INNOV4TE INDEPENDENT SCHOOL

FUNDAMENTAL BRITISH VALUES POLICY

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| Effective From | Sept 2024 |
| Review Date | Sept 2025 |
| Person Responsible | Carla Astbury |

Innov4te Independent School is committed to promoting and embedding the fundamental British values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs. This policy outlines how these values are integrated into our school's ethos, curriculum, and activities to prepare learners for life in modern Britain.

Aims and Objectives

The primary aims of this policy are to:

* Promote Democracy: Encourage participation in democratic processes and foster an understanding of democratic principles.
* Uphold the Rule of Law: Instil respect for the laws that govern and protect us, understanding their importance and the consequences of breaking them.
* Support Individual Liberty: Ensure learners understand their rights and freedoms, while recognising that these come with responsibilities.
* Foster Mutual Respect: Create an environment where all members of the school community respect each other, celebrating diversity and differences.
* Encourage Tolerance: Teach learners to respect and value different cultures, religions, and beliefs, promoting a cohesive and inclusive society.

Innov4te Independent school approaches the promotion of fundamental British values in line with the Government’s PREVENT strategy.

These British Values are democracy; individual liberty; the rule of law; mutual respect; tolerance of those with different faiths and belief. Each is defined below and placed in a school context using examples. It is, without question, everyone’s duty to ensure they do not undermine these fundamental British values.

DEMOCRACY

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation’s electoral systems. In school we promote the importance of democracy through such things as: The free and fair electoral process for learner positions of responsibility. Learners being encouraged to consider alternative pathways in lessons. Learner Voice on key school decisions.

INDIVIDUAL LIBERTY

Individual liberty suggests the free exercise of rights generally seen as outside Government control.

RULE OF LAW

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

 In school we promote the importance of the rule of law through such things as: our achieve system and positive code of conduct.

Marking and feedback, policies set clear boundaries which are explained clearly to learners.

 Accountability is promoted and modelled by staff to our learners to instil individual accountability in themselves.

Implementation

The promotion of fundamental British values is embedded in various aspects of school life:

Curriculum:

PSHE and Citizenship: Lessons explicitly teach the principles of democracy, the rule of law, individual liberty, mutual respect, and tolerance.

Subject Areas: Integration of British values in subjects such as History and English, highlighting the development and importance of these values in society.

School Culture:

Learner voice: learner representatives participate in decision-making processes, fostering democratic engagement.

Assemblies and Events: Regular assemblies and themed events address British values, celebrating national events and cultural diversity.

Conduct and consequences:

Code of Conduct: The schools positive conduct policy emphasises respect, responsibility, and the rule of law.

Restorative Practices: Encourage understanding and resolution of conflicts, promoting mutual respect and tolerance.

Extra-curricular

Lunch time and offsite activities:

Clubs: Offer a range of activities that promote teamwork, respect, and understanding of different cultures and perspectives.

Community Engagement: Opportunities for learners to participate in community service and local democratic processes.

Staff Training:

Professional Development: Regular training for staff on promoting British values and recognising and challenging extremism and discrimination.

Role Modelling: Staff exemplify British values in their interactions with learners and each other.

Parental and Community Involvement:

Communication: Regular updates to parents on how British values are being promoted in school.

Partnerships: Collaborations with local organisations and community groups to reinforce these values outside the school environment.

Monitoring and Evaluation

The implementation of this policy will be monitored and evaluated through:

Learner Feedback: Regular surveys and discussions to gauge learners’ understanding and attitudes towards British values.

Staff Feedback: Staff meetings and training evaluations to ensure effective delivery of British values.

Curriculum Reviews: Annual reviews of curriculum content and resources to ensure they align with the promotion of British values.

Conduct Data: Analysis of conduct incidents to identify trends and address any issues related to respect and tolerance.

Conclusion

Innov4te Independent School is dedicated to fostering a learning environment where fundamental British values are integral to the educational experience. By promoting democracy, the rule of law, individual liberty, mutual respect, and tolerance, we aim to prepare our learners to be responsible, respectful, and active citizens in modern Britain.