

SAME AND DIFFERENT

GRADE: K -2

SUBJECT:

DATE:

LESSON TOPIC: Finding things that are the same or different between classmates

LEARNING OBJECTIVE/S:

- To encourage students to feel comfortable with each other to build connection and classroom community .
- To help students gain insight into the value of differences as well as similarities with others.

Materials: Copies of the cards below that say "same" and "different"
Scissors, Glue sticks, Popsicle sticks (optional)
Cut out and glue back to back or with a popsicle stick in-between pages as a handle.

Introduction: All of us have things that are the same and things that are different from each other. I will ask each student a question. Hold up your card to the green side ("same") or to the blue side if different.

Activity Instructions: Ask each student answer one of the following questions. Others can hold up a sign to say if they are the same or differently than the responding student.

- 1.What is your favorite color?
- 2.What is a food that you love to eat?
- 3.What is something that you are afraid of?
- 4.Do you have a dog?
- 5.Do you have a cat?
- 6.Are you allergic to any foods?
- 7.How many brothers and sisters do you have?
- 8.What is your favorite toy?
- 9.Are you a vegetarian?
- 10.Do you like to play outside or inside?
- 11.What is your favorite movie, TV show, or cartoon?
- 12.What is your favorite animal at the zoo?
- 13.Who is your favorite superhero?
- 14.Do you like to play any sports?
- 15.What is your favorite book?

Debrief Discussion: Do people need to have all of their likes and interests be the same to be friends? What is good about being different from each other?

SAME



DIFFERENT



SAME AND DIFFERENT

GRADE: 3RD-5TH

SUBJECT:

DATE:

LESSON TOPIC: FINDING THINGS THAT ARE THE SAME AND DIFFERENT BETWEEN CLASSMATES

LEARNING OBJECTIVE/S:

- Students feel comfort and connection with each other to build classroom community .
- Students gain insight into the value of differences as well as similarities with others.

Materials: Handout

Introduction: All of us have different likes and dislikes, strengths and weaknesses, beliefs or thoughts. Talk with your partner to find two things that you have in common and two things that are differences between you. Write them down to share with the class.

Activity Instructions: Partner up students. Ask them to talk about the things that they like or have in common. Write down two things that are the same and two things that are different. Each pair shares out with the class.

Debrief Discussion: Do people need to have all of their likes an interest be the same to be friends? What is good about being different from each other? What strengths can differences bring to a team or a group?

SAME AND DIFFERENT

PARTNER NAMES

- _____
- _____

THINGS THAT ARE THE SAME

1.

2.

THINGS THAT ARE DIFFERENT

1.

2.

COMMONALITIES AND DIFFERENCES

GRADE: MIDDLE SCHOOL

SUBJECT:

DATE:

LESSON TOPIC: FINDING THINGS THAT ARE THE SAME AND DIFFERENT BETWEEN CLASSMATES

LEARNING OBJECTIVE/S:

- Students feel comfort and connection with each other to build classroom community .
- Students gain insight into the value of differences as well as similarities with others.

Materials: Handout

Introduction: All of us have different likes and dislikes, strengths and weaknesses, beliefs or thoughts. Talk with your team and find as many things as you can that you all have in common. Write those on the left side. On the right side, write down as many things as you can find in which each team member is different from all of the others.

Activity Instructions; Divide students up into groups of 4 Give 10 minutes to find as many commonalities as they can among all four members. Stop to have each team read out their commonalities to the group once 10 minutes has passed. Now reset the timer and ask them to come up with a list of things which is no two members of the group share in common. The team with the most items on both lists is the winner.

Debrief

Recent research tells us that teams with differences in age, gender, race, experiences and knowledge may perform better than teams where people are more similar. Why do you think this might be? What can be a challenge you might face when on a team with differences?

COMMONALITIES AND DIFFERENCES

TEAM MEMEBERS

COMMONALITIES

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

DIFFERENCES

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

COMMONALITIES AND DIFFERENCES

GRADE: HIGH SCHOOL

SUBJECT:

DATE:

LESSON TOPIC: FINDING THINGS THAT ARE THE SAME AND DIFFERENT BETWEEN CLASSMATES

LEARNING OBJECTIVE/S:

- Students feel comfort and connection with each other to build classroom community .
- Students gain insight into the value of differences as well as similarities with others on work teams.

Materials: Handout and review of article and video:
<https://www.purposeandperformancegroup.com/valuing-differences>

Introduction: All of us have different likes and dislikes, strengths and weaknesses, beliefs or thoughts that we might bring to the classroom or a group project. Let's explore the role of differences in a team.

Activity Instructions:

Divide students up into groups of 6. Give 10 minutes to find as many commonalities as they can among all of the members.

Stop to have each team read out their commonalities to the group once 10 minutes has passed.

Now reset the timer and ask them to come up with a list of things which is no two members of the group share in common.

The team with the most items on both lists is the winner.

Debrief

- Was this activity easier or harder than you expected?
- How did you feel during the similarities round?
- How did you feel during the differences round?
- How, if at all, has this activity changed how you view other group members?
- How, if at all, did this activity challenge assumptions you had about other group members?
- How will this knowledge impact our classroom community?

COMMONALITIES AND DIFFERENCES

TEAM MEMEBERS

_____	_____
_____	_____
_____	_____

COMMONALITIES

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

DIFFERENCES

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.