

Measure of Mindset (Teacher & Parent)

Jack A. Naglieri & Kathleen M. Kryza - Copyright © 2015

Name _____

Date _____

Instructions: These 10 questions ask about a child or adolescent's attitudes toward learning. Please read every question carefully and circle the number under the word that tells what you have observed about your child.

	Never	Sometimes	Most times	Always
1 He/she doesn't give up easily.	0	1	2	3
2 When things get hard he/she says, "I can do it!"	0	1	2	3
3 Failure leads him/her to try harder until the task is finished.	0	1	2	3
4 He/she views failure as an important part of learning.	0	1	2	3
5 He/she believes that you can do anything if you try hard enough.	0	1	2	3
6 He/she is afraid of failure.	0	1	2	3
7 When things get hard he/she avoids the work.	0	1	2	3
8 He/she believes that hard work usually does not pay off.	0	1	2	3
9 He/she is fast to give up on a task.	0	1	2	3
10 He/she sees failure as proof of a person's limitations.	0	1	2	3

Measure of Mindset (Child & Adolescent)

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Instructions: These 10 questions ask about how you think and feel. The answers you give can help us know your thoughts about how you learn. Please read every question carefully and circle the number under the word that tells what you do.

	<i>Never</i>	<i>Sometimes</i>	<i>Most times</i>	<i>Always</i>
1 I don't give up easily.	0	1	2	3
2 When things get hard I say, "I can do it!"	0	1	2	3
3 When I fail I try harder until I get it done.	0	1	2	3
4 I believe that I can learn from my mistakes.	0	1	2	3
5 I think I can do almost anything if I try hard enough.	0	1	2	3
6 When I don't understand something I give up.	0	1	2	3
7 I do not like to be challenged.	0	1	2	3
8 When work is hard I think, "I can not do it."	0	1	2	3
9 When things get hard I do something else.	0	1	2	3
10 When I fail I do something else that is more fun.	0	1	2	3