**A green and white logo

Description automatically generated**

**Person Specification**

Educator – Functional Skills, PSHE and SEND Learning

**Location:** Higher Farm Education, Cheshire

**Salary:** Competitive and dependent on qualifications and experience. Additional responsibility payments (TLR) available.

**Contract Type:** Full or Part Time, Term-Time Only (39 weeks)

**Reporting to:** Education Lead and SENCO

**About Higher Farm Education**

Higher Farm Education is a unique alternative provision based on an award-winning equestrian centre in rural Cheshire. We support young people aged 14+ with Special Educational Needs and Disabilities (SEND), including autism, ADHD, sensory needs, and SEMH. Through a blend of academic, vocational, and therapeutic learning, we foster trust, independence, and practical life skills.

**The Role**

We are looking for a passionate and flexible educator to deliver Functional Skills (English and maths), PSHE, and wider curriculum content. The successful candidate may be a qualified teacher or an experienced tutor with a background in SEND, and will work in small groups or one-to-one sessions.

For the right candidate, there is the opportunity to take on additional responsibilities, such as curriculum leadership, mentoring, or intervention programmes.

**Key Responsibilities**

• Deliver high-quality, inclusive sessions in Functional Skills and PSHE.

• Adapt content to meet individual learning profiles and EHCP outcomes.

• Assess and monitor progress to inform planning and intervention.

• Contribute to curriculum development and optional vocational delivery (e.g.,

City & Guilds).

• Support and mentor colleagues where applicable (if TLR applies).

• Create a calm, therapeutic, and relational learning environment.

• Engage in wider whole-setting improvements and learner reviews.

• Ensure safeguarding and well-being are embedded in all practice.

**Person Specification**

Essential:

• Successful experience delivering Functional Skills or GCSE English and/or

maths. Effective practice delivering achievement.

• Strong understanding of SEND and experience adapting learning for individual

needs.

• Commitment to trauma-informed, inclusive practice.

• Excellent communication and reflective skills.

Desirable:

• Teaching qualification (QTS/QTLS) or an equivalent tutor/training qualification.

• Knowledge of vocational curriculum (e.g., City & Guilds).

• Experience in alternative or therapeutic settings.

• Experience supporting curriculum design or mentoring staff.

**Why Join Us?**

• Work in a therapeutic, animal-rich, and inclusive setting.

• Be part of a growing, forward-thinking team.

• Opportunities for CPD, leadership, and curriculum development.

• Make a lasting impact on young people’s lives.

**Safeguarding Statement**

Higher Farm Education is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to uphold these values. The successful candidate will be subject to an enhanced DBS check and satisfactory pre-employment checks. Higher Farm Education follows safer recruitment practices in all appointments.