

LISA ARONSON FONTES, Ph.D.

Senior Lecturer

University Without Walls—University of Massachusetts, Amherst

100 Venture Way, Hadley, MA 01035

LFontes@UMass.edu

Education

University of Massachusetts, Amherst. Ph.D. from APA-approved program in Counseling Psychology, 1992. Dissertation: *Cultural Considerations in Therapy for Child Sexual Abuse: Puerto Rican Clients in the U.S.*

New York University, Graduate School of Arts and Sciences, M.A. in Psychology, 1988.

Columbia University Graduate School of Journalism, M.S., 1984.

Cornell University, College of Arts and Sciences, B.A. 1982. Summa cum laude in Spanish Language and Literature.

Andean Research and Study Center, Quito, Ecuador. Spring 1980.

Selected Academic and Administrative Experience

University of Massachusetts, Amherst. Senior Lecturer, University Without Walls, interdisciplinary undergraduate program. Aug. 2009-present. Teach interdisciplinary courses online and advise adult learners. Also facilitated Online Fellows Program for faculty, School of Behavioral and Social Sciences, 2011-2013, taught doctoral course in Qualitative Research, 2012, and course on Child Maltreatment, 2015, 2017 & 2018. Teaching for Inclusion, Diversity & Equity (TIDE) Fellow, 2016-17. Teaching first year seminar, *Cults: Mind Control and the Search for Meaning*, Fall 2018.

Union Institute & University. Core faculty member in Clinical Psychology doctoral program. Program development & teaching courses online, blended & in-person. Doctoral dissertation chair for several students and member for others. Fulltime 2006-2009 then part-time to 2013.

Springfield College, Springfield, MA. Director of the School Counseling Graduate Program & Assistant Professor of Psychology. August 2000-August 2006. Promoted to Associate Professor 2005.

Smith College School for Social Work, Northampton, MA. Associate Faculty teaching *Interpersonal Violence in the Family*. Summers 2000 & 2001 and *Child Trauma*, summer 2006.

University of Massachusetts, Amherst, School of Education. Visiting Professor in School Counseling and Social Justice Education. January 1999-June 2000.

Purdue University, West Lafayette, IN. Assistant Professor, Family Therapy, Department of Child Development & Family Studies. Core faculty member of AAMFT accredited doctoral program. August 1994-August 1996.

Keene State College, Keene, N.H. Assistant Professor, Psychology. September 1992 to June 1994.

Selected Teaching/Consulting Outside the Mainland United States (in Spanish and Portuguese, where applicable)

Lima, Peru: Workshop on coercive control for prosecutors, and weeklong workshop on forensic interviewing of children for suspected child sexual abuse. Instituto de Especialización e Investigación en Psicología Forense (IPSIFOC), 2018 (and scheduled for 2019).

Budapest, Hungary: Participant and presenter at European Union meeting on Interpreting for Children in Crisis: Co-Minor Inquest II, 2017.

England: three presentations related to Cultural Issues in Coercive Control, various cities, 2017.

Chile: Weeklong workshops on forensic interviewing of children for suspected child sexual abuse with the NGO, ACHNU. Trainings of judges, prosecutors, psychologists & community members with the NGOs EPES, Amparo y Justicia, y Tierra de Esperanza, 1995-2017.

Guyana: Through the NGO ChildLinK in Georgetown, conducted week-long trainings, shorter trainings, and ongoing supervision with child protection workers, police, psychotherapists, prosecutors, and school welfare personnel, 2015-18. Also wrote first research report on child sexual abuse in Guyana, *Cries in the Dark: Child Sexual Abuse in Guyana*, 2018.

Spain: Universidad de Oviedo. Taught two class sessions and gave a community presentation on gender-based violence through the Programa de Género y Diversidad, 2015.

Argentina: Universidad de Buenos Aires. As a recipient of a Fulbright Foundation award, taught a graduate course on Child Maltreatment and one on Forensic Interviewing for Suspected Child Sexual Abuse. Also conducted trainings through community agencies. Spring 2007.

Puerto Rico: Universidad de Puerto Rico. Conducted and organized three week-long trainings on the forensic interviewing of children for suspected child sexual abuse, through APSAC and the Programa Biopsicosocial de Evaluación de Menores. 2005-2014.

Brazil: Pontificia Universidade Católica, Porto Alegre. Taught a graduate course on Crisis Counseling and one on Qualitative Research, as well as colloquia. August 1997.

Selected Clinical Supervision

ChildLinK, Georgetown, Guyana. Skype supervision and training of counselors and clinical administrative staff, 2015-18.

Springfield College, Springfield, MA. Supervised practicum and pre-practicum students in Massachusetts and Connecticut school guidance departments. August 2000 to June 2005.

Purdue University, West Lafayette, IN. Practicum supervisor for family therapy graduate students at university clinic. Also internship/externship supervisor. August 1994 to June 1996.

Keene State College, Keene, NH. Organized and supervised weekly psychology practicum group, January 1993-May 1994.

The Care Center, Holyoke, MA. Interim supervising consultant to counselors at a school for pregnant and parenting teens, mostly Puerto Rican. February-May 1991.

Selected Clinical Experience

Purdue University Marriage and Family Therapy Center. Occasional therapy with training center clients, especially in cases of violence. August 1994 to June 1996.

Franklin Clinical Associates, Franklin Medical Center, Greenfield, MA. Clinical internship doing therapy and assessment with individuals, families, couples and groups; adults, teens and children. Developmental Evaluation Team member. September 1991 to August 1992.

Family Services Outreach Team at People's Bridge Action, Athol, MA. Individual and family therapy and assessment, primarily with issues of child neglect, physical and sexual abuse, and substance abuse. Also led a group for at-risk mothers and infants. May 1989 to October 1990.

Emergency Services at Franklin/Hampshire Community Mental Health Center, Northampton. Part-time counseling; assessment; individual, family and network interventions with clients in crisis. May 1988 to August 1989.

Books

Fontes, L.A. (2015). *Invisible Chains: Overcoming Coercive Control in Your Intimate Relationship*. New York: Guilford (also translated into Japanese & currently being translated into two forms of Chinese and Spanish).

Fontes, L.A. (2008). *Interviewing Clients across Cultures: A Practitioner's Guide*. New York: Guilford (also translated into Korean).

Fontes, L.A. (2005). *Child Abuse and Culture: Working with Diverse Families*. New York: Guilford.

Fontes, L.A. (Ed.) (1995). *Sexual Abuse in Nine North American Cultures: Treatment and Prevention*. Newbury Park, CA: Sage.

Selected Book Chapters

Fontes, L.A. (2017). Child Maltreatment Services for Culturally Diverse Families in J.B. Klika and J.R. Conte (Eds) *APSAC Handbook on Child Maltreatment* (4th edition). Thousand Oaks, CA: Sage.

Fontes, L.A. (2016). Considering culture in child abuse and neglect: Tips for attorneys. In D.N. Duquette, A. M. Haralambie & V. S. Sankaran (Eds.). *Child welfare law and practice* (3rd edition) (pp. 151-174). Denver: Bradford Publishing Company.

Fontes, L. A. & Fontanil, Y. (2013). De la violencia doméstica al control coercitivo en el contexto latinoamericano y español. In Y. Fontanil., M.A. Alcedo y J. Roberts (Eds.): *Violencia contra las mujeres: Análisis interdisciplinar de la violencia de género* (pp. 49- 56). Oviedo, Spain: KRK Ediciones.

Fontes, L.A. & Plummer, C. A. (2011). Cultural issues in child sexual abuse intervention and prevention. In P. Goodyear-Brown (Ed.). *Handbook of Child Sexual Abuse*. New York: Wiley.

Fontes, L. A. & McCloskey, K. (2011). Cultural issues in violence against women. In J. Edelson, C. M. Renzetti and R. K. Bergen (Eds.), *Sourcebook on violence against women* (2nd edition)(pp. 151-168). Thousand Oaks: Sage.

Fontes, L. A.(2010). Considering culture in the clinical intake interview & report. In M. M. Leach & J. D. Aten (Eds.), *Culture and the Therapeutic Process* (pp. 37-64). New York: Taylor & Francis.

Fontes, L.A. & O'Neill-Arana, M. (2011). Addressing cultural issues in sexual violence prevention programming and research. In K. Kaufman (Ed). *The Prevention of Sexual Violence: Practitioners Sourcebook* (pp. 465-487). Holyoke, MA: NEARI Press.

Fontes, L.A. & O'Neill-Arana, M. (2008). Assessing for child maltreatment in culturally diverse families. In L. A. Suzuki, J.G. Ponterotto & P. J. Mellter (Eds.). *Handbook of Multicultural Assessment* (3rd edition), 627-650. New York: Jossey-Bass.

Fontes, L.A. & Faller, K. C. (2007). Conducting culturally competent sexual abuse interviews with children from diverse racial, cultural, and socioeconomic backgrounds. In K. C. Faller, (Ed.). *Interviewing children about sexual abuse: Controversies and best practice*, 164-174. New York: Oxford University press.

Fontes, L.A. (2003). Reducing violence in multicultural schools. In P. Pedersen & J. C. Carey (Eds.). *Multicultural counseling in schools: A practical handbook* (second edition), 211-233. Boston: Alwyn & Bacon.

Fontes, L.A. (1997). Conducting ethical cross-cultural research on family violence. In G. K. Kantor & J. L. Jasinski (Eds.), *Out of the darkness: Contemporary research perspectives on family violence*, 296-312. Newbury Park: Sage.

Fontes, L.A. (1997). Giving at the office. In T. Nelson & F. Thomas (Eds.), *Tales from family therapy* (pp. 69-73). Binghamton, NY: Haworth.

Fontes, L.A. and Thomas, V. (1996). Cultural issues in family therapy. In F. Piercy, D. Sprenkle & J. Wetchler (Eds), *Family therapy sourcebook*, 256-282. New York: Guilford.

Fontes, L.A. (1996). *Family therapy for sexual child abuse*. In F. Piercy, D. Sprenkle & J. Wetchler (Eds), *Family therapy sourcebook*, 324-332. New York: Guilford.

Selected Peer-reviewed Publications

Katzenstein, D. & Fontes, L. A. (2017). Orthodox Jews and the Under-reporting of Child Sexual Abuse. *Journal of Child Sexual Abuse*, 26, 752-767.

Tishelman, A.C. & Fontes, L. A. (2017). Religion in child sexual abuse forensic interviews. *Child Abuse & Neglect*, 63, (120-130).

Fontes, L.A. & Tishelman, A.C. (2016). Language competence in forensic interviews for suspected child sexual abuse. *Child Abuse & Neglect*, 58, (51-62).

Collins, C., O'Neill, M., Fontes, L. A., & Ossege, J. (2014). Catholicism and Childhood Sexual Abuse: Women's Coping and Psychotherapy. *Journal Of Child Sexual Abuse*, 23, 519-537.

Fontes, L. A. & Plummer, C. (2010). Cultural issues in disclosures of child sexual abuse. *Journal of Child Sexual Abuse*, 19, 491-518.

Fontes, L.A. (2010). Interviewing immigrant children for suspected child maltreatment. *Journal of Psychiatry and the Law*, 38, 283-305.

Fontes, L. A. (2007). *Sin vergüenza*: Addressing shame with Latino victims of child sexual abuse and their families. *Journal of Child Sexual Abuse*, 16, 61-82.

Fontes, L. A. (2005). Interviewing immigrant children and families about child maltreatment: Setting the stage. *Protecting Children*, 20(1), 37-46.

Fontes, L. A. (2004). Ethics in violence against women research: The sensitive, the dangerous and the overlooked. *Ethics and Behavior*, 14, 141-174.

Fontes, L. A. (2002). Child discipline and physical abuse in immigrant Latino families. *Journal of Counseling and Development*, 80, 31-40.

Fontes, L. A. (2001) The New View and Latina Sexualities: "Pero no soy una máquina!" *Women and Therapy*, 24, 33-37.

Fontes, L. A., Cruz, M. & Tabachnick, J. (2001). Views of child sexual abuse in two cultural communities: An exploratory study with Latinos and African Americans. *Child Maltreatment*, 6, 103-117.

Fontes, L. A. (2001). Those who do not look ahead, stay behind. Introduction to the special issue on Cultural Issues in Child Maltreatment. *Child Maltreatment*, 6, 83-88.

Fontes, L. A. & Piercy, F. (2001). Teaching ethical decision-making in qualitative research: A learning activity. *Journal of Systemic Therapies*, 20, 60-69.

Fontes, L. A. (2000). Children exposed to marital violence: Suggestions for school counselors. *Professional School Counseling*, 2, 231-237.

Piercy, F. & Fontes, L. A. (2000). Experiential exercises for teaching qualitative research. *Teaching of Psychology*, 27, 174-179.

Fontes, L. A. (1998). Ethics in family violence research: Cultural issues. *Family Relations*, 47, 53-61.

Fontes, L. A., Piercy, F., Thomas, V. & Sprenkle, D. (1998). Self issues for family therapy educators. *Journal of Marital and Family Therapy*, 24, 371-386.

Piercy, F., Fontes, L. A., Choice, P. & Boudreau, B. (1998). HIV Risk and the freedom to act without thinking: Sex and alcohol connections for adolescents on probation, *Journal of Child and Adolescent Social Work*, 15, 207-226.

Fontes, L. A. (1995). Sharevision: Collaborative supervision and self-care strategies for working with trauma. *The Family Journal*, 3, 249-254.

Fontes, L. A. (1993). Culture and oppression: Steps toward an ecology of sexual abuse. *Journal of Feminist Family Therapy*, 5, 25-54.

Fontes, L. A. (1993). Disclosures of sexual abuse by Puerto Rican children: Oppression and cultural barriers. *Journal of Child Sexual Abuse*, 2, 21-35.

Blogs and Non-Scholarly Publication Outlets

The Conversation, Psychology Today, Huffington Post, Domestic Shelters, Everyday Health, Soar, Yourtango.com and others.

Selected Training, Consulting and Invited Presentations

I regularly train judges, social workers, psychologists, attorneys, police, physicians, educators, women's advocates, nurses, parents, and others in cultural competence and family violence issues. I have conducted trainings in more than 40 states and several nations in English, Spanish and Portuguese.

I have delivered keynote and trainings, and provided curriculum preparation and consultation services for the following agencies & conferences, among many others: **U.S. Army Family Advocacy Staff Training (FASTA); Dallas Crimes Against Children Conference; Dallas Crimes Against Women Conference; Institute on Violence, Abuse & Trauma (IVAT)**, Hawaii & San Diego, CA; **Harvard Medical School**, Cambridge, MA; **Violence Prevention Office of the American Psychological Association**, Washington, D.C., **Office of Victims of Crime**, FL, PA, & Washington, DC, **Safe Horizon**, New York City; the **Virginia Department of Criminal Justice Services; Centers for Disease Control, Division of Maternal and Child Health**, Atlanta; Child Advocacy Centers nationwide, child protection departments, children's hospitals, and women's crisis centers across the nation, and a variety of research teams. Internationally, I have conducted trainings in Argentina, Australia, Brazil, Chile, England, Germany, Guyana, Hungary, Peru, the Philippines, Portugal, Puerto Rico and Spain.

Along with Lyn Morland, I developed a two-tier curriculum in English and Spanish to prevent the abuse of unaccompanied undocumented minors in federal custody through BRYCS (Bridging Refugee Youth and Children's Services) available at: www.BRYCS.org . Work also included webinars and publications related to child abuse in immigrant and refugee populations. I trained trainers as well as direct service personnel in residences throughout the U.S., 2008-2013. Additional consulting 2017-18.

Funded Research

Tishelman, A. & Fontes, L. A. (2014-15). *Cultural issues in forensic interviews for suspected child sexual abuse*. Small Massachusetts General Hospital grant awarded 2014.

Tabachnik, J., Cruz, M. & Fontes, L. (1999). *Views of child sexual abuse in two cultural communities*. Community focus groups held with Latinos and African Americans to inform future sexual abuse prevention activities in these communities. Funding provided by STOP IT NOW!

Fontes, L. *Sexual abuse in Santiago shantytowns*. Focus groups held with health promoters to examine problem of sexual child abuse and promising avenues for intervention. Collaboration with the Chilean non-governmental organization, Educación Popular en Salud (EPES). \$1,000 grant awarded from the **Midwest University Consortium on International Affairs (MUCIA)**, \$1,000 grant from the Dean's office of the **School for Consumer and Family Science**, \$2,500 Global Initiatives Grant, **International Programs, Purdue University**.

Piercy, F. & Fontes, L. *Alcohol use and sexual behavior by adolescents on probation*. Focus groups and individual interviews used to examine the relationship between alcohol use and sexual risk-taking behaviors for youth who are on probation. \$14,000 grants each year awarded in 1995 and 1996 by the **Rural Center on AIDS and STD Prevention**.

Selected Research Participation

Consultant on the New Jersey State grant on Child Abuse Forensic Evaluation, with Craig Springer and Colleagues, Rutgers University, New Brunswick, N.J. 2015.

Cultural consultant on Keith Kaufman's Centers for Disease Control grant, *Child Sexual Abuse Risk Factors: Modus Operandi & Supervision, 9/98 – 8/04*.

Consultant, on Catherine A. Taylor's NIH/NICHD grant, *Prevention of child maltreatment: A focus on social norms and corporal punishment, 8/09-6/14*.

I have served as a reviewer of grants for multiple federal agencies. I have frequently served as a cultural consultant on grants related to children's issues.

Other Prizes, Awards and Scholarships

Teaching for Inclusion, Diversity and Equity (TIDE), Amherst, MA. Selected for teaching fellowship at the University of Massachusetts Amherst.

Fulbright Scholar. 3 month Fulbright residence in Buenos Aires, Argentina, Spring, 2007.

Five College Women's Studies Research Center, South Hadley, MA. Fall 2006 appointment as a research associate to investigate statutory rape.

Gustavus Myers Center for the Study of Bigotry and Human Rights, 2005 Outstanding Book Award, honorable mention for book *Child Abuse & Culture: Working with Diverse Families*.

APSAC Award for the Advancement of Cultural Competency in Child Maltreatment. 2004.

Global Initiative Faculty Grants, Purdue University, \$2,500 awarded each year for internationalizing the undergraduate course: *Family Assessment and Intervention* and developing the course, *Global Issues in Child Abuse*, awarded in 1995 & 1996 respectively.

Schepp Foundation, \$3,000 scholarship for academic achievement and dedication to humanitarian causes, 1989-90, 1990-1 and 1991-2.

Judith Kram Women's Studies Research Award, \$1,000 & **Cornell University Undergraduate Research Award**, \$200, both given for a study of women in Portugal, 1982.

Professional Service

Currently on the editorial boards of the *Journal of Interpersonal Violence*, the *Journal of Child Sexual Abuse, & Trauma, Abuse and Violence*. Ad hoc manuscript reviewing for *Ethnicity and Disease, Psychology of Women Quarterly, Violence Against Women*, and *Child Abuse and Neglect*. Formerly on the editorial boards of: the *Journal of Marital and Family Therapy, Child Maltreatment, Journal of Family Psychotherapy, Journal of Counseling and Development, Journal of Feminist Family Therapy*, the *Professional School Counselor*, and *The Family Journal*.

Member, Board of Councilors, the **International Society for the Prevention of Child Abuse and Neglect (ISPCAN)**, 2006 - 2008.

Member, Board of Directors, **American Professional Society on the Abuse of Children (APSAC)**, 1998-2003; co-chair of the Cultural Diversity Committee, chair of the Nominating committee; Co-Coordinator of full-day Cultural Institutes, 1997-2004 and 2015-18.

Special Interests, Skills and Experience

- Fluent in Spanish and Portuguese
- Cultural issues in interviewing, counseling, research, violence against women and children
- Qualitative research
- Online pedagogy
- Professional writing
- Mentoring