



Championing Inclusive Practices Around the Globe



Professional Learning and Services Catalog

www.2TeachGlobal.com

Find What You Are Looking For Quickly

Jump directly to the section that matches your goals

Great! We Want Help With...

[Inclusion/Inclusive Practices](#)

[Co-Teaching](#)

[Universal Design for Learning](#)

[Specially Designed Instruction](#)

[Families, Students & Paraprofessionals](#)

[Curriculum Literacy](#)

[Bookworms Curriculum](#)

[Reading Instruction, Assessment, & Tutoring](#)

[Add-Ons and Enhancements](#)

[Diagnostics](#)

[Coaching & Mentoring](#)

[Walkthroughs, Observations & Debriefs](#)

We need to know

HOW TO BEGIN

We want to know

About 2Teach Global

**About the Types of
Services & Learning
Supports 2TG Offers**

We want to know

**What a 5 Year
Roll-Out
Might Look Like**

**We Want a Meeting,
Proposal, or Quote**

AWESOME!

Email us at

info@2TeachGlobal.com



2TEACH[®]
GLOBAL

CHAMPIONING INCLUSIVE
EDUCATIONAL PRACTICES AROUND
THE GLOBE



About Us

CEO and Founder of 2Teach Global, Dr. Wendy Murawski, is one of the world's top experts in co-teaching. Her research, publications, and presentations have been used nationally and internationally to help schools become more inclusive. Dr. Murawski's PhD is in Special Education, with an emphasis on Research and Co-teaching; she also holds an Ed.S. in Educational Administration, an MBA in Business, and an MEd in Special Education. She has been a keynote speaker in Europe, Asia, Africa, Canada and in 42 of the 50 United States. Dr. Murawski has written and edited 20 books on best practices in inclusive education, collaboration, co-teaching, and Universal Design for Learning.

Dr. Murawski's vision for 2Teach was first and foremost to offer school districts and organizations a way to improve their "inclusive education with a sense of humor!" She recognized that becoming more inclusive is not easy and requires support, scaffolding, and expertise – but that baby steps, handholding and lots of laughs can help the process immensely. Thus, she began to carefully select colleagues who were not only experts in a diverse array of topics related to inclusive education (like PBIS, Differentiation, UDL, Literacy, and more), but who were also strong presenters with great personalities. Currently, the 2Teach Global associates represent researchers authoring peer-reviewed research on inclusive education, professors who are leading programs in teacher education, and teachers who are making change in their own district. Each and every 2Teach Global Associate is here to champion inclusive education around the world through presentations, webinars, articles, blogs, coaching, observations, and more. Currently, 2Teach Global offers over 90 associates committed, eager, and willing to work with your group.



2Teach Global Professional Learning Supports

PD Option Type	Brief Description
Professional Learning (Presentations)	Interactive, high-impact professional learning delivered on-site or virtually. Sessions range from ½ day to multi-day experiences and are designed with active engagement, practical strategies, and immediate classroom application in mind. All sessions are live and personalized to your goals.
Webinars (Live & On-Demand)	Shorter virtual learning sessions (typically 1–2 hours) offered live or pre-recorded. Ideal for flexible, ongoing learning. Includes specialized series such as Family & Caregiver Webinars to extend inclusive practices beyond the classroom.
On-Site Observations & Learning Walks	Classroom observations focused on Co-teaching, UDL, SDI, and inclusive practices using 2TG competencies and tools. Includes data collection, look-fors, and structured debriefs with teachers and leaders to support immediate growth.
Coaching (On-Site & Virtual)	Job-embedded coaching for teachers, teams, and administrators. Includes in-person coaching, virtual coaching, and video-based reflection. Focuses on goal-setting, implementation, and sustained improvement of inclusive practices. Can include micro-coaching (20-30 minute structured sessions).
School & District Diagnostics	Comprehensive, multi-day analysis of systems and practices (e.g., inclusion, co-teaching, SDI). Includes observations, interviews, scheduling analysis, and a detailed report with prioritized, actionable recommendations for strategic planning.
Immersion Simulation	Realistic, scenario-based simulations that allow educators to practice complex situations (e.g., IEP meetings, difficult conversations) in a safe, facilitated environment. Build confidence and skill in real time.
Technical Assistance (TA)	Flexible, on-demand support for leaders and teams. 2TG serves as a thought partner, providing guidance via email, phone, or virtual meetings for problem-solving, document review, data analysis, and implementation support without a fixed agenda.
Facilitated Planning	Direct support for teachers as they co-plan and/or build inclusive lessons utilizing UDL, SDI, Differentiation, HLPs and/or Co-teaching.
Individualized Inclusion Supports	Targeted support for specific students, classrooms, or teams. Includes observations, consultation, instructional modeling, and support with IEP implementation to improve outcomes and reduce legal risk.

2Teach Global Professional Learning Supports

PD Option Type	Brief Description
Inclusion Assessments (Student-Focused)	In-depth evaluation of an individual student's support needs and current settings. Includes observations, interviews, record review, and a written report with recommendations, often shared during IEP meetings.
Capacity-Building Resources	Sustainable tools to extend learning over time, including modules, facilitator guides, recorded presentations, books, and implementation resources. Designed for "train-the-trainer" models and ongoing internal capacity
Research & Evaluation	Collaborative partnerships to design, implement, and analyze research and program evaluation. Supports data-driven decision making and documentation of impact for continuous improvement.
Specialized Supports (e.g., Literacy, Tutoring, Assessment)	Targeted services such as literacy-focused tutoring (e.g., Read Now Academy), student assessments, and other specialized supports designed to increase access to grade-level content and inclusive opportunities.
Customized Solutions ("And More")	Need something not listed? 2TG designs customized supports aligned to your context and goals. If it advances inclusive education, we can build it with you.

- **Customized proposals and pricing are available upon request.**
- **Share your goals or budget, and we'll help design the right solution for your team.**



How to Get Started

Not sure where to begin? Every school and district is at a different stage. Use this simple 3-step approach to find the right starting point for your team.

1

Know Where You Are

Ask: Are we just starting with inclusion? Do we have Co-teaching but need to improve it? Are we looking for a full system transformation? Your honest answer shapes everything.

2

Choose Your Focus Area

You don't have to do everything at once. Pick the strand that matters most right now: Inclusive Practices, Co-Teaching, UDL, SDI, Literacy, or a combination.

3

Select Your Level of Support

Each area is available at three levels so you can match your plan to your budget and timeline. Still not sure? Let's meet and discuss!

3 Levels of Support



Essential

Build foundations and get started

Best for: Districts new to inclusive practices or a specific strand and/or those on a smaller budget



Strategic

Deepen practice with coaching and alignment

Best for: Districts with some experience who are ready to go deeper



Comprehensive

Full system transformation over time

Best for: Districts committed to and ready for multi-year systemic change

How to Use This Catalog

Think of this catalog as a menu, not a fixed package. Mix and match topics, formats, and timelines to fit your needs. Don't see exactly what you need? Reach out and we can build custom solutions too.

Early Childhood, Elementary, Secondary,
PK-12, Higher Education?
Yep. We can do that!

Not Sure Where to Begin?

Use this quick reference guide to find your best starting point.

If your district is struggling with...	Start with...
Inclusion feels inconsistent across schools	Inclusive Practices options
Co-teachers are stuck in One-teach / One-assist	Co-Teaching with Confidence and Observations & Debriefs
Special educators are unclear about their roles & how to provide specially designed instruction	Foundations of SDI and SDI Coaching
Leaders need clarity on how to support implementation	Administrator's Role in Leading Inclusive Practices
Teachers need classroom strategies now	Educator Webinars on various topics
You want long-term, sustainable system change	Strategic or Comprehensive Roll-Out Pathway
Families need support understanding inclusion or literacy	Family Webinar Series on Inclusion or Literacy
Students need individualized reading support	Read Now Academy (assessments, tutoring, intervention)
The district needs data before choosing next steps	Diagnostic and Leadership Debrief

Still not sure? That's what we're here for.

Email us and we'll set up a meeting to help you identify the right starting point based on your goals, timeline, and budget.

info@2TeachGlobal.com



Inclusive Practices

“Inclusive Practices” is our most comprehensive umbrella term, encompassing the full range of systems, structures, and strategies needed to support all learners. This includes Co-teaching, Specially Designed Instruction, Universal Design for Learning, academic and behavior supports, and the critical roles of paraprofessionals, special educators, general educators, and school leaders. While all of these areas fall under Inclusive Practices, this page highlights our offerings specifically related to Inclusion. Additional sections of the catalog provide deeper dives into each of the other strands encompassed by inclusive practices. You can find the comprehensive Inclusive Practices rollout models, which bring all strands together into a cohesive, multi-year approach on page 21 of this catalog.

1-5 Year Inclusion Roll-Out Options

To support long-term, sustainable change, we offer suggested roll-out options spanning one to five years. Each can be designed at three levels, Essential, Strategic, and Comprehensive, allowing you to match your plan to your goals, timeline, and resources.



[Essential Roll-Out](#)



[Strategic Roll-Out](#)



[Comprehensive Roll-Out](#)

Most Popular Professional Learning Options: Inclusion

Click the linked session titles for detailed information about each offering.

Leadership Offerings	Teacher Offerings	Multidisciplinary Teams
<u>Administrators Role in Leading Inclusion</u>	<u>Introduction to Inclusion</u>	<u>Schoolwide Behavior Systems</u>
<u>Data Dialogues around Inclusion</u>	<u>Focus on Belonging</u> (also available for <u>school leaders</u>)	<u>Creation & Facilitation of Inclusion Committees</u>
<u>Inclusion Walkthroughs</u>	<u>Classroom Management for the Inclusive Class</u>	
<u>SIMPACT: Inclusive Leadership Series</u>	Additional Services	
<u>SIMPACT: Potentially Difficult IEPs</u>	<u>Inclusion Diagnostics</u>	
	<u>Individual Inclusion Assessment</u>	

Co-Teaching

Co-teaching is at the heart of 2Teach Global's work and is one of the areas for which we are most widely known. Grounded in the expertise and international recognition of our founder, Dr. Wendy Murawski, our approach goes beyond theory to provide practical, real-world strategies that educators can implement immediately. Whether your teams are just beginning, feeling resistant, or ready to refine and expand their practice, we meet you where you are. We support schools and districts at every stage of the Co-teaching journey, from building foundational understanding to implementing advanced, high-impact models that truly improve outcomes for students. The offerings in this section highlight some of our most common supports, but they are not limiting. We can partner with you to design Co-teaching experiences that align with your goals, context, and vision for inclusive education.

1-5 Year Co-Teaching Roll-Out Options

To support long-term, sustainable change, we offer suggested roll-out options spanning one to five years. Each can be designed at three levels, Essential, Strategic, and Comprehensive, allowing you to match your plan to your goals, timeline, and resources.



[Essential Roll-Out](#)



[Strategic Roll-Out](#)



[Comprehensive Roll-Out](#)

Most Popular Professional Learning Options: Co-Teaching

Click the linked session titles for detailed information about each offering.

Co-Teacher Offerings	Leadership Offerings	Additional Services
Co-Teaching with Confidence	Administrator's Role in Supporting Co-Teaching	Coaching for Co-Teaching Teams
Co-Planning for Impact	Master Scheduling for Co-Teaching	Co-Teaching Diagnostics
Co-Assessment for Growth	Co-Teaching Walkthroughs	Co-Teaching Observations & Debriefing
Beyond Co-Teaching Basics	Collaborative Teaching Instructional Model of Excellence (CTIME)	Co-Teaching Handbook Creation

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Universal Design for Learning (UDL)

Universal Design for Learning (UDL) is not a “special education initiative,” but a powerful framework that benefits all learners. As a core component of inclusive practices, UDL is a proactive approach to designing instruction that reduces barriers and increases access, engagement, and success for every student. When teachers plan with UDL, differentiation becomes more natural, collaboration becomes more effective, and classrooms become more responsive to the variability of learners. For this reason, we often recommend integrating UDL into Co-teaching and other inclusive efforts, as it strengthens instruction across teams. Our approach to UDL is practical and classroom-focused, helping educators move from understanding the framework to applying it in meaningful, sustainable ways.

1-5 Year UDL Roll-Out Options

To support long-term, sustainable change, we offer suggested roll-out options spanning one to five years. Each can be designed at three levels, Essential, Strategic, and Comprehensive, allowing you to match your plan to your goals, timeline, and resources.



[Essential Roll-Out](#)



[Strategic Roll-Out](#)



[Comprehensive Roll-Out](#)

Most Popular Professional Learning Options: UDL

Click the linked session titles for detailed information about each offering.

Teacher Offerings	Leadership Offerings	Additional Services
Introduction to UDL	Administrators Introduction to UDL	UDL Diagnostics & Report
Planning with UDL	UDL Walkthroughs	UDL Observations & Debriefing
UDL Strategies for Content Delivery		UDL Coaching
UDL Strategies for Action & Expression		
Co-Teaching & UDL		
		info@2TeachGlobal.com

Specially Designed Instruction (SDI)

Specially Designed Instruction (SDI) is at the core of a special educator's role, yet many educators need guidance to fully understand SDI and how to deliver it effectively. At 2Teach Global, we focus on building clarity and capacity. We support special educators in developing meaningful IEP goals, then connect to instructional design and delivery. From there, we expand to include general educators and paraprofessionals so that all team members understand their roles in implementation and progress monitoring, especially in inclusive classroom settings. We also offer targeted sessions to deepen special educators' skills in delivering SDI in reading, writing, math and behavior support, as well as adaptations for students with extensive support needs. Our goal is to ensure that SDI is a clearly defined, consistently implemented practice that improves outcomes for students.

1-5 Year SDI Roll-Out Options

To support long-term, sustainable change, we offer suggested roll-out options spanning one to five years. Each can be designed at three levels, Essential, Strategic, and Comprehensive, allowing you to match your plan to your goals, timeline, and resources.

 [Essential Roll-Out](#)

 [Strategic Roll-Out](#)

 [Comprehensive Roll-Out](#)

Most Popular Professional Learning Options: SDI

Click the linked session titles for detailed information about each offering.

Foundations of SDI for All Educators

[SDI: From Goals to Growth](#)

[SDI: Making it Work in Inclusive Classrooms](#)

Assessing Progress for Special & General Education Teachers

[SDI: Progress Monitoring in Literacy](#)

[SDI: Progress Monitoring in Math](#)

Content Area Focus for All Educators

[SDI in Reading](#)

[SDI in Written Expression](#)

[SDI in Math](#)

[SDI for Behavior Support](#)

Extensive Support Needs

[Planning & Adaptations for Students with Extensive Support Needs \(ESN\)](#)

[Math Instruction for Students with ESN](#)

Additional Services

[SDI Diagnostics & Report](#)

[SDI Coaching](#)

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Inclusive Systems: Families, Paraprofessionals, and Students

True inclusion goes far beyond the work of teachers and administrators. To build inclusive schools that truly support all learners, we must engage and empower every key stakeholder. This includes paraprofessionals, who play a critical role in daily implementation; families, who provide essential insight and partnership; and teams who are making decisions about individual students and their needs. At 2Teach Global, we provide professional learning and support that extends beyond the classroom to ensure that all members of the school community understand their roles, feel confident in their contributions, and are working together toward shared goals. Whether through targeted training, family engagement, or individualized inclusion assessments, we help schools build the collective capacity needed for inclusion to succeed.



Most Popular Professional Learning Options: Stakeholders

Click the linked session title for detailed information about each offering.

[The Role of the Paraprofessional in the Inclusive Classroom](#)

[Collaboration & Communication for Paraprofessionals](#)

[Family Webinar Series on Inclusion](#)

[Family Webinar Series on Literacy](#)

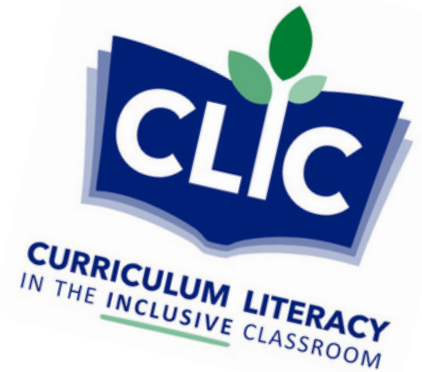
[Tutoring for the Individual Student](#)

[Individualized inclusion Assessments](#)

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Curriculum Literacy in the Inclusive Classroom

At 2Teach Global, we believe that all students can learn to read, write, and think within the general education classroom when the right supports and strategies are in place. Literacy is not something that should require students to be pulled away from core instruction; instead, it should be strengthened within it.



Through our Curriculum Literacy in the Inclusive Classroom (CLIC) division, we focus on equipping educators with practical, evidence-based approaches that prepare and support learners, including those who may be struggling, to access rigorous, grade-level content. We are proud to partner with Open Up Resources as professional learning providers for the Bookworms curriculum, and we offer additional expertise grounded in the Science of Reading.

Our team can also support schools and districts in securing funding through grant writing to expand and sustain their literacy efforts. Whether building foundational practices or strengthening existing systems, we work alongside schools to improve literacy outcomes while keeping students meaningfully included in their general education classrooms.

Most Popular Professional Learning Options: CLIC

Click the linked session title for detailed information about each offering.

[Introduction to the Science of Reading](#)

[What is Dyslexia?](#)

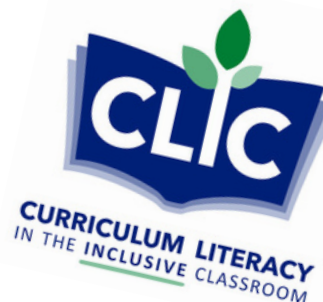
[Supporting Students with Reading Difficulties](#)

[Developing Background Knowledge \(Elementary & Secondary\)](#)

[Powerful Strategies for Vocabulary Development \(Elementary & Secondary\)](#)

Bookworms Professional Learning & Implementation Support

2Teach Global is proud to provide professional learning and implementation support for schools and districts using the Bookworms curriculum. Our associates include experienced educators, literacy specialists, coaches, and presenters who have worked extensively with Bookworms and understand both the curriculum itself and the realities of classroom implementation. Professional learning may be delivered on-site or virtually and can be customized to meet the specific goals, timelines, and needs of individual schools or districts.



Do you use the Bookworms Curriculum?

If so, contact Open Up Resources & let them know you want high-quality professional learning through 2Teach Global!

Support@openup.org



Most Popular Professional Learning Options: Bookworms

Click the linked session title for detailed information about each offering.

Pilot & Exploration Support

Adoption & Launch Training

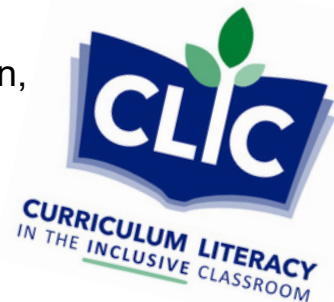
Implementation Institutes

Instructional Coaching & Technical Assistance

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2Teach Global's Read Now Academy

2Teach Global's Read Now Academy was created to support students, families, and educators in understanding and addressing reading difficulties through evidence-based assessment, intervention, and coaching. Grounded in the Science of Reading and inclusive practices, the Read Now Academy provides personalized support designed to help struggling readers build confidence, strengthen literacy skills, and achieve greater academic success.



Our team combines expertise in reading disabilities, dyslexia, special education, and literacy instruction to provide practical, individualized support for students while empowering parents and caregivers to become informed partners in the learning process.



Most Popular Professional Learning Options: Read Now Academy

Click the linked session title for detailed information about each offering.

[Reading Assessments](#)

[Small Group Tutoring](#)

[Parent Coaching & Family Workshops](#)

[Individualized Reading Intervention](#)

Add-Ons & Enhancements

In addition to our core offerings and multi-year rollouts, we provide a variety of add-on sessions and enhancements that can be delivered as stand-alone learning experiences or strategically integrated into a larger plan. These sessions are often used to address specific needs, deepen understanding, or respond to emerging priorities, and they vary in length and format to fit your schedule. The options highlighted here represent some of our most popular requests, but they are not limiting. If you are looking for support in a specific area related to inclusive practices and do not see it listed, please reach out. With a wide range of expertise across our associates, we are confident we can design something that meets your needs.



Most Popular Professional Learning Options: Add-Ons

Below are links to some of our most frequently requested presentations related to additional enhancements and add-on sessions. Each link will take you to a detailed catalog entry that includes a description, learning objectives, format options, intended audience, and any recommended prerequisites, helping you quickly find what best fits your needs.

[Back to School Motivational Keynotes](#)

[Conferences, Institutes, and Multi-day Workshops](#)

[1:1 Coaching for New Teachers, Teams, or Administrators](#)

[Educator Webinars on a variety of topics](#)

[Understanding Disability: Experiential Workshop](#)

[Grant-writing Support for Professional Learning](#)

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Diagnostics

When you need a clear, objective understanding of where you are and what to do next, a 2Teach Global Diagnostic provides the insight to move forward with confidence. Our Diagnostics go beyond surface-level observations. We bring a team of experienced specialists to conduct a comprehensive review of your school or district, using multiple data sources to ensure accuracy, alignment, and actionable results.

How it Works

Our team conducts a thorough, multi-day process that includes:

- Classroom observations across settings
- Interviews with administrators, teachers, specialists, staff, and students
- Review of key documents, schedules, and systems
- Triangulation of all data sources to ensure consistency and interobserver agreement

This process allows us to identify both strengths and areas for growth, grounded in evidence rather than opinion.

5 Diagnostic Options

Click to learn more

[Inclusion](#)

[SDI](#)

[UDL](#)

[School
Improvement](#)

[Co-Teaching](#)

Planning & Logistics

Most Diagnostics include:

- A team of 2–3 specialists
- Typically 2 full days on-site (may vary based on school size and scope)

We will work with you to determine the appropriate team size and timeline based on your context.

All pricing includes travel, per diem, reporting, and a follow-up consultation session.

What's Included

Each Diagnostic provides a comprehensive and structured experience:

- Classroom observations across multiple grade levels and content areas
- Interviews with key stakeholders
- A detailed 20+ page report with findings and prioritized recommendations
- A facilitated staff debrief session with practical improvement tools
- A report-out to district and site leadership
- A follow-up virtual meeting to review results and next steps

Know where you are. Know what to do next!

Coaching & Mentoring

Coaching is where professional learning turns into practice. At 2Teach Global, coaching is designed to support educators and leaders in applying what they've learned in real classrooms, with real students, in real time. Our coaches work alongside teachers, teams, and administrators to build confidence, refine instructional practices, and strengthen inclusive systems. Whether the focus is inclusion, Co-teaching, UDL, specially designed instruction (SDI), paraprofessional support, or working with students with extensive support needs, we meet educators where they are and help move them forward.

What We Coach

Coaching can be tailored to your specific goals and may include:

- Instructional practices that support diverse learners
- Co-teaching and collaborative planning
- Implementation of UDL and differentiation
- Delivery of specially designed instruction (SDI)
- Effective use of paraprofessionals
- Supporting students with extensive support needs
- Leadership coaching for inclusive systems and structures
- Guidance in complex or sensitive situations, including legal and advocacy contexts

***We can even do
1:1 for new Admin
or Teachers!***



How Coaching Works

Our coaching is flexible and job-embedded, designed to fit your context and schedule:

- Let us Zoom in with teams during co-planning times
- Keep focus through short micro-coaching sessions
- Send us lesson plans for analysis & idea generation
- Work collaboratively to determine goals & growth

Coaching is not a one-time event; it is a process that leads to sustained growth.

Tools & Supports

To enhance and extend coaching, we also offer access to additional resources, examples, templates, and opportunities for reflection and continued learning. These tools are designed to support, not replace, the personalized coaching experience.

From learning to doing, coaching makes the difference.

Walkthroughs, Observations & Debriefs

At 2Teach Global, we believe that meaningful feedback requires meaningful time. While school leaders often conduct brief 10–15 minute walkthroughs, our associates engage in full classroom observations, typically lasting an entire lesson or class period. This allows us to gather a more complete and accurate picture of instructional practices and student engagement.

Following each observation, we meet directly with teachers for a structured debrief, where we provide positive, specific feedback along with practical strategies that can be implemented immediately. Our goal is to ensure that observations are experienced as supportive and growth-oriented, not evaluative. We use established tools to guide our observations and provide clear, data-informed reports to schools and districts, helping teams identify patterns, strengths, and next steps.

In addition, we offer professional learning for administrators and school leaders on how to conduct effective walkthroughs. These sessions focus on what to look for, listen for, and ask for in areas such as inclusion, Co-teaching, and UDL, as well as how to provide meaningful feedback that improves practice.



Observation FAQ

Want to schedule some on-site observations? First, check out our Frequently Asked Questions about Observations. Then, let's get those observations scheduled!

[Click here for the Observation FAQ Form](#)

Catalog Entry Links

Below are links to some of our sessions on Walkthroughs & Observations. Each link will take you to a detailed catalog entry that includes a description, learning objectives, format options, intended audience, and any recommended prerequisites, helping you quickly find what best fits your needs.

[Inclusion Walkthroughs](#)

[UDL Walkthroughs](#)

[Co-Teaching Walkthroughs](#)

[Observations & Debriefs](#)

Watch with purpose. Respond with impact.

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Ready Set CO-TEACH!



Let us collaborate with you the way we've collaborated with just a few of these partners...

Life International School (Spain) International School of Basel (Switzerland)
VA DOE (VA) Perkins District (OH) Lower Brule (SD) Poquoson District (VA)
ISANA Academies (CA) Hilltown Charter (MA) Newhall District (CA)
Beverly Hills District (CA) Lexington District (SC) Joliet District (IL)
Lancaster District (CA) Irvine District (CA) SHEFA School (NY)
Dublin District (CA) Cabell County (WV) Pasadena District (CA)
CCSD59 (IL) Baldwin Park District (CA) Centinela Valley (CA)
Lower Pioneer Valley (MA) Para Los Niños (CA) LA Alliance (CA)
Newport Mesa District (CA) S. San Francisco HS (CA)
Nicholas County (WV) Sheridan HS (OH) Richland District (WA)
Oxnard District (CA) Little Lake District (CA) Coral Academy (NV)
Redondo Beach District (CA) Wilmette District (IL) info@2TeachGlobal.com

5 Year Roll-Out for Comprehensive Inclusive Practices Pathway



Essential Roll-Out



Strategic Roll-Out

Year 1	Year 2	Year 3	Year 4	Year 5
Admin focus				
Role of the Administrator in Leading Inclusive Practices (Big picture framing)	Data Dialogue with Inclusion Walkthroughs & Debriefs	Role of the Administrator in Leading Inclusive Practices (recap for new admin)	Data Dialogue with Inclusion Walkthroughs & Debriefs (recap for new admin)	Role of the Administrator in Leading Inclusive Practices (recap for new admin)
Role of the Administrator in Supporting Co-Teaching	Co-Teaching Walkthroughs & Debriefs	Role of the Administrator in Supporting Co-Teaching (recap)	Co-Teaching Walkthroughs & Debriefs (recap for new admin)	Role of the Administrator in Supporting Co-Teaching (recap)
Master Scheduling for Admin for Co-teaching & Inclusion		Master Scheduling for Admin for Co-teaching & Inclusion (recap)		Master Scheduling for Admin for Co-teaching & Inclusion (recap)
Creation & facilitation of Inclusion Committees (district & indiv. schools)	Facilitation of Inclusion Committees	Facilitation of Inclusion Committees		
	SIMPACT “Inclusive Leadership Training”	SIMPACT “Potentially difficult IEP meetings” Training		
		CTIME PD & COP Committee	Involvement in CTIME	Involvement in CTIME
District & Admin Technical Assistance	Technical Assistance	Technical Assistance	Technical Assistance	Technical Assistance

5 Year Roll-Out for Comprehensive Inclusive Practices Pathway

Year 1	Year 2	Year 3	Year 4	Year 5
Teacher focus				
PD for All educators (GE/SE/Staff/Related Service)				
Inclusion 101 training	Introduction to UDL (Suggested as Back to School keynote)	Inclusion training: Focus on Belonging	Inclusion training: Focus on “Topic TBD based on school/district need”	Inclusion training: Focus on “Topic TBD based on school/district need”
		Deep Dive: Planning with UDL	Deep Dive: Strategies for Content Delivery (Engagement & Representation)	Deep Dive: Strategies for Action & Expression
	Classroom Management for the Inclusive Classroom	PBIS workshops		
			District-wide training on High leverage practices	Connecting UDL, DI, SDI, HLPs
1 Webinar /Add-on on topics TBD to fill gaps (e.g. Autism, Anxiety, Twice-Exceptional..)	1 Webinar/Add-on on topics TBD to fill gaps	1 Webinar/Add-on on topics TBD to fill gaps	1 Webinar/Add-on on topics TBD to fill gaps	1 Webinar/Add-on on topics TBD to fill gaps

5 Year Roll-Out for Comprehensive Inclusive Practices Pathway

Year 1	Year 2	Year 3	Year 4	Year 5
Teacher focus				
PD for All co-teaching educators (GE/SE/Related Service/MLL)				
Co-Teaching with Confidence (all)	Co-Teaching with Confidence (new teachers)	Co-Teaching with Confidence (new teachers)	Co-Teaching with Confidence (if new)	Co-Teaching with Confidence (if new)
Co-Planning for Impact (all)	Co-Planning for Impact (new & veteran)	Co-Planning for Impact (new & veteran)	Facilitated co-planning	Facilitated co-planning
Co-Assessing for Growth (all)	Co-Assessing for Growth (new)	Co-Assessing for Growth (new)		
	SIMPACT: “Dealing with resistant co-teacher” (veteran)	Elevating Co-Teaching: Content Strategies using High-Yield Approaches	Co-Teaching specific workshop: Reflect & Refine	Co-Teaching specific workshop: Reflect & Refine
		Developing Communities of Practice: CTIME	Developing Communities of Practice: CTIME	Technical Assistance for CTIME

5 Year Roll-Out for Comprehensive Inclusive Practices Pathway

Year 1	Year 2	Year 3	Year 4	Year 5
Teacher focus				
PD for All Special Educators				
Role of the Special Educator in 21st Century – SPED only (summer suggested)	Role of the Special Educator in 21st Century – SPED only; pt 2			
		SDI on-site training- SPED day 1 ; add GETs day 2	SDI on-site training – Focus on Literacy & Math strategies	SDI on-site training- Focus on Behavior & SEL
		Including Students with Extensive Support Needs (ESN)	Lesson Planning & Adapting curriculum for Students with ESN	Math for Students with ESN
Coaching & Observations				
	Year-long virtual coaching (Focus on Co-teaching teams)	Year-long virtual coaching (Focus on UDL)	Year-long virtual coaching (Focus on SDI)	Year-long virtual coaching (Focus on new teams/teachers)
On-site Observations and debriefs (Focus on Co-teaching teams)	On-site Observations and debriefs (Focus on Co-teaching teams)	On-site Observations and debriefs (Focus on Co-Teaching & UDL)	On-site Observations and debriefs (Focus on Co-Teaching & SDI)	On-site Observations and debriefs (Focus as needed)

5 Year Roll-Out for Comprehensive Inclusive Practices Pathway

Year 1	Year 2	Year 3	Year 4	Year 5
Paraprofessional focus				
Role of the Paraprofessional in the Inclusive Classroom	Role of the Paraprofessional in the Inclusive Classroom	Role of the Paraprofessional in the Inclusive Classroom	Role of the Paraprofessional in the Inclusive Classroom	Role of the Paraprofessional in the Inclusive Classroom
Family/Student Focus				
Family Webinar Series: Inclusion focus	Family Webinar Series: UDL focus	Family Webinar Series: Literacy focus	Family Webinar Series: Math focus	Family Webinar Series: TBD focus
Indiv. Student supports (IIE, Online tutoring through Read Now Academy)	Indiv. Student supports (IIE, Online tutoring through Read Now Academy)	Indiv. Student supports (IIE, Online tutoring through Read Now Academy)	Indiv. Student supports (IIE, Online tutoring through Read Now Academy)	Indiv. Student supports (IIE, Online tutoring through Read Now Academy)
One-time purchases to build capacity				
Creation of Co-Teaching Handbook for District	5 Co-Teaching Modules	UDL module	SDI module	HLP Modules
Diagnostics				
Inclusion Diagnostic	Co-Teaching Diagnostic	SDI Diagnostic and Diagnostic File Review	Inclusion Diagnostic repeat & comparison	