

Class XII Session 2025-26

Subject - English Core

Sample Question Paper - 9

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

Read the following instructions very carefully and strictly follow them:

1. This question paper has **13** questions. **All** questions are **compulsory**.
2. This question paper contains **three** sections - Section A : **Reading Skills**, Section B : **Creative Writing Skills** and Section C : **Literature**.
3. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
4. Separate instructions are given with each question/part, wherever necessary.
5. Adhere to the prescribed word limit while answering the questions.

SECTION A – READING SKILLS

1. Read the passage given below:

[12]

1. Every time a child takes a soft drink, he's laying the groundwork for dangerous bone disease. No, fizzy and sugary drinks don't cause osteoporosis. But, because they are often a substitute for a glass of milk, kids are not getting the calcium and vitamin D they need to build a strong skeleton. Many of them also lead a sedentary lifestyle, so they aren't getting the bone-building benefits for vigorous exercise either. These children aren't just in jeopardy for brittle bones and fractures decades down the road. They could be at risk of osteoporosis at a younger age than ever before.
2. The Indian Society for Bone and Mineral Research, a body of osteoporosis experts is trying to spread awareness about this bone-crippling disease. Osteoporosis starts in childhood but has consequences later in life. The condition causes bones to become riddled with holes, like the framework of a house that's been attacked by termites. That can lead to broken bones, which in turn can cause deformity, chronic pain, or disability. Osteoporosis can be fatal; up to 25 percent of older people who suffer a broken hip die within a year, Osteoporosis isn't just your grandmother's health threat. Although it strikes over 50 million women in India, it also menaces over 12 million men; Osteoporosis causes loss of height, pain in joints and back, fractures, and fear of fractures, and can be very depressing, so we must adopt preventive measures, to save millions of people.
3. There is a new medical understanding of the best ways to protect ourselves and our children, "Simple lifestyle changes and nutrition will help save your bones," says Dr. Mittal, To get us moving in the right direction, he says, "It's never too late to adopt bone-friendly habits - exercise, get enough sunlight, and have adequate calcium, This way, we can keep our bones healthy and prevent osteoporosis."

Answer the following questions, based on the above passage :

i. Complete the sentence by choosing an appropriate option. **(1)**

When a child drink's soft drinks _____.

- i. He becomes fat
- ii. He becomes lazy and inactive
- iii. He's becoming prone to bone diseases
- iv. He's preparing for an energetic day ahead

ii. Comment on the consequences a child is likely to face due to his/her sedentary lifestyle. **(1)**

iii. List the two substances whose deficiency in a child's body weakens their bones. **(2)**

(Clue: Think about the nutrients of milk)

iv. Select the option that conveys the opposite of 'insufficient', from words used in the passage. **(1)**

- i. understanding
- ii. lifestyle
- iii. direction
- iv. adequate

v. What could be the consequences of having osteoporosis? **(1)**

- i. Increase in Height
- ii. Pain in Joints and Back
- iii. Depression
- iv. Broken Hip bone

vi. Osteoporosis starts in childhood but has consequences later in life. Based on your understanding of paragraph three, list one preventive measure to protect children from osteoporosis. **(2)**

vii. Why is it fair to say that Osteoporosis can be fatal for older people? **(1)**

viii. Complete the given sentence with an appropriate inference, with respect to the following: **(1)**

_____ the major cause of osteoporosis.

ix. How can the solutions, suggested in paragraph three, best be described? **(1)**

- i. Practical
- ii. Presentable
- iii. Popular
- iv. Prejudiced

x. How can soft drinks contribute to the risk of bone disease in children? **(1)**

2. **Read the following passage carefully :**

[10]

1. It is generally accepted that leadership development should be a part of the education system's responsibility for preparing individuals to participate in a democratic and progressive society. Many schools, colleges and universities, across nations, provide their students with leadership courses, curricular programs and co-curricular programs that are designed to develop students' formal knowledge about leadership as well as opportunities and experiences to develop students as leaders and actually practise leadership. Yet, only a handful of studies have sought to understand leader development from the students' point of view, with students describing their own experiences and what they learned from them in their own words.
2. A 2014 descriptive study sought to understand student leadership with research through key events via the following research questions:

Research Question 1: What key events do student leaders in college, report as significantly impacting their development as a leader?

Research Question 2: What lessons do student leaders in college, report learning as a result of the key events they have experienced?

Research Question 3: Are certain key events more likely to be linked to particular lessons?

Approximately 130 students were contacted and the 72 interested, were interviewed. Two members of the research team were present for each 15-45-minute interview. One member served as the primary interviewer while the second ran the audio equipment. The results for lessons learned (Table 1), were varied, but there were a few that were frequently quoted.

Table 1	
Lessons learned	Responses
Identity	58
Self Identity	54
Leadership Identity	30
Balancing Roles	19
Individual Competencies	
Delegation	17
Decision Making	15
Adaptability/Flexibility	38
Resilience/Persistence/Hard Work	18
Taking Initiative	36
Accountability/Responsibility	29
Big Picture	27
Learning to Teach/Learn	18
Supports System	
Developing and Using Support Systems	36
Being a Support System	28
Working with Others	
Communication	59
Teamwork	26
Conflict	21
Diversity	32
Inspiring and motivating others	17
Other working with others	30

Getting the job done	
Task skills	55
Environment	54

3. This study described the rich array of leadership lessons that students are learning through their experiences. It revealed that student leaders are learning foundational leadership skills and competencies that have positively impacted how to accomplish work, how to work with others and how to be both supported by and support others.

(295 words)

Answer the following questions, based on the above passage :

- i. Does the following statement agree with the information given in paragraph 1? **(1)**

The researcher believes that educational institutions have ideal resources to study impact of leadership skills on young adults.

Select from the following:

True- if the statement agrees with the information

False- if the statement contradicts the information

Not Given- if there is no information on this

- ii. Do you think the researchers of the study aimed to change the students' outlook towards the development of leadership skills, directly or indirectly? Support your answer with reference to the text. **(2)**
- iii. Select the option that displays the most likely reason for including Research Question 3 in the 2014 study.

(1)

In order to find out if...

- A. learning opportunities shape students' overall personality.
- B. leadership lessons are the result of the designed learning opportunities.
- C. all learning opportunities cater to a specific lesson.
- D. certain lessons are common in more than one learning opportunity.

- iv. Complete the sentence based on the following statement. **(1)**

More than 50% of the identified student respondents were keen to participate in the 2014 study.

We can say this because _____.

- v. Select the option that displays the key event designed with "Balancing Roles" (Table 1) as the objective. **(1)**

- A. Students will be able to debate the issue at hand, with different teams.
- B. Students will be able to manage the responsibilities of a mentor, planner researcher and presenter.
- C. Students will be able to surmount minor problems and focus on the final goal.
- D. Students will be able to explain concepts and clarify them for peers.

- vi. Complete the given sentence by selecting the most appropriate option. **(1)**

The 2014 study attempts to understand student leadership by focussing on _____.

- A. experiences that shaped students' overall personality.
- B. lessons gained by students as they grew up.
- C. relationship of key events with particular lessons.
- D. students in leadership roles.

- vii. The lessons for 'Individual competencies' had a range of responses.

Give reasons why having the least number of responses for **Decision Making**, is a matter that needs

attention. (2)

viii. Complete the given sentence by selecting the most appropriate option. (1)

The concluding sentence of the text makes a clear case for _____ by listing it as a core competency for student leadership.

- A. collaboration
- B. flexibility
- C. hard work
- D. observation

SECTION B – CREATIVE WRITING SKILLS

3. Your school is planning to organise a Water Conservation Awareness Programme for the students. As school captain of SLV Public School, Lucknow, draft a notice in about 50 words informing the students about the programme mentioning day, date, time and venue. You are Sanjay/Sanjana. [4]

OR

You are Mohan/Mohini, Secretary, Social Activities Club of ABC School, Gokulpuri. The club has decided to launch a cleanliness drive in a slum colony near your school during the Dussehra holidays. Write a notice, in not more than 50 words, informing class XII students of your school about the drive and urge them to volunteer for the programme. Give all the necessary details.

4. You are Rajneesh/Rajee Mehta, an eminent educationist. You have been invited to Nav Nirmaan School, Sucheta Vihar, Kolkata to attend and speak at a workshop on the topic **The Importance of Time Management** on June 5, 2022 at 10:00 a.m. Draft a letter of acceptance to the Cultural In-Charge, Piyush, in about 50 words. [4]

OR

You have recently been invited as Chief Guest at the award giving ceremony of S.K. International School, Ahmedabad to address the students and parent community. Write a reply in about 50 words expressing your inability to accept the invitation due to a medical problem.

5. Games and Sports are not given as much importance in the country as is given to academics. As a result of this, our achievements in the international arena are not very spectacular. Write a letter to the Editor of a national daily on the importance of sports and games and on the need to create awareness about it. You are Sunita/Sameer, 8/35, MG Road, Bengaluru. [5]



OR

You are Ketan Pandey of 63, Civil Lines, Delhi. You saw an advertisement in 'The Hindu' for the post of Accountant in a reputed school. Write an application in 120-150 words to the Jindal Public School, New Delhi, giving your

detailed bio-data.

ACCOUNTANT

Qualification: B.Com. with 5-8 years experience of handling work of accounts Independently & having Knowledge of Tally.

Walk-in Interview from 18 to 24 Dec., 12 between 09:00 A.M. to 1:00 P.M. (except Sunday)

JINDAL PUBLIC SCHOOL

Dashrathpuri, Dwarka-Palam Road, New Delhi-110 045

6. Children up to the age of 12 years have been participating in TV programmes, bearing a lot of stress and neglecting their studies at such a prime time of their life. Write an article in 150-200 words on 'How far is it justified for children to participate in TV programmes?' You are Sukra/Sukanya. [5]

OR

You are a reporter of 'Aaj Kal', a newspaper. You witnessed a quarrel among a group of boys outside a college gate over some minor issue. The quarrel took an ugly turn when some more students joined in. Write a report for your newspaper, giving an account of the quarrel, its cause, the number of students involved, etc. Give your comments on the lack of tolerance in today's youth. (150 – 200 words)

SECTION C - LITERATURE

7. Read the following extract and answer the questions that follow: [6]

Driving from my parent's
home to Cochin last Friday
morning, I saw my mother,
beside me,
doze, open mouthed, her face
ashen like that
of a corpse and realized with pain
that she was as old as she
looked but soon
put that thought away...

- i. Choose the option that displays the same literary device as in the given lines of the extract.

her face
ashen like that
of a corpse...

- a. Just as I had I had this thought, she appeared and ...
b. My thoughts were as heavy as lead that evening when ...
c. I think like everyone else who ...
d. I like to think aloud when ...
- ii. What thought did she put away?

- a. She put away her fear that her mother would not live long.
- b. She put away her fear that her mother would live long.
- c. She put away her fear of travel.
- d. None of these

iii. Choose the option that best applies to the given extract.

- 1. a conversation
- 2. an argument
- 3. a piece of advice
- 4. a strategy
- 5. a recollection
- 6. a suggestion
- a. 1, 3 & 6
- b. 2, 4 & 5
- c. Only 5
- d. Only 1

iv. Choose the book title that perfectly describes the condition of the poet's mother.

Title 1 : You're Only Old Once! by (Dr. Seuss)

Title 2 : The Gift of Years (by Joan Chittister)

Title 3 : Somewhere Towards the End (by Diana Athill)

Title 4 : The Book You Wish Your Parents Had Read (by Philippa Perry)

- a. Title 1
- b. Title 2
- c. Title 3
- d. Title 4

v. On the basis of the extract, choose the correct option with reference to the two statements given below.

(1) The poet wards off the thought of her mother getting old quickly.

(2) The poet didn't want to confront the inevitability of fate that was to dawn upon her mother.

- a. (1) can be inferred from the extract but (2) cannot.
- b. (2) can be inferred from the extract but (1) cannot.
- c. Both (1) and (2) can be inferred from the extract.
- d. (2) is the reason for (1) and can be inferred from the extract.

vi. The mother was _____ with her open mouth.

OR

Read the following extract and answer the questions that follow:

No, in country money, the country scale of gain,
The requisite lift of spirit has never been found,
Or so the voice of the country seems to complain,
I can't help owning the great relief it would be
To put these people at one stroke out of their pain.
And then next day as
I come back into the sane, I wonder how

I should like you to come to me

And offer to put me gently out of my pain.

i. Identify the phrase from the extract, that suggests the following:

Meagre income earned by the countryside people.

ii. Pick the option that mentions elements justifying monetary aspect as the **requisite lift of spirit**.

1. confidence

2. ego

3. self-esteem

4. status

5. fame

a. 1, 2, 4

b. 2, 4, 5

c. 1, 3, 4

d. 1, 3, 5

iii. On the basis of the extract, choose the correct option with reference to (1) and (2) given below.

(1) The poet is agitated and depressed.

(2) The poet realises the futility of his thought about giving up.

a. (1) is true but (2) is false.

b. (2) is true but (1) is false.

c. (2) is the reason for (1).

d. Both (1) and (2) cannot be inferred from the extract.

iv. Identify the tone of the poet in the given line.

I can't help owning the great relief it would be To put these people at one stroke out of their pain.

v. Choose the one which does NOT reflect the poet's ideas in the given extract.

a. The poet blames the poor for their lack of spirit to scale new heights.

b. He suggests that poor people should begin to sell gallons of gas.

c. He is of the view that the poor have limited resources that can hardly help them.

d. Their upliftment requires our/people's involvement.

vi. Answer in ONE word:

The poet pleads his readers to get him out of his _____ by helping the poor.

8. Read the following extract and answer the questions that follow:

[4]

"Because we are born into this community, we are never given any honour or dignity or respect; we are stripped of all that. But if we study and make progress, we can throw away these indignities. So study with care, learn all you can. If you are always ahead in your lessons, people will come to you of their own accord and attach themselves to you. Work hard and learn."

i. Who is the speaker? Who is he speaking to?

a. Appa; Bama

b. Bama; Amma

c. Bama; The Zamindar

d. Annan; Bama

ii. Select the option that best describes the speaker in the above extract:

- I. marginalized
- II. practical
- III. idealistic
- IV. curious
- V. aggressive

Select the most appropriate option:

- a. I and II
- b. III and IV
- c. II and IV
- d. IV and V

iii. Complete the following statement with reference to the community:

The treatment meted out to the community was _____.

iv. Which of the following summarizes the author's opinion about study?

- a. Childhood should be spent in experiential learning.
- b. Studying is better than playing.
- c. Studying is essential to the nation's development.
- d. Studying leads to social reforms and progress.

OR

Read the following text carefully and answer the questions that follow:

Sadao slept badly that night. Time and time again he woke, thinking he heard the rustling of footsteps, the sound of a twig broken or a stone displaced in the garden - a noise such as men might make who carried a burden.

i. Why did Sadao awake again and again? (1)

- a. He was tired badly
- b. He was helpless
- c. He was waiting eagerly for someone's arrival
- d. He was worried about General's health

ii. The **men** referred to in the given extract could be _____. (1)

iii. What does **burden** refer to in the line: **men might make who carried a burden here?** (1)

iv. What quality of Sadao has been depicted here? (1)

- a. a good doctor
- b. a professional man
- c. a true patriot
- d. serving humanity

9. **Read the following extract and answer the questions that follow:**

[6]

For a moment I thought of running away and spending the day out of doors. It was so warm, so bright! The birds were chirping at the edge of the woods; and in the open field back of the sawmill the Prussian soldiers were drilling. It was all much more tempting than the rule for participles, but I had the strength to resist, and hurried off to school.

i. Complete the sentence with an appropriate explanation, as per the extract.

The _____ seemed boring to the narrator.

- ii. What were the Prussian soldiers doing?
- Drilling in the open field back of the sawmill
 - Chirping at the edge of the woods
 - Drilling in the open field back of the sand-mill
 - Both (i) and (ii)
- iii. On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) The narrator gave in to the distractions that day.
- (2) The day offered all possible temptations to the narrator.
- (1) Can be inferred from the extract but (2) cannot.
 - (1) cannot be inferred from the extract but (2) can.
 - (1) is true but (2) is false.
 - (2) is the reason for (1).
- iv. Select the suitable word from the extract to complete the following analogy:
- Courage: Strength:: Endure: _____
- v. **For a moment I thought of running away and spending the day out of doors.** Why did he think so?
- Because he was late for school
 - Because he did not prepare anything for the test
 - Because he was afraid of M. Hamel's scolding
 - All of these
- vi. Replace the underlined word with its synonym from the extract.
- The distractions were alluring to the narrator.

OR

Read the following extract and answer the questions that follow:

Together they have imposed the baggage on the child that he cannot put down. Before he is aware, he accepts it as naturally as his father. To do anything else would mean to dare.

- i. Together they have imposed the baggage on the child that he cannot put down. Who do **they** refer to?
- Sahukars
 - Policeman
 - Middleman
 - All of these
- ii. On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) A child accepts bangle-making as his fate.
- (2) They do so in order to carry on their family business.
- (1) Can be inferred from the extract but (2) cannot.
 - (1) cannot be inferred from the extract but (2) can.
 - (1) is true but (2) is false.
 - (2) is the reason for (1).
- iii. Complete the sentence with an appropriate explanation, as per the extract.
- The **baggage** referred to here is of _____.
- iv. Select the suitable word from the extract to complete the following analogy:
- burden: baggage:: conscious: _____

v. What hazard is associated with working for the bangle industry?

- a. Losing eyesight
- b. Becoming deaf
- c. Having twisted hands
- d. Scaling and numbness of skin

vi. Complete the sentence with an appropriate explanation, as per the extract.

_____ is not part of the growing up of a child in Firozabad.

10. **Answer any five of the following questions in 40-50 words each:** [10]

- (a) When and how did Douglas develop the fear of water? [2]
- (b) What is Pablo Neruda's complaint against fishermen? [2]
- (c) How do aunt Jennifer's tigers look like? [2]
- (d) What is wrong with Jansie's outlook on life? [2]
- (e) Who was the English visitor to the studios and what was the purpose of his visit? [2]
- (f) What does Eco tell about his dear writer Ronald Barthes? [2]

11. **Answer any two of the following questions in 40-50 words each:** [4]

- (a) How the programme, **Students on Ice** was an attempt to equip the future generation with knowledge to save Earth? (**Journey to the End of the Earth**) [2]
- (b) What were the two **amazing** things of the royal infant? (The Tiger King) [2]
- (c) How is Antarctica a crucial element in the debate on climate change? (**Journey to the End of the Earth**) [2]

12. The different portrayal of men in the texts **The Rattrap** and **Aunt Jennifer's Tigers** offers insights into the tendency of men to change or remain rigid. [5]

You have been asked to address your peers and share:

- The ways these portrayals highlight the willingness to improve and accept mistakes.
- The importance of updating and adapting our nature and knowledge according to changing times.

You may begin this way:

Good morning, everyone.

As I analysed the allotted texts...

You may end this way.

To conclude, I'd like to say that

Compose this draft, with reference to the prescribed texts listed above.

OR

..... but will keep

A bower quiet for us. (**A Thing of Beauty**)

Perhaps the Earth can teach us

as when everything seems dead

and later proves to be alive. (**Keeping Quiet**)

Based on ideas from **Keeping Quiet** and **A Thing of Beauty**, as President of Eco Club of your school. Draft a speech on the importance of preserving nature for the benefit of mankind.

You may begin like this.

Good morning to one and all!

After reading both the poems, I strongly believe _____.

13. Imagine you are Derry speaking at the funeral of Mr. Lamb highlighting Mr. Lamb's optimism and the change he brought about in your attitude towards life. (On the Face of it) [5]
You may begin like this.
Dear friends,
I will be eternally grateful to Mr. Lamb

OR

After having escaped from Japan with the help of Dr. Sadao, Tom (the prisoner of war) writes an article highlighting how Sadao's actions demonstrated the importance of humanity and living in harmony. (The Enemy)
You may begin like this:
Humanity is a value that binds us together

Solution

SECTION A – READING SKILLS

1.
 - i. (iii) He's becoming prone to bone diseases
 - ii. Due to sedentary lifestyle children do not get the bone-building benefits. They are prone to deformity, chronic pain and osteoporosis at a younger age.
 - iii. The deficiency of Calcium and Vitamin D in a child's body weaken bones because they are necessary to build a strong skeleton.
 - iv. (iv) adequate
 - v. (ii) Pain in Joints and Back
 - vi.
 - A. Inculcate Lifestyle Changes
 - B. Take a balanced Diet
 - C. Sit in the sun
 - D. Drink milk (any one)
 - vii. Osteoporosis can be fatal because up to 25 percent of older people who suffer a broken hip die within a year.
 - viii. Sedentary Lifestyle
 - ix. (i) Practical
 - x. Soft drinks can contribute to the risk of bone disease in children because they often replace milk, depriving kids of the calcium and vitamin D needed for strong bones. Combined with a sedentary lifestyle, this increases the risk of brittle bones, fractures, and potentially early-onset osteoporosis.
2.
 - i. FALSE, The researcher indicates that educational institutions have opportunities and programmes to inculcate leadership skills.
 - ii. No, The aim of seeking students' perspectives was to enable a better designing/ creation/ of the leadership programmes in educational institutions.
 - iii. D. certain lessons are common in more than one
 - iv. 72 of 130 students consented and were interviewed
Note- 72 out of 130 is more than half/50%.
 - v. B. Students will be able to manage the responsibilities of a mentor, planner researcher and presenter.
 - vi. C. relationship of key events with particular lessons.
 - vii. This needs attention because it clearly indicates that the lessons created/student experiences do not allow sufficient opportunity for development of this crucial skill.
 - viii. A. collaboration

SECTION B – CREATIVE WRITING SKILLS

3. **SLV Public School, Lucknow**
NOTICE

22 Feb 23

Water Conservation Awareness

The school will be organizing a Water Conservation Awareness Program for all students on Thursday, 6th March 2023, from 11:00 AM to 01:00 PM in the school auditorium. This program aims to create awareness about the importance of water conservation and sustainable use of water resources. We encourage all students to attend this informative program.

Sanjay/Sanjana

School Captain, SLV Public School, Lucknow.

OR

ABC SCHOOL, GOKULPURI

NOTICE

Volunteer for Clean Delhi

22nd September 20XX

As part of the Swachh Bharat Abhiyaan, the school has decided to launch a cleanliness drive in sector 2 slum area adjoining the school. Class XII students are requested to volunteer for the programme which is to be held from 2nd to 7th October. By joining

this programme you will do your service to the nation and help the local residents live in a clean and hygienic place. For further details contact the undersigned.

Mohan
(Secretary, Social Activities Club)

48, Patel Chowk

New Delhi

1 June 2022

Nav Nirman School

Sucheta Vihar, Kolkata

Subject: Acceptance of invitation to the workshop on time management

Dear Piyush,

I am honored to accept your invitation to speak at the workshop on "The Importance of Time Management" on June 5, 2022 at 10:00 a.m. in Nav Nirmaan School. It will be a privilege to share my insights with the students and faculty of your esteemed institution.

Thank you for this opportunity.

Best regards,

4. Rajneesh/Rajee Mehta

OR

Letter of Regret

Dear S.K. International School,

Thank you for inviting me to be the Chief Guest at the award ceremony of S.K. International School, Ahmedabad.

Unfortunately, due to a medical problem, I am unable to attend. I regret missing this important event and wish you all the best.

Sincerely,

Priya Jadhav

5. 8/35, MG Road,
Bengaluru-560001

9th March, 20XX

The Editor,

The Times of India,

Bengaluru

Sir,

Subject: Creating awareness about the need to improve the standard of sports and games in our country

Through the columns of your esteemed daily, I would like to draw the attention of people to the poor performance of India in sports in an international arena. The recent Olympic Games have proved yet again that India does not perform well in sports. It is such a pity that a country of more than 1.2 billion people can only collect an average of less than one medal per game. India has been taking part in Olympics since 1990 but has won just 22 medals. This win of India makes just 1 medal per 383 million Indians.

Games and sports are not given much importance in the country. Our academic system is a grade-hungry machine. From students to teachers, all are focused on scoring the highest. It has been noticed that parents and kids are often interested in playing just renowned games but not athletics. Parents do not see a bright future in such games as well. The picture of insecurity does not let the players flourish and fulfil their dreams. As a result, our achievements in the international sports arena are poor.

Though the different academic boards have tried to make physical education a part of the school curriculum, more work in this area needs to be done. Parents and teachers must identify their child's inclination towards sports and the ability to perform well. Students should be encouraged to take an active part in sports along with studies. Sports facilities must be made available in cities as well as villages. There should be more parks and open spaces for children to play in. More and more sports competitions should be held at school levels. Government should provide funds to train budding sportspersons. There should not be any discrimination, reservation and biased opinion while selecting the sportsperson for Olympics or other such events. Awareness must be created among the pupils that games and sports can be a good career prospect.

I hope my letter will find a suitable space in your newspaper and a new India will emerge which not only excels in technology but in sports arena as well.

Yours sincerely,
Sunita

OR

63, Civil Lines
Delhi
12th February, 2019
Jindal Public School
Dwarka, New Delhi
Dear Sir,

Subject Application for the post of Accountant

This is in reference to your advertisement in The Hindu dated 10th February, 20XX for the post of accountant in your consultancy firm. I thereby wish to apply for the same.

Attached herewith is my resume. If I am considered for the above mentioned post, I would whole-heartedly and honestly contribute towards the progress of your esteemed and reputed organisation. I assure you hardwork and professionalism on my part.

Thank you!

Yours sincerely,
Ketan Pandey

Resume

Name: Ketan Pandey

Father's name: Rampal Singh

Date of birth: 5th April 1993

Address: 63, Civil Lines, Delhi

Academic Qualifications:

Degree	Board/ University	Year	Division
Graduation	CBSE	2008	First
B.Com	Jammu University	2011	First
M.Com	Jammu University	2013	First

Experience: Accountant, ASD Pvt. Ltd. India, November 2013 - Present

Expected salary: Rs. 60,000 per month

Languages fluency: English, Hindi

Hobbies: Music and sports

Marital status: Unmarried

Contact information: 8059XXXXXX / ketanXX@gmail.com

6. How Far is it Justified for Children to Participate in TV Programmes?

by Sukanya

Children up to the age of 12 years have been participating in TV programmes, bearing a lot of stress and neglecting their studies at such a prime time of their life. Today, the entertainment industry comprises a large number of child artists who gain much fame at a very early stage in their lives. Taking part in television programmes is the result of such unhealthy competitions, whose unbearable pressure provokes the children to do something at a very young stage. Most of their time is consumed or rather wasted in such participation when they should be concentrating more on their studies at this age. The children are so obsessed with the programmes, that they do pay the least attention towards their books. They are occupied with their schedule so much that they have the least stamina to study after returning home. Thus, the golden time of their life is invested in doing TV programmes and entertainment.

Others enjoy their act but how many of us bother about their prospects? It is not always possible for a child artist to gain the same success on maturity. So what would they become when they grow up? People should first prioritise their basic studies and then come into the entertainment business. It is not justified for children below the age of 12 years to be involved in TV programmes.

OR

Quarrel Outside College Gate Escalates: A Reflection on Youth Tolerance

By Reporter: Sanjoy Kumar, Aaj Kal Newspaper

Maharashtra, September 11, 2024: A minor disagreement among a group of boys outside the XYZ College gate escalated into a full-blown quarrel yesterday afternoon. The incident began when two students argued over a trivial matter, reportedly about a

misplaced book. The situation quickly spiralled out of control as more students joined in, turning the scene chaotic. Eyewitnesses reported that the quarrel involved around 20 students from various departments. The heated exchange of words soon led to physical altercations, with punches and kicks being thrown. The college security staff intervened but struggled to contain the situation as the number of participants grew. The local police were called to the scene and managed to disperse the crowd, restoring order after about 30 minutes. Fortunately, no serious injuries were reported, but several students sustained minor bruises and cuts. This incident highlights a concerning trend among today's youth – a growing lack of tolerance and inability to resolve conflicts peacefully. The ease with which a minor issue spiralled into a significant confrontation underscores the need for better conflict resolution education and emotional management among students. The college administration has announced that disciplinary actions will be taken against those involved, and counselling sessions will be organized to address the underlying issues contributing to such behaviour. It is a stark reminder that promoting tolerance and conflict resolution skills is crucial in shaping a harmonious society.

SECTION C - LITERATURE

7.
 - i. My thoughts were as heavy as lead that evening when ...
 - ii. She put away her fear that her mother would not live long.
 - iii. Only 5
 - iv. Title 3
 - v. c. Both (1) and (2) can be inferred from the extract.
 - vi. dozing,

OR

- i. country money
 - ii. 1, 3, 5
 - iii. (2) is true but (1) is false.
 - iv. resigned/resignation
 - v. He suggests that poor people should begin to sell gallons of gas.
 - vi. Pain
8.
 - i. option (d). Annan; Bama
 - ii. option (a) I and II
 - iii. The treatment meted out to the community was unfair or devoid of honor, dignity, and respect.
 - iv. option (d) Studying leads to social reforms and progress.

OR

- i. He was waiting eagerly for someone's arrival
 - ii. Assassins
 - iii. Here, **burden** refers to a dead body (of American man Tom)
 - iv. Serving humanity
9.
 - i. rule for participles
 - ii. Drilling in the open field back of the sawmill
 - iii. b. (1) cannot be inferred from the extract but (2) can.
 - iv. Resist
 - v. All of these
 - vi. tempting

OR

- i. All of these
 - ii. a. (1) Can be inferred from the extract but (2) cannot.
 - iii. of working for the bangle industry
 - iv. aware
 - v. Losing eyesight
 - vi. Daring/To dare
10. Answer any five of the following questions in 40-50 words each:
 - (i) Douglas had developed the fear of water as a child. When he was three or four years old, he went to the beach with his father for surfing where he got frightened, knocked-down and buried under water by powerful waves.

- (ii) Pablo Neruda criticizes fishermen in "Keeping Quiet" for failing to grasp the serene silence of the ocean, disrupted by their noisy endeavors. He urges them to pause, listen, and contemplate the ocean's peaceful beauty rather than continually disrupting its tranquility with their clamor.
- (iii) The tigers made by Aunt on the screen are jumping and playing about without any fear of the men beneath the tree. They walk in elegance and style displaying the spirit of the courage, fearlessness, strength and confidence.
- (iv) Jansie was a little nosey about things - always wanted to know a little more and would spread the news; Jansie discouraged dreaming; was too realistic; accepted fate; too mature for her age; over-practical; didn't want to grow professionally, socially, economically.
- (v) The Englishman who visited the studios was Stephen Spender. He was an English poet and the editor of a British periodical, 'The Encounter'. He visited the studio to deliver a speech at the invitation of Mr. Vasan who was the boss of Gemini Studios. He was unable to establish a rapport with his dazed audience. No one really understood the purpose of his visit. Even his identity was discovered by Asokamitran years later, that too by sheer chance.
- (vi) Ronald Barthes was an essayist and not a novelist and he did not have the knack of writing creatively. As he was not able to pen down his thoughts in a creative manner he remained frustrated throughout his life. Ronald did have a strong desire to do some creative writing one day but he was not able to fulfil his desire as he died before he could do it. Eco, on the other hand, had never such frustration as his narrative was creative and everyone liked it.

11. Answer any two of the following questions in 40-50 words each:

- (i) According to Geoff Green, High School students are the future policy-makers and through this programme, they would be able to save this planet from the environmental hazards and the harmful effects of global warming. Antarctica, with its simple ecosystem and lack of biodiversity, is the perfect place to study how little changes in the environment can have major repercussions.
- (ii)
 - The infant astonishes everyone by speaking clearly at just ten days old. He boldly challenges the astrologers' predictions about his future, showing an unusual level of intelligence and confidence for a newborn.
 - The infant's first words include a defiant statement about his fate. He questions the astrologers and demands to know the manner of his death, indicating his fearless and rebellious nature.
- (iii) Antarctica is a crucial element in the debate on climate change because it is the only place in the world that has never sustained a human population and thus remains relatively pristine. Moreover, it holds in its ice-caves half-million- year old carbon records trapped in its layers of ice. The world's climate is changing fast and is at present one of the most hotly debated issues.

12. Good morning, everyone.

As I analyzed the texts 'The Rattrap' and 'Aunt Jennifer's Tigers', I noticed how they portrayed men's tendency to change or remain stiff. In 'The Rattrap', the protagonist changes his ways and accepts his mistakes, while in 'Aunt Jennifer's Tigers', Aunt Jennifer creates an alternate world of freedom in her art to escape male dominance since her marriage had put a lot of burden and stress on her.

These portrayals highlight the willingness to reform by accepting our mistakes. In 'The Rattrap', the protagonist mends his ways following Edla's kindness which brings a change in the peddler's heart. Similarly, in 'Aunt Jennifer's Tigers', the uncle is tyrannical and represents patriarchy, a system that needs to be changed. However, Aunt Jennifer finds a way to vent her emotions through her art to escape her stark reality, which shows her adapting nature.

Moreover, these texts emphasize the importance of updating and adapting our nature and knowledge according to changing times. In 'The Rattrap', the protagonist changes his ways and adapts to his new life, which leads to a better life. Similarly, in 'Aunt Jennifer's Tigers', Aunt Jennifer longs for freedom and tries to achieve that by embroidering a motif of tigers on a tapestry which represents her ferocious personality and her need for freedom and self-expression.

In conclusion, I'd like to say that these texts offer valuable insights into the willingness to improve and accept mistakes and the importance of updating and adapting our nature and knowledge according to changing times. We should learn from these portrayals and strive to improve ourselves as everyone is capable of change to lead a better life.

OR

Good morning to one and all!

After reading both poems, "Keeping Quiet" by Pablo Neruda and "A Thing of Beauty" by John Keats, I strongly believe that the preservation of nature is not just a necessity but a moral obligation for the benefit of mankind.

The Wisdom of Nature

In "Keeping Quiet," Neruda urges us to pause and reflect, suggesting that in moments of stillness, we can learn from nature. He writes, "Perhaps the Earth can teach us as when everything seems dead and later proves to be alive." This line reminds us that nature, even in its quietest moments, is full of life and wisdom.

The Beauty of Nature

Keats, in "A Thing of Beauty," celebrates the eternal beauty of nature. He writes, "but will keep a bower quiet for us," emphasizing that nature provides a sanctuary of peace and beauty. This beauty is not just aesthetic but also essential for our mental and emotional well-being.

The Importance of Preservation:

1. Nature provides essential services such as clean air, water, and fertile soil, which are vital for our survival.
2. Protecting natural habitats ensures the survival of countless species, maintaining the balance of our ecosystems.
3. Forests and oceans play a significant role in regulating the Earth's climate, helping to mitigate the effects of climate change.
4. Access to natural spaces has been shown to improve physical and mental health, reducing stress and promoting overall well-being.

Call to Action

As members of the Eco Club, it is our responsibility to lead by example and inspire others to take action. Here are some steps we can take:

1. Educate our peers and community about the importance of preserving nature and the benefits it provides.
2. Promote and adopt sustainable practices such as reducing waste, conserving water, and using renewable energy sources.
3. Organize tree planting drives, clean-up campaigns, and other community projects that contribute to environmental conservation.
4. Advocate for policies and initiatives that protect natural habitats and promote sustainability.

Thank you.

13. Dear friends,

I will be eternally grateful to Mr. Lamb for the profound impact he had on my life. Meeting him was a turning point that I will cherish forever. Mr. Lamb was a beacon of optimism, a man who saw beauty and potential in everything and everyone, even in the face of adversity.

When I first met Mr. Lamb, I was filled with bitterness and self-pity. My disfigured face made me feel isolated and unloved. But Mr. Lamb, with his gentle wisdom and unwavering positivity, showed me a different way to look at life. He taught me that our physical appearances do not define us and that true beauty lies in our actions and our hearts.

Mr. Lamb's garden was a sanctuary of hope and inspiration. He would often say, "Look at those trees, Derry. They are beautiful because they are alive, just like you." His words were simple yet profound, and they helped me see the world through a new lens. He encouraged me to embrace life, to find joy in the little things, and to believe in my own worth.

His optimism was infectious. He never let his disability hold him back or dampen his spirit. Instead, he used his experiences to connect with others, to offer support and understanding. He showed me that we all have the power to rise above our circumstances and make a positive impact on the world.

As we say goodbye to Mr. Lamb today, let us remember his unwavering optimism and his belief in the goodness of people. Let us carry forward his message of hope and compassion, and strive to make the world a better place, just as he did.

Thank you, Mr. Lamb, for everything. You will be deeply missed, but your spirit will continue to inspire us all.

With heartfelt gratitude,

Derry

OR

Humanity and Harmony: Lessons from Dr. Sadao

Humanity is a value that binds us together, transcending borders, cultures, and conflicts. My experience in Japan, where I was saved by Dr. Sadao Hoki, a Japanese surgeon, during World War II, profoundly demonstrated the importance of humanity and living in harmony.

When I was washed ashore, wounded and desperate, I expected to be captured or left to die. Instead, Dr. Sadao, despite being a loyal Japanese citizen and aware of the risks, chose to save my life. His decision was not driven by political allegiance but by his unwavering commitment to his medical oath and his deep sense of compassion. He stated, "that if the man were whole I could turn him over to the Police... But since he is wounded," highlighting his belief that a doctor's duty to save lives transcends national and racial boundaries.

Dr. Sadao's actions were a powerful testament to the ability to rise above prejudices. In a time of intense nationalism and conflict, he chose to see me not as an enemy but as a fellow human being in need of help. This act of kindness not only saved my life but also challenged the deeply ingrained biases of his society.

Dr. Sadao's decision to treat me, despite the potential risks to himself and his family, underscores the importance of humanity. By prioritizing my life over his safety, he showed that true courage lies in doing what is right, even when it is difficult.

The story of Dr. Sadao and his wife Hana, who also supported his decision, illustrates the importance of living in harmony. Their willingness to help me, despite the danger, reflects a deep understanding of the interconnectedness of all human beings. It is a reminder that our actions, driven by empathy and compassion, can bridge the divides between us and foster a sense of global unity.