

JACQUIE BEAUBIEN

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EDUCATION

Ed.D.	University of California, Los Angeles, Education	2018
B.A.	Stanford University, Psychology	2011
A.A.	Santa Monica College, Psychology and Anthropology	2008

CONSULTING AND EMPLOYMENT HISTORY

<i>Mindset Science Solutions, LLC</i>	2021
<i>Consultant</i>	
<ul style="list-style-type: none">• Assist Executive Director, Dr. Jason Okonofua, Ph.D. with content development for Empathic Instruction program• Provide support to district partners implementing the Empathic Instruction program	

<i>Student Experience Research Network (formerly Mindset Scholars Network)</i>	2021
<i>Consultant</i>	
<ul style="list-style-type: none">• Provide resource recommendations and resource design input for collaboratively designed open-access educator resources developed as part of the Belonging Collective Project	

<i>California State Polytechnic University, Pomona, CA</i>	2020-2021
<i>Consultant</i>	
<ul style="list-style-type: none">• Provide three 2-day virtual workshops for Math faculty on the research and evidence-based pedagogical practices that promote a growth mindset, support more equitable access to opportunity, reduce identity threat for minoritized students, and create the conditions that foster greater academic engagement for all students	

<i>City Year, Boston, MA</i>	2020
<i>Consultant</i>	
<ul style="list-style-type: none">• Conduct qualitative research to develop a deeper understanding of what a whole-child approach to personalized learning looks like in three contexts where their program is highly successful (Los Angeles, CA, Columbus, OH, and Memphis, TX)• Create a case study (see publications) that describes the program benefits including specific practices and learning context factors that contribute to program success• Provide recommendations to enhance program effectiveness and impact	

<i>Comal Independent School District, New Braunfels, TX</i>	2019–2020
<i>Consultant</i>	
<ul style="list-style-type: none">• Provide hands-on workshops for educators on the social psychology of learning, motivation, and inclusivity• Collaboratively develop a process for building internal capacity to implement the PERTS Copilot programs district-wide in order to support educators in measurably improving their skills at creating learning conditions that foster inclusivity and academic engagement	

<i>Population Research Center (PRC), University of Texas at Austin</i>	2019
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Consultant

- Design, in collaboration with David Yeager, Ph.D. and PRC staff, and deliver customized, on-site research presentations and hands-on workshops for 11 mostly rural schools across the United States. All schools are members of the National Study of Learning Mindsets network

PERTS Research Center, Stanford University, Stanford, CA

2018–2021

Consultant

- Present on behalf of PERTS at education conferences
- Provide user testing and program development feedback on a new web-based teacher continuous improvement survey tool—The Engagement Project (EP)
- Co-develop recruitment materials and support processes for The Copilot-Elevate 2019-2020 pilot
- Conducted need finding interviews with college administrator and faculty to learn about their perceptions of The EP and what modifications would be needed for it to be useful in a college setting

iQsonic, Santa Monica, CA

2019–2020

Consultant

- Product development support to infuse more positive mindset messaging into Sing & Speak 4 Kids, an educational music-based game that supports language learning for children with speech and language developmental delays
- Grant application and research reference review

Mindset Scholars Network (MSN), Washington, DC

2018–2019

Consultant

- Design, in collaboration with the Executive Director, Lisa Quay, and conduct a qualitative research study to develop a deeper understanding of how teacher preparation and induction programs are integrating research insights on the social psychological aspects of equity, learning, and motivation into their programming.
- Co-authored the report summarizing findings from 17 interviews.
- Presented findings at the MSN fall 2018 convening and incorporated feedback from researchers and practitioners into the final report recommendations.

Education First, Washington, DC

2018–2019

Consultant

- Co-develop grant proposal and seek funding to continue developing and testing an online and/or blended learning teacher training program that could support district internal capacity building for PERTS Engagement Project implementation
- Assisted in developing a teacher training program on fostering a college-going identity among students at a large charter school network serving primarily first-generation, Latinx students

PERTS Research Center, Stanford University, Stanford, CA

2010–2017

Senior Program Manager/Project Manager

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- Created teacher professional learning content for the PERTS Mindset Kit including a 5-session professional learning curriculum and extensive learning activity protocols for both teacher and student learning experience facilitation
- Secured and implemented a 3-year researcher-practitioner federal grant, in collaboration with GEARUP 4LA, in order to work closely with three teacher teams to evaluate the effectiveness of the Mindset Kit at supporting teachers to integrating learning mindset principles into their teaching practice. This collaboration made a significant contribution to the development and early pilot testing of the PERTS Engagement Project
- Provided keynote presentations and workshops nationwide to raise awareness about PERTS programs, intervention science, and pedagogical practices that can support motivation, inclusivity, and equity
- Managed approximately 8 large studies with 11,000+ participants in over 60 middle school, high school, and community colleges in order to test online programs designed to improve student achievement and motivation by changing key psychological beliefs
- Conducted qualitative need finding and user experience research to facilitate program development and improvement
- Provided input on PERTS study design, strategic planning, grant applications, and academic journals articles
- Initiated and coordinated the first PERTS study in a college setting which was the largest study of its kind at that time and led to a significant increase in interest and funding support for developing online interventions

Otis College of Art and Design, Los Angeles, CA

2013–2014

Consultant

- Addressed differing needs and varying degrees of receptivity among multiple stakeholders including the vice provost, department chairs, faculty, administrative staff, and research staff
- Provided curriculum design consulting with the goal of raising students' self-efficacy, attribution of academic control, and motivation
- Provided presentations for faculty on learning mindset research
- Co-designed a student survey for pre- and post-learning measurement

Stirworks, Inc., Pasadena, CA

2012–2014

Consultant

- Provided consulting for a successful start-up that created a smart standing desk—Stir Kinetic Desk—now used by large organizations nation-wide to improve employee wellness
- Delivered learning sessions on the social psychology of motivation, persuasion, and core psychological needs to assist engineers and product developers in creating psychologically wise product features such as the desk's whisper breath technology
- Consulted for the head of marketing on incorporating social-psychology principals

Hollywood YMCA Counseling Center, Hollywood, CA

Director/Office Manager

2002–2006

- Promoted from office manager to director within two years

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- Significantly increased client case supervision and ethical standards compliance without increasing existing budget
- Created operations training standards and training manual
- Managed a staff of two clinical supervisors and 12–22 marriage and family therapist interns
- Coordinated client services with social work case managers and participated in a consortium of eight social service organizations in order to improve coordination of services within the Hollywood region
- Managed two City of Los Angeles gang prevention grants and one County Probation Department grant and a total annual budget of approximately \$750,000

PUBLICATIONS

Beaubien, J. (February 2021) [*How a Personalized Approach to Learning Helped One Organization Quickly Adapt in a Global Pandemic: A City Year Case Study*](#). Boston, MA: City Year

Beaubien, J., & Quay, L. (2019). [*Training new teachers to understand motivation in the classroom: How teacher preparation programs are educating teachers on the pedagogical implications of the social psychology of motivation*](#). Washington, DC: Mindset Scholars Network.

Gripshover, S. J., Paunesku, D., Romero, C. L., Beaubien, J. M., Yeager, D. S., Dweck, C. S., & Walton, G. M. *Two scalable psychological interventions advance progress through community college*. Manuscript in preparation.

Beaubien, J. (2018). *Building a Compendium of Teaching Strategy Resources that Foster Growth Mindset and Belonging*. UCLA, ProQuest ID: Beaubien_ucla_0031D_17141. Retrieved from <https://escholarship.org/uc/item/8h50r4zx>

Beaubien, J., Stahl, L., Herter, R., & Paunesku, D. (2016). *Promoting learning mindsets in schools: Lessons from educators' engagement with the PERTS Mindset Kit*. Palo Alto, CA: PERTS, Stanford University.

Beaubien, J., Stahl, L., Herter, R., & Paunesku, D. (2017). *Promoting learning mindsets in schools: Further lessons from educators' engagement with the PERTS Mindset Kit*. Palo Alto, CA: PERTS, Stanford University.

SPEAKING ENGAGEMENTS AND WORKSHOPS

- 2021 Martha Holden Jennings Foundation's 47th Ohio Superintendents' Educator Retreat. *Evidenced Based Strategies for Equity and Excellence*. [Workshop co-facilitated with Dave Paunesku Ph.D.]. Cleveland, OH
- 2020 California State Polytechnic University, Pomona. *Fostering Learning Mindsets: Strategies for promoting academic engagement* [three 2-day workshops] Virtual
- 2021

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- 2020 National Council for Community and Education / GEAR UP 2020 Capacity-Building Workshop. *Fostering Learning Mindsets: Strategies for promoting academic engagement* [workshop]
Orlando, FL
- 2020 Comal, Independent School District. [multiple half- and full-day workshops and design sessions].
2019 New Braunfels, TX
- 2019 Association of Latino Administrators and Superintendents (ALAS) Annual Conference. *Promoting Learning Mindsets: Evidence-based tools for improving engagement and equity* [presentation]
Orlando, FL
- 2019 University of Texas at Austin Population Research Center–National Study of Learning Mindsets High School Network. *Creating and Sustaining Learning Mindsets* [11 customized on-site workshops], 15 U.S. locations
- 2018 Teaching Fellows Institute. *Learning Mindsets: Helping Students Succeed by Promoting Adaptive Beliefs* [multiple day-long workshops] Charlotte, NC
- 2018 Monroe Community College Essential Discussions Conference. *Resources for Promoting Learning Mindsets* [keynote] Rochester, NY
- 2018 San Jacinto College Faculty Development Conference. *Resources for Promoting Learning Mindsets* [keynote and workshop] Pasadena, TX
- 2018 Broward College Professional Development Day. *Resources for Promoting Learning Mindsets* [workshops] Davie, FL
- 2018 Trinity Washington University. *Resources for Promoting Learning Mindsets* [1-day workshop]
Washington, DC
- 2018 University of California, Los Angeles Department of Physics & Astronomy. *Addressing Psychological Barriers to Academic Success at Scale* [presentation], Los Angeles, CA
- 2018 National Institute for Learning Development. *Fostering Students' Sense of Belonging to Improve Achievement* [webinar]
- 2017 American Association of Community Colleges Pathways Institute #4. *Strengthening Learning Through Enhanced Growth Mindset* [keynote with Ron Sloan, Ivy Tech Community College of Indiana] Tempe, AZ
- 2017 University of California, Los Angeles Department of Psychology. *Addressing Psychological Barriers to Academic Success at Scale* [presentation], Los Angeles, CA
- 2017 Jackson Community College Faculty Development Day. *Resources for Promoting Learning Mindsets* [keynote and workshop] Jackson, MI

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- 2017 Character Lab Educator Summit. *Resources for Promoting Learning Mindsets* [workshop co-facilitator with Dave Paunesku Ph.D.] Philadelphia, PA
- 2017 San Jacinto College Administrator's Summit. *Resources for Promoting Learning Mindsets* [workshop] Pasadena, TX
- 2016 Metro Nashville Public Schools/GEAR UP How Students Learn & Persist Conference. *How Students Learn & Persist: A Workshop Day on Growth Mindsets and College Access, Success, and Retention* [workshop] Nashville, TN
- 2016 National College Access Network. *Promoting Growth Mindsets and Belonging in Community College* [workshop] Austin, TX
- 2016 Community Colleges of Spokane. *Growth Mindset Promoting Practices: How Do Educational Practices Influence Learning Mindsets?* [keynote] Spokane, WA
- 2016 New Teacher Center National Symposium on Teacher Induction. *Raising Student Achievement Using Growth Mindset Research and Practices* [workshop co-facilitator with Emily Davis Ph.D. and Julie Norton LMFT] Bellevue, WA
- 2016 Digital Harbor High School, Baltimore City Public Schools. *The Power of Belonging* [workshop] Baltimore, MD
- 2016 EdSource Symposium Making it Work: Implementing California's New Vision for School Success, [panelist] Oakland, CA
- 2016 11th Annual Schools to Watch® Conference. *Growth Mindset Promoting Practices: How Do Educational Practices Influence Learning Mindsets?* [workshop] Arlington, VA
- 2016 How Kids Learn Speakers Forum. *Promoting Growth Mindsets in Youth Programs* [workshop] Los Angeles, CA
- 2015 Los Angeles Unified School District Secondary Principal's Institute. *Engaging Students in Planning for College* [presenter] Los Angeles, CA
- 2015 Los Angeles Unified School District GEAR UP4LA College Access Day. *Supporting College Persistence by Promoting Adaptive Beliefs: Research on Growth Mindset* [presenter] Los Angeles, CA
- 2015 Teacher Fellows Institute. *Raising Student Achievement by Promoting Learning Mindsets* [multiple day-long workshops co-facilitator with Carissa Romero Ph.D.] Charlotte, NC
- 2015 Texas Association of School Administrators Mid-Winter Conference. *Raising Student Achievement by Promoting Adaptive Beliefs: Research on Growth Mindset* [presenter] Austin, TX
- 2015 Los Angeles Unified School District. *Raising Student Achievement by Promoting Adaptive Beliefs* [presenter] Los Angeles, CA

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- 2015 New York City Department of Education. *Purposeful Learning* [workshop co-facilitator with Dave Paunesku Ph.D.] Brooklyn, NY
- 2015 New York City Department of Education. *Raising Student Achievement by Promoting Adaptive Beliefs* [workshop co-facilitator with Carissa Romero Ph.D.] Brooklyn, NY
- 2015 America Achieves Global Learning Convening— 2nd Annual World-Leading Schools. *How Do Educational Practices Influence Learning Mindsets?* [presenter] Washington, DC
- 2015 11th Annual Schools to Watch® Conference. *Raising Student Achievement by Promoting a Growth Mindset: Research on Growth Mindset* [workshop] Arlington, VA
- 2015 10th Annual Schools to Watch® Conference. *Raising Student Achievement by Promoting a Growth Mindset: Research on Growth Mindset* [workshop] Arlington, VA
- 2014 Los Angeles Unified School District. *Applying mindset research to raise achievement across the nation* [presenter] Los Angeles, CA
- 2014 The Vision Network of Delaware. *Mindsets: The Power of Beliefs* [webinar]
- 2014 Alliance College-Ready Public Schools Faculty Development Event. *Raising Student Achievement By Promoting Adaptive Beliefs* [presenter] Los Angeles, CA
- 2014 Otis College of Art & Design. *Raising Student Achievement By Promoting Adaptive Beliefs - Part II* [multiple workshops] Los Angeles, CA
- 2013 de Toledo High School. *Your Beliefs About Intelligence and You* [student workshop], West Hills, CA
- 2013 Ivy Tech Community College Statewide Program Chair Summit. *Raising Student Achievement By Promoting Adaptive Beliefs*. [co-presenter with Carissa Romero Ph.D.] French Lick Springs, IN
- 2013 Ivy Tech Community College Shared Faculty Developmental Conference. *Raising Student Achievement By Promoting Adaptive Beliefs* [co-presenter with Carissa Romero Ph.D.] Muncie, IN
- 2012 Southeastern Regional Association of Teacher Educators Conference. *The Importance of School Contexts in Changing Students' Mindsets About Intelligence* [co-presenter with Dave Paunesku Ph.D.] Little Rock, AK
- 2012 Santa Monica College Math Department. *The Student Perspectives Program: Changing Mindsets for Success* [presenter] Santa Monica, CA
- 2012 Santa Monica College Physical Sciences Department. *The Student Perspectives Program: Changing Mindsets for Success* [presenter] Santa Monica, CA