5 Minute Debriefing Guidelines for Co-Teachers

Lesson: **Date:**

1. **Rate the Lesson (1-5):** _____
   If you both agree, move on. If you don't, explain your position in 30 seconds.

2. **Focus on Content/Curriculum (WHAT):**
   Based on what the students appeared to learn today, what is needed next?
   ☐ Everyone is ready to move on. (If so, well done! Magic!)
   ☐ Everyone needs a repeat. (If so, do NOT teach it in the same way.)
   ☐ Half appear to need a repeat. (If so, consider Parallel – ½ repeat, ½ depth).
   ☐ Some need a review or enrichment. (If so, consider Alternative).

   Need to discuss? If you've agreed above, you probably do not need to hash it out more. If you didn't agree, talk about it….for 2 minutes. Set a timer.

   Notes on content/curriculum for future:

3. **Focus on Instruction/Pedagogy/Approaches/UDL (HOW):**
   Do you agree on how it went today?
   ☐ Our instructional approach today engaged all learners. (Well done! Magic!)
   ☐ Our instructional approach today engaged most learners.
   ☐ Our instructional approach today engaged some learners.
   ☐ Our instructional approach today engaged very few learners.

   What parts worked and what parts did not? (Limit this to 1-2 minutes. Identify; don't discuss/describe in detail – you were both there.)

4. **Focus on Differentiation/Specially Designed Instruction (WHO):**
Based on the above information, who did you not engage? Who struggled? Why?
(1 minute – It's ok to identify the problem and NOT solve it right now.)

Questions to keep in mind as you move to future lesson planning:

- What do you recommend for future to avoid pitfalls from today?
- How can you build on successes from today?
- Would any strategies for individuals be applicable to other students as well?

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