# Education

**Ed.D.** University of California, Los Angeles, Education 2018

**B.A.** Stanford University, Psychology 2011

**A.A.** Santa Monica College, Psychology and Anthropology 2008

# Consulting and Employment history

***City Year,*** *Boston, MA 2020-present*

* Conduct qualitative research to develop a deeper understanding of what a whole-child approach to personalized learning looks like in contexts where their program is highly successful
* Create a case study that describes the program benefits including specific practices and learning context factors that contribute to program success

***Comal Independent School District,*** *New Braunfels, TX*2019–present

* Provide hands-on workshops for educators on the social psychology of learning, motivation, and inclusivity
* Collaboratively develop a process for building internal capacity to implement the PERTS Copilot programs district-wide in order to support educators in measurably improving their skills at creating learning conditions that foster inclusivity and academic engagement

***Population Research Center***, University of Texas at Austin 2019

**Consultant**

* Design, in collaboration with David Yeager, Ph.D. and his staff, and deliver customized, on-site research presentations and hands-on workshops for 15 schools across the United States. All schools are members of the National Study of Learning Mindsets network

***PERTS Research Center***, Stanford University, Stanford, CA 2018–present

**Consultant**

* Present on behalf of PERTS at education conferences
* Provide user testing and program development feedback on a new web-based teacher continuous improvement survey tool––The Engagement Project (EP)
* Co-develop recruitment materials and support processes for The EP 2019-2020 pilot
* Conducted need finding interviews with college administrator and faculty to learn about their perceptions of The EP and what modifications would be needed for it to be useful in a college setting

***iQSonic,*** Santa Monica, CA2019–2020

**Consultant**

* Product development support to infuse more positive mindset messaging into Sing & Speak 4 Kids, an educational music-based game that supports language learning for children with speech and language developmental delays
* Grant application and research reference review
* Advisory board member

***Mindset Scholars Network (MSN*),** Washington, DC 2018–2019

**Consultant**

* Co-authored a report summarizing findings from 17 interviews with teacher preparation stakeholders on their experiences integrating the social psychology research on motivation into their teacher preparation and induction programs
* Presented findings at the MSN fall 2018 convening and incorporated participant feedback into the final report recommendations

***Education First*,** Washington, DC 2018–2019

**Consultant**

* Co-develop grant proposal and seek funding to continue developing and testing an online and/or blended learning teacher training program that could support district internal capacity building for PERTS Engagement Project implementation
* Assisted in developing a teacher training program on fostering a college-going identity among students at a large charter school network serving primarily first-generation, Latinx students

***PERTS Research Center***, Stanford University, Stanford, CA 2010–2017

**Senior Program Manager/Project Manager**

* Created teacher professional learning content for the PERTS Mindset Kit including a 5-session professional learning curriculum and extensive learning activity protocols for both teacher and student learning experience facilitation
* Secured and implemented a 3-year researcher-practitioner federal grant, in collaboration with GEARUP 4LA, in order to work closely with three teacher teams to evaluate the effectiveness of the Mindset Kit at supporting teachers to integrating learning mindset principles into their teaching practice. This collaboration made a significant contribution to the development and early pilot testing of the PERTS Engagement Project
* Provided keynote presentations and workshops nationwide to raise awareness about PERTS programs, intervention science, and pedagogical practices that can support motivation, inclusivity, and equity
* Managed approximately 8 large studies with 11,000+ participants in over 60 middle school, high school, and community colleges in order to test online programs designed to improve student achievement and motivation by changing key psychological beliefs
* Conducted qualitative need finding and user experience research to facilitate program development and improvement
* Provided input on PERTS study design, strategic planning, grant applications, and academic journals articles
* Initiated and coordinated the first PERTS study in a college setting which was the largest study of its kind at that time and led to a significant increase in interest and funding support for developing online interventions

***Otis College of Art and Design***, Los Angeles,CA 2013–2014

**Consultant**

* Addressed differing needs and varying degrees of receptivity among multiple stakeholders including the vice provost, department chairs, faculty, administrative staff, and research staff
* Provided curriculum design consulting with the goal of raising students’ self-efficacy, attribution of academic control, and motivation
* Provided presentations for faculty on learning mindset research
* Co-designed a student survey for pre- and post-learning measurement

***Stirworks, Inc*.***,* Pasadena, CA2012–2014

**Consultant**

* Provided consulting for a successful start-up that created a smart standing desk––Stir Kinetic Desk––now used by large organizations nation-wide to improve employee wellness
* Delivered learning sessions on the social psychology of motivation, persuasion, and core psychological needs to assist engineers and product developers in creating psychologically wise product features such as the desk’s whisper breath technology
* Consulted for the head of marketing on incorporating social-psychology principals

***Hollywood YMCA Counseling Center*,** Hollywood, CA

**Office Manager, Director**  2002–2006

* Promoted from office manager to director within two years
* Significantly increased client case supervision and ethical standards compliance without increasing existing budget
* Created operations training standards and training manual
* Managed a staff of two clinical supervisors and 12–22 marriage and family therapist interns
* Coordinated client services with social work case managers and participated in a consortium of eight social service organizations in order to improve coordination of services within the Hollywood region
* Managed two City of Los Angeles gang prevention grants and one County Probation Department grant and a total annual budget of approximately $750,000

# Publications

Beaubien, J., & Quay, L. (2019). *Training new teachers to understand motivation in the classroom: How teacher preparation programs are educating teachers on the pedagogical implications of the social psychology of motivation*. Washington, DC: Mindset Scholars Network.

Gripshover, S. J., Paunesku, D., Romero, C. L., Beaubien, J. M., Yeager, D. S., Dweck, C. S., & Walton, G. M. *Two scalable psychological interventions advance progress through community college*. Manuscript in preparation.

Beaubien, J. (2018). *Building a Compendium of Teaching Strategy Resources that Foster Growth Mindset and Belonging*. UCLA, ProQuest ID: Beaubien\_ucla\_0031D\_17141. Retrieved from https://escholarship.org/uc/item/8h50r4zx

Beaubien, J., Stahl, L., Herter, R., & Paunesku, D. (2016). *Promoting learning mindsets in schools: Lessons from educators’ engagement with the PERTS Mindset Kit*. Palo Alto, CA: PERTS, Stanford University.

Beaubien, J., Stahl, L., Herter, R., & Paunesku, D. (2017). *Promoting learning mindsets in schools: Further lessons from educators’ engagement with the PERTS Mindset Kit*. Palo Alto, CA: PERTS, Stanford University.

# Speaking Engagements and Workshops

|  |  |
| --- | --- |
| 2020 | National Council for Community and Education / GEAR UP 2020 Capacity-Building Workshop. *Fostering Learning Mindsets: Strategies for promoting academic engagement* [workshop]Orlando, FL |
| 2020  2019 | Comal, Independent School District. [multiple half- and full-day workshops and design sessions]. New Braunfels, TX |
| 2019 | Association of Latino Administrators and Superintendents (ALAS) Annual Conference. *Promoting Learning Mindsets: Evidence-based tools for improving engagement and equity* [presentation]Orlando, FL |
| 2019 | University of Texas at Austin Population Research Center–National Study of Learning Mindsets High School Network. *Creating and Sustaining Learning Mindsets* [customized on-site workshops], 15 U.S. locations |
| 2018 | Teaching Fellows Institute. *Learning Mindsets: Helping Students Succeed by Promoting Adaptive Beliefs* [multiple day-long workshops] Charlotte, NC |
| 2018 | Monroe Community College Essential Discussions Conference. *Resources for Promoting Learning Mindsets* [keynote] Rochester, NY |
| 2018 | San Jacinto College Faculty Development Conference. *Resources for Promoting Learning Mindsets* [keynote and workshop] Pasadena, TX |
| 2018 | Broward College Professional Development Day. *Resources for Promoting Learning Mindsets* [workshops] Davie, FL |
| 2018 | Trinity Washington University. *Resources for Promoting Learning Mindsets* [1-day workshop] Washington, DC |
| 2018 | University of California, Los Angeles Department of Physics & Astronomy. *Addressing Psychological Barriers to Academic Success at Scale* [presentation], Los Angeles, CA |
| 2018 | National Institute for Learning Development. *Fostering Students’ Sense of Belonging to Improve Achievement* [webinar] |
| 2017 | American Association of Community Colleges Pathways Institute #4. *Strengthening Learning Through Enhanced Growth Mindset* [keynote with Ron Sloan, Ivy Tech Community College of Indiana] Tempe, AZ |
| 2017 | University of California, Los Angeles Department of Psychology. *Addressing Psychological Barriers to Academic Success at Scale* [presentation], Los Angeles, CA |
| 2017 | Jackson Community College Faculty Development Day. *Resources for Promoting Learning Mindsets* [keynote and workshop] Jackson, MI |
| 2017 | Character Lab Educator Summit. *Resources for Promoting Learning Mindsets* [workshop co-facilitator with Dave Paunesku Ph.D.] Philadelphia, PA |
| 2017 | San Jacinto College Administrator’s Summit. *Resources for Promoting Learning Mindsets* [workshop] Pasadena, TX |
| 2016 | Metro Nashville Public Schools/GEAR UP How Students Learn & Persist Conference. *How Students Learn & Persist: A Workshop Day on Growth Mindsets and College Access, Success, and Retention* [workshop] Nashville, TN |
| 2016 | National College Access Network. *Promoting Growth Mindsets and Belonging in Community College* [workshop] Austin, TX |
| 2016 | Community Colleges of Spokane. *Growth Mindset Promoting Practices: How Do Educational Practices Influence Learning Mindsets?* [keynote] Spokane, WA |
| 2016 | New Teacher Center National Symposium on Teacher Induction. *Raising Student Achievement Using Growth Mindset Research and Practices* [workshop co-facilitator with Emily Davis Ph.D. and Julie Norton LMFT] Bellevue, WA |
| 2016 | Digital Harbor High School, Baltimore City Public Schools. *The Power of Belonging* [workshop] Baltimore, MD |
| 2016 | EdSource Symposium Making it Work: Implementing California’s New Vision for School Success, [panelist] Oakland, CA |
| 2016 | 11th Annual Schools to Watch® Conference. *Growth Mindset Promoting Practices: How Do Educational Practices Influence Learning Mindsets?* [workshop] Arlington, VA |
| 2016 | How Kids Learn Speakers Forum. *Promoting Growth Mindsets in Youth Programs* [workshop] Los Angeles, CA |
| 2015 | Los Angeles Unified School District Secondary Principal’s Institute. *Engaging Students in Planning for College* [presenter] Los Angeles, CA |
| 2015 | Los Angeles Unified School District GEAR UP4LA College Access Day. *Supporting College Persistence by Promoting Adaptive Beliefs: Research on Growth Mindset* [presenter] Los Angeles, CA |
| 2015 | Teacher Fellows Institute. *Raising Student Achievement by Promoting Learning Mindsets* [multiple day-long workshops co-facilitator with Carissa Romero Ph.D.] Charlotte, NC |
| 2015 | Texas Association of School Administrators Mid-Winter Conference. *Raising Student Achievement by Promoting Adaptive Beliefs: Research on Growth Mindset* [presenter] Austin, TX |
| 2015 | Los Angeles Unified School District. *Raising Student Achievement by Promoting Adaptive Beliefs* [presenter] Los Angeles, CA |
| 2015 | New York City Department of Education. *Purposeful Learning* [workshop co-facilitator with Dave Paunesku Ph.D.] Brooklyn, NY |
| 2015 | New York City Department of Education. *Raising Student Achievement by Promoting Adaptive Beliefs* [workshop co-facilitator with Carissa Romero Ph.D.] Brooklyn, NY |
| 2015 | America Achieves Global Learning Convening– 2nd Annual World-Leading Schools. *How Do Educational Practices Influence Learning Mindsets?* [presenter] Washington, DC |
| 2015 | 11th Annual Schools to Watch® Conference. *Raising Student Achievement by Promoting a Growth Mindset: Research on Growth Mindset* [workshop] Arlington, VA |
| 2015 | 10th Annual Schools to Watch® Conference. *Raising Student Achievement by Promoting a Growth Mindset: Research on Growth Mindset* [workshop] Arlington, VA |
| 2014 | Los Angeles Unified School District. *Applying mindset research to raise achievement across the nation* [presenter] Los Angeles, CA |
| 2014 | The Vision Network of Delaware. *Mindsets: The Power of Beliefs* [webinar] |
| 2014 | Alliance College-Ready Public Schools Faculty Development Event. *Raising Student Achievement By Promoting Adaptive Beliefs* [presenter] Los Angeles, CA |
| 2014  2013 | Otis College of Art & Design. *Raising Student Achievement By Promoting Adaptive Beliefs - Part II* [multiple workshops] Los Angeles, CA |
| 2013 | de Toledo High School. *Your Beliefs About Intelligence and You* [student workshop], West Hills, CA |
| 2013 | Ivy Tech Community College Statewide Program Chair Summit. *Raising Student Achievement By Promoting Adaptive Beliefs.* [co-presenter with Carissa Romero Ph.D.] French Lick Springs, IN |
| 2013 | Ivy Tech Community College Shared Faculty Developmental Conference. *Raising Student Achievement By Promoting Adaptive Beliefs* [co-presenter with Carissa Romero Ph.D.] Muncie, IN |
| 2012 | Southeastern Regional Association of Teacher Educators Conference. *The Importance of School Contexts in Changing Students’ Mindsets About Intelligence* [co-presenter with Dave Paunesku Ph.D.]  Little Rock, AK |
| 2012 | Santa Monica College Math Department. *The Student Perspectives Program: Changing Mindsets for Success* [presenter] Santa Monica, CA |
| 2012 | Santa Monica College Physical Sciences Department. *The Student Perspectives Program: Changing Mindsets for Success* [presenter] Santa Monica, CA |