

THE 2TG TIMES

WWW.2TEACHGLOBAL.COM

2TEACH
GLOBAL

February 2026



A note from your CFO, Donald A

It's that magical time of year when we gather our receipts, sigh deeply, and hand over our hard-earned money with grace and dignity.

Yes... tax documents are now available in the TriNet portal.

If you live in California, you may notice that the state remains very committed to its relationship with your paycheck. Other states are... less enthusiastic. (We won't name favorites. We're inclusive like that.) Either way, your tax forms are waiting patiently in TriNet. Please log in, download what you need, and begin that annual tradition of wondering, "Wait... where did all my money go?"

As always, if you have questions about access, let us know. We can't fix the tax code, but we can help you find the forms.



Leading with Laughter & Sass...

*A note from your CEO,
Wendy M*



Team 2TG,

Whether you are on the road every other week or haven't had a contract in a while (or even ever), you are part of this family. Our work comes in seasons. Some of you are in a busy stretch. Others are deep in your university roles or district/school commitments. Both matter. You are not "more 2TG" because you are presenting more or if you do more work with Co-teaching, or Bookworms, or UDL, or Coaching. **You are all family.**

This year, one of my goals is to keep us more connected to one another. The open webinars with David Bateman are one step in that direction. They won't change everything overnight, but they help us stay visible and in the conversation.

Visibility matters. The more we present and the more people see what an incredible organization we are, the more we all work. We'll try social media, hard copy flyers and so on, but word of mouth is still our strongest marketing tool.

So here is my ask: **help us get in the room (or on Zoom)**. If you have connections to superintendents, directors of curriculum, directors of special education, heads of school, or conference planners, make the introduction. Recommend us for professional development or keynote presentations. Administrative conferences are especially important for us right now. If there's a state or national venue where we should submit, tell us. If you can open a door, we will gladly walk through it.

In terms of curriculum development, I am also very interested in building content around AI and inclusive education. That conversation is moving quickly, and we need to be ahead of it - not chasing it. If you want to collaborate on ideas, pilot sessions, or develop tools, **let me know**.

We are strongest when we build each other up, share connections, and think a little bigger together. I love it when we are helping one another, collaborating, & of course, laughing. Thank you for being part of 2TG. 💙

Operationally Speaking...

A note from your COO, Wendy L



Planning Ahead With Our Partners

February is when many districts begin shaping next year's budget and priorities. This is a key opportunity to serve as a true thought partner, helping leaders and teams clarify what they need, what will move the work forward, and what supports are realistic for their context. Districts genuinely appreciate this kind of guidance, and you are the experts in the room. When you identify emerging needs and help clients translate them into a clear plan, it strengthens relationships and sets them up for success next year.

Please share those budget-season insights with me so I can draft proposals early, align scopes of work to their priorities, and get contracts in place with less last-minute pressure.

In February, please:

- Ask a few forward-looking questions: "What are your top priorities for next year?" "What must improve?" "What support would make implementation stick?"
- Help the client name 2–4 concrete needs (services, audience, outcomes).
- Send me a short summary after conversations (priority needs; recommended support; estimated timeline).

We will:

- Turn your notes into a draft scope/proposal quickly so the district has something tangible.
- Follow up with district and further assist the district leadership in developing a plan. This ensures you will have continued work with the district for next school year.

Important Announcements

Same as last time....

Since none of you accessed the Associates Only account on our website.

Go to www.2TeachGlobal.com
Click the “MORE” tab. Find “Associate Info” - click it.

(It’s also on bottom of every page.)
Create an account, preferably with your 2TG email.

It’ll send a code to your email.
Activate it by clicking email & create your own password.

Give us a day or two to give you access.

An email will be sent to you with access to private pages. Click it.

From then on, you’re in!

Looking for a book club that lets you just join for the books you are interested in? Check out the CEC Division of Leaders & Legacy (DLL) book club. No need to join DLL (though you may want to!)



Associate Nancy Cline is co-hosting “The Trouble with Color” on 2/19; Wendy M is co-hosting “Demon Copperfield” on 4/2.

Associate of the Month

Melissa Jenkins

VP, 2Teach Global

Since stepping into her full-time VP role in August 2025, Melissa has elevated everything she touches.



From redesigning curriculum and mentoring new associates to leading our collaborative literacy grant work with Poquoson Schools in Virginia, she has been focused, strategic, and all-in. Simply put, she is making 2TG stronger, smarter, and better every day.

Associate Spotlight



Meet Pete!

Pete Cross has been in education for 18 years. He began his career as an Elem and Title I Reading teacher. For the past 5 years, he has been working as a literacy coach. Pete lives in Michigan with his wife Alicia and their son. They love Michigan summers — climbing sand dunes, hunting for rocks on the beach, traveling and sightseeing — museums, zoos, historical sites. Pete believes that education matters because literacy changes lives.



READY, SET, TEACH!

*A note from your VP,
Melissa J*

Practicing What We Teach

As part of the 2Teach Global mission, we spend a great deal of time encouraging educators to design instruction that is inclusive, responsive, and relevant to the learners in front of them.

But every so often, we're reminded of the importance of applying those same principles to the professional development experiences we design.

I was reminded of this recently after receiving an email from a Special Education teacher who works with students with exceptional support needs in a small district. She shared how difficult professional development days can be. As she put it, she often "sifts through the professional development options looking for things that actually apply," only to end up feeling "discouraged and isolated" because few presenters consider applications for her students.

She was candid about coming into my session with low expectations. "To be completely honest," she wrote, "I went into this session hoping to find a few things that I could somehow relate to my work, but I didn't have high hopes." That is something many educators likely feel but don't always say aloud.

We often have diverse groups of professionals in our sessions. They vary in roles, content areas, and the students they serve. Are we intentional in addressing their needs? This teacher took the time to write after a long day because she was surprised that I invited discussion about how strategies could apply to her students. "The practicality of this is much appreciated," she wrote, "but even more, the intentionality and inclusion meant a lot to me."

That phrase has stayed with me. Practicing what we teach means ensuring that all educators can see themselves, their students, and their contexts reflected in our work - even when those contexts are less common. It doesn't require being an expert in every setting, but it does require curiosity, flexibility, and care.

If you'd like support thinking through examples, adaptations, or activities that resonate with different groups of educators, please reach out! Together, we can continue to model the inclusive practices we ask others to embrace.

Strategy of the Month

The Decision Line

How It Works



1. Post a provocative but professionally safe statement:
 - “Co-teaching fails more because of mindset than logistics.”
 - “UDL is often misunderstood as differentiation.”
 - “Behavior plans don’t work without adult behavior change.”
 - “Administrative support matters more than teacher skill.”
 - “Most reading interventions fail because core instruction isn’t strong.”
2. Create an imaginary line across the room:
 - One side = Strongly Agree
 - Other side = Strongly Disagree
 - Middle = Unsure / It Depends
3. Participants physically move to where they stand.
4. Then give ONE structured prompt:
 - “What evidence led you here?”
 - “What would make you move?”
 - “What’s the strongest counterargument?”

*No chart paper.
No reporting out.
No forced sharing.
Just movement + thinking.*

Adaptations

- Large keynote? Have them stand in place and point left/right/middle.
- Tight room? Use 1–5 fingers instead of moving (though we prefer movement!)
- Virtual? Use a sliding scale poll.
- 45-minute tired faculty? Do two rounds max.

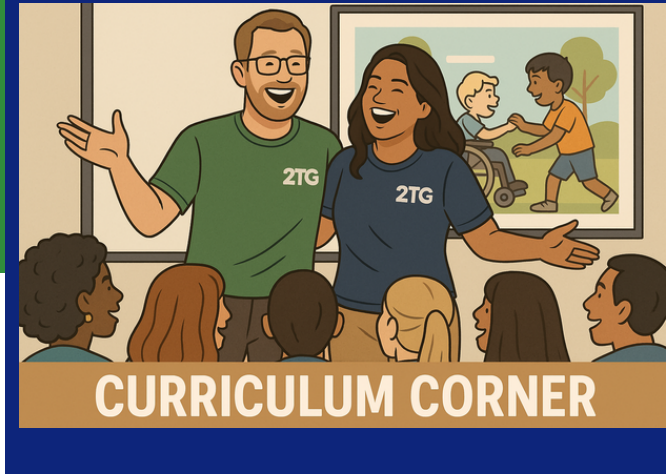
Have you already done this with our Swimming analogy pictures?

Our Detergent pictures?

If not, reach out and we’ll make sure you have these available!

Curriculum Corner *What's New?*

Fresh, Flexible, and Growing: Highlights from the 2Teach Global Repository



Did you know the 2Teach Global repository includes hundreds of presentations across inclusive education? What began with a focus on co-teaching and collaboration has grown into a robust collection designed to meet the evolving needs of schools and districts.

Co-Teaching and Collaboration remain among our most requested offerings. At the same time, Bookworms continues to grow, reflecting strong demand for high-quality literacy instruction. Interest in UDL and SDI is also expanding as educators look for practical ways to plan for learner variability. We are also developing additional offerings in Positive Behavior Supports to meet increasing need.

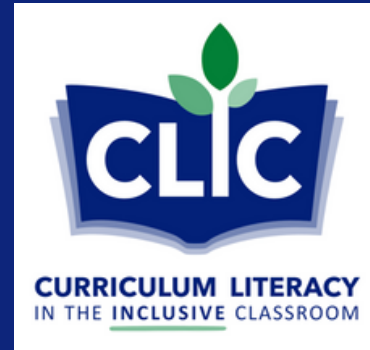
Keeping content current is a priority. Melissa is reviewing presentations to ensure alignment with research and improved accessibility. Updated materials will be shared as detailed lesson plans with resource links embedded in Google Calendar invitations.

If you create or adapt content, please add **2TeachAssociates@gmail.com** as an editor or email a copy of your slides so we can track usage and maintain consistency. If something needs updating, let Melissa know.

Highlighted Session of the Month:

Dr. Wendy Murawski's interactive training helps administrators observe and effectively debrief with co-teaching teams. The session includes 90 minutes of focused learning followed by structured observation and reflection. It works well as a half-day or full-day experience for districts strengthening their co-teaching capacity.

CLIC CORNER



A note from your Literacy Coordinator, Julie PW

**Don't Forget to
Take Pictures!**

We want to highlight YOU
& the work you're doing.

**Dr. Soraya Fallah
sporting 2TG wear!**

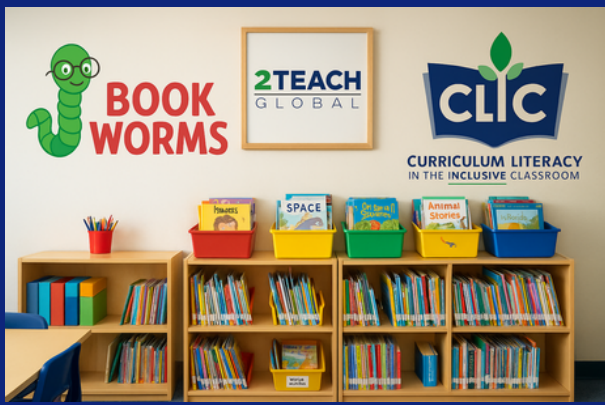


**Wendy M & Vanessa E
in Bev Hills 90210!**

**Supporting Para Los Ninos
in downtown LA!**



This month, I've been taking time to reflect on the services we provide and want to express how much I appreciate each one of you and everything that you bring to the table when providing professional learning for 2Teach Global. February is a natural moment to reflect on growth, refinement, and the strengthening of relationships—and this month, we're especially focused on elevating how we partner with school systems through professional learning. By listening closely to district needs, communicating clearly and consistently, and delivering learning experiences that are practical, responsive, and respectful of educators' time, we continue to improve the customer experience at every touchpoint. Strong relationships are built on trust, reliability, and follow-through. As we sharpen these practices, we create professional learning that not only supports instructional improvement but also encourages long-term collaboration. Our commitment to continuously improving customer relations ensures that districts feel supported, valued, and confident in returning to us as a trusted partner for meaningful, high-impact professional learning.



THE BOOKWORMS BRIEF

*A note from your Bookworms
Coordinator, Kathleen S*

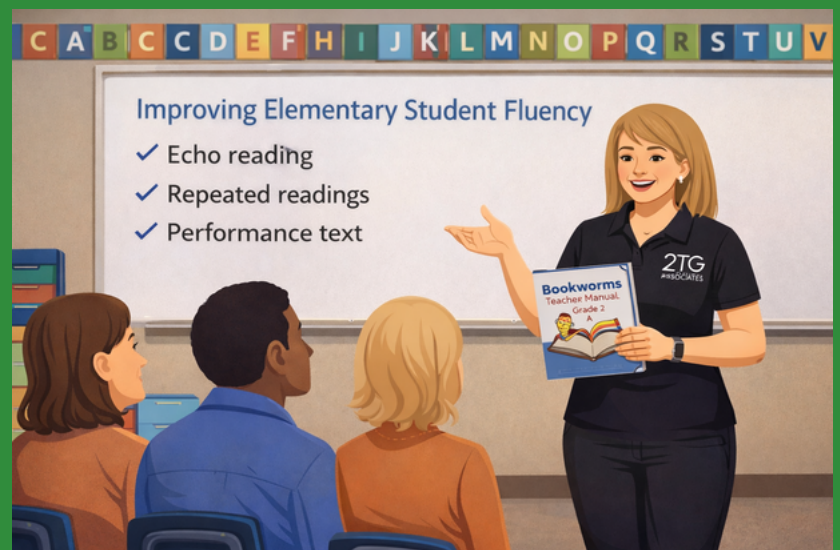
Fluency Matters

**We know it matters, but how do we
support others in their journey?**

As associates, we often engage in discussions with teachers and district teams across the country around their implementation struggles with the fluency routines in Shared Reading. We are often asked how to sustain choral reading and partner reading routines, with classrooms of students with varied reading skills. The easy answer is “just do it as Dr. Walpole designed the routine.” That said, we at 2Teach Global want to be more responsive and empathetic. We know many educators who are being asked to change their practice need to spend more time exploring the why in order to embrace the how. Please take some time to explore the following [fluency_playlist](#). This is not an exhaustive list, but it is consumable and should be an excellent resource to support your conversations with your teacher participants.



Click that link!



CLIENT CORNER

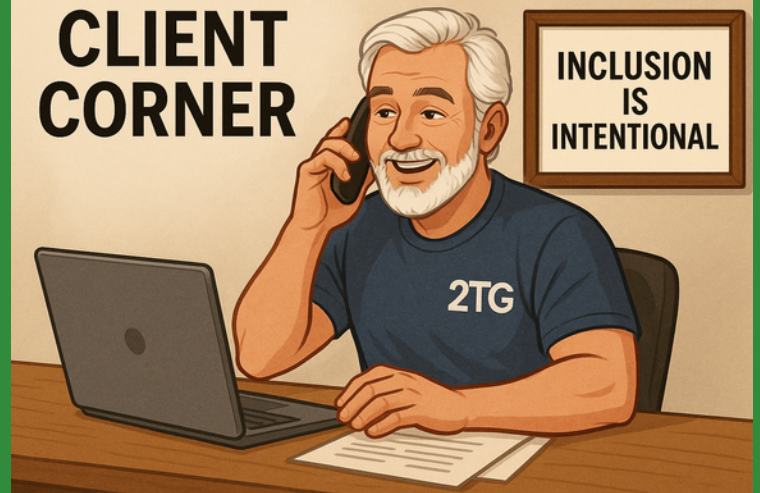
I love it when one of our clients requests the same associate from a prior professional learning session.

It says so much about you.
I'd bet it's because you're a listener.
There's so much for you to teach in such a small window of time.

But make the time.

LISTEN.

CLIENT CORNER



A note from your Client Success Manager, Tim R

ON THE ROAD



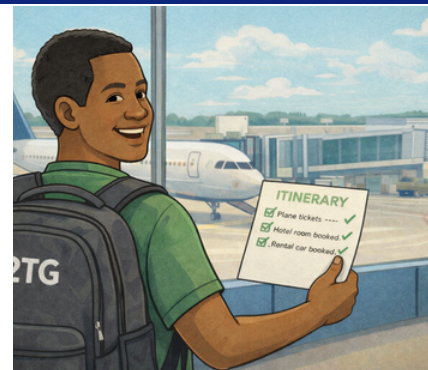
A note from your travel agent, 2TG Executive Assistant, Christin W

Hey! Don't forget that all of our Associates info is on our website in the "Associates Only" tab. Once you create your account, I'll get a notification. Give me a day or two but then I'll push a magic button and it will give you access. This is your One-Stop shop for videos from the Retreat, TriNet log-in info, and so much more.

Go there. Go there now.
It's what you've been asking for!

Where was 2Teach Global in January?

California
Connecticut
Illinois
New York
Pennsylvania
Vermont



COACHES' CORNER



Note:

Are you creating new materials as you coach teams?
Be sure to put them on 2TG letterhead so we don't lose "credit".
Need letterhead? Let Wendy M. know. Be sure to give us copies of everything you create as a 2TG associate please!

COACHES CORNER

*A note from your
Coaching Coordinator,
Michelle C*

February:

Co-Assessing & Using Data to Improve Instruction

Types of Co-Assessment: Share strategies for shared grading, student conferencing, and performance-based assessment with your teams. Check out [these tips](#) for coaching conversations & share [this guide](#) to having difficult conversations about shared grading via Protege Encounter titled, Guide for Co-Teachers: Navigating Difficult Conversations About Shared Grading. Both documents are in Protege as Encounters searchable by titles.

Reflection Journal Prompt:

How can I/we ensure co-assessment is fair and effective?

Consultant Tip of the Month

Do you know how to wear your 2Teach Global badge?

You may say "Yes, of course. How silly."....but I've been seeing a lot of weird badge placements. It goes on your LEFT chest but almost at your shoulder. Think about how someone would be able to read it if they were shaking your hand.



*ChatGPT-created image
of Associate Jude Wolf*

FOLLOW US ON SOCIAL MEDIA

2TG
2TEACH GLOBAL



**CLICK. SHARE.
SPARKLE!**

*A note from the
Social Media coordinator,
Emily F*

**LIKE Us!
RePost
SHARE**

Help Our Community Grow!

As 2Teach Global Associates, you have the most direct impact on our educators. We know that the spark you ignite during professional development is powerful - help us keep that flame alive by inviting your participants to join our digital community on social media. **Please ensure you have a slide that shows all of our social accounts and that you provide a minute or two for participants to follow our accounts at the beginning of your PD session!**

!

Instagram: @_2teach

https://www.instagram.com/_2teach/

Facebook: 2Teach Global

<https://www.facebook.com/profile.php?id=100088472652573>

X: @_2Teach

https://x.com/_2Teach

LinkedIn: 2Teach Global

<https://www.linkedin.com/company/2teach-llc/>