



NCFE Level 1 Functional Skills Qualification in English (603/5058/1)

NCFE Level 1 Functional Skills Qualification in English: Reading

Paper Number: P001724

Mark Scheme v1.0

Pass Mark: 17

Section 1

1	Give one way in which the Active Bike scheme will change the town centre road layout.	[1 mark]	
	Maximum 1 mark from: <ul style="list-style-type: none"> the High Street will become a single traffic lane (1) the High Street will become one-way (1) the painted bike lane will be replaced by a cycleway (1) Accept similar wording. Do not accept: responses that are not specific, eg 'remodelled'.	1	2.09

2	In the second paragraph, what does the word 'cycleway' mean as used in the phrase 'a segregated cycleway'?	[1 mark]	
	Maximum 1 mark from: <ul style="list-style-type: none"> a path/lane for cyclists (1) a path/track that separates bikes from traffic (1) Accept similar wording.	1	2.17

3	Read these two statements from Document 1. Identify whether each one is an example of persuasive or explanatory language.	[2 marks]	
	Statement	Persuasive or Explanatory	
	It's time for change!		
	...our town centre road layout will be transformed.		
	Maximum 2 marks from:	2	2.16
	Statement	Persuasive or Explanatory	
	It's time for change!	Persuasive	
	...our town centre road layout will be transformed.	Explanatory	

4	Document 1 contains a photograph. What extra information does the image suggest to the reader that is not written in the text?	[1 mark]	
	Maximum 1 mark from: <ul style="list-style-type: none"> the work will be disruptive (1) it'll be a major job (1) motorists will need to find an alternative route (1) Do not accept: the road will be closed.	1	2.15

5	Using Document 1, give two adjectives that describe how the Active Bike scheme will have a positive effect. [2 marks]		
	Maximum 2 marks from: <ul style="list-style-type: none"> greener (1) attractive (1) safer (1) healthier (1) 	2	2.12

6	Why has the writer written YOU in capital letters in the subheading 'We've listened to YOU'? [1 mark]		
	Maximum 1 mark for: <ul style="list-style-type: none"> to emphasise/stress the scheme is based on what locals/readers want (1) Accept similar wording. Do not accept: generic responses such as 'to involve the reader' – answers must refer to the scheme.	1	2.18

7	Who will help drivers during the closure of the High Street? [1 mark]		
	Maximum 1 mark for: <ul style="list-style-type: none"> traffic marshals/people advising drivers on where to go (1) Accept similar wording.	1	2.09

8	What does the word 'barrier' mean as used in the 'We've listened to YOU' section? You may use a dictionary to help you answer this question. [1 mark]		
	Maximum 1 mark from: <ul style="list-style-type: none"> obstacle/obstruction (1) difficulty/hindrance (1) impediment/deterrent (1) Accept any other valid response/example/reason etc Do not accept: words unrelated to the context, eg 'fence', 'barricade', 'wall', 'blockade'.	1	2.13

9	Read the timeline in Document 1 and answer the following: a) When will work on the inner ring road cycleway be carried out? b) What will the final stage involve?	[1 mark] [1 mark]
	a) Maximum 1 mark for: <ul style="list-style-type: none"> Spring 2022 (1) b) Maximum 1 mark for: <ul style="list-style-type: none"> Improved riverside access (1) 	1 2.14 1

10	Identify whether each of the following statements from Document 1 is a fact or an opinion . <div>[2 marks]</div>		
	Statement	Fact or Opinion	
	We all want a greener future...		
	...more than half of you told us you're keen to cycle more...		
	Maximum 2 marks from:	2	2.11
	Statement	Fact or Opinion	
	We all want a greener future...	Opinion	
	...more than half of you told us you're keen to cycle more...	Fact	

Section 2

11	Give one reason why shop traders should not worry about losing business due to the Active Bike scheme, according to Jacqui D.		
			[1 mark]
	Maximum 1 mark from: <ul style="list-style-type: none"> the streets will be busier (1) there'll be more pedestrians (1) Accept similar wording. Do not accept: responses related to pollution.	1	2.09
12	Document 2 contains a photograph of people. What extra information does this photograph suggest to the reader that is not written in the text?		
			[1 mark]
	Maximum 1 mark from: <ul style="list-style-type: none"> cycleways are safe for families (1) it's not just students and workers who use cycleways (1) people of all ages cycle/can use the cycleway (1) Accept similar wording.	1	2.15
13	What does the word 'emissions' mean as used by Annie R in the phrase 'shifting the emissions elsewhere'?		
			[1 mark]
	Maximum 1 mark from: <ul style="list-style-type: none"> fumes (1) car/exhaust gases (1) Pollution (from cars/traffic) (1) Accept any other valid response.	1	2.17

14	<p>In Document 2, the contributors use language features to express their opinions.</p> <p>Identify the language feature used in each of the following quotations:</p> <p>a) ‘...what about us workers?’</p> <p>b) ‘Cyclists are taking over the town...’</p>		
			[1 mark]
			[1 mark]
	<p>a)</p> <p>Answer:</p> <ul style="list-style-type: none"> • rhetorical question/alliteration (1) <p>b)</p> <p>Answer:</p> <ul style="list-style-type: none"> • exaggeration/hyperbole (1) 	<p>1</p> <p>1</p>	2.12

15	<p>One of the purposes of Document 2 is to persuade the reader that the Active Bike scheme will improve air quality.</p> <p>Give two quotations to support this.</p>		
			[2 marks]
	<p>Maximum 2 marks from:</p> <ul style="list-style-type: none"> • rather than cars and their fumes (1) • you can breathe without choking (1) • there’ll be less pollution (1) 	2	2.16

16	<p>What does the word ‘monitor’ mean as used by Adam S?</p> <p>You may use a dictionary to help you answer this question.</p>		
			[1 mark]
	<p>Maximum 1 mark from:</p> <ul style="list-style-type: none"> • observe/keep an eye on/survey (1) • watch/check (1) • supervise/oversee (1) <p>Accept any other valid response.</p>	1	2.13

Section 3

20	Compare the information, ideas and opinions given in Document 1 about the Active Bike scheme with what is said about this in Document 2. [3 marks]
	<p>(one of the following) The learner's response will</p> <ul style="list-style-type: none"> • mention both documents but with very little comparison – e.g. Document 1 says it'll be good for cyclists/Hartwall. In Document 2 Jacqui and Marta agree [1 mark] • mention both documents with a brief, possibly implicit comparison – e.g. Document 1 states the air will be cleaner and Jacqui says Becton now has less pollution. Document 1 says residents are in favour, but in Document 2 Sule and Annie disagree [2 marks] • use both documents to compare information, ideas and opinions clearly and effectively - eg Document 1 says the air will be cleaner and in Document 2 Adam/Jacqui support this, although Annie contradicts it. Document 1 says there'll be diversions/less room for traffic, and Document 2 shows how this will affect working people. [3 marks]. <p>0 marks should be given for no awardable content.</p>

[Total: 30 marks]