



**sapphire
kidz**



Sapphire Kidz – Profile

Sapphire Kidz Sdn Bhd (57344 A)

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About Us

Sapphire Kidz is a Special Needs Centre that caters for young children ages from 3 to 12 years old.

Sapphire Kidz caters for children with Moderate Learning Difficulties, Language Developmental Delay, Global Developmental Delay, Autism Spectrum Disorders, Asperger's, Down Syndrome, Dyslexia, Dysgraphia, Dyscalculia, Dyspraxia, ADHD and Early Learning Difficulties.

We are ardent believer in helping our children discover and develop their individual strengths, so they have courage, skills and resourcefulness to fulfil their ambitions in life.

Your Child, Precious Like A Gem!



'Every child has a right to education and to live a meaningful and purposeful life'.

We believe that each child deserves an education that fits his or her needs best. To develop unique potential and to develop skills necessary to have an independent functional life.

Therefore, we decided to focus our programme on younger children or children which don't have the necessary skills to be admitted in a school set up, or many times shown away because of poor attention skills, low sitting-tolerance or the fact that they are not 'toilet trained'.

We use the 'Essential Skills Development Programme', which: -

- Can lead to improved independence.
- Be better prepared for future schooling.
- Be more receptive for academic learning/formal teaching.

We deliver a comprehensive package of care and education, which includes:

- A tailored curriculum carefully structuring each element of our student's education for their individual needs.
- A well-developed written IEP for each student, compiled by a collaborative effort between class teacher and parent, to improve educational results.
- A stimulating environment where the child can actively participate in social, creative, intellectual and cognitive experiences and in doing so, develop to his/her full potential.



- Recognizing that each child is a unique individual who learns at his/her own pace and in his/her own way.



- Small class sizes for personalized teaching, innovative teaching strategies and strong therapeutic provision to support students.
- Developing and maintaining quality relationships among students, staff and parent

A note from the Principal



Mrs. Tabitha De Silva

Welcome!

Here at Sapphire kidz we strive to provide a safe and stimulating environment for the children in our care. During their time with us, we encourage individuality, creativity and instill confidence in all of our Gems.

"Our philosophy is that every child has a right to education and to live a meaningful and purposeful life"

Staff work closely with children to scaffold and extend their learning in education. Each day will be filled with fun and exciting opportunities to help your child develop academically, socially and spiritually. We look forward to all that we will accomplish together in the New Year as we work to build a foundation for your child's future.

"Your child! precious like a gem"

Tabitha De Silva
Principal & Director

Our Approach:

- **Providing the right support**

At Sapphire Kidz, we ensure that each child gets the right support required at all time

- **Achieve!**

Each child will be happy and achieve

- **Each child gets similar attention**

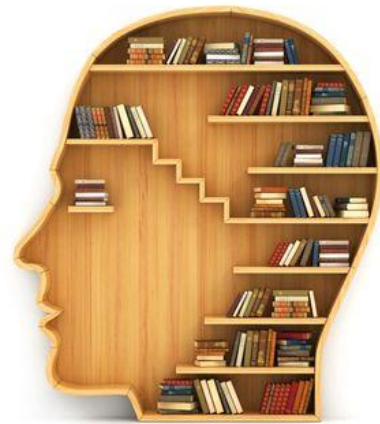
We believe that each child has potential to learn and grow hence we ensure that each child gets equal opportunities

Sapphire Kidz SEN Program

SEN CURRICULUM

Components of learning:

- Learning through play
- Self-help skills
- Language development
- Social and emotional development
- Brain gym
- Gross-Motor Skills
- Fine-Motor Skills
- Creativity
- Learning through senses (perceptual development)
- Intellectual development (Pre-academics)



LEARNING AREAS



LEARNING THROUGH PLAY

PLAY IS LEARNING

- One of the best ways to enhance your child's development is to enhance his play.
- Play develops the whole child. Social, physical, intellectual and emotional skills are learnt and enhanced through play.

With play our focus will be to develop social skills.

- Play encourages independence and responsibility.
- Through play, a child learns about relationship with other people
- He learns to communicate
- He learns to take turns and follow rules

SELF-HELP SKILLS

Activities of self-help skills are a series of basic activities performed by individuals on a daily basis, necessary for independent living at home or in the community. Teaching these skills will foster independence on the journey to adulthood and is of utmost importance.

LANGUAGE DEVELOPMENT

Learning to talk is one of the most complex aspects of child development. Learning to talk involves listening, understanding and analyzing information. Language has: · A

reception dimension - the ability to understand · An expressive dimension - words/gestures the child uses to express him-/herself

SOCIAL AND EMOTIONAL DEVELOPMENT

A child's social and emotional development will be influenced by his inborn temperament, (eg. natural extrovert or shy introvert) and his environment.

To ensure a healthy emotional environment parents, care takers and teachers should:

Do things together with child

- he will feel loved if you play with him.

Help the child feel secure

- provide a loving atmosphere with routine and discipline.

Recognize and reward his efforts

- A child thrives on recognition.

Give the child responsibilities

- Help him to become a team member in family or classroom.

Provide new experiences

- New and different situations help to provide the child's character.

BRAIN GYM

The Brain Gym® program is a system developed by learning specialist Paul E. Dennison, Ph.D., in which simple, enjoyable physical movements are used to stimulate brain function and enhance our ability to learn, process information and move in an organized, comfortable way in the world around us. It prepares children with the physical skills they especially need to read, concentrate, organize and otherwise function effectively in the classroom and community.

GROSS-MOTOR SKILLS

Those physical skills which require whole body movement and which involve the large (core stabilizing) muscles of the body

LEARNING AREAS



FINE-MOTOR SKILLS

Involve the use of the smaller muscle of the hands. It requires a number of independent skills to work together to appropriately manipulate the object or perform the task.

CREATIVITY

Creativity develops in a nurturing, relaxed environment

- *it teaches children about space, colour and texture*
- *Scribbles can be relaxing and creative*
- *Helps children to release energy and relief tension*
- *Help strengthen little hands and fingers*
- *Helps children to relax and gain sensory experiences*
- *Provides much different sensory experience*

Remember: *The process is more important than the end product!*

LEARNING THROUGH SENSES (perceptual development)

“Learning through the Senses” *Perception develops through information that is gathered from the senses, which allows children to make sense of their environment. As they grow, babies and young children learn to discern information from the environment that is significant to them. This ability to filter information helps children interpret and attach meaning to objects and events.*

LEARNING A CONCEPT THROUGH AS MANY SENSES AS POSSIBLE, ENHANCES YOUR CHILD'S LEARNING CAPACITY

We retain:

- 10% of what we read
- 20% of what we hear
- 30% of what we see
- 10% of what we hear and say at the same time
- 90% of what we hear, see, say and do at the same time

INTELLECTUAL DEVELOPMENT (Pre-academics)

Literacy and early numeracy:

LITERACY

- Literacy is the ability to read, write, speak and listen in a way that lets us communicate effectively and make sense of the world.

EARLY NUMERACY & MATHEMATICS

- Mathematics is the construction of knowledge that deals with qualitative and quantitative relationships of space and time.
- It deals with patterns, problem-solving, logical thinking etc. in an attempt to understand the world and make use of that understanding.
- This understanding is expressed, developed and contested through language, symbols and social interaction.

Contact Us

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