



Teaching Philosophy

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Elevating Through Educational Expectations

As an instructor, I am committed to holding students to the highest expectations. This not only encourages them to think highly of themselves but also maximizes the benefits of a self-fulfilling prophecy. I believe that teaching is a process of *continuous learning*, and I strive to bring a *positive attitude, open mind, and high expectations* for my students into the classroom each day. I am dedicated to staying current in the field of education and criminal justice, as I believe that ongoing learning is essential for providing the best education to my students.

Instructional Guidance with Purpose

My decision to pursue teaching is partly due to my desire to impact aspiring minds' lives positively. Structure guidance (how I view teaching) is a gratifying profession, and I cannot think of a better way to contribute to the field of knowledge. My teaching style fosters and promotes individuality and self-motivation. I intend to allow the atmosphere to be a guided dialogue amongst students and encourage critical thinking on thought-provoking topics. I achieve this by posing open-ended questions, encouraging students to consider multiple perspectives, and guiding them to develop their own informed opinions.

Critical Thought & Individuality

This approach enables students to integrate knowledge within a supportive and secure learning environment. I aim to provide nurturing support, encourage students to excel, and understand their unique learning styles. Promoting diversity and individuality fosters an inclusive atmosphere both in and out of the classroom. I also create space for critical thinking, leading to students' *growth and positive impact on their communities*.



Safe Spaces for Dialogue

Creating a safe and secure learning environment is a top priority for me. I believe that students should feel that they matter, that their opinions and ideas are valuable, and that they are safe to express them. I work closely with the learning community to foster a collaborative environment where students feel comfortable sharing their thoughts and ideas without fear of judgment. This approach not only encourages active participation but also enhances the learning experience for all students, making them feel included and valued in the learning process.

Legacy of Learning Impact

In conclusion, my ultimate goal as a teacher is to provide high-quality, individualized instruction to meet the unique needs of each student. I aspire to create an *inspiring learning environment*, making future leaders feel *safe* and *secure*. I aim to leave a legacy that other instructors and my students, whom I would be privileged to be a part of their learning experience, will remember. I was a kind, warm person with a true passion for inspiring the minds of tomorrow's leaders in and outside of the classroom environment.

Embracing Mistakes as Growth

I encourage thinking outside the box, tackling thought-provoking topics (encouraging them to think critically), and fostering a sense of contributory and satisfactory experiences that will linger and propel students to do the very best in everything they choose to do in life. I *encourage mistakes*, think of them as a *learning experience*, and guide students on pivoting their circumstances, thus guiding them to do better next time, and *recognizing their abilities* and *weaknesses* to hone them and better their characters. I believe that *mistakes are an integral part of the learning process*, and I strive to create an environment where students feel *comfortable making* and *learning from them*.