

**Title of the article in sentence case: About 10-14 words only (follow this style)**

**Author X. Alpha1\*, Author Z. Charlie2**

1Affiliation, Complete Address

2Affiliation, Compete Address (not necessary if same affiliation as Author Alpha)

\*Correspondence: institutional email (personal email are not accepted)

not e

dit this se

ction:

Received: xx xxx xxxx (Indicate the date when you are ready to submit your paper)

Revised: xx xxx xxxx

Accepted: xx xxx xxxx

Published: xx xxx xxxx

**Research Article**

|  |
| --- |
| **Abstract:** An abstract must be written in 200-250 words only (1 paragraph). It should include 1 sentence relevance of the study to the field; 1-2 sentences about the general purpose and specific objectives; 2-3 sentences about the methodology, which focuses on the research design and participants with the data gathering procedures, research tools, and data analysis; 2-3 sentences major findings and its implications; and 1-2 sentences conclusion, limitation, and recommendation. Do not simply copy-paste what you have below. No citations.  **Keywords:** *Write 3-5 keywords. Arrange alphabetically. Do not use words present in the Title.* |

**To cite this article:** Alpha, A. X., & Bravo, A. Z. (2025). Title of the article in sentence case: About 10-14 words only. *Education Digest, 20*(1), \_\_-\_\_.

**Introduction**

Encode your text here or you may copy-paste from your version, but carefully follow this format. The whole article must have at least 6,000 (at most 7,000 words) from the Title to the References. The similarity index should be 5% and below. Proofread your work before submitting it to the journal. Do not edit headers and footers.

In your Introduction, provide a clear context about the study (What is the study? What are the variables that will be explored?). Afterward, present the rationale (Why is there a need to explore the study? Why is there a need to address the problem? Why do you need to evaluate the existing program, policy, or practice?). Support these with relevant literature and related studies published from 2014 onwards. You may use themes if deemed necessary.

*Theme 1*

You may use themes if deemed necessary. Either inspired by your literature review, variables you want to explore, or the issue or concern you wish to address.

*Theme 2*

Having two themes is good. Present the gaps in the literature. Emphasize the dearth of proposed solutions to a problem or exploration of one thing.

*Theme 3*

You may have at most three themes. This would be better.

*Research Questions*

Present the general purpose of the study here. Your specific research questions must be presented below:

1. One. Use question format.
2. Two. There should be at least three specific research questions for quantitative study (two for qualitative).
3. Three. Add more if needed. Reduce or merge research questions if needed.

**Methodology**

Ensure that you are not the only one who can understand your methodology. Besides, it should be replicated by other researchers in another study. Delete the text in green highlight when submitting your manuscript.

*Research Design and Sample*

Discuss the specific research design employed with why and how was it employed. You can insert your conceptual and theoretical framework here.

Discuss who your participants are and how many took part in the study. Describe the sampling procedures used and why it was used. Explain why these participants were chosen.

*Data Collection and Instruments*

Thoroughly discuss what you did to gather your data. Discuss how and when you started until you completed the data-gathering process.

Present what tools were used to gather the data. Explain its purpose and content. Discuss the instrument's development (if research-made) or modification (if adapted) with its validity and reliability. Photo/screenshot of the instruments must be attached as an Appendix.

*Data Analysis*

Discuss the statistical tools (with assumption checks for inferential) used to analyze your quantitative data. If you did a qualitative study, discuss how you did your data analysis. Mention the software used if applicable.

*Ethical Consideration*

Declare measures considered. Approved ethical clearance and communication and signed informed consent might be required by the editor/reviewer assigned.

**Results and Discussion**

*Subheading for Research Question (RQ) 1: provide a heading aligned with your RQ, but do not copy-paste your RQ*

Present/narrate your data (Table \_). Do **not** narrate all that is presented in the table. Highlight what must be presented to answer your research question. Discuss and explain your results. Relate your findings to relevant literature and related studies. Cite your sources. The table comes next. One table per RQ.

Note: If you have qualitative data, use tables to present the transcripts, codes, and themes, if applicable. Please follow the suggested format by the American Psychological Association (<https://apastyle.apa.org/style-grammar-guidelines/tables-figures/sample-tables>).

*Table \_. Provide a label.*

|  |  |  |  |
| --- | --- | --- | --- |
| **SSS** | **SSS** | **SSS** | **SSS** |
| Sss | sss | sss | sss |
| Sss | sss | sss | sss |
| Sss | sss | sss | sss |
| Sss | sss | sss | sss |
| SSS | SSS | SSS | SSS |

*Legend:*

*Subheading for Research Question 2: provide a heading aligned with your RQ, but do not copy-paste your RQ*

Present/narrate your data (Table \_). Do **not** narrate all that is presented in the table. Highlight what must be presented to answer your research question. Discuss and explain your results. Relate your findings to relevant literature and related studies. Cite your sources. The table comes next. One table per RQ.

Note: If you have qualitative data, use tables to present the transcripts, codes, and themes, if applicable. Please follow the suggested format by the American Psychological Association (<https://apastyle.apa.org/style-grammar-guidelines/tables-figures/sample-tables>).

*Table \_. Provide a label.*

|  |  |  |  |
| --- | --- | --- | --- |
| **SSS** | **SSS** | **SSS** | **SSS** |
| Sss | sss | sss | sss |
| Sss | sss | sss | sss |
| Sss | sss | sss | sss |
| Sss | sss | sss | sss |
| SSS | SSS | SSS | SSS |

*Legend:*

*Subheading for Research Question 3: provide a heading aligned with your RQ, but do not copy-paste your RQ*

Present/narrate your data (Table \_). Do **not** narrate all that is presented in the table. Highlight what must be presented to answer your research question. Discuss and explain your results. Relate your findings to relevant literature and related studies. Cite your sources. The table comes next. One table per RQ.

Note: If you have qualitative data, use tables to present the transcripts, codes, and themes, if applicable. Please follow the suggested format by the American Psychological Association (<https://apastyle.apa.org/style-grammar-guidelines/tables-figures/sample-tables>).

*Table \_. Provide a label.*

|  |  |  |  |
| --- | --- | --- | --- |
| **SSS** |  | **SSS** | **SSS** |
| Sss | Sss  sss | sss | sss |
| sss | sss |
| Sss | Sss  sss | sss | sss |
| sss | sss |

**Conclusion and Recommendations**

Present your conclusion in **one** paragraph. Do not summarize your results. Please ensure your conclusion addresses your research questions based on the above results. Provide new meanings and implications (theoretical, technical, or practical) that can be derived from your results.

Present your recommendation in **one** paragraph. Apply the SMARTER principle. This should be aligned with your conclusion. Besides, indicate the current study’s limitations with your suggestions for future directions.

**Conflict of Interest**

The authors declare no conflict of interest. Delete this section if sole authorship.

**Acknowledgments/Funding**

Acknowledge institutions or individuals who have significantly contributed to the study's success. Do **not** include family members, special someone, or advisers/panels (if coauthor). Write “The researchers personally funded the study.” should **no** funding be received.

**Authorship Details** Examples are provided below. Indicate the percentage of contribution. Delete the text in green highlight when submitting your manuscript.

Alpha (\_\_%): Concept and design, data acquisition and analysis, writing the manuscript. Charlie (\_\_%): Data interpretation, supervision, editing the manuscript.

**Use of AI Declaration**

Please provide details of the AI tools used and why and how they were used in writing the manuscript.

**References**

Follow APA 7th style. Ensure that the sources you cited above are listed below, and the references mentioned here must also be cited above. Use hanging indention. URLs must be provided. Examples are provided below. Delete the text in green highlight when submitting your manuscript.

American Psychological Association. (2021). *Sample tables.* <https://apastyle.apa.org/style-grammar-guidelines/tables-figures/sample-tables> *(Information Posted/Discussed Online)*

Bland, A. (2017, November). *The implementation of a junior Samoan language programme in a South Island, New Zealand secondary school context* [Paper presentation]. Australian Association for Research in Education (AARE) Conference 2017, Canberra, Australia. <https://bit.ly/37DvrHR> *(Conference Paper Presentation)*

Kirschenbaum, M. (2017, January 4). 10 ways to spot a fake news article. *EasyBib Blog.*<https://www.easybib.com/guides/10-ways-to-spot-a-fake-news-article/> *Blogs)*

Magulod, G. C., Jr., Capulso, L. B., Delos Reyes, R. J. V., Luna, A. R. F., Orte, C. J. S., Maglente, S. S., Pentang, J. T., Olitres, B. J. D., Vidal, C. J. E., & Samosa, R. C. (2021). *How to write and publish your thesis*. Beyond Books Publication. *(Book)*

Pentang, J. T. (2019). *Determining elementary pre-service teachers’ problem solving performance and skills through sequential explanatory approach* [Master’s thesis, Central Luzon State University]. DOST Union Catalog. <https://bit.ly/Pentang_MastersThesis> *(Thesis/Dissertation)*

Pentang, J. T. (2022). A fighter for life: Growing professionally amid challenges. In A.D. Magnaye, J.A. Sario, & D.A. Soguilon (Eds.), *Fighters for life: building self-confidence and self-motivation* (pp. 1-7). EDUHEART Book Publishing. <https://philpapers.org/rec/PENAFF-2> *(Book Chapter)*

Santos, R. A., Collantes, L. M., Ibañez, E. D., Ibarra, F. P., & Pentang, J. T. (2022). Innate mathematical characteristics and number sense competencies of junior high school students. *International Journal of Learning, Teaching and Educational Research, 21*(10), 325-340. <https://doi.org/10.26803/ijlter.21.10.18> *(Journal Article with a DOI)*

Sercenia, J. C., Ibañez, E. D., & Pentang, J. T. (2023). Thinking beyond thinking: Junior high school students’ metacognitive awareness and conceptual understanding of integers. *Mathematics Teaching-Research Journal, 15*(1), 4-24. <https://bit.ly/3PPyCWc> *(Journal Article without a DOI)*

**Appendix**

Attach a photo or screenshot of your research instrument. When submitting your manuscript, delete the text highlighted in green.