

Rocky Mountain Behavior Institute Ethics of Practice Charter

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Purpose

The purpose of this Ethics of Practice Charter is to provide clear guidelines for ethical considerations in our work. While moral responsibility resides with individual members of RMBI, it is important to provide clearly stated ethical considerations for all to regularly review. RMBI's six ethical principles are a variation of the National Institutes of Health Guiding Principles for Ethical Research.

<https://www.nih.gov/health-information/nih-clinical-research-trials-you/guiding-principles-ethical-research>

6 *ethical* principles for RMBI research

1 | Do No Harm

RMBI acknowledges the inherent risk for harm in behavioral research. As such, considerations will be made in all research of the potential of harm to participants and RMBI stakeholders.

2 | Social and Clinical Value

The work of RMBI is specifically meant to inform behavior intervention practices among teachers. All research should be guided by this goal resulting in the betterment of educational environments.

3 | Fair Subject Selection

Participants will be selected for the purpose of moving our profession forward without the exclusion of participants due to malice or bias. Additionally, participants who accept the inherent risk of research must be in the position to benefit as well.

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4 | Independent Review

All research conducted by RMBI will be subject to prior review of an independent review board to ensure ethical standards and safety for participants.

5 | Informed Consent

All participants are informed of the nature, methodology, risks, and benefits prior to participating in any research conducted by RMBI. Participation is strictly voluntary.

6 | Scientific Validity

RMBI conducts research to answer critical questions in the field of student behavior interventions. Methodology used for research is valid and feasible.