

THE 2TG TIMES

WWW.2TEACHGLOBAL.COM



January 2026



Welcome to our brand-new monthly 2TG newsletter—your one-stop spot for key updates, practical strategies, and a little community joy (with far fewer emails filling your inbox 🙌). Each issue will be archived on our website, so you can easily revisit resources and information anytime you need them.

This is your newsletter too—if you have a strategy to share, a great idea to spotlight, or a client or peer you'd love to nominate as Client or Associate of the Month, please send it my way. Here's to staying connected, informed, and having a little fun along the way!

Leading with Laughter & Sass...

*A note from your CEO,
Wendy M*



Operationally Speaking...

A note from your COO, Wendy L



At the start of this new year, resolutions matter most when they become daily choices. As 2Teach Global associates, I'm inviting each of us to recommit to the heart of our work: delivering professional learning that is thoughtful, practical, and truly elevates the educators and communities we serve. As your COO, I also want you to know that my commitment is to ensure we have the right processes, tools, and communication in place to support you in doing this work at a high level consistently and sustainably. We will continue strengthening the operational backbone that helps you focus on what you do best: serving schools with excellence, clarity, and care.

This month, please recommit to:

- **Prepare with intention:** confirm google invites, review PD information forms and session objectives, materials, and participant needs before every training.
- **Deliver with heart and rigor:** model best practices, keep learning active and engaging, and connect strategies to real classroom application.
- **Follow through consistently:** send promised resources, respond promptly, and document next steps so partners feel supported beyond the session.
- **Grow continuously:** reflect after each training about what worked, what to improve and incorporate feedback with an open, professional mindset.

Operationally, we will support you by:

- Providing google invites and PD information forms with clear scopes, timelines, and expectations for each engagement so you can plan confidently
- Maintaining ready-to-use presentations and standardized resources (agendas, session overviews, slide decks, and feedback).
- Streamlining scheduling, logistics, and travel coordination to reduce last-minute friction especially for those traveling in weather sensitive areas (Northeast) this time of year.
- Creating consistent communication (pre-session briefing and post-session debrief) so nothing falls through the cracks.
- Tracking feedback and outcomes so we can continuously improve quality and celebrate what's working.
- Ensure an easy invoicing and payment process

Always know we are looking for ways to improve how we support you. Please provide us with any feedback or suggestions to improve your experience as a 2Teach Global Associate.

Here's to a wonderful 2026 for our 2Teach Global Family.

~Wendy

<https://calendly.com/wwlochner/2teach-services>

Important Announcements

Do you forget how to get into Trinet -
Every. Single. Time?
Do you want quick access to materials?

Do you just need ONE PLACE you can always go
for your questions (other than emailing us)?
We've got you!

The **2TG Associates Only** part of the website is
now OPEN! Everything at your fingertips.
Here's how:

- Go to www.2TeachGlobal.com
- Click the "MORE" tab. Find "Associate Info" - click it. (It's also on bottom of every page.)
- Create an account, preferably with your 2TG email.
- It'll send a code to your email. Activate it by clicking email & create your own password.
- Give us a day or two to give you access.
- An email will be sent to you with access to private pages. Click it.
- From then on, you're in!

Looking for a book club that
lets you just join for the books
you are interested in? Check
out the CEC Division of Leaders
& Legacy (DLL) book club. No
need to join DLL (though you
may want to!)



Client of the Month *Beverly Shumaker*

Director of Special Education
Lancaster School District (CA)



Beverly was recommended by Dr.
Belinda Karge as being an incredible
advocate for inclusive practices (as well
as an advocate for us in 2Teach).

Associate Spotlight



Meet Belinda!

Dr. Karge is Chair of the SpEd Specialization
and a Prof in the Leadership Doctoral
Program at Concordia Univ. Irvine in CA. A
former PK-12 teacher and admin, she has
delivered PD in 30+ countries, is known for
her work in co-teaching, and serves as a
consultant to the U.S. Dept. of State Office
of Overseas Schools. Check out her book:
Co-Teaching Evolved!

Important Announcements

Please SHARE
widely!



Planning Forward

A Webinar for Special Education
Administrators with Dr. David
Bateman



From Data to Decisions

Learn how to evaluate data
trends to:

- Make ESY eligibility decisions
- Revise and develop Spring IEPs
- Prepare staffing and budget projections



February 17, 2026



12:00 - 1:00 PT

3:00 - 4:00 ET



\$40

REGISTER NOW



Register at <https://tinyurl.com/2TGWebinar>

www.2TeachGlobal.com

Top Legal Lessons

What Every School
Administrator Should Know
About Special Education



REGISTER NOW!

**Support your team
with strategies for:**

Meaningful Progress Monitoring
Consistent IEP Service Implementation
Timely Evaluations
Collaborative Communication



Unpack the top issues that drive
complaints, hearings, and OCR
findings in this webinar with
Dr. David Bateman



February 18, 2026



12:00 - 1:00 PT
3:00 - 4:00 ET



\$40

Register at <https://tinyurl.com/2TGLegalLessons>



www.2TeachGlobal.com

Next one might
be YOURS!



READY, SET, TEACH!

A note from your VP, Melissa J

Relevant and engaging professional learning that is grounded in current research is the hallmark of our work with clients across the country and around the globe. I am here to help you make that happen! When a client needs require creative adaptations to existing content, I can share alternative activities with you. When you read a 2Teach Global lesson plan and wonder, “What on Earth is this activity?” I can show you. Need help developing new content? I can work with you. Just reach out to let me know what you need. I am always happy to help.

melissajenkins2teach@gmail.com

Reminder: We need to know how things are going.

- Clients help us by completing the “Exit Ticket” to show their perspective.
- YOU do it by completing the “Session Snapshot Survey” after EACH session (and before you invoice).

FINANCIAL CORNER

Please start using the **receipt capture and travel reimbursement** page in the TriNet platform. I can answer any questions you may have.

The **401K program** is up and running smoothly. Talk to your tax professional to see if this program is right for you.

Your **W-2** will soon be available via your TriNet portal.

FINANCIAL CORNER



A note from your CFO, Donald A

Thanks for your patience this past year as we continue to grow and explore new ways to support our most valuable asset, YOU!

Strategy of the Month

The Invisible Backpack



Instead of asking participants to learn content, you ask them to carry something through the presentation—an invisible backpack filled with decisions, tensions, or responsibilities that shape how they listen. This reframes the audience from receivers to decision-makers.

How It Works (Step-by-Step)

1. Assign the Backpack (2 minutes)

Early in the session, give each table or trio a role-based constraint they must carry throughout the presentation. They don't act yet—just carry it.

Examples (tailor to your context):

- “You are responsible for one student whose needs are often overlooked.”
- “You have no additional time, staff, or funding—only choices.”
- “You must justify every decision to a skeptical administrator tomorrow.”

2. Periodic “Backpack Checks”

At 2–3 intentional points in the presentation, pause and ask:

- “How does what we just discussed feel with your backpack on?”
- “What’s getting heavier? What’s getting lighter?”
- “What decision would you make right now if you had to?”

These are 30–60 second micro-discussions—no chart paper, no reporting out.

3. The Transfer Moment (The Payoff)

Near the end, reveal: “You already do this every day. Your students walk into your classroom wearing invisible backpacks too.”

Then ask:

- “Which backpacks do we unintentionally make heavier?”
- “Which design choices lighten them without lowering expectations?”

This is where the strategy quietly pivots into UDL, inclusion, equity, leadership, or systems thinking—without naming it too early.

Why This Works (and Why It’s Different)

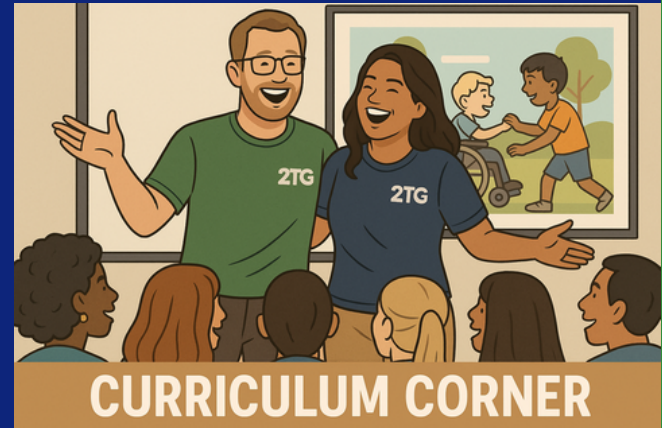
- ✓ Not a think-pair-share
- ✓ Not role-play (no awkward acting)
- ✓ Not a case study dump
- ✓ Emotionally engaging without being personal or confessional
- ✓ Scales beautifully from 20 to 500+ people

Variations You Might Incorporate

- Backpack Swap: Halfway through, groups swap backpacks and re-evaluate the same idea.
- Backpack Inventory: End with a single index card: “One thing I should stop adding. One thing I can remove.”

Curriculum Corner

What's New?



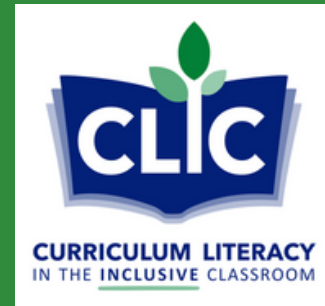
We are excited to officially launch our updated Co-Teaching training as we launch into the new year. What used to be Co-Teach 101 and Co-Teach 102 are now “Co-Teaching with Confidence” and “Co-Planning for Impact.” Co-Teaching with Confidence is still focused on introducing the co-instructional approaches, but now also includes some interactive activities to get educators thinking about co-planning and co-assessment. Co-Planning for Impact includes more structure for discussing planning strategies and more time for teachers to engage in planning. Many thanks to the associates who have piloted these updated trainings and given us feedback! The educators who have participated in the updated sessions have been very happy! You will start to see the lesson plans for these new trainings in your Google Calendar invitations. Please make sure you update your materials. As always, let us know if you have questions about any of the content for these presentations...or any other presentations, for that matter! We are here to help you design and deliver high-quality, engaging learning experiences.

CLIC Corner



CLIC CORNER

*A note from your
Literacy Coordinator, Julie PW,
& VP of C&I, Melissa J*

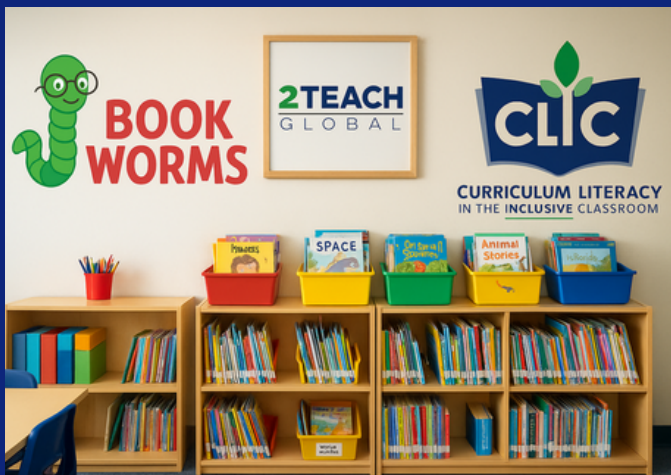


We were excited to introduce CLIC, a new learning strand under the 2Teach Global umbrella, during our virtual retreat in September. CLIC, short for **Curriculum Literacy in the Inclusive Classroom**, is dedicated to addressing the literacy needs of diverse learners across settings. As we begin the new year, this strand is gaining strong momentum!

Our CLIC **Bookworms** associates were exceptionally busy in 2025, working with clients in 18 different states. That work continues in January, with associates scheduled to provide Bookworms training to educators in VT, PA, CT, and NY. Many thanks to our awesome Bookworms team!

Under the CLIC **Science of Reading** initiatives, we are thrilled to share that 2TG recently partnered with Poquoson City Public Schools (VA) to write a Comprehensive Literacy State Development Grant, which was awarded in December. This grant supports literacy practices across content areas and includes monthly workshops designed to empower families in supporting their children's literacy development. Our work with Poquoson will continue through August.

Looking further into the year, we are preparing to launch **Read Now Academy (RNA)**. Spearheaded by Wendy Lochner and Julie Pearson-Weese, 2Teach Global associates are set to provide individual and small-group reading tutoring this summer. RNA will also provide supports to families through hands-on workshops.



CLIENT CORNER

A note from your Client Success Manager, Tim R

The holidays really did fly by! I hope each of you were able to enjoy a refreshing, restful, and encouraging break.

As we look ahead to our 2026 events, I want you to know how genuinely encouraged I am by the work you do.

Reading through the Exit Surveys is always a highlight for me. While there are always a few grumblers, the overwhelming majority of feedback is incredibly positive—full of thoughtful reflections on the events and meaningful descriptions of how participants experienced your teaching and engagement.

Although I've been with 2TG for just over a year and haven't had the opportunity to personally connect with many of you yet, I still learn so much about you through the educators who observe and listen to you teach. Their feedback consistently reflects your professionalism, care, and passion.

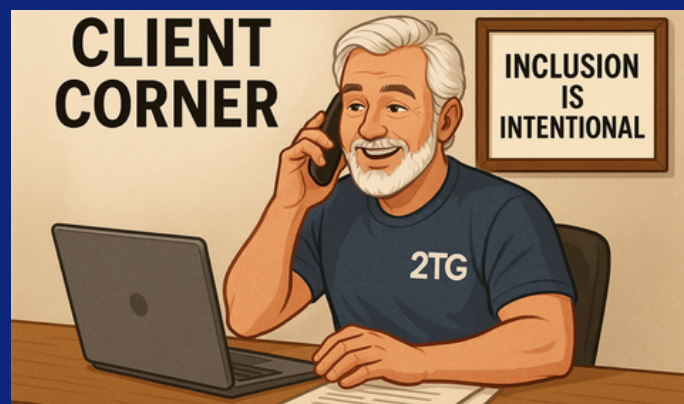
Thank you for the energy, heart, and excellence you bring to this work. It truly makes a difference, and it shows. Keep up the important work of doing what I know you love!

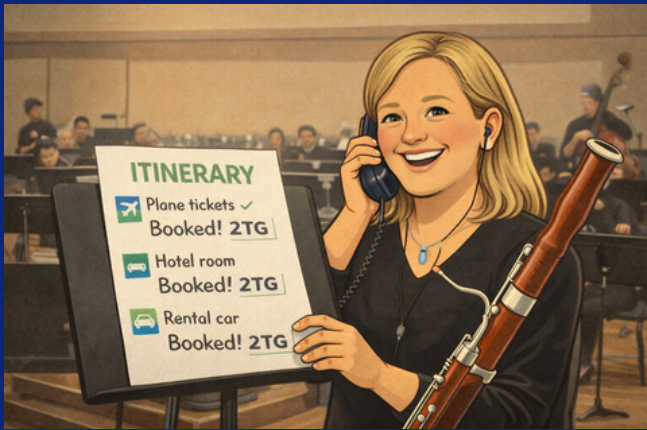
THE BOOKWORMS BRIEF

A note from your Literacy Coordinator, Julie PW

This year's professional learning resolution for Bookworms is simple: Getting the slides in from you the associates on time. It means preparing professional slides well in advance—not the night before—so they can be shared with Kathleen and Julie at least two weeks prior to the professional learning date for review, support, and any necessary tweaks. When slides are ready early, everyone wins: the presenters feel confident, the support team can actually support, and the session runs smoothly without last-minute scrambling. By committing to professionalism in both content and conduct, professional learning can be engaging, credible, and still leave room for a little well-earned humor. Let's pop the cork and get them in on time!

CLIENT CORNER





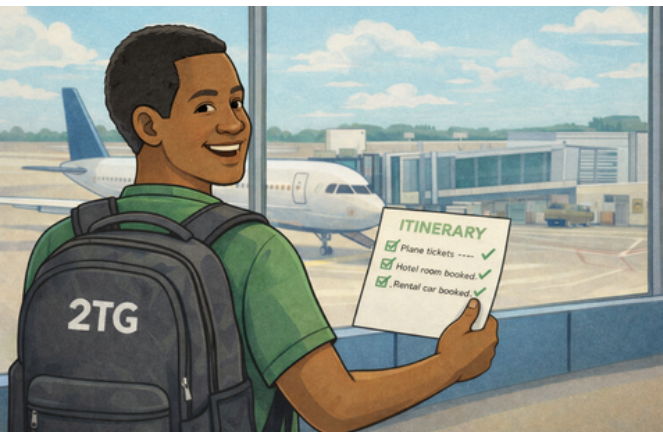
ON THE ROAD

*A note from your travel agent,
2TG Executive Assistant,
Christin W*

Happy New Year! I hope everyone had a restful and fun holiday.

If you have travel coming up in the next few months, please start to plan accordingly. I will be in touch soon asking about your preferences. If you figure it out before I reach out, or if you have any questions, feel free to contact me first.

cpwebb@2teachllc.com



COACHES CORNER

*A note from your
Coaching Coordinator,
Michelle C*

Engaging All Students in a Co-Taught Setting

Focus this month's coaching conversations on ways that co-teachers can level up engagement by intentionally leveraging both teachers in engagement activities and strategies in the classroom. Assign/share the Protege Encounter titled: "Easy Plugged & Unplugged Engagement Strategies for Co-Teaching Teams" with your teacher teams.

Peer Discussion idea to post in each team's Group Discussion:

Both teachers share an engagement win or challenge with the group.



FOLLOW US ON SOCIAL MEDIA

2TG
2TEACH GLOBAL



**CLICK. SHARE.
SPARKLE!**

*A note from the
Social Media coordinator,
Emily F*

Greetings from the world of social media! This month I would love for you to follow and interact with our 2Teach Global social accounts. They are included here for your reference. Can't wait to see your likes, comments, and shares of 2Teach Global's content!

Instagram: @_2teach

https://www.instagram.com/_2teach/

Facebook: 2Teach Global

<https://www.facebook.com/profile.php?id=100088472652573>

X: @_2Teach

https://x.com/_2Teach

LinkedIn: 2Teach Global

<https://www.linkedin.com/company/2teach-llc/>