



CEC Presentation District 15

August 25, 2020

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Citywide Remote/Blended Learning Choices

| 19-20 Enrollment* | Total number of verified students requesting remote learning | Total number of blended learning students |
|-------------------|--|---|
| 1,001,888 | 337,394 | 66% |

Demographic Remote Learning Choices

| Race | % of Those Requesting Remote Learning | % of SY 19-20 Enrollment |
|-----------------|--|---------------------------------|
| Asian | 27% | 18% |
| Black | 20% | 22% |
| Hispanic | 37% | 41% |
| White | 11% | 16% |
| Other | 3% | 3% |
| Unknown | 1% | N/A |

| District | % Remote Learning Requested | Economic Need Index |
|-----------|-----------------------------|---------------------|
| 1 | 40% | 67% |
| 2 | 36% | 53% |
| 3 | 28% | 49% |
| 4 | 36% | 83% |
| 5 | 29% | 83% |
| 6 | 30% | 83% |
| 7 | 28% | 92% |
| 8 | 35% | 83% |
| 9 | 29% | 93% |
| 10 | 34% | 84% |
| 11 | 32% | 79% |
| 12 | 27% | 93% |
| 13 | 39% | 61% |
| 14 | 35% | 75% |
| 15 | 32% | 57% |
| 16 | 29% | 83% |
| 17 | 32% | 77% |
| 18 | 30% | 74% |
| 19 | 33% | 87% |
| 20 | 42% | 77% |
| 21 | 35% | 74% |
| 22 | 34% | 65% |
| 23 | 29% | 88% |
| 24 | 30% | 73% |
| 25 | 42% | 64% |
| 26 | 46% | 49% |
| 27 | 37% | 69% |
| 28 | 38% | 62% |
| 29 | 37% | 64% |
| 30 | 31% | 68% |
| 31 | 27% | 53% |
| 32 | 27% | 87% |
| 75 | 32% | 89% |
| 79 | 3% | 86% |

Overview of District 15 Blended Selections

D15 Schools are serving students in both 2 cohort (AB) and 3 cohort (ABC) models. All schools have a group D, students who are fully remote.

- 26 schools are able to serve students in a 2 cohort model
 - 12 schools - Model 1a (every other day)
 - 14 schools - Model 1b (2 days in a row with a third day every other week)
- 10 Schools are able to serve students in a 3 cohort model
 - 7 schools - Model 2 (each group in a consistent day of the week with two days alternating between the three cohorts of students)
 - 3 schools - Model 3b - (3 rotating days A,B,C...)
- 1 school - able to do 5 full days (Pre-K site)
- Additional Items:
 - 9 schools - Are able to serve self-contained students with disabilities, 5 days per week
 - 3 schools - Are able to bring in students an additional day per week for intervention

Outdoor Learning Policy

- ▶ The Department of Education will work to accommodate schools' requests to the greatest extent possible, unless the arrangement will not be feasible or safe. All submissions will be reviewed by an interagency working group comprised of the Department of Parks & Recreation, Department of Transportation, Department of Sanitation, FDNY, NYPD. Schools must provide barriers and staffing to close any street. When submitting a street location, schools are strongly encouraged to select streets with the following criteria:
 - Is a quiet, non-commercial street;
 - Is a one-way street; if two-way, not more than one lane of traffic in each direction;
 - Is not an MTA bus route or truck route;
 - Is not used by a police/fire station, parking garage, or hospital.
- ▶ The City encourages schools to hold classes that require additional spacing per public health guidelines, such as Physical Education, Art, Music Chorus and Drama in an outdoor setting. Additional academic classes can also be conducted outdoors where space permits if a school has an interest in doing so.



COMPREHENSIVE SCHOOL AIR SAFETY MEASURES

- ▶ Every school building in New York City will also be inspected by teams of independent, certified professional engineers
- ▶ These School Ventilation Action Team inspections will provide a highly-qualified, third-party determination and documentation of how the building is providing air circulation and ventilation and the current status of those mechanisms.
- ▶ The DOE will use the assessments to ensure sufficient ventilation by the first day of school.
- ▶ Where that is not possible, the room or building will not be used until repairs can be made.
- ▶ The DOE has also purchased 10,000 portable air purifiers to be placed in schools by the first day.
- ▶ These devices are designed to remove particles from the air and reduce the risk of viruses being transmitted through the use of high efficiency particulate air (HEPA) filters.
- ▶ Every building will also be provided a CO₂ testing device for custodial engineers to measure the level of fresh air.



PAR UPDATE

D15 PAR Project Community Survey

- We are excited to announce the launch of a community survey – by family members, with family members, for family members who are impacted by the potential rezone of Sub-district 3 of District 15. Over the past few months, the PAR Team has been talking with community members, having one-on-one conversations with parents connected with these schools, building knowledge as a PAR team about context and policy – and from those experiences, we’ve developed this survey tool.
- **We want to hear from you!** If you are zoned for these schools, or if you have a child who currently attends one of these schools – **please take our survey!**
- This survey is a tool that will allow us to hear from a broad range of community members. We consider it the beginning of a conversation. We look forward to sharing out what we learn with more opportunities to discuss, engage, and think together about what educational equity means in our community.