

Personalized Professional Learning around Co-Teaching

Part of the CTIME Process

Our goal is for you to improve in your co-teaching practices. We recognize that everyone learns and grows in different ways. Please provide information on the content and/or skills in which you would like to improve, as well as the methods by which you would like to engage in professional learning.

Competencies: (please select all that interest you)

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|--|--|---|--|
| <input type="checkbox"/> Parity | <input type="checkbox"/> Punctuality | <input type="checkbox"/> Assisting all students | <input type="checkbox"/> Co-Planning |
| <input type="checkbox"/> Communication | <input type="checkbox"/> UDL | <input type="checkbox"/> Differentiation | <input type="checkbox"/> Co-Assessing |
| <input type="checkbox"/> Technology | <input type="checkbox"/> Grouping | <input type="checkbox"/> Strategies | <input type="checkbox"/> Behavior |
| <input type="checkbox"/> Questions | <input type="checkbox"/> Inclusion | <input type="checkbox"/> Community | <input type="checkbox"/> Use of approaches |
| <input type="checkbox"/> CTIME | <input type="checkbox"/> Capacity building | <input type="checkbox"/> Mentoring others | |
| <input type="checkbox"/> Other: Please state | | | |

Methods for Professional Learning:

- PD Workshop* – Set topic shared with other teachers, full day or half-day with a 2 TEACH staff member
- Pre-taped webinar on specific topic* – Watch on own time and complete reflection activities
- 2:1 Coaching*– Meet and work on specific goals/strategies with your partner and a coach from 2 TEACH
- Book Study* – Select a text and do a book study; ask questions of the author
- On-site observations* – Have a 2 TEACH member come and observe your co-taught class and give additional feedback; can focus on specific competencies
- Co-Planning Assistance* – Have a 2 TEACH member come and work with you and your partner on co-planning lessons
- Lesson plan feedback* – Provide lessons to a 2 TEACH associate for feedback and strategies for improvement in UDL, Differentiation and use of regrouping approaches
- Self-study* – Read articles/books and watch videos on your own; work with a 2 TEACH associate to select appropriate materials
- Mini-coaching* – Have a few 30 minute on-line sessions focused on particular topics throughout the semester with a 2 TEACH coach
- Video feedback* – Videotape co-taught lessons and submit them to a 2 TEACH associate for feedback and strategies for improvement
- Peer observations* – Go and watch other co-teachers in action; Have them come and observe you; Provide structured feedback and receive the same
- Mentoring others* – Work with a 2 TEACH Associate to learn how to mentor others and build capacity in co-teaching at your site
- Other:* Have another strategy that would better fit your needs and learning preferences? Please describe it here.