



Diversity Statement:

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Professional Identity & Academic Commitment

As a Doctor of Criminal Justice student, my unique perspective, shaped by over eight years of professional experience, has the potential to make a significant impact in the field. My role as a published criminal justice author, seasoned investigator, and scholar is a testament to my deep commitment to advancing the body of knowledge in this field. This commitment is further bolstered by my extensive professional experience, which has provided me with a practical understanding of the challenges and opportunities in the field.

Educational Foundation & Pedagogical Passion

Education is a central pillar of my educational and professional journeys. I have diligently expanded my knowledge in criminal justice, focusing on agency operations and investigative sciences. I am deeply passionate about education and its pivotal role in inspiring the minds of tomorrow. I value the process of material conceptualization as a means of learning new ideas and processes.

Research Contributions & Scholarly Intent

My unwavering passion for education, research, and practice in the criminal justice field is a driving force in my professional journey. I am currently engaged in criminal justice research that explores the intersection of financial crime, radicalization, and law enforcement policy, aiming to enhance investigative methodologies and policy frameworks that address emerging security threats. Specifically, my research investigates how financial networks support domestic and international radicalization, with a focus on identifying regulatory gaps, strengthening counterterrorism financing policies, and improving law enforcement collaboration in disrupting these networks.



Interdisciplinary Collaboration & Impact

Through this work, I seek to contribute to the advancement of *forensic risk assessment*, *compliance auditing*, and *investigative sciences* by integrating data-driven insights with *criminological theory* and *policy application*. I am eager to collaborate with fellow researchers, faculty, and students to develop interdisciplinary approaches that strengthen criminal justice education and practice. My goal is to foster a dynamic academic environment that bridges theoretical research with real-world applications, ensuring that the next generation of criminal justice professionals is equipped with critical thinking skills, ethical leadership principles, and investigative acumen to navigate the complexities of the modern criminal justice system.

Instructional Philosophy & Learning Approach

I have previously demonstrated my abilities to teach, adapt to the learning environment, and showcase my abilities to design and implement a teaching strategy that will modernly aid classroom learning for today's students. I will complement the institution by providing a level of education, skills, and educational and professional experiences that will positively cater to today's educational atmosphere, which will confidently foster an *inclusive learning environment*, *inviting*, *inspiring*, and *captivating* with my teaching methodologies and philosophy. Critical thinking, thinking outside of the box, and conventional learning interventions paired with modern learning interventions are the keys to a classroom that is conducive to all students.

Commitment to Diversity in Education

Understanding diverse experiences, abilities, and ideas fosters an inclusive environment, helping students become more affable, tolerant, and accepting. I aim to inspire sincerity, passion, empathy, and critical thinking among those I teach. My commitment to equity, diversity, and inclusion is rooted in my own education and professional experiences in criminal justice.



Personal Journey & Inclusion Advocacy

I have a rich history of supporting and contributing to diversity in my personal and professional life. As a member of the minority community, a marginalized community member, I am no stranger to the harshness of society. I have persevered and come out stronger than when I started. Each trial and challenge is a testament to my will, drive, and attitude. I recognize the importance of diversity in our community, workplace, and in society as a whole. I understand the shortcomings we all face in life; however, all serve as an evidentiary component to how we all are different, yet we are all *“On this ship together, and must learn to live and embrace each other.”* This is a statement I grew up hearing from my grandmother. Who, alongside my supporting family and friends, has shown this in their daily lives. It has been my mantra all through life. It is a virtue of diversity I live by, and I spread it to those I contact daily.

The Human Imperative for Tolerance

Despite our differences, it only shows our people's resilience and the ability to strive for one another, as it is a fundamental principle of the human race. It is an unfortunate crime that in our society today, we have to remind one another that the differences among us are what make us human. It is not a unique trait that a select few must adhere to to 'get along with one another.' It is an essential element of human decency that we all implore when dealing with one another. It's about tolerance, understanding, acceptance, and cohesion. We are to abide to learn to live with one another.

Higher Education Diversity Engagement

At an institution where diverse knowledge and development occur, students engage in a variety of learning experiences that prepare them for the future. This is at the forefront of why many attend—not only to obtain a degree but also to gain experience. In my educational experience, much like many, we attended an institution of higher learning to achieve a level of diversity immersion. Many do not come from a diverse background before attending an institution of higher learning.



Personal Foundation for Diversity Immersion

I, however, was fortunate to accelerate my experience through attending a co-educational boarding school for high school. This further equips me for the years ahead at an institution of higher learning like the University of Michigan. Therefore, I spearhead my diversity experience. The mission of higher learning is, in part, to be a model beacon for inclusivity and understanding for society. Its very essence is why many make provisions to attend an institution of higher learning for both the education and the diversity experience in and outside the traditional classroom setting.

Ongoing Advocacy & Future Goals

In most of my personal and professional affairs, I have been an avid voice for the marginalized in our community. Having come from a challenging upbringing, I want to remain an ardent individual for promoting tolerance, understanding, cultural competency, and diversity in all aspects of the lives of members of society. There should not be a need to articulate how to love and respect others. It should be the responsibility of society as a whole to make the inner workings of its fabric. If it takes a university or anything similar to that to be the model for the rest of society to cultivate and doctrine the idea of being accepting, tolerant, and culturally acceptable, then that is what I am all for and proudly align with.

Diversity Reflections & Experiences

I must continue to align with the basic principles of diversity in and outside of the classrooms, on and off campus, in my professional and personal affairs. It is a simple trait, but we all fall short of understanding it as it is, and we all have much learning to do from one another. I am all for it and am certainly well abreast of the basics of diversity. I, too, come from many of the shortfalls of many of the students. I, too, have walked a similar walk they do today.



Empathy & Educational Commitment

Like today's students, I have stayed up all night studying for exams and class-related things. I am empathetic to many of the students' struggles, especially those from diverse backgrounds. It is a pillar I intend to embrace in the classrooms, as a member of the institutional community, as an educator, and as a person affiliated with an institution of higher learning. All in all, diversity is an incredible 'must have' not only for educational institutions but as us (educators and the like) to help shape the students for what is to come as an active member of society in their professional and personal endeavors.