

THE 2TG TIMES

WWW.2TEACHGLOBAL.COM

2TEACH
GLOBAL

March 2026



A note from your CFO, Donald A

REMINDER: It's Tax Time!

Yes, Tax documents are available in the TriNet portal.

No, I can't access them FOR you. (Silly little security protocols forbid it.)

If you have questions about accessing TriNet,

1. Go to www.2TeachGlobal.com. Go to Associate Resources tab. Log in. See the links and reminders about how to log in to TriNet.
2. Email or text me. (Remember I can help you get into TriNet, but I can't access your tax forms & send them to you.)



Leading with Laughter & Sass...

A note from your CEO, Wendy M



Team 2TG,

We are trying to get as many districts and organizations as possible contact us RIGHT NOW as they are planning their PD for next school year.

YOU CAN HELP!!

1. Talk us up! Need brochures, business cards, flyers or any other materials to share? Let us know and we will send you some. But otherwise, just **RECOMMEND** us to the districts you work with.
2. Send us contact info for Superintendents, Directors of Special Education, Directors of Curriculum & Instruction etc etc. Tell us what you know about them and we can reach out directly.
3. Share the “Free Co-Teaching Webinar” info we’ll describe more later in this newsletter (and give you as an attachment to share with others). This is one way we are trying to get more traffic to our website and get folks interested in what we do/offer.
4. Tell us about any other opportunities we may be missing - Conferences that a lot of educators/administrators attend, Organizations that may be interested in inclusive education (e.g., Jewish Day Schools, private institutions, international schools), or other ways to get us “out there”.

I hope all of you are able to have some kind of a Spring Break (and really take a BREAK). Know that you are appreciated! With love, Wendy

Operationally Speaking...

A note from your COO, Wendy L



Turning Needs Into Clear Scopes

March is often when districts move from “ideas” to decisions. This is the moment to help clients convert priorities into an actionable plan of attack around what support you (or 2Teach Global) can provide. Assist them in determining how often, for whom, and what student outcomes are possible with superior inclusive practices soundly in place. Learn more about their targets and how we can assist them in hitting the mark!!

Your expertise is what helps districts avoid vague plans and invest in supports that actually fit their reality. As you’re meeting with schools, please lean into this planning role: guide them toward clarity, and then send me the details so I can build proposals that reflect exactly what they’re asking for and secure contracts on time. If this doesn’t sound like your wheelhouse, LET US KNOW! We are happy to take these meetings and help guide districts. You can join the meeting to learn how we do so.

Quick Tips:

- Help clients define the “shape” of support: audience, format, frequency, and timeline.
- Recommend the highest-leverage options (what will matter most with limited time/budget/subs).
- Share planning notes with me promptly so proposals can be drafted while budgets are still in motion.

Important Announcements

Same as last time....

Cuz we are going to KEEP hammering this home!!!

Go to www.2TeachGlobal.com
Click the “MORE” tab. Find “Associate Info” - click it.

(It’s also on bottom of every page.)
Create an account, preferably with your 2TG email.

It’ll send a code to your email.
Activate it by clicking email & create your own password.

Give us a day or two to give you access.

An email will be sent to you with access to private pages. Click it.
From then on, you’re in!

Looking for a FREE book club that lets you just join for the books you are interested in? Check out the CEC Division of Leaders & Legacy (DLL) book club. No need to join DLL (though you may want to!)



Associate Meg Gerry is co-hosting “Demon Copperhead” with Wendy Murawski on 4/2

Associate of the Month

Amy Hanreddy

Dr. Hanreddy is a Professor and Chair of the Department of Special Education at California State University Northridge.



Amy’s work is focused on inclusive educational programs with expertise in the development of quality programs for students with significant support needs. Dr. Hanreddy has been instrumental in making real inclusive change with Sulphur Springs School District & the Superintendent is singing her praises!

Associate of the (Previous) Month

Pete Cross



We highlighted Pete last month but it turns out he was also (belatedly) named our FEB Associate of the Month. Congrats Pete and sorry for the late notice. :)

Pete has been in education for 18 years and is working as a literacy coach in Michigan. He is one of our rockstar Bookworms trainers!



READY, SET, TEACH!

*A note from your VP,
Melissa J*

Leading Through Change: Supporting Schools on the Journey to Inclusion

As 2TG associates, we often have the privilege (and challenge) of guiding school teams through meaningful change as they work toward more inclusive practices. Along the way, we may encounter educators who openly express resistance, as well as those who quietly disengage or shut down. Change can feel uncertain, overwhelming, and even risky. Our role as facilitators is not to push past these reactions, but to support educators through them.

A helpful starting point is to acknowledge that change brings both challenges and opportunities. When we validate concerns, we build trust. At the same time, we can gently keep the focus on what's possible, helping teams move forward without dismissing their experiences. It's also important to acknowledge that educators care deeply about their students. Resistance is often about uncertainty. By naming this, we can reframe resistance as a signal that support, clarity, and feasibility need to be addressed.

From there, we can shine a light on what's already working. Every school has strengths: effective practices, strong relationships, or pockets of inclusive success. When we highlight these, we help educators see that they are building on a foundation they've already created. Finally, meaningful change happens through manageable, intentional steps. Offering "baby steps" helps teams move from feeling overwhelmed to feeling capable. Small shifts create powerful momentum over time.

Leading change is complex work, but it's also deeply impactful. When we approach it with empathy, clarity, and a focus on progress over perfection, we help educators move forward in ways that are both sustainable and meaningful.

Strategy of the Month

Not in MY Class...



Structured Small-Group Reflection for Applying New Practices

How It Works

When educators are introduced to a new practice, a common barrier is the belief that “this won’t work in my setting.” This strategy helps shift thinking from “that won’t work” to “how could this work?”

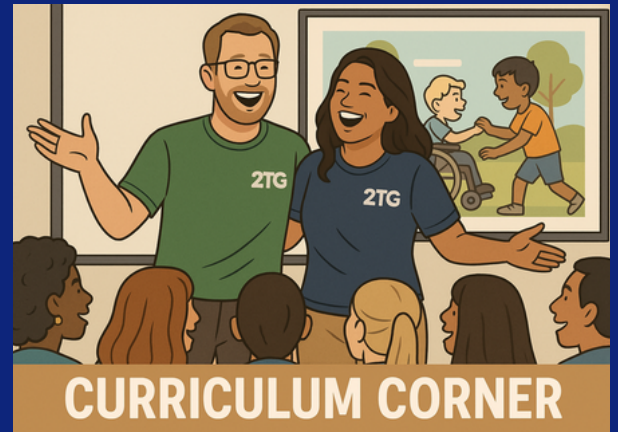
After introducing a strategy and acknowledging that no strategy is a “one size fits all”, educators meet in small groups (4–6) to reflect, with each person taking on a role:

- Strengths Recorder – identifies positives of the new strategy
- Implementation Question Recorder – captures solution-oriented questions related to the new strategy
- Support Needed Recorder – notes resources or training needed to make the new strategy work
- Adaptation Recorder – suggests ways to modify the strategy in viable ways

Groups then share key takeaways or engage in a quick gallery walk. This structure keeps discussions balanced and solution-focused, helping educators move from hesitation to actionable next steps.

What's New?

Each month, we use the Curriculum Corner to highlight an offering in our catalog. 2TG is known for our engaging and interactive presentations. This month, we want to highlight another meaningful way in which we support inclusive practices: Co-Teaching and Inclusion Observations.



Supporting Inclusive Practice Through Observations

These on-site observations allow us to partner directly with educators in their classrooms, providing real-time, practical feedback grounded in what is actually happening with students. We observe a full lesson, collect data aligned to co-teaching or inclusion competencies, and then facilitate a supportive debrief conversation focused on strengths, next steps, and strategies. Most importantly, this process is non-evaluative. It's about growth, not judgment.

As you build relationships with school teams, you may recognize that co-teaching or inclusion observations will help them move their practices to the next level. Feel free to share the option for these supportive observations directly with school team members or use the Session Snapshot Survey to let the 2TG team know that observations could be a logical next step for a client.

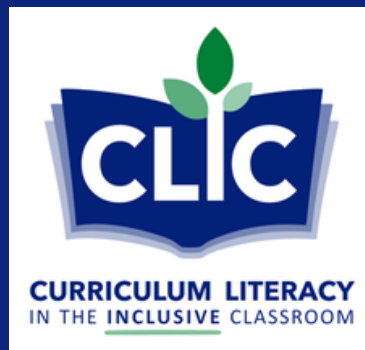
If you are interested in doing observations, let us know. We will add them to your profile and make sure you get trained in our observation process and report. For those of you already doing observations, know that we are available to support you in developing building observation schedules. We also have an FAQ document that you can share with school leaders to set clear expectations and ensure a smooth process.

***Don't Forget to
Take Pictures!***

Sponsor of
the WV
Reading
League



CLIC CORNER



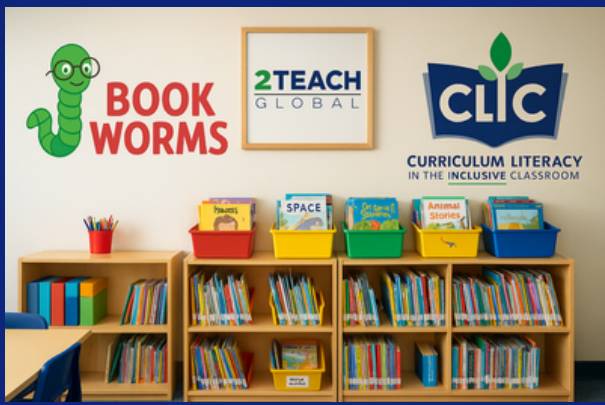
***A note from your Literacy
Coordinator, Julie PW***

March – From Engagement to “Are We Actually Doing This?”

By the time March rolls around, districts have moved past the excitement of kickoff and into the real question: Is this actually showing up in classrooms? Attending a great professional learning session is a strong start—but we all know the real magic (and the real challenge) happens the next day, when teachers are back with students and a full schedule.

This is the moment to lean into ***follow-through***. Think less “one-and-done workshop” and more “let’s make this stick.” Coaching cycles, quick feedback loops, and aligned walkthroughs become your best friends—they’re what turn good ideas into consistent practice. High-quality professional learning isn’t a single event; it’s an ongoing process that supports teachers as they try, tweak, and improve.

As you’re working with schools, keep the focus on clarity and practical application: What should this look like in action? How will we know it’s happening? Who’s supporting it along the way? When those pieces are in place, professional learning stops being something people attended and starts becoming something that actually impacts instruction—and, most importantly, student outcomes. THAT is what we’re about in 2Teach!!



THE BOOKWORMS BRIEF

*A note from your Bookworms
Coordinator, Kathleen S*

March — Strengthening Text-Driven Instruction in Bookworms

***(AKA: Let the Text Do the Heavy
Lifting!)***

By March, teachers are getting more comfortable with Bookworms routines—which is great. Now comes the fun part: making the text the real star of the show. This is where Bookworms professional learning by 2Teach Global really starts to shine. Instead of doing all the talking (we’ve all been there), it’s time to let those rich, complex texts do some of the heavy lifting for vocabulary, comprehension, and knowledge building.

This is also the perfect moment to level up questioning. We’re moving from “What do you think?” to “Show me where the text says that”—a subtle shift that makes a big difference. The goal is getting students back into the text, again and again, building stronger habits and deeper understanding (and yes, occasionally catching them when they try to bluff their way through).

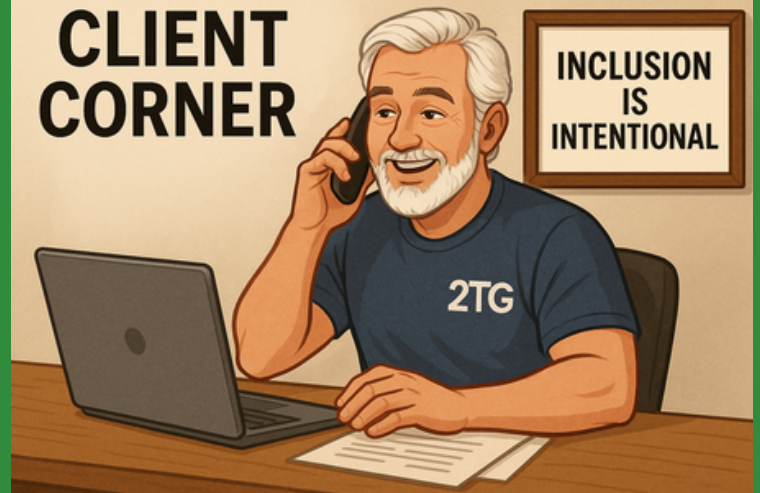
Strong implementation isn’t just about following the lesson steps—it’s about squeezing all the goodness out of the text itself. This month, professional learning should focus on modeling what that looks like, giving teachers time to practice, and offering feedback that helps refine their questioning and student discussions. When this clicks, it’s a game-changer. Students do more of the thinking, the text does more of the teaching, and suddenly literacy growth starts to feel a whole lot more visible—and a lot more fun!!

CLIENT CORNER

Part of my job is introducing new clients to you, and I'm excited to help make those connections!

Please keep me informed of any changes to event dates or times so we can keep the PL Info Forms as accurate as possible leading up to the event.

CLIENT CORNER



A note from your Client Success Manager, Tim R

If you're comfortable, Cc or Bcc me on your email correspondence with the client. This helps me keep our Booking List information and calendar current and ensures the Exec Team stays up to date with any new details or edits.

I'm also happy to step in if it's difficult to get information from the client - Feel free to loop me in any time! Let us help you.

We're focused on building long-term relationships with our clients, and I truly appreciate your partnership in creating positive, successful experiences for them!

Coral Academy



Just a few of our 2TG Clients...

Beverly Hills

CCSD59

Sulphur Springs

Centinela Valley

Newport Mesa USD

Lower Pioneer Valley

Hilltown Charter

Irvine

Newhall USD

Dublin

Little Lake City

Lancaster

ISANA Academies

Merced

On the Road

What To Do If Your Flight Is Cancelled

Flight cancellations are frustrating—but common—and usually get resolved quickly.

Still At Home?

- Check the airline app first; you're often auto rebooked
- Call customer service if needed
- Look at alternate flights/airports online & find something that works

At the Airport?

- Get in line + use the app + call (do all 3 at the same time!)
- Try international numbers for shorter wait times or social media for faster insight into what's up
- Don't forget to save receipts (meals, hotel, transport = possible reimbursement from airline)
- Ask about reroutes or partner airlines; the airline should help you

If It is going to impact a Training:

- Notify your client, co-presenters, and 2Teach ASAP
- Adjust car rental directly (use your paperwork & call them)
- Contact me for hotel changes; I'll do that part for you directly



*A note from your (not really a)
travel agent,
2TG Executive Assistant,
Christin W*

Consultant Tip of the Month

Read the Room!

Only half of what we do is about our content. The other half is about HOW we present and model good pedagogy.

- Is the group looking tired? Do a unplanned, quick, fun 4 Corners.
- Is the group looking distracted? Take out your Koosh ball & ask some comprehension check questions.
- Do a few look skeptical? Don't ignore it. Ask them to share and be willing to respond honestly & positively.

*Where was
2Teach Global
in February?*

Massachusetts

Illinois

Virginia

California

Nevada



Shout out to our social media superstars this month! The following Associates interacted with our content by liking, sharing, or re-posting, the most in the past month:

Dr. Marla J Lohmann - Twitter

Dr. Monica Boomgard - Instagram

Dr. Frank Dykes - Facebook

Ms. Cristina Gulløv - LinkedIn

Our most popular post featured

Dr. Ruby Owiny at CEC,

sharing her research on global inclusive education!

CLICK. SHARE. SPARKLE!

*A note from the
Social Media coordinator,
Emily F*

LIKE US!

RePost

SHARE

Help Our Community Grow!

Please ensure you have a slide that shows all of our social accounts and that you provide a minute or two for participants to follow our accounts at the beginning of your PD session!

Instagram: @_2teach

https://www.instagram.com/_2teach/

Facebook: 2Teach Global

<https://www.facebook.com/profile.php?id=100088472652573>

X: @_2Teach

https://x.com/_2Teach

LinkedIn: 2Teach Global

<https://www.linkedin.com/company/2teach-llc/>