

Check In Questions to Build Relationships

Secondary	Elementary	Ealy Childhood
o What's one thing I could do better	 What three emojis best describe 	o How are you felling today (use
tomorrow to help you learn?	your day so far? (have pictures of	feelings faces chart)?
 What was the best and worst part 	different feelings, animals, and objects)	 What is your favorite type of
of class today?	o If you could be a superhero for a	animal?
 What is something that you want 	day, which hero would you be and	What do you think that you are
me to know?	why?	good at?
o What 5 words best describe you?	O What do you like to do when not at	o How can teachers help kids?
o What part of school do you find the	school?	What is your favorite thing to do?
most fun?	O How can you tell if someone is a	o What is something that scares you?
 Where is the place that you feel 	good friend?	o Would you rather be as big as an
most like yourself?	O What are you good at?	elephant or as small as an ant?
 Think of a teacher that you like. 	O What do you want me to know	o If you could buy anything, what
What is one thinkg that they said	about you? About your family?	would it be?
or did that made a difference for	What do you want to learn about	What is your favorite food?
you?	this year?	o Which do you like better, sunny
o If you could make a rule that	O What does it mean to be a "good	days or snowy days and why?
everyone would have to follow,	student"? Are you a "good	What do you like best at school?
what would it be?	student"?	 What is something your
 What is one thing you wish had 	O What do you need help with?	parent/caregiver always says to
never been invented?	o What helps when you are sad,	you?
o If you had three wishes, what	mad, or frustrated?	o What is the hardest part of school?
would they be and why?	o If there was a TV show about you,	o What are you proud of?
o What do you need right now?	what would it be called?	o What do you need help with?



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Use **open ended questions** to get more thoughtful answers and promote a back-and-forth dialogue.

1. Check for Understanding	2. Search for Meaning	3. Inspire to Action
Clarifying: (avoid "why" questions	Interpreting with Empathy	Problem Solving (resist the urge
which can elicit defensiveness)		to give advice first)
Would you tell me a little more	I'm imagining that feltfor	What will you do next?
about?	you	
Tell me what you mean when	That seems like it would have	What would happen if?
you say?	been	
I'm curious to know more	How did you feel about that?	What resources are available
about		that would help?
Can you give me more details	How do you thinkmight	What outcome do you desire?
on?	have felt?	
Paraphrasing	Reflection and Connection	Supporting
So, I think I hear	What makes you think?	What can I do to help?
In other words	What are some of the things	Who should we talk to next and
	that led to?	how can I best support that?
Let me see if I understand	How does that compare to?	When can I follow up with you
		on this?
Let me make sure that I am	What did you observe?	What do you need from me to
getting this right		accomplish that?