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INNOV4TE INDEPENDENT SCHOOL

PREVENT POLICY

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| Effective From | Sept 2024 |
| Review Date | Sept 2025 |
| Person Responsible | Carla Astbury |

Innov4te Independent School

Prevent Policy

Introduction

Innov4te Independent School is committed to providing a safe and supportive learning environment for all learners. As part of our duty of care, we recognise our responsibility to protect learners from the risks of radicalisation and extremism. This policy outlines our approach to fulfilling the requirements of the Prevent Duty, as set out in the Counter-Terrorism and Security Act 2015, and ensuring the safety and well-being of our school community.

Aims and Objectives

The primary aims of this policy are to:

1. Safeguard and Protect: Protect learners from the risk of Radicalisation and extremism.

2. Promote Wellbeing: Support learners' spiritual, moral, social, and cultural development.

3. Encourage Open Dialogue: Foster an environment where learners feel safe to discuss sensitive issues.

4. Raise Awareness: Equip staff with the knowledge and skills to identify and respond to potential risks of Radicalisation.

5. Collaborate with External Agencies: Work effectively with external agencies to support learners and the wider community.

Legal Framework

This policy is informed by:

* The Counter-Terrorism and Security Act 2015
* The Prevent Duty Guidance for England and Wales (2015)
* Keeping Children Safe in Education (KCSIE) 2023
* The Children Act 1989 and 2004
* The Education Act 2002

Definitions

* Radicalisation: The process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.
* Extremism: Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

Roles and Responsibilities

1. The Directors

* Ensure the school meets its statutory duties regarding the Prevent Duty.
* Regularly review the effectiveness of the Prevent Policy.

2. Headteacher:

* Oversee the implementation of the Prevent Policy.
* Ensure all staff are trained on the Prevent Duty and safeguarding procedures.

3. Designated Safeguarding Lead (DSL):

* Lead on Prevent-related concerns.
* Provide advice and support to staff on protecting learners from Radicalisation.
* Liaise with external agencies, including the Local Authority Prevent Coordinator and Channel Panel.

4. All Staff:

* Be aware of the risks of Radicalisation and extremism.
* Report any concerns about learners or colleagues to the DSL.
* Promote British values and a positive school ethos.

Staff Training

1. Mandatory Training:

* All staff will receive training on the Prevent Duty as part of their safeguarding training.
* Training will include understanding the risks of Radicalisation, recognizing the signs, and knowing how to report concerns.

2. Ongoing Professional Development:

* Regular updates and refresher sessions will be provided to ensure staff remain informed about current issues and best practices.

Curriculum and Teaching

1. Promoting British Values:

* Embed fundamental British values across the curriculum and school activities.
* Encourage respect for democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

2. Inclusive Curriculum:

* Provide a balanced and broad curriculum that promotes the spiritual, moral, social, and cultural development of learners.
* Create opportunities for learners to discuss and debate issues in a safe and supportive environment.

3. Critical Thinking:

* Develop learners' critical thinking skills to help them make informed decisions and challenge extremist narratives.

Safeguarding Procedures

1. Identifying Concerns:

* Be vigilant for signs of Radicalisation, such as changes in behaviour, expressing extremist views, or seeking to influence others.
* Use professional judgment to assess concerns and determine appropriate actions.

2. Reporting Concerns:

* Report any concerns about learners or staff to the DSL immediately.
* The DSL will assess the risk and, if necessary, refer the case to the Channel Panel or other appropriate agencies.

3. Support for Learners:

* Provide appropriate support for learners identified as at risk of Radicalisation, including mentoring, counselling, or external support services.
* Engage with parents and carers to offer support and guidance.

Partnerships and External Agencies

1. Collaboration:

* Work with the Local Authority Prevent Coordinator, Channel Panel, and other relevant agencies to address concerns about Radicalisation.
* Participate in local Prevent initiatives and forums to share best practices and stay informed about local risks.

2. Information Sharing:

* Share information with external agencies as appropriate, in line with data protection and confidentiality policies.
* Ensure that any sharing of information is necessary, proportionate, and in the best interests of the child.

Monitoring and Review

1.Policy Review:

* The Prevent Policy will be reviewed annually by the Directors
* Updates will be made in response to changes in legislation, guidance, or local risk assessments.

2. Effectiveness:

Regularly assess the effectiveness of the policy through staff feedback, training evaluations, and safeguarding audits. Use feedback from learners, parents, and external partners to inform policy improvements.

Conclusion

Innov4te Independent School is dedicated to providing a safe and inclusive environment for all learners. By implementing this Prevent Policy, we aim to protect our learners from the risks of Radicalisation and extremism while promoting their spiritual, moral, social, and cultural development. Through education, awareness, and collaboration, we strive to create a community that is resilient to extremist influences and supportive of all learners’ wellbeing.