About the Authors

**Jack A. Naglieri, PhD** is a Research Professor at the Curry School of Education at the University of Virginia and Senior Research Scientist at the Devereux Center for Resilient Children. He holds a Diplomate in Assessment Psychology, was licensed as a School Psychologist in Virginia and Ohio, and had School Psychology certifications in New York, Georgia, Arizona, and Ohio. Dr. Naglieri has focused his efforts on theoretical and psychometric issues concerning intelligence, cognitive interventions, specific learning disabilities, ADHD, autism, emotional disorders, gifted identification, and fair assessment.


**Tulio M. Otero, PhD**, is an Associate Professor in the School and Clinical Psychology programs at the Chicago School of Professional Psychology. He received his postdoctoral diploma in Clinical Neuropsychology from Fielding University. He is also a practicing School Neuropsychologist working with a variety of age groups, concerns, and disabilities.

Dr. Otero has presented at national and international conferences on neurocognitive assessment and interventions based on PASS theory and the CAS2, the assessment of executive function and intervention, the fair assessment of Hispanics, cultural competency, and has published several papers and chapters on these topics. He has served as past president of the Hispanic Neuropsychological Society and is on the editorial review boards of the *Journal of Attention*