Fellow	2019
AACN Diversity Leadership	Fellow	2021

Editorial boards:

<u>Journal or Publisher</u>	<u>Date(s)</u>
Pharmacology for Nurses: A Pathophysiologic Approach. 5th ed. Review of Chapter 50	2015

Review Panels:

<u>Journal</u>	<u>Date(s)</u>
<i>Public Health Nursing Journal</i>	2016; 2017; 2022
<i>Nurse Educator</i>	2018-present
<i>Journal of Doctoral Nursing Practice</i>	2018-present
<i>Geriatric Nursing</i>	2020-present

Conference Abstracts:

<u>Organization</u>	<u>Date(s)</u>
American Public Health Association	2012
American Public Health Association	2017

Classroom and Online Teaching:***University Of Phoenix Online***

<u>Course Number</u>	<u>Course Name</u>	<u>Date(s)</u>
162 <i>Online</i>	Health and Wellness	2010-2011
163 <i>Online</i>	Health Promotion	2011-2012

Maryville University

<u>Course Number</u>	<u>Course Name</u>	<u>Date(s)</u>
Nurs 610 <i>Online</i>	Health Promotion and Disease Prevention	Fall 2012, Spring 2012
Nurs 603 <i>Online</i>	Professional Role Development: Advanced Practice Nursing	Fall 2013
Nurs 602 <i>Online</i>	Health Policy	Fall 2013

Notre Dame College

<u>Course Number</u>	<u>Course Name</u>	<u>Date(s)</u>
NR 420 <i>Online</i>	Community/Populations Nursing Practice (RN-BSN)	2012
NR 300 <i>Online</i>	Professional Transitions (RN-BSN)	2012
NR 200 <i>Online</i>	Health Assessment across the Lifespan (RN-BSN)	2013
NR 510 <i>Online</i>	Master's level Advanced Pathophysiology Course developer	2014

Regents Online Degree Program

<u>Course Number</u>	<u>Course Name</u>	<u>Date(s)</u>
N5605 <i>Online</i>	FNP III: Pediatrics	2013
N5102 <i>Online</i>	Advanced Health Assessment Clinical	2014

St. Joseph's College of Maine

<u>Course Number</u>	<u>Course Name</u>	<u>Date(s)</u>
NP 601 <i>Online</i>	Advanced Health Assessment	2013-2014
NP 602 <i>Online</i>	Advanced Pharmacology (Course Lead)	2013-2014
NP 613 <i>Online</i>	Care of young to middle aged adult clinical	2013-2014

University of Tennessee Health Science Center (DNP)

<u>Course Number</u>	<u>Course Name</u>	<u>Date(s)</u>
NSG 800 <i>Online</i>	Epidemiology and Biostatistics	Fall/Spring 2014-2017
FNP 800 <i>Distance-based</i>	Advanced Family Nursing I	Fall 2015, Fall 2016
FNP 801 <i>Distance-based</i>	Advanced Family Nursing I Clinical	Fall 2015, Fall 2016
FNP 802 <i>Distance-based</i>	Advanced Family Nursing II	Spring 2017
FNP 803 <i>Distance-based</i>	Advanced Family Nursing II Clinical	Spring 2016, Spring 2017
N860	Methods for Evaluation of Practice	Spring 2017

Duke University

<u>Course Number</u>	<u>Course Name</u>	<u>Date(s)</u>
N595 <i>Hybrid</i>	Advanced Physical Assessment and diagnostic reasoning for the APN	Fall/Sp/Su 2017/2018, Fall/Sp 2019-2022
N621 <i>Distance-based</i>	Primary care of adolescent and adult clinical	Su/Fall/Sp 2018/2019 Su 2022
N620 <i>Distance-based</i>	Primary care of adolescent and adult	Fall/Sp 2018/2019 Su 2022

Continuing Education

<u>Location</u>	<u>Audience</u>	<u>Course Title</u>	<u>Date(s)</u>
University of Tennessee Health Science Center	DNP students	Respecting Choices: End of Life Care	5/3/2016
DUSON	Nurse Faculty	Transitioning Physical Assessment online	2/11/2021
NONPF	APN faculty	Connecting with Preceptors on anti-racism	2/18/2021
Medscape	Physicians, APNs, Pharmacists	Expert Perspective Series: Tips for Addressing Patients FAQs about COVID-19 Vaccines, Discussing Series Completion	4/20/2021

Graduate and Post-Doctoral Supervision:

DNP Capstone Projects

DNP Capstone Chair

1. Al Jerome Cruz, FNP Fall 2019- Spr 2021
Barriers and facilitators to PrEP prescribing in an urgent care setting
2. Thomas Groff Fall 2020-Spr 2022
Antibiotic Stewardship and Standardization of Antibiotic treatment for Uncomplicated Urinary Tract Infections
3. Juanita Perkins Fall 2021- Spr 2023
Shared decision-making to improve outcome matrices in socially marginalized NC Medicaid recipients with mental illness
4. Stefani Piacentine Fall 2022-
5. Monica Skoko Rodriguez Fall 2022-

DNP Capstone Committee Member/Content Expert

1. Amy Norbury, FNP Fall 2018-Sum 2020
DPP-ENC: A diabetes prevention program for Veterans in Eastern North Carolina
2. Daniel Garcia, NP-C Fall 2019- Sum 2021
Antibiotic prescribing practices for URI in an urgent care setting
3. Darya Fomitchev Spring 2022- Fall 2022
Incorporation of a patient education video with provider consultation to improve patient satisfaction and reduce consultation time among new cosmetic injection patients
4. Kayla Cheatham Spring 2022- Spr 2023
Increasing exclusive breastfeeding rates for newborns and infants

DNP Education Preceptor

1. Bosede Adidire Fall 2019

*DPP-ENC: A Diabetes Prevention Program for
Veterans in Eastern North Carolina*

Areas of Scholarship/Research Interest:

Translating evidence-based science to improve health in underserved communities.

- Health Equity
 - Specifically, the intersection of race and health equity from a historical perspective.
- Health promotion and disease prevention
 - Sexual health
 - HIV prevention
 - Adolescents

External Support – gifts, grants, and contracts:

1. Research Support

Research: Present—Currently Active

Project Number: Internal

Status on Grant: Co-Investigator

Approved Project Period: 1/1/2023-12/31/2023

% Effort: 2%

PI: Schenita Randolph, PhD, RN, MPH, CNE

Source: Rapid Research Pilot Program, Coordination and Data Collection Center (CDCC) for the National Institutes of Health

Total Direct Costs: \$200,000

Title of Project:

Project Goal: To develop, pilot, and evaluate the feasibility/acceptability of a barber and beauty salon project to educate and provide COVID testing for 700 Black community members

Project Number: 412-5873

Status on Grant: Co-Investigator

Approved Project Period: 8/1/2020-7/31/2023

% Effort: 10% (starts 10/1/2020)

PI: Schenita Randolph, PhD, RN, MPH, CNE

Source: Gilead Sciences, Inc (GSI)

Total Direct Costs: \$299,805.26

Title of Project: A Salon-Based, Multi-level Intervention to Improve PrEP uptake among Black Women living in the United States South.

Project Goal: To develop, pilot, and evaluate the feasibility/acceptability of an iPad delivery education to increase knowledge of and access to PrEP among Black women in the US South using salon settings. This project will also test the usage of a PrEP navigator as a liaison between the community setting of the salon patrons and a PrEP clinic.

Project Number: Pending

Status on Grant: Co-Investigator

Approved Project Period: 7/1/2020-6/30/2023

% Effort: 0% (starts 10/1/2020)

PI: Schenita Randolph, PhD, RN, MPH, CNE

Source: Betty Irene Moore Fellowship for Nurse Leaders and Innovators

Total Direct Costs: \$450,000

Title of Project: The TALK: A Novel mobile application marketed in barbershops and beauty salons for Black fathers and mothers to promote sexual health among Black male adolescents living in the US South

Project Goal: To develop, pilot, and evaluate the feasibility/acceptability/usability of a mobile application that aims to involve the family unit in an evidence based sexual health promotion intervention to increase communication to adolescent Black males.

Research: Past

Project Number: 240681

Status on Grant: Investigator

Approved Project Period: 1/1/19-12/2020 (Extension 6/21)

% Effort: 2%

PI: Schenita Randolph, PhD, RN, MPH, CNE

Source: Alex and Rita Hillman Foundation Grant

Annual Direct Costs: \$50,000

Title of Project: The Cutting E.D.G.E. (Empowering dads to guide and educate)

Project Goal: The purpose of this project is to develop and evaluate the first known mobile technology intervention designed for Black fathers to improve sexual health communication and promote healthy sexual behaviors and outcomes of their sons, taking an important step to developing an intervention that has the potential for widespread adoption and impact. This study will be conducted in two phases. In phase I we will develop a smartphone app (Cutting E.D.G.E.) based on input from community partners (Barbershop owners), Black fathers who have preadolescent and adolescent sons age 11 through 17 (end users), and evidence related to adolescent sexual health among Black male youth. In phase 2 we will conduct a formative evaluation of the smartphone app by piloting the app with 40 Black fathers who have sons ages 11-17. Revision will be made to the smartphone app prototype based on recommendations from Black fathers to make the Cutting E.D.G.E app ready for future dissemination and testing.

Project Number: Administrative

Status on Grant: PI

Approved Project Period: 4/1/2015 – 3/31/2015

% Effort: 5

PI: Ragan Johnson, DNP, FNP-BC

Source: University of Tennessee Health Science Center College of Nursing Dean's Fellowship Award

Annual Direct Costs: \$3,000

Title of Project: Assessment of a barber-led sexual health promotion program

Project Goal: To develop, implement, and evaluate a sexual health promotion intervention to young adults (18 and older) in a barbershop setting using an iPad delivery system.

2. Educational/Training Support

Educational/Training: Present—Currently Active

Project Number: Administrative

Status on Grant: PI

Approved Project Period: 8/29/19-8/2021

% Effort: 0

PI: Ragan Johnson, DNP, FNP-BC, CNE

Source: Duke Institute for Educational Excellence

Annual Direct Costs: \$5,000

Title of Project: Evaluation of the use of a weighted rubric for advanced practice nursing students

Project Goal: To evaluate and implement a weighted rubric for standardized patient evaluations in NP curriculum. This project will explore methods for weighting check off rubrics. A secondary focus would be to consider how to level this new weighted form throughout the program based on course objectives.

Educational/Training: Past

Project Number: DP19HP30844

Status on Grant: Faculty

Approved Project Period: 7/1/2017 – 6/30/2021

% Effort: 5% (4/2018/4/2019)

PI: Brigit Carter, PhD

Source: HRSA Nursing Workforce Diversity

Annual Direct Costs: \$409,064 first year

Total Direct Costs: \$1,584,729

Title of Project: The Academy for Academic and Social Enrichment and Leadership Development II

Project Goal: Cultivate the next generation of minority nurses leaders, promote inclusivity within the School's ABSN curriculum and continue to advance DUSON as an academically and socially responsive center of excellence in the development of nursing workforce diversity

Project Number: N/A

Status on Grant: PI

Approved Project Period: 1/2013-3/2013

% Effort: 0

PI: Ragan Johnson

Source: Assisi Foundation of Memphis

Annual Direct Costs: \$500

Title of Project: Before You Ask

Project Goal: Completed a training grant for new nonprofits to learn how to develop sustainable funding for projects. I developed a project within this grant that resulted in me receiving a \$15,000 community grant.

3. Other External Support

Other Support: Past**Project Number:** Administrative**Status on Grant:** PI/PD**Approved Project Period:** 1/1/2013- 12/31/2013**% Effort:** 10%**PI/PD:** Ragan Johnson, DNP, FNP-BC**Source:** Mid-South AIDS Fund**Annual Direct Costs:** \$15,000**Title of Project:** Barbershop Boys**Project Goal:** To develop, implement, and evaluate a sexual health promotion intervention to youth and young adults in a barbershop setting.**Clinical Activity:**

Family practice in a federally qualified health center (FQHC), 4 hours per week

Participation in academic and administrative activities:**Administrative activities and/or committee assignments at Duke:*****Duke University School of Nursing*****Activities and/or Committee Assignments**

	<u>Role</u>	<u>Date(s)</u>
MSN Core Committee	Member	2017-present
	Chair-elect	2019-2020
	Chair	2020-2022
Beta Epsilon Chapter of STTI	Vice President	2018-2020
Special Search Committee for inaugural Assistant Dean of Clinical Innovation and Practice Partnerships	Member	2019
Search Committee for MSN Program Director	Member	2019
DUSON Racial Justice Task Force, Committee for Educational Resources	Member	2020-present

Duke University**Activities and/or Committee Assignments**

	<u>Role</u>	<u>Date(s)</u>
Reimagine Medicine	Advisory Board Member	2020-present

Administrative activities and/or committee assignments at institutions before Duke:***University of Tennessee Health Science Center***

Activities and/or Committee Assignments

Progressions Committee

- Evaluated academically struggling students for continued progression in the program.
- Developed action plans to ensure success.

Role

Member

Date(s)

2014-15

John A. Runyan, Jr. Community Award Committee

- Annually nominate, evaluate and select stellar nominees impacting health in the Memphis community.

Member

2015-20

Admissions Committee

Member

2015-17

On Campus Immersion Week Committee

- Develop, plan, implement and evaluate a weeklong conference style activity for distance-based students to complement their NP program.

Chair

2016