

Parent Assessment

A similar survey will be giving to the student for self assessment, excluding medical questions. The purpose is to gauge the students overall personality outside of academia. Please answer to the best of your ability and utilize the free response section to for additional information you find relevant.

* Required

Basic Information

1. Name *

2. Email *

Quiz Questions

The following is a questionnaire for parents to assess their student's needs, strengths, and weaknesses

3. What are your student's strengths? *

4. What are your student's weaknesses? *

5. Does your student have any siblings? If so, provide ages of siblings *

6. How would you describe your student's relationship his/her siblings?*Mark only one oval.*

- Close - enjoys spending a lot time together and rarely has conflict
- Fair - enjoys each others company but not necessarily all the time
- Neutral - spends typical amount of time together
- Difficult - Needs supervision when together
- Rivalry - Does not get along and avoids spending time together

7. How does your student contribute to the household? **Check all that apply.*

- Assist with Cleaning
- Assist with Cooking
- Assist with Outdoor Tasks
- Assist with supervising younger siblings
- Maintains a clean, organized room
- Resistant to chores
- Other: _____

8. Which of the following extra-curricular activities would you say appeals to your student? **Check all that apply.*

- Academic Clubs - Academic Decathlon, Academic Bowl, Mu Alpha Theta, Chemistry Olympiad, Clean Tech Competition, Poetry Contest, EconChallenge, Educators Rising, etc.
- Arts - Drawing, Painting, Animation, Photography, Sculpture, Mix-Media, Installation, Jewelry Making, etc.
- Cultural & Language - African American Student Alliances/Clubs, American Sign Language Club, Chinese Club, French Club, German Club, International Food Club, Latin Club, South Asian Student Society, Spanish Club, Student Diplomacy Corps, etc.
- Community - Key Club, 4-H, Kids helping Kids, etc.
- Government & Leadership - SGA, Model UN, Debate Team, etc.
- Media - Yearbook, School Newspaper, Website Design, Radio Broadcast
- Military - ROTC, Civil Air Protrol, Ropes Course, etc.
- Music - Choir, Marching Band, Concert Orchestra, Glee Club, etc.
- Performance Art - Theater, Dace, Puppetry, Comedy, Poetry, Film etc.
- Religion - Church groups, Fellowship of Christian Athletes, Jewish Student Union, Missionary work
- Roleplaying/Fantasy - Gaming, Dungeons & Drags, Reenactment clubs, etc.
- Social Activism - Disease Awareness, LBGT, Amnesty International, etc.
- Sports & Recreation - team sports, camping, boy/girl scouts, etc.
- Crafts - Quilting, Sewing, Special interests etc.
- Technology - YouTube Channel, Blogging, Coding
- Volunteering - Adopt-a-Highway, Red Cross, Habitat for Humanity, etc.
- Other: _____

9. How does your student enjoy spending his/her free/leisure time? *

10. Has your student been diagnosed with any of the following issues?

Check all that apply.

- ADD/ADHD
- Aphasia/Dysphagia
- Apraxia/Dyspraxia
- Auditory Processing
- Autism/Aspergers
- Cystic Fibrosis
- Cerebral Palsy
- Developmental Delays
- Down Syndrome
- Dyslexia
- Emotional/Behavior Disorders
- Fetal Alcohol Syndrome
- Fragile "X"
- Hearing Impaired
- Learning Disabilities
- Neurological Disabilities
- Obsessive Compulsive Behavior
- Bipolar Disorder
- Seizure Disorder
- Visual Impairment
- Schizophrenia
- Other: _____

11. List any allergies or other medical needs we should be aware of.

12. If needed; please, provide additional remarks or feedback

