



# **NCFE Level 1 Functional Skills Qualification in English (603/5058/1)**

## **NCFE Level 1 Functional Skills Qualification in English: Reading**

Paper Number: P002115

Mark Scheme v1.0

Pass Mark: 17

## Section 1

|   |   |
|---|---|
| 1 | How long did Glenn Parton and Carrie Evans spend travelling around America?<br><b>[1 mark]</b>  |
|   | <b>Maximum 1 mark from:</b> <ul style="list-style-type: none"> <li>• six months. (1)</li> </ul> |
|   | 1   |
|   | 2.09  |

|   |   |
|---|---|
| 2 | One of the purposes of Document 1 is to explain why Parton and Evans decided to leave their 'well-paid jobs in the City'. Give <b>two</b> quotations to support this.<br><b>[2 marks]</b>                                       |
|   | <b>Maximum 2 marks from:</b> <ul style="list-style-type: none"> <li>• to follow a dream (1)</li> <li>• to see if they had what it takes (1)</li> <li>• to become barbecue gurus (1)</li> <li>• bored of the 9-5. (1)</li> </ul> |
|   | 2   |
|   | 2.16  |
|   | <b>Accept</b> any other valid quotation from the text.  |

|   |   |
|---|---|
| 3 | Document 1 contains a photograph. What information can you infer from the photograph that is <b>not</b> written in the text?<br><b>[1 mark]</b>   |
|   | <b>Maximum 1 mark from:</b> <ul style="list-style-type: none"> <li>• the portion sizes are large (1)</li> <li>• food at Box-B is fancier than your average BBQ (1)</li> <li>• the restaurant is probably not suitable for vegetarians. (1)</li> </ul> |
|   | 1   |
|   | 2.15  |
|   | <b>Accept</b> any other valid response that shows clear inference.<br><b>Do not accept</b> answers that simply describe the photographs.  |

|   |  |                 |      |
|---|--|-----------------|------|
| 4 | Identify whether <b>each</b> of the following statements from Document 1 is a <b>fact</b> or an <b>opinion</b> .<br><div>[2 marks]</div> |                 |      |
|   | Statement  | Fact or Opinion |      |
|   | ‘If there’s one thing the Americans know how to do, it’s cook beef...’   |                 |      |
|   | ‘We ate steak in fifteen states...’  |                 |      |
|   | Maximum 2 marks from:  | 2               | 2.11 |
|   | Statement  | Fact or Opinion |      |
|   | ‘If there’s one thing the Americans know how to do, it’s cook beef...’   | Opinion         |      |
|   | ‘We ate steak in fifteen states...’  | Fact            |      |

|          |  |                 |      |
|----------|--|-----------------|------|
| <b>5</b> | What does the word 'Pop-up' mean, as used in the phrase 'Pop-up events'?   | <b>[1 mark]</b> |      |
|          | <b>Maximum 1 mark from:</b> <ul style="list-style-type: none"> <li>temporary (1)</li> <li>short-term (1)</li> <li>appearing in different places. (1)</li> </ul> <b>Accept</b> similar wording. | 1               | 2.17 |

|          |   |                  |      |
|----------|---|------------------|------|
| <b>6</b> | Document 1 contains informal language. Give <b>two</b> words or phrases to show this.   | <b>[2 marks]</b> |      |
|          | <b>Maximum 2 marks from:</b> <ul style="list-style-type: none"> <li>quitting (1)</li> <li>mind-blowing (1)</li> <li>stuck (1)</li> <li>a big hit (1)</li> <li>stank (1)</li> <li>it's (1)</li> <li>there's (1)</li> <li>we've. (1)</li> </ul> | 2                | 2.12 |

|          |  |                 |      |
|----------|--|-----------------|------|
| <b>7</b> | Why has Mark Naylor used speech marks at various points in Document 1?   | <b>[1 mark]</b> |      |
|          | <b>Maximum 1 mark from:</b> <ul style="list-style-type: none"> <li>to show that he is quoting Evans and Parton (1)</li> <li>to show that he interviewed the restaurant owners. (1)</li> </ul> <b>Accept</b> any other valid response with <b>specific</b> reference to the text. | 1               | 2.18 |

|          |   |                  |      |
|----------|---|------------------|------|
| <b>8</b> | Identify <b>two</b> places where Evans and Parton sold their food before opening the Box-B restaurant.  | <b>[2 marks]</b> |      |
|          | <b>Maximum 2 marks from:</b> <ul style="list-style-type: none"> <li>the local pub (garden) (1)</li> <li>Pop-up events/festivals. (1)</li> </ul> | 2                | 2.09 |

|          |  |                 |      |
|----------|--|-----------------|------|
| <b>9</b> | What organisational feature is used to suggest how much a meal at Box-B might cost?  | <b>[1 mark]</b> |      |
|          | <b>Maximum 1 mark from:</b> <ul style="list-style-type: none"> <li>sub-heading (1)</li> <li>lead / strapline. (1)</li> </ul> | 1               | 2.14 |

|    |  |
|----|--|
| 10 | <p>The writer says that ‘Customers are queuing up to try this genuine Southern soul food.’<br/>What does the word ‘genuine’ mean?</p> <p>You may use a dictionary to answer this question.</p> <p style="text-align: right;"><b>[1 mark]</b></p> |
|    | <p><b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• real (1)</li> <li>• authentic (1)</li> <li>• true. (1)</li> </ul> <p><b>Accept</b> any other valid response, dna “not fake”.</p>                                     |

## Section 2

|    |   |                                  |           |
|----|---|----------------------------------|-----------|
| 11 | Read these <b>two</b> statements from Document 2. Identify whether <b>each</b> one is an example of <b>explanatory</b> or <b>persuasive</b> language. |                                  |           |
|    |   |                                  | [2 marks] |
|    | <b>Statement</b>  | <b>Explanatory or Persuasive</b> |           |
|    | ‘We will offer you exciting opportunities from the moment you join us.’   |                                  |           |
|    | ‘You’ll receive a free meal every time you work a 4-hour shift.’  |                                  |           |
|    | <b>Maximum 2 marks from:</b>  | 2                                | 2.16      |
|    | <b>Statement</b>  | <b>Explanatory or Persuasive</b> |           |
|    | ‘We will offer you exciting opportunities from the moment you join us.’   | <b>Persuasive</b>                |           |
|    | ‘You’ll receive a free meal every time you work a 4-hour shift.’  | <b>Explanatory</b>               |           |

|           |  |                          |             |
|-----------|--|--------------------------|-------------|
| <b>12</b> | a) Which job at Box-B would suit someone in full time education?   |                          | [1 mark]    |
|           | b) What is Dan's job at Box-B?   |                          | [1 mark]    |
|           | <p>a) Which job at Box-B would suit someone in full time education?</p> <p><b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• waiting staff (1)</li> <li>• chef. (1)</li> </ul> <p>b) What is Dan's job at Box-B?</p> <p><b>Maximum 1 mark for:</b></p> <ul style="list-style-type: none"> <li>• kitchen manager. (1)</li> </ul> | <p>1</p><br><br><p>1</p> | <p>2.09</p> |

|    |  |
|----|--|
| 13 | <p>In Document 2, the writer uses language features to present ideas. Identify the language feature used in <b>each</b> of the following quotations:</p> <p>a) 'You may have heard that we serve the best barbecued food in the whole of the south west...'</p> <p style="text-align: right;"><b>[1 mark]</b></p> <p>b) 'So, if you want to work for an employer where you feel supported, recognised and rewarded...'</p> <p style="text-align: right;"><b>[1 mark]</b></p> |
|    | <p><b>Answer:</b></p> <p>a) exaggeration / hyperbole. (1)</p> <p><b>Answer:</b></p> <p>b) rule of three / triplet. (1)</p>   |

|    |   |
|----|---|
| 14 | <p>Dan has been 'promoted 3 times in 18 months.' What does the word 'promoted' mean in this context?</p> <p style="text-align: right;"><b>[1 mark]</b></p>  |
|    | <p><b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• raised (to a higher position) (1)</li> <li>• advanced (1)</li> <li>• elevated. (1)</li> </ul> <p><b>Accept</b> any other valid response.<br/> <b>Do not accept</b> 'recommend'.</p> |

|    |  |          |      |
|----|--|----------|------|
| 15 | a) What organisational feature is used to show how to get in touch with Box-B?   | [1 mark] |      |
|    | b) Which section outlines the perks available to employees?  | [1 mark] |      |
|    | a) What organisational feature is used to show how to get in touch with Box-B?<br><b>Maximum 1 mark from:</b><br><br><ul style="list-style-type: none"> <li>• ('Apply') <u>hyperlink/</u> button (1)</li> <li>• 'Contact Us' tab. (1)</li> </ul> | 1        | 2.14 |
|    | b) Which section outlines the perks available to employees?<br><b>Maximum 1 mark from:</b><br><br><ul style="list-style-type: none"> <li>• Some of our benefits. (1)</li> </ul> <b>Do not accept</b> staff discount/pension plan/refer a friend. | 1        |      |

|    |  |                      |      |
|----|--|----------------------|------|
| 16 | Using Document 2, identify whether <b>each</b> of the following statements is <b>true</b> or <b>false</b> .<br>[2 marks] |                      |      |
|    | <b>Statement</b>   | <b>True or False</b> |      |
|    | You can bring as many friends with you as you like to the restaurant to share your staff discount.                       |                      |      |
|    | Dan was keen to study the Level 2 Food and Production course.  |                      |      |
|    | <b>Maximum 2 marks from:</b>   | 2                    | 2.11 |
|    | <b>Statement</b>   | <b>True or False</b> |      |
|    | You can bring as many friends with you as you like to the restaurant to share your staff discount.                       | False                |      |
|    | Dan was keen to study the Level 2 Food and Production course.  | True                 |      |

|    |  |   |      |
|----|--|---|------|
| 17 | <b>Give one word</b> that could be used to replace the word 'permanent', as used in the final paragraph.<br><br>You may use a dictionary to answer this question.<br><br>[1 mark]                          |   |      |
|    | <b>Maximum 1 mark from:</b><br><br><ul style="list-style-type: none"> <li>• fixed (1)</li> <li>• set (1)</li> <li>• forever (as in 'forever home'). (1)</li> </ul> <b>Accept</b> any other valid response. | 1 | 2.13 |

|    |  |   |      |          |
|----|--|---|------|----------|
| 18 | There is a chart at the top of Document 2. What information can you infer from the chart that is <b>not</b> written in the text?   |   |      | [1 mark] |
|    | <b>Maximum 1 mark from:</b> <ul style="list-style-type: none"> <li>Box-B is really taking off! (1)</li> <li>the restaurant is very successful (1)</li> <li>Box-B is making more money (1)</li> <li>Box-B is gaining popularity. (1)</li> </ul> <b>Accept</b> any other valid response with clear inference from the chart. | 1 | 2.15 |          |



### Section 3

|    |  |
|----|--|
| 19 | <p>Compare the information, ideas and opinions given in Document 1 about the restaurant Box-B, with what is said about it in Document 2.</p> <p style="text-align: right;"><b>[3 marks]</b></p>  |
|    | <p><b>(one of the following)</b><br/> <b>The learner's response will:</b></p> <ul style="list-style-type: none"> <li>• <b>mention both documents but with very little comparison</b> – for example Document 1 says the friends opened the restaurant after travelling across America. Document 2 is looking for people to work there <b>[1 mark]</b></li> <li>• <b>mention both documents with a brief, possibly implicit, comparison</b> – for example in Document 1 it says that Box-B opened up in a place with high unemployment. In Document 2 they are advertising for staff <b>[2 marks]</b></li> <li>• <b>use both documents to compare information, ideas and opinions clearly and effectively</b> – for example in Document 2 it says they're 'award-winning' and in Document 1 it says they won the 'Best Restaurant in the South West' award. Both documents say it's a good place to work: the owners in Document 1 have 'never been happier' and Document 2 says 'you're going to love working for us'.<br/> <b>[3 marks]</b></li> </ul> <p><b>0 marks should be given for no awardable content.</b></p> |

**[Total: 30 marks]**