



# **SEND POLICY**

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## 1. Policy Statement and Commitment

**Your Sport Solutions** is committed to providing a fully **inclusive and accessible environment** for all children and young people participating in our sporting programmes, activities, and events. We recognise that some participants may have **Special Educational Needs and Disabilities (SEND)** and require additional support or adjustments to achieve their full potential and enjoy sport. This policy outlines our commitment to meeting the needs of these participants in line with best practice and relevant legislation (such as the Equality Act 2010).

We believe that **sport is for everyone** and are dedicated to promoting a culture where all participants are **valued, respected, and given equal opportunities** to develop their skills, confidence, and passion for sport.

## 2. Aims of the Policy

This SEND Inclusion Policy aims to:

- **Ensure Equitable Access:** Guarantee that children and young people with SEND can access and participate in all aspects of our sporting programmes alongside their peers, or via adapted provision where necessary.
- **Identify and Assess Needs:** Establish clear procedures for identifying and understanding the specific needs of participants with SEND.
- **Provide Appropriate Provision:** Detail how **reasonable adjustments** and tailored support will be planned, implemented, and reviewed to meet individual needs.
- **Promote Staff Competence:** Ensure all staff, coaches, and volunteers have the necessary **training and awareness** to deliver inclusive sessions.
- **Create a Positive Environment:** Create an environment that champions **diversity, understanding, and acceptance** of all needs and abilities.
- **Ensure Clear Communication:** Establish effective communication channels with participants, parents/carers, and other relevant professionals.

## 3. Roles and Responsibilities

Role	Responsibility
<b>Directors</b>	Overall responsibility for the implementation and regular review of the SEND Inclusion Policy. Ensuring adequate resources are allocated to support SEND provision.
<b>Designated SEND Coordinator (SENDCo)</b>	The named person responsible for overseeing the policy in practice, coordinating support, liaising with staff and parents, and arranging appropriate training.
<b>Programme Managers/Coaches</b>	Day-to-day responsibility for <b>implementing reasonable adjustments</b> and differentiated coaching practices within sessions. Identifying participants who may require additional support and reporting concerns to the SENDCo.
<b>All Staff and Volunteers</b>	Creating an <b>inclusive and welcoming environment</b> by promoting positive attitudes and following guidance on inclusive practice.
<b>Parents/Carers</b>	Sharing relevant and up-to-date information regarding their child's needs and working collaboratively with Your Sport Solutions staff.

## 4. Identification and Assessment of Needs

Your Sport Solutions will use the following process to identify and understand a participant's needs:

- **Initial Enrolment Information:** A dedicated section on our registration forms will allow parents/carers to disclose any existing SEND and provide details of support needs or medical information.
- **Observation and Monitoring:** Programme staff and coaches will be vigilant in observing participants who may be experiencing difficulties in accessing the programme or demonstrating behaviours that indicate an unmet need.
- **Communication:** If staff identify a potential need, the **SENDCo** will initiate a confidential conversation with the parent/carer to gather more detailed information, discuss the participant's strengths and challenges, and determine next steps.
- **Individual Inclusion Plan (IIP):** For participants requiring significant or long-term support, an IIP will be developed by the SENDCo in collaboration with the parents/carers, the participant (where appropriate), and the programme coach. This plan will clearly detail:
  - The participant's specific needs.
  - The desired outcomes (goals).
  - The **reasonable adjustments and specific support strategies** to be implemented.
  - A review date.

## 5. Provision and Reasonable Adjustments

**Your Sport Solutions** is committed to making **reasonable adjustments** to ensure that participants with SEND are not put at a substantial disadvantage compared to those without. Adjustments will be person-centred and based on the individual's IIP. These may include, but are not limited to:

### A. Environmental and Facility Adjustments

- Ensuring accessibility to and within facilities (ramps, accessible toilets, quiet areas).
- Considering sensory needs, such as lighting, noise levels, and visual distractions.

### B. Programme and Activity Adjustments

- **Differentiation:** Adapting the rules, equipment, time, space, and/or task to match a participant's ability (e.g., using softer balls, larger targets, shorter distances, or visual aids).
- **Flexible Grouping:** Placing participants in smaller groups or pairing them with a peer or coach for specific tasks.
- **Visual Supports:** Using timetables, cue cards, or symbols to communicate expectations and schedules.

### C. Staffing and Support

- Providing dedicated **1:1 or small group support** where an assessment of need deems it necessary and resources allow.
- Ensuring coaches have all relevant information from the IIP before the session.
- Using clear, concise, and direct communication, checking for understanding frequently.

## 6. Training and Staff Development

We recognise that effective inclusion is dependent upon staff competence and confidence. **Your Sport Solutions** will ensure:

- **Mandatory Inclusion Training:** All staff, coaches, and relevant volunteers will undergo mandatory training on SEND awareness, inclusive coaching techniques, and understanding diverse learning styles.
- **Specialised Training:** Specific staff will receive specialised training relating to high-incidence needs within the programmes (e.g., Autism Spectrum Disorder, ADHD, visual or hearing impairments).
- **Regular Updates:** The SENDCo will provide regular updates and resources to programme staff regarding best practice in inclusive sports coaching.

## 7. Partnership with Parents/Carers and Other Agencies

We view parents and carers as **essential partners** in supporting their child's participation.

- **Open Dialogue:** The SENDCo will maintain an open, honest, and collaborative dialogue with parents/carers throughout the participant's time with Your Sport Solutions.
- **Review Meetings:** The IIP will be reviewed periodically with parents/carers to evaluate the effectiveness of the support and set new goals.
- **External Liaison:** With explicit parental consent, the SENDCo will liaise with external professionals (e.g., occupational therapists, specialist teachers, or support workers) to ensure a consistent and holistic approach to support.

## 8. Monitoring, Evaluation, and Review

The effectiveness of this SEND Inclusion Policy will be continuously monitored and evaluated to ensure we are meeting our commitment.

- **Annual Review:** This policy will be formally reviewed and updated by the Directors and the SENDCo annually, or following any significant changes in legislation or company practice.
- **Feedback:** Feedback will be actively sought from participants, parents/carers, and staff on the effectiveness of inclusive practices.
- **Data Collection:** Anonymous data on the number of participants receiving specific adjustments will be collected to inform resource allocation and training needs.